



## Board of Directors' Meeting

Thursday – October 4, 2022

2:00 p.m.



# Four Corners Charter School, Inc.

**Thursday – October 4, 2022 | 2:00 p.m.**

Four Corners Charter School  
817 Bill Beck Blvd.  
Kissimmee, FL 34744

## Board Meeting Agenda

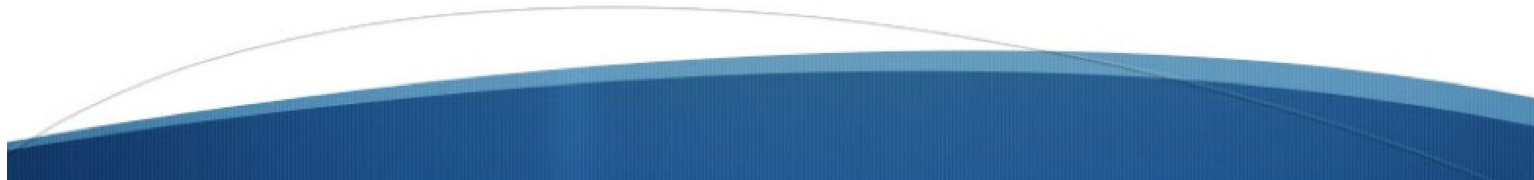
Call to Order

Roll Call

- I. **Administrative**
  - Approval of Board Meeting Minutes of August 9, 2022
  - Approval of Board Meeting Minutes of August 25, 2022
- II. **CSUSA Reports**
  - State Director Report
  - FY23 TSIA Plan
- III. **Financials**
  - FY22 FCCS and FCCS, Inc. Audited Results
- IV. **Old Business**
- V. **New Business**
  - Door Entry Project
- VI. **Public Comments**
- VII. **Adjournment**



◀ **Next Meeting: Tuesday – February 7, 2023 at 2:00 p.m.** ▶



## **BOARD MEETING MINUTES**

**Name of Foundation:** Four Corners Charter School, Inc.

**Board Meeting:** **Tuesday, August 9, 2022**

**School(s):** Four Corners Charter School

*The minutes of Sunshine Law meetings need not be verbatim transcripts of the meeting. These minutes are a brief summary of the events of the meeting.*

<b>Date:</b>	<b>Start</b>	<b>End</b>	<b>Next Meeting:</b>	<b>Next time:</b>	<b>Prepared by:</b>
August 9, 2022	2:06 p.m.	3:07 p.m.	October 4, 2022	2:00 pm	M. Llanes/R. Weaver
<b>Meeting Location:</b>					
9100 Teacher Lane, Davenport, FL 33897					
<b>Attended by:</b>					
<b>Board Members:</b> Julius Melendez, Director Mollie Cunningham, Director Jon Arguello, Director James Miller, Director <b>Absent:</b> Teresa Castillo, Chair			<b>Other Attendees:</b> Dr. Eddie Ruiz, FL State Director Angela Barner, Osceola School District Finance Department Jodi Evans, CSUSA Deputy Director Evelyn Cordero, Parent Facilitator T. Snelling, Educational Choices Osceola School District Chris Kober, Facilities Denise Thompson, Principal Joe Childers, Assistant Principal Jason Imedoff, Assistant Principal Lianne Morton, Finance Department Rita Weaver, Sr. Director of Board Governance Maggie Llanes, Executive Coordinator for Board Governance		

### **CALL TO ORDER**

- Pursuant to public notice, the meeting commenced at 2:06pm with a Call to Order by Director Julius Melendez. Roll call was taken, and quorum established.

#### **I. ADMINISTRATIVE**

##### Approval of Board Meeting Minutes

- The board reviewed the minutes of the June 7, 2022, Four Corners Charter School, Inc. Board Meeting.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to approve the minutes of the June 7, 2022, for Four Corners Charter School, Inc. Board Meeting. Motion was approved unanimously. (4-0, 1 absent)**

#### **II. CSUSA Reports**

##### State Director Report

##### FSA Assessments – Data Analysis

- Deputy Director Jodie Evans reviewed the dashboard and FSA results for Four Corners Charter School and the board commended Denise Thompson and team for their data results which were maintained from pre-pandemic and post pandemic. Mrs. Evans reviewed the equitable outcomes and advised of initiatives being implemented to increase those scores.

2022 Spring Survey Results

- The board reviewed the 2022 Spring Survey Results of all of its stakeholders, staff, parents, and students.
- Board member Mr. Melendez requested the strategic plan for FY22 for Four Corners Charter School.

Principal Report

- Assistant Principal Joe Childers updated the board on school opening the next day, August 10<sup>th</sup> and the board inquired about staffing.

**III. FINANCIALS**

- FY22 Q4 Financial Review
  - The board reviewed the FY22 Q4 Financial Review for Four Corners Charter School, and all questions were answered by Finance Director, Lisanne Morton.

**MOTION: Motion was made by Jon Arguello and seconded by Mollie Cunningham to accept the FY22 Q4 Financial Review for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

**IV. OLD BUSINESS**

- Governing Board Policy FL – Disqualification List of Certain Individuals
  - The board discussed appointing Dr. Eddie Ruiz, the Florida State Director, as the Board's designee to report to the FL DOE directly and appointing a Deputy Director of CSUSA that is not the Area 3 Deputy Director, as the presiding Officer in the event of a hearing under the Governing Board Policy for Disqualification List of Certain Individuals policy.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to appoint Dr. Eddie Ruiz as the Governing Board designee and any other CSUSA Area Deputy Director, that is not Area 3, as the Presiding Officer for the Governing Board Policy - Disqualification List of certain individuals for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

- HVAC Update
  - The board reviewed the scope of the HVAC project and balance due invoice of \$344,000 due.
  - The board discussed whether a warranty was in place and advised that there is a warranty and that there are just a couple of small outstanding items to be finalized.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to approve the final payment of \$344,000 for the HVAC work done at for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

**V. NEW BUSINESS**LEA Resolution

- The board reviewed the Resolution for Four Corners Charter School to have the board act as its own LEA For the purposes of federal funding, as it related to ESSER Grants.
- The board discussed compliance and accountability which has always been the Governing Board's responsibility, and this will not change.

- Director Mollie Cunningham approved of this measure, as it will save school money and help with timely reimbursements.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to approve resolution establishing FCCS, Inc. as an LEA for the purposes of ESSER Grants funding for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

CSUSA Reading Plan

- The board reviewed the CSUSA Reading Plan.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to approve the CSUSA Reading Plan for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

Bus Purchase

- The board discussed the purchasing of 3 buses for transportation as the school currently owns 1 bus and that bus has reached its end-of-life cycle. By purchasing additional buses this will assist in reducing the transportation line item which has increased. The CSUSA procurement team has a relationship with an auction house, and we can obtain buses at a reasonable price.
- Principal Denise Thompson reminded all that prices have increased considerably and will be increasing again next year.
- Director James Miller informed all that the county saves lots of money by having their own buses.
- Director Julius Melendez requested to consider purchasing new ones and requested to investigate it.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to authorize CSUSA's purchase of 3 buses on behalf of Four Corners, Inc. The board will work with School Board Attorney to execute loan agreement for the 3 buses for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

Instructional Personnel Evaluation System

- The board reviewed the Instructional Personnel Evaluation System.

**MOTION: Motion was made by James Miller and seconded by Mollie Cunningham to approve the Instructional Personnel Evaluation System for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

School Administration Evaluation Plan

- The board reviewed the School Administration Evaluation Plan.

**MOTION: Motion was made by Mollie Cunningham and seconded by James Miller to approve the School Administration Evaluation Plan for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

Grants Process Manual

- The board reviewed the Grants Process Manual.

- Director Julius Melendez inquired about a security vulnerability analysis being done. The board was informed that the director of security does a comprehensive analysis of each campus.

**MOTION: Motion was made by Mollie Cunningham and seconded by James Miller to approve the Grants Process Manual for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

Out of Field Waivers

- The board reviewed the Out of Field Waivers.
- Director Mollie Cunningham gave kudos to Principal Thompson and Mrs. Weaver for being proactive and bringing for approval prior to deadline.

**MOTION: Motion was made by Mollie Cunningham and seconded by James Miller to approve the Out of Field Waivers for Four Corners Charter School, as presented. Motion was approved unanimously. (4-0, 1 absent)**

**VI. PUBLIC COMMENTS**

- There were no public comments.
- The board was reminded that the next board meeting is scheduled for Tuesday, October 4, 2022, at 2:00 p.m. to be held at the School Board office.

**VII. ADJOURNMENT**

**Board Director Julius Melendez adjourned the August 9, 2022, Four Corners Charter School, Inc. Board Meeting at 3:07 p.m.**

\_\_\_\_\_  
Teresa Castillo, Board Chair

Date: \_\_\_\_\_

## **BOARD MEETING MINUTES**

**Name of Foundation:** Four Corners Charter School, Inc.

**Board Meeting:** **Thursday – August 25, 2022**

**School(s):** Four Corners Charter School

*The minutes of Sunshine Law meetings need not be verbatim transcripts of the meeting. These minutes are a brief summary of the events of the meeting.*

<b>Date:</b>	<b>Start</b>	<b>End</b>	<b>Next Meeting:</b>	<b>Next time:</b>	<b>Prepared by:</b>
August 25, 2022	11:34am	11:50am	October 4, 2022	2:00 pm	M. Llanes/R. Weaver
<b>Meeting Location:</b>					
9100 Teacher Lane, Davenport, FL 33897					
<b>Attended by:</b>					
<b>Board Members:</b> Teresa Castillo, Chair Julius Melendez, Director Mollie Cunningham, Director <b>Absent:</b> Jon Arguello, Director James Miller, Director			<b>Other Attendees:</b> Jodi Evans, CSUSA Deputy Director Yurik Rodriguez, Sr. Accountant for Osceola School District Rita Weaver, Sr. Director of Board Governance Maggie Llanes, Executive Coordinator for Board Governance		

### **CALL TO ORDER**

- Pursuant to public notice, the meeting commenced at 11:34am with a Call to Order by Chair Teresa Castillo. Roll call was taken, and quorum established.

#### **I. PUBLIC COMMENTS**

- There were no public comments.

#### **II. ADMINISTRATIVE**

None

#### **III. CSUSA Reports**

None

#### **IV. FINANCIALS**

- Q4 FY22 FCCS, Inc. Financials Review
  - The board reviewed the Q4 FY22 Financials for FCCS, Inc. and all questions were answered by Yurik Rodriguez.

**MOTION: Motion was made by Mollie Cunningham and seconded by Julius Melendez to accept the Q4 FY22 Financial Review for Four Corners Charter School, Inc., as presented. Motion was approved unanimously. (3-0, 2 absent)**

- FY22 FCCS, Inc. Budget Amendment
  - The board reviewed the FY22 Budget Amendment #2, document that comes from the state and Mr. Yurik Rodriguez, Sr. Accountant for Osceola School District discussed the data with the board and all questions were answered by Yurik Rodriguez.

**MOTION: Motion was made by Mollie Cunningham and seconded by Julius Melendez to accept the FY22 Budget Amendment for Four Corners Charter School, Inc., as presented. Motion was approved unanimously. (3-0, 2 absent)**

- FY23 FCCS, Inc. Budget Review
  - The board reviewed the FY23 Budget, no changes in FTE and all questions were answered by Yurik Rodriguez.

**MOTION: Motion was made by Julius Melendez and seconded by Mollie Cunningham to accept the FY23 Budget Review for Four Corners Charter School, Inc., as presented. Motion was approved unanimously. (3-0, 2 absent)**

**V. OLD BUSINESS**

**VI. NEW BUSINESS**

**VII. ADJOURNMENT**

**VIII. PUBLIC COMMENTS**

The board was reminded of the next board meeting for Four Corners Inc. on Tuesday October 4, 2022 at the school board office.

**Board Chair Teresa Castillo adjourned the August 25, 2022, Four Corners Charter School, Inc. Board Meeting at 11:50am.**

---

**Teresa Castillo, Board Chair**

**Date:** \_\_\_\_\_



# Four Corners Charter School

School Strategic Initiatives

September 2022



# 2022-23 School-Wide Goals

School	2021-2022 Results		2022-2023 Goals	
	Points	Grade	Points	Grade
FCCS	58	B	62	A

*\* Tier 3 Schools are receiving additional support from the State & National Teams to ensure improved performanceU*



# 2021-2022 Strategic Initiatives - FCCS

Strategic Priority Area	Initiative	Rationale
Student Success	Improve school culture around SEL and Mental Health	Create an environment where all stakeholders have an opportunity to develop an awareness of their SEL and Mental Health.
Local Decision Making	Increase staff, student and stakeholder input and participation in decisions that affect the school.	When a school sets lofty goals each year, it is important to include the teachers who are the drivers of achieving these goals.
Teaching & Learning	Increasing data literacy and application for all teachers.	Deep levels of data literacy at the can drastically improve instruction and results.
Student Success	Develop pathway for high performers to continue making learning gains.	Historical data shows that a majority of students who score a level 5 do not maintain that level.
Equitable Opportunities & Outcomes	To ensure quality education for all students regardless of external circumstances and subgroups such as FRL, ELL or SLD.	Historically, students who have been labeled SLD, ELL, or FRL trend to do poorer academically than their counterparts. Through quality educational initiatives and highly effective teachers we can close the achievement gap that exist between the aforementioned groups and their counterparts

# 2022-23 Strategic Initiatives - FCCS

Strategic Priority Area	Initiative	Rationale
<b>Equitable Opportunities &amp; Outcomes</b>	<p>To ensure quality education for all SWD students we will increase the overall proficiency to 40% during year 1 of a 4 year roll out through focused support for students and staff.</p>	<p>SWD will be receiving more structured support by ESE team and teacher with standards tracking and progress monitoring.</p>
<b>Teaching &amp; Learning</b>	<p>Students in the 5th grade will achieve 59% proficiency by increasing science standards tracking, hands-on labs, and science interventions.</p>	<p>Science continues to be an area of opportunity for our students. These initiatives will be scaffolded down to all grades, K-5, as they are implemented in the school.</p>
<b>Student Success</b>	<p>Develop pathways for high performing students and ensure learning gains by adding third, fourth &amp; fifth grade Math acceleration classes.</p>	<p>Promote students higher achieving in Math the opportunity to take advance Math courses, and add acceleration into the elementary school.</p>
<b>Teaching &amp; Learning</b>	<p>Increase students proficiency to 60% during year 1 of a 4 year roll out with supplemental online resources and hands-on materials, utilizing the BIG-M resources from the State to support targeted instructions.</p>	<p>To increase students growth, gains, and proficiency in Math.</p>

**TEACHER SALARY INCREASE ALLOCATION SALARY SCHEDULE  
CHARTER DISTRIBUTION PLAN  
DUE OCTOBER 1, 2022**

This file is a template to assist charter schools with providing the necessary Teacher Salary Increase Allocation information to their sponsoring school district in order for the department to determine compliance with section 1011.62, Florida Statutes. Please review the Frequently Asked Questions provided with the department's 2022-23 TSIA memorandum for additional information on the administration of these funds.

All charter schools are required to submit this template to their sponsoring school district prior to receiving TSIA funds. The following instructions will assist in completing this requirement.

**1. Complete the following table:**

Sponsoring District Name (choose from drop-down menu)	Osceola
Charter School Name	Charter Schools USA
Charter School Number (ex. 1234)	
Grouped Charter School Numbers (Do not enter names. Enter school numbers only and separate multiple numbers with commas. Do not fill this box if this plan is for one school only.)	0149, 0152, 0171, 0191, 0863, 0881
Contact Name:	Dr. Eddie Ruiz
Contact Phone:	954-202-3500
Contact Email:	<a href="mailto:eruiz@charterschoolsusa.com">eruiz@charterschoolsusa.com</a>
Does this file represent a board approved plan?	Yes

2. Navigate to the "Charter Plan" tab of this workbook. Enter data where indicated by colored cells. Once this has been completed, review the error report in Section E and ensure that the last item shows a "Yes" before moving on.

3. Navigate to the "Classroom Teachers" tab of this workbook. Complete Table 1 by entering the salaries made by full-time classroom teachers prior to any 2022-23 TSIA funds being applied, then enter the number of teachers who make those amounts. The prior salary amounts should be the amounts made at the beginning of the 2022-23 year, not the salaries made at the beginning of the 2021-22 year.

4. Navigate to the "Classroom Teachers" tab of this workbook. Complete Table 2 by entering the salaries made by full-time classroom teachers after any 2022-23 TSIA funds have been applied, then enter the number of teachers who make those amounts.

5. Navigate to the "Instructional Staff" tab of this workbook. Complete Table 3 by entering the salaries made by other full-time instructional personnel prior to any 2022-23 TSIA funds being applied, then enter the number of staff members who make those amounts. The prior salary amounts should be the amounts made at the beginning of the 2022-23 year, not the salaries made at the beginning of the 2021-22 year.

6. Navigate to the "Instructional Staff" tab of this workbook. Complete Table 4 by entering the salaries made by other full-time instructional personnel after any 2022-23 TSIA funds have been applied, then enter the number of staff members who make those amounts.

7. Submit this document through the online submission link provided in the department's memorandum to school district finance officers. Charter schools should submit their distribution plans directly to their sponsoring school district.

**2022-23 TEACHER SALARY INCREASE ALLOCATION  
CHARTER SCHOOL DISTRIBUTION PLAN TEMPLATE  
DUE OCTOBER 1, 2022**

**Instructions:** Use this template only if you are submitting a plan for a charter school. Complete the following sections in order, then review the error report at the end of the survey. **DO NOT modify this template.** Enter data as directed, as any modification will result in the need for a resubmission.

Boxes with this color indicate that data should be entered. Do not modify other cells.

<b>Sponsoring District Name (From the Charter Plan Tab)</b>	Osceola
<b>Charter School Number</b>	Grouped Plan
<b>Charter School Name</b>	Charter Schools USA

**SECTION A - Allocation Data**

A1	Charter school's <u>total</u> proportionate share of the Teacher Salary Increase Allocation (TSIA) from 2022-23 Florida Education Finance Program (FEFP) Second Calculation	\$1,406,244
A2	Charter's proportionate share of the TSIA Maintenance Allocation	\$966,793
A3	Charter's proportionate share of the TSIA Growth Allocation	\$439,451
A4	First 50 percent of the charter's share of the 2022-23 TSIA Growth Allocation	\$219,726
A5	Remaining 50 percent of the charter's share of the 2022-23 TSIA Growth Allocation	\$219,725
A6	Additional funding used for teacher salary increases (do not include these expenses in the data below)	\$0

**SECTION B - Maintenance Allocation:** Used to maintain the salary increases provided through TSIA in previous fiscal years. If the cost to maintain these increases is greater than the charter's maintenance allocation, other funding sources must be used to cover this difference. If the cost to maintain these increase is less than the charter's maintenance allocation, the remaining funds may be combined with the charter's Growth Allocation. See FAQs Q1 through Q5.

B1	Funds available for the maintenance of prior-year TSIA increases	\$966,793
B2	Total cost to maintain the salary increases provided through the TSIA in previous years (enter the total cost here, even if it exceeds the allocation)	\$922,684
B3	Funds remaining from the charter's share of the 2022-23 TSIA Maintenance Allocation	\$44,109

**SECTION C - First 50 Percent of the Growth Allocation:** Used to increase the base salary for all full-time classroom teachers as defined in s. 1012.01(2)(a), Florida Statutes (F.S.), including certified prekindergarten teachers funded in the 2022-23 Florida Education Finance Program, to a minimum of \$47,500 or to the maximum amount achievable based on the allocation and as specified in the general appropriations act. No eligible full-time classroom teacher shall receive a base salary less than the minimum base salary as adjusted by the charter's allocation. This does not apply to substitute teachers. See FAQs Q6 through Q11.

c1	Funds available from first 50 percent of the growth allocation for increases to the minimum base salary (from Item A6 and 50% of Item B3)	\$241,781
c2	Total number of full-time time classroom teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the 2022-23 FEFP	227
c3	2021-22 minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the 2022-23 FEFP	\$45,800
c4	Adjusted minimum base salary for 2022-23 for teachers as defined in s. 1012.01 (2)(a), F.S., per implementation of the TSIA and any additional funding sources used	\$47,500
c5	Increase in the minimum base salary as a result of the TSIA (Item C4 minus Item C3)	\$1,700

c6	Number of teachers from Item C2 who make more than the adjusted minimum base salary prior to adding TSIA funds (for example, if the charter's adjusted minimum base salary is \$47,500 and a teacher made \$48,000 before any TSIA adjustment, count them here)	126
c7	Number of teachers from Item C2 who received an increase to at least the amount listed in Item C4 (for example, if the charter's adjusted minimum base salary is \$47,500 and a teacher made \$45,000 before any TSIA adjustment, count them here)	101
c8	The numbers in Items C6 and C7 should total to the number in Item C2. If the value here is 0, continue through the survey. If it is not 0, review the entered data in Items C2, C6 and C7 for accuracy until it does.	0
c9	Total dollar amount used of the salary increase from the 50 percent of the charter's share of the TSIA Growth Allocation from the 2022-23 FEFP Second Calculation, Item C1. This total should include the dollar amount increased for all full-time classroom teachers who will receive a salary increase from the first 50 percent of the charter's share). Do not include dollars used from fund sources other than TSIA.  (Example: 1 teacher receives \$5,000 increase + 2 teachers receive \$3,000 increase each = \$11,000).	\$149,230
c10	Total dollar amount of unused funds from the first 50 percent of the charter's share of the TSIA Growth Allocation from 2022-23 FEFP Second Calculation (Item C1 minus Item C9)	\$92,551

**SECTION D - Remaining 50 Percent of the Growth Allocation: Used to increase the base salary for all full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the 2022-23 FEFP Second Calculation, for whom the adjusted minimum base salary increase did not result in an increase or resulted in an increase of less than 2 percent AND full-time instructional personnel as defined in s. 1012.01(2)(b)-(d), F.S. Twenty percent of the total allocation, plus any remaining funds from the charter's share of the first fifty percent allocation, shall be used by the charter as specified in s. 1011.62, F.S. This does not apply to substitute teachers. See FAQ Q12 through Q13.**

d1	Funds available from the remaining 50 percent of the charter's share of the growth allocation (from Item A7 and 50 percent of Item B3)	\$241,779
d2	Funds remaining from first 50 percent of the charter's share of the growth allocation (from Item C10)	\$92,551
d3	Total funds available for Section D (Item D1 plus Item D2)	\$334,330
<b>Full-Time Classroom Teachers</b>		
d4	Number of full-time classroom teachers who received an increase from the remaining 50 percent of the growth allocation	140
d5	Average individual salary increase from the remaining 50 percent of the growth allocation for teachers listed in Item D4 (do not enter full annual salary amounts here, ex. \$150 instead of \$45,000)	\$982
d6	Smallest individual salary increase from the remaining 50 percent of the growth allocation for teachers listed in Item D4 (do not enter full annual salary amounts here, ex. \$125 instead of \$45,000)	\$153
d7	Largest individual salary increase from the remaining 50 percent of the growth allocation for teachers listed in Item D4 (do not enter full annual salary amounts here, ex. \$175 instead of \$45,000)	\$1,000
<b>Full-Time Instructional Personnel</b>		
d8	Number of full-time instructional personnel as defined in s. 1012.01(2)(b)-(d), F.S., who received an increase from the remaining 50 percent of the growth allocation	38
d9	Average individual salary increase from the remaining 50 percent of the growth allocation for instructional personnel listed in Item D8 (do not enter full annual salary amounts here, ex. \$150 instead of \$45,000)	\$2,947
d10	Smallest individual salary increase from the remaining 50 percent of the growth allocation for instructional personnel listed in Item D8 (do not enter full annual salary amounts here, ex. \$150 instead of \$45,000)	\$2,000

D11	Largest individual salary increase from the remaining 50 percent of the growth allocation for instructional personnel listed in Item D8 (do not enter full annual salary amounts here, ex. \$175 instead of \$45,000)	\$5,000
D12	Total unused funds, if any, from the TSIA	\$0

**Section E - Error Report:** *The following items will indicate whether there is an error with the data entered on the report or will indicate if some data should be verified for accuracy. Do not submit this report unless item E5 in this section is marked YES.*

E1	Teacher counts add up (Item C6 + Item C7 = Item C2)	Yes
E2	Data entered in all fields (if "No", verify that all orange boxes contain data, even if 0)	Yes
E3	Increase to base salary (Item C5 is positive) if previously under \$47,500	Yes
E4	All funding used (if "Verify," please verify that the amount in item D12 is correct)	Yes
E5	2022-23 TSIA Distribution Plan ready to submit?	Yes



**TEACHER SALARY INCREASE SALARY SCHEDULE TEMPLATE  
GROWTH ALLOCATION INCREASES FOR FULL-TIME CLASSROOM TEACHERS  
CHARTER SCHOOL DISTRIBUTION PLAN**

**Table 1. Full-Time Classroom Teachers Prior to 2022-23 Increase from TSIA**

Base Salary	Teacher Count	Total
\$45,800.00	74	\$ 3,389,200.00
\$45,905.24	1	\$ 45,905.24
\$46,106.25	3	\$ 138,318.75
\$46,177.50	5	\$ 230,887.50
\$46,219.00	1	\$ 46,219.00
\$46,225.00	2	\$ 92,450.00
\$46,290.10	1	\$ 46,290.10
\$46,343.75	1	\$ 46,343.75
\$46,652.50	2	\$ 93,305.00
\$46,725.00	1	\$ 46,725.00
\$46,739.58	1	\$ 46,739.58
\$46,764.26	1	\$ 46,764.26
\$46,793.40	1	\$ 46,793.40
\$46,983.45	1	\$ 46,983.45
\$47,177.50	1	\$ 47,177.50
\$47,190.40	1	\$ 47,190.40
\$47,195.81	1	\$ 47,195.81
\$47,246.39	1	\$ 47,246.39
\$47,362.52	1	\$ 47,362.52
\$47,486.16	1	\$ 47,486.16
\$47,500.00	2	\$ 95,000.00
\$47,570.13	1	\$ 47,570.13
\$47,607.25	1	\$ 47,607.25
\$47,673.01	1	\$ 47,673.01
\$47,686.51	2	\$ 95,373.02
\$47,686.63	1	\$ 47,686.63
\$47,724.16	1	\$ 47,724.16
\$47,740.43	1	\$ 47,740.43
\$47,810.52	1	\$ 47,810.52
\$47,818.35	1	\$ 47,818.35
\$47,905.24	1	\$ 47,905.24
\$47,922.20	1	\$ 47,922.20
\$47,929.33	1	\$ 47,929.33
\$47,945.79	1	\$ 47,945.79
\$47,951.35	1	\$ 47,951.35
\$48,013.34	1	\$ 48,013.34
\$48,041.19	1	\$ 48,041.19
\$48,046.71	1	\$ 48,046.71
\$48,099.50	1	\$ 48,099.50
\$48,172.16	1	\$ 48,172.16
\$48,209.30	1	\$ 48,209.30
\$48,217.27	1	\$ 48,217.27
\$48,221.74	1	\$ 48,221.74
\$48,228.20	1	\$ 48,228.20
\$48,266.35	1	\$ 48,266.35
\$48,271.47	1	\$ 48,271.47
\$48,276.93	1	\$ 48,276.93
\$48,293.55	1	\$ 48,293.55
\$48,297.80	1	\$ 48,297.80
\$48,336.66	1	\$ 48,336.66
\$48,337.62	1	\$ 48,337.62
\$48,349.10	1	\$ 48,349.10
\$48,356.00	1	\$ 48,356.00
\$48,391.45	1	\$ 48,391.45
\$48,469.86	1	\$ 48,469.86
\$48,493.55	1	\$ 48,493.55
\$48,537.62	1	\$ 48,537.62
\$48,585.82	1	\$ 48,585.82
\$48,598.52	1	\$ 48,598.52
\$48,625.80	1	\$ 48,625.80
\$48,660.02	1	\$ 48,660.02
\$48,704.25	1	\$ 48,704.25
\$48,710.90	1	\$ 48,710.90
\$48,731.26	1	\$ 48,731.26
\$48,741.55	1	\$ 48,741.55
\$48,779.47	1	\$ 48,779.47
\$48,796.70	1	\$ 48,796.70
\$48,805.59	1	\$ 48,805.59
\$48,823.71	1	\$ 48,823.71
\$48,863.69	1	\$ 48,863.69
\$48,896.09	2	\$ 97,792.18
\$48,902.34	1	\$ 48,902.34
\$48,902.60	1	\$ 48,902.60
\$48,952.08	1	\$ 48,952.08
\$49,022.00	1	\$ 49,022.00
\$49,051.66	1	\$ 49,051.66

**Table 2. Full-Time Classroom Teachers After 2022-23 Increase from TSIA**

Base Salary	Teacher Count	Total
\$47,500.00	88	\$ 4,180,000.00
\$47,652.50	2	\$ 95,305.00
\$47,725.00	1	\$ 47,725.00
\$47,739.58	1	\$ 47,739.58
\$47,764.26	1	\$ 47,764.26
\$47,793.40	1	\$ 47,793.40
\$47,983.45	1	\$ 47,983.45
\$48,177.50	1	\$ 48,177.50
\$48,190.40	1	\$ 48,190.40
\$48,195.81	1	\$ 48,195.81
\$48,246.39	1	\$ 48,246.39
\$48,362.52	1	\$ 48,362.52
\$48,486.16	1	\$ 48,486.16
\$48,500.00	2	\$ 97,000.00
\$48,570.13	1	\$ 48,570.13
\$48,607.25	1	\$ 48,607.25
\$48,673.01	1	\$ 48,673.01
\$48,686.51	2	\$ 97,373.02
\$48,686.63	1	\$ 48,686.63
\$48,724.16	1	\$ 48,724.16
\$48,740.43	1	\$ 48,740.43
\$48,810.52	1	\$ 48,810.52
\$48,818.35	1	\$ 48,818.35
\$48,905.24	1	\$ 48,905.24
\$48,922.20	1	\$ 48,922.20
\$48,929.33	1	\$ 48,929.33
\$48,945.79	1	\$ 48,945.79
\$48,951.35	1	\$ 48,951.35
\$49,013.34	1	\$ 49,013.34
\$49,041.19	1	\$ 49,041.19
\$49,046.71	1	\$ 49,046.71
\$49,099.50	1	\$ 49,099.50
\$49,172.16	1	\$ 49,172.16
\$49,209.30	1	\$ 49,209.30
\$49,217.27	1	\$ 49,217.27
\$49,221.74	1	\$ 49,221.74
\$49,228.20	1	\$ 49,228.20
\$49,266.35	1	\$ 49,266.35
\$49,271.47	1	\$ 49,271.47
\$49,276.93	1	\$ 49,276.93
\$49,293.55	1	\$ 49,293.55
\$49,297.80	1	\$ 49,297.80
\$49,336.66	1	\$ 49,336.66
\$49,337.62	1	\$ 49,337.62
\$49,349.10	1	\$ 49,349.10
\$49,356.00	1	\$ 49,356.00
\$49,391.45	1	\$ 49,391.45
\$49,469.86	1	\$ 49,469.86
\$49,493.55	1	\$ 49,493.55
\$49,537.62	1	\$ 49,537.62
\$49,585.82	1	\$ 49,585.82
\$49,598.52	1	\$ 49,598.52
\$49,625.80	1	\$ 49,625.80
\$49,660.02	1	\$ 49,660.02
\$49,704.25	1	\$ 49,704.25
\$49,710.90	1	\$ 49,710.90
\$49,731.26	1	\$ 49,731.26
\$49,741.55	1	\$ 49,741.55
\$49,779.47	1	\$ 49,779.47
\$49,796.70	1	\$ 49,796.70
\$49,805.59	1	\$ 49,805.59
\$49,823.71	1	\$ 49,823.71
\$49,863.69	1	\$ 49,863.69
\$49,896.09	2	\$ 99,792.18
\$49,902.34	1	\$ 49,902.34
\$49,902.60	1	\$ 49,902.60
\$49,952.08	1	\$ 49,952.08
\$50,022.00	1	\$ 50,022.00
\$50,051.66	1	\$ 50,051.66
\$50,076.29	1	\$ 50,076.29
\$50,143.39	1	\$ 50,143.39
\$50,181.84	1	\$ 50,181.84
\$50,207.61	1	\$ 50,207.61
\$50,240.49	1	\$ 50,240.49
\$50,293.55	1	\$ 50,293.55
\$50,302.21	1	\$ 50,302.21





# Section Cover Page



## III. Financials

- Informational
- For Discussion
- For Action

Notes:

**FOUR CORNERS  
CHARTER SCHOOL  
(A division of Four Corners  
Charter School, Inc.)**

**Basic Financial Statements and  
Supplemental Information**

**June 30, 2022**

## TABLE OF CONTENTS

	Page
INDEPENDENT AUDITOR'S REPORT	1 - 3
MANAGEMENT'S DISCUSSION AND ANALYSIS	4 - 9
BASIC FINANCIAL STATEMENTS	
Government-Wide Financial Statements:	
Statement of Net Position	10
Statement of Activities	11
Fund Financial Statements:	
Balance Sheet - Governmental Funds	12
Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position	13
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement of Activities	15
Statement of Fiduciary Assets and Liabilities - Agency Fund	16
Notes to Financial Statements	17 - 29
REQUIRED SUPPLEMENTAL INFORMATION	
Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual - General Fund	30
Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual – Special Revenue Fund	31
Notes to Required Supplemental Information	32
SUPPLEMENTAL INFORMATION	
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	33 - 34
MANAGEMENT LETTER	35 - 36
MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES	37



## INDEPENDENT AUDITOR'S REPORT

### *Partners*

W. Ed Moss, Jr.  
Joe M. Krusick  
Cori G. Cameron  
Bob P. Marchewka  
Ric Perez  
Thomas F. Regan  
Ernie R. Janvrin  
Richard F. Hayes  
Renee C. Varga  
Shawn M. Marshall

Winter Park, FL 32789  
501 S. New York Ave.  
Suite 100  
Phone: 407-644-5811  
[www.mosskrusick.com](http://www.mosskrusick.com)

N. Palm Beach, FL 33408  
631 US Highway One  
Suite 405  
Phone: 561-848-9300

Miami Lakes, FL 33016  
7900 NW 155<sup>th</sup> Street  
Suite 201  
Phone: 305-445-7956

American Institute of  
Certified Public  
Accountants

Florida Institute of  
Certified Public  
Accountants

To the Board of Directors  
Four Corners Charter School, Inc.  
Davenport, Florida

### **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4-9 and 30-31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



## **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

*Moss, Krusick & Associates, LLC*

Winter Park, Florida  
September 20, 2022

## Management's Discussion and Analysis

As management of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the financial statements starting on page 10.

### Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$780,641 (net position).
- The School's total net position increased by \$65,845.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$29,866 a decrease of \$9,614 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund deficit for the general fund was \$56,272.
- During the fiscal year 2022, the School implemented GASB 87, *Leases*, and recognized a right of use asset and lease liabilities related to its facilities sub-lease in the amount of \$3,111,218.

### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School is a division of the Charterholder which is a component unit of the School Board of Osceola County, Florida. The School Board of Osceola County, Florida includes the operations of the Charterholder in its operational results.

The government-wide financial statements can be found on pages 10 - 11 of this report.

**Fund Financial Statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

**Governmental Funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund, special revenue fund, and capital outlay fund, all of which are considered to be major funds.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

**Fiduciary Funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the School. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School's own programs.

The basic fiduciary fund financial statement can be found on page 16 of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and the note to these statements have been provided to demonstrate compliance with the budget and can be found on pages 30 through 32 of this report.

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 17 of this report.

### Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, for the years ended June 30, 2022 and 2021, assets exceeded liabilities by \$780,641 and \$714,796 (net position), respectively.

The unrestricted portion of the School's net position consists primarily of the cash and accounts receivable. Another portion of the School's net position reflects its net investment in capital assets (e.g., furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

A condensed statement of net position and the statement of activities are provided below.

	<b>Governmental Activities</b>		
	<b>June 30, 2022</b>	<b>June 30, 2021</b>	<b>Variance</b>
<b>ASSETS</b>			
Current and other assets	\$ 971,074	\$ 1,497,758	\$ (526,684)
Right of use asset	3,111,218	-	3,111,218
Capital assets, net of accumulated depreciation	793,113	740,842	52,271
Total assets	<u>4,875,405</u>	<u>2,238,600</u>	<u>2,636,805</u>
<b>LIABILITIES</b>			
Current and other liabilities	941,208	1,488,466	(547,258)
Noncurrent liabilities	3,153,556	35,338	3,118,218
Total liabilities	<u>4,094,764</u>	<u>1,523,804</u>	<u>2,570,960</u>
<b>NET POSITION</b>			
Invested in capital assets	793,113	740,842	52,271
Unrestricted	(12,472)	(26,046)	13,574
Total net position	<u>\$ 780,641</u>	<u>\$ 714,796</u>	<u>\$ 65,845</u>

Current assets decreased as a result of the timing of cash on hand and amounts due from the Charterholder at year end. The capital assets net of accumulated depreciation increased due to current year additions of capital assets being greater than current year depreciation. Total liabilities decreased at year end as a result of amounts due to management company and payment of the facilities sub-lease. The lease asset and liability (included in noncurrent liabilities) is the result of the adoption of *GASB 87, Leases*.

	<b>Governmental Activities</b>		
	<b>2022</b>	<b>2021</b>	<b>Variance</b>
Revenues:			
Program revenues:			
Operating grants and contributions	\$ 634,810	\$ 149,481	\$ 485,329
Capital grants and contributions	690,669	663,661	27,008
General revenues:			
State passed through local school district	7,670,905	7,320,794	350,111
Other revenues	705,955	376,426	329,529
Total revenues	<u>9,702,339</u>	<u>8,510,362</u>	<u>1,191,977</u>
Expenses:			
Basic instruction	3,178,734	3,466,312	287,578
Exceptional instruction	86,893	89,806	2,913
Guidance services	75,590	75,706	116
Health services	104,574	81,865	(22,709)
Other pupil services	310,516	270,141	(40,375)
Staff development	9,179	4,040	(5,139)
Instruction related technology	6,658	161,034	154,376
Board of directors	10,251	14,587	4,336
School administration	2,442,151	837,354	(1,604,797)
Fiscal services	10,098	952,571	942,473
Central services	38,622	31,490	(7,132)
Transportation	224,295	216,676	(7,619)
Operation of plant	1,593,331	1,754,927	161,596
Maintenance of plant	1,448,787	563,648	(885,139)
Community service	96,815	91,333	(5,482)
Total expenses	<u>9,636,494</u>	<u>8,611,490</u>	<u>(1,025,004)</u>
Change in net position	65,845	(101,128)	166,973
Net position - beginning	714,796	815,924	(101,128)
Net position - ending	<u>\$ 780,641</u>	<u>\$ 714,796</u>	<u>\$ 65,845</u>

The increase to operating grants and contributions resulted from increases in Title and ESSER grant funding from the current year. The increase in state passed through revenues results from increased for FTE counts from 1,017 to 1,044. The increase in other revenues is due to an increase in local revenue. The Capital grants increase results from an increase in capital outlays. Total expenditures were favorable to prior year by \$166,973 due primarily to savings in instruction and operation of plant.

## **Financial Analysis of the Government's Funds**

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds.** The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$29,866.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned deficit of the general fund was \$56,272.

The fund balance of the School's general fund decreased by \$9,614 during the current fiscal year ended June 30, 2022, due to increases in revenues exceeded by increases in expenses.

### **General Fund Budgetary Highlights**

State sources revenues were unfavorable to budget due to decreases in state source revenues. Local sources revenues were favorable to budget due to a rise in aftercare revenue. Total General Fund revenues were \$509,093 under budget. Total General Fund expenditures were favorable to budget by \$418,642 due primarily to savings in fiscal and central services. Overall, the School ended the year with a change in fund balance that was unfavorable to the budget by approximately \$90,451.

### **Capital Asset Administration**

**Capital Assets.** The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$793,113 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

### **Economic Factors and Next Year's Budget**

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$550 million. The capital outlay funding pool ended up at \$183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

## **Request for Information**

This financial report is designed to provide a general overview of Four Corners Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Yeimy Guzman, Controller, Charter Schools USA, 800 Corporate Dr., Suite 700, Fort Lauderdale, Florida 33334.

**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**STATEMENT OF NET POSITION**

**June 30, 2022**

	Governmental Activities
<b>ASSETS</b>	
<b>CURRENT ASSETS</b>	
Cash	\$ 136,081
Due from charterholder	155,588
Due from management company	140,066
Due from other agencies	412,893
Accounts receivable	40,308
Deposits	5,398
Prepaid items	80,740
Total current assets	971,074
<b>NONCURRENT ASSETS</b>	
Right of use leased asset	3,111,218
Capital assets, net of accumulated depreciation	
Furniture, fixtures and equipment	88,107
Improvements other than buildings	380,089
IT equipment	319,841
Software	5,076
Total capital assets	793,113
Total assets	4,875,405
<b>LIABILITIES AND NET POSITION</b>	
<b>CURRENT LIABILITIES</b>	
Accounts payable	50,398
Due to charterholder	150,633
Accrued payroll and other expenses	740,177
Total current liabilities	941,208
<b>LONG-TERM LIABILITIES</b>	
Leased liabilities - due within one year	1,036,883
Leased liabilities - due in more than one year	2,074,335
Compensated absences payable - due within one year	31,754
Compensated absences payable - due in more than one year	10,584
Total liabilities	4,094,764
<b>NET POSITION</b>	
Net investment in capital assets	793,113
Unrestricted	(12,472)
Total net position	\$ 780,641

The accompanying notes are an integral part of these financial statements.



**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**STATEMENT OF ACTIVITIES**

**Year Ended June 30, 2022**

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Basic instruction	\$ 3,178,734	\$ -	\$ 607,276	\$ -	\$ (2,571,458)
Exceptional instruction	86,893	-	-	-	(86,893)
Guidance services	75,590	-	-	-	(75,590)
Health services	104,574	-	-	-	(104,574)
Other pupil services	310,516	-	-	-	(310,516)
Staff development	9,179	-	-	-	(9,179)
Instruction related technology	6,658	-	-	-	(6,658)
Board of directors	10,251	-	-	-	(10,251)
School administration	2,442,151	-	-	-	(2,442,151)
Fiscal services	10,098	-	-	-	(10,098)
Central services	38,622	-	-	-	(38,622)
Transportation	224,295	-	-	-	(224,295)
Operation of plant	1,593,331	-	27,534	690,669	(875,128)
Maintenance of plant	1,448,787	-	-	-	(1,448,787)
Community service	96,815	-	-	-	(96,815)
Total governmental activities	<u>\$ 9,636,494</u>	<u>\$ -</u>	<u>\$ 634,810</u>	<u>\$ 690,669</u>	<u>(8,311,015)</u>
General revenues:					
State passed through local school district					7,670,905
Other revenues					705,955
Total general revenues					<u>8,376,860</u>
Change in net position					65,845
Net position at July 1, 2021					714,796
Net position at June 30, 2022					<u>\$ 780,641</u>

The accompanying notes are an integral part of these financial statements.

**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

**June 30, 2022**

	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash	\$ 136,081	\$ -	\$ -	\$ 136,081
Due from charterholder	155,588	-	-	155,588
Due from management company	140,066	-	-	140,066
Accounts receivable	40,308	-	-	40,308
Due from other agencies	141,155	271,738	-	412,893
Due from other funds	271,738	-	-	271,738
Deposits	5,398	-	-	5,398
Prepaid items	80,740	-	-	80,740
Total assets	\$ 971,074	\$ 271,738	\$ -	\$ 1,242,812
<b>LIABILITIES AND FUND BALANCES</b>				
<b>LIABILITIES</b>				
Due to charterholder	\$ 150,633	\$ -	\$ -	\$ 150,633
Due to other funds	-	271,738	-	271,738
Accounts payable	50,398	-	-	50,398
Accrued payroll and other expenses	740,177	-	-	740,177
Total liabilities	941,208	271,738	-	1,212,946
<b>FUND BALANCES</b>				
Nonspendable				
Deposits	5,398	-	-	5,398
Prepaid items	80,740	-	-	80,740
Unassigned	(56,272)	-	-	(56,272)
Total fund balances	29,866	-	-	29,866
Total liabilities and fund balances	\$ 971,074	\$ 271,738	\$ -	\$ 1,242,812

The accompanying notes are an integral part of these financial statements.

**Four Corner Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL  
FUNDS TO THE STATEMENT OF NET POSITION**

**June 30, 2022**

Fund balances - total governmental funds		\$	29,866
The net assets reported for governmental activities in the statement of net assets is different because:			
Right to use leased assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds.			
			3,111,218
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:			
Furniture, fixtures and equipment, net	\$	88,107	
Improvements other than buildings, net		380,089	
IT equipment, net		319,841	
Software		5,076	
		<u>          </u>	
Total capital assets			793,113
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.			
Leased liabilities		(3,111,218)	
Compensated absences		<u>(42,338)</u>	<u>(3,153,556)</u>
Total net position of governmental activities			<u><u>\$ 780,641</u></u>

The accompanying notes are an integral part of these financial statements.

**Four Corner Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -  
GOVERNMENTAL FUNDS**

**Year Ended June 30, 2022**

	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
<b>Revenues</b>				
Federal passed through state	\$ -	\$ 607,276	\$ -	\$ 607,276
State passed through local school district	7,670,905	-	690,669	8,361,574
Other revenues	733,489	-	-	733,489
Total revenues	<u>8,404,394</u>	<u>607,276</u>	<u>690,669</u>	<u>9,702,339</u>
<b>Expenditures</b>				
Current:				
Basic instruction	2,282,871	607,276	-	2,890,147
Exceptional instruction	86,893	-	-	86,893
Guidance services	75,590	-	-	75,590
Health services	104,574	-	-	104,574
Other pupil services	310,516	-	-	310,516
Staff development	9,179	-	-	9,179
Instruction related technology	6,658	-	-	6,658
Board of directors	10,251	-	-	10,251
School administration	2,465,335	-	-	2,465,335
Fiscal services	10,098	-	-	10,098
Central services	38,622	-	-	38,622
Transportation	224,295	-	-	224,295
Operation of plant	902,662	-	690,669	1,593,331
Maintenance of plant	1,448,787	-	-	1,448,787
Community services	96,815	-	-	96,815
Fixed capital outlay	340,862	-	-	340,862
Total expenditures	<u>8,414,008</u>	<u>607,276</u>	<u>690,669</u>	<u>9,711,953</u>
Excess (deficiency) of revenues over (under) expenditures	(9,614)	-	-	(9,614)
Other financing sources (uses)				
Transfers in	-	-	-	-
Transfers (out)	-	-	-	-
Net change in fund balances	(9,614)	-	-	(9,614)
Fund balances at July 1, 2021	39,480	-	-	39,480
Fund balances at June 30, 2022	<u>\$ 29,866</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 29,866</u>

The accompanying notes are an integral part of these financial statements.

**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE  
STATEMENT OF ACTIVITIES**

**Year Ended June 30, 2022**

Net change in fund balances - total governmental funds	\$	(9,614)
The change in net assets reported for governmental activities in the statement of activities is different because:		
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Total fixed capital outlay	\$ 340,862	
Less: depreciation	<u>(288,591)</u>	52,271
Long-term liabilities are not due and payable in the current period and therefore are not reported in funds. Those liabilities consist of:		
Accrued compensation	(7,000)	
Deferred revenue	<u>30,188</u>	<u>23,188</u>
Change in net position of governmental activities	<u>\$</u>	<u>65,845</u>

The accompanying notes are an integral part of these financial statements.

**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND**

**June 30, 2022**

	<u>Internal Fund</u>
<b>ASSETS</b>	
Cash	\$ 178,145
Total assets	<u>\$ 178,145</u>
<b>LIABILITIES</b>	
Due to students	\$ 178,145
Total liabilities	<u>\$ 178,145</u>

The accompanying notes are an integral part of these financial statements.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES**

1. Reporting entity

Four Corners Charter School, (the "School"), is a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors, which is comprised of five members. The financial information presented in these financial statements is only that of the School.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School Board of Osceola County, Florida (the "District"). The current charter is effective until June 30, 2031 and may be extended for an additional two years upon approval of the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In that case, the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the District. The School is considered to be part of the Charterholder, which is a component unit of the District.

The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only the governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, is subdivided into three categories: net investment in capital assets, restricted net position, and unrestricted net position. Net investment in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)**

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The School reports the general fund, special revenue fund, and capital outlay fund as its major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.



**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)**

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, expenditures related to compensated absences are only recorded when due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

General Fund - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

Special Revenue Fund – to account for the proceeds of specific revenue sources restricted or committed to the expenditures for a specific purpose, including all federal grant revenues passed through the School District (i.e., Title I and Title IV).

Capital Outlay Fund - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

Agency Fund - the internal activity fund, which accounts for the student activities, fundraisers, and other monies collected and maintained on behalf of the students at the School. Fiduciary funds are not included in the government wide financial statements.

Agency (fiduciary) funds are purely custodial in nature (assets equal liabilities) and as such do not have a measurement focus. Agency funds use the accrual basis of accounting to recognize receivables and payables.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)**

4. Cash

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

5. Receivables

The School's receivables consist primarily of other third party amounts and amounts due from the Charterholder. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

6. Prepaid items

Payments made to vendors for services that will benefit periods beyond June 30, 2022 are recorded as prepaid items in both the government-wide and fund financial statements.

7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an individual cost of more than \$750 or a total invoice cost of greater than \$5,000 and an estimated useful life of greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at acquisition value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated Useful Lives (years)</u>
Furniture, fixtures and equipment	5
Improvements other than buildings	5-10
IT equipment	3
Computer software	3
Audio visual equipment	5

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)**

8. Accrued compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

9. Revenue recognition

Student funding is provided by the State of Florida through the District. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of 5% administration fee retained by the School District. This funding is received on a prorata basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

10. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)**

11. Income taxes

The School is a component unit of the Charterholder, which is a component unit of the School Board of Osceola County, Florida and therefore as a government is not required to file an income tax return.

12. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

13. Excess of expenditure over appropriations

Florida Education Finance Program (FEFP) and other federal and state funds are forwarded to the management company for use in school operations. The Charterholder does not reimburse the management company for expenditures incurred in excess of revenue received, unless a budgeted deficit is approved by the Board. Any amounts in excess of the approved budget are considered to be contributed by the management company. For the year ended June 30, 2022, a sponsorship of \$100,000 was recognized by the School from the management company.

14. Fund balance classification

The School follows Government Accounting Standard ("GASB") No. 54 - *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING  
POLICIES (continued)**

14. Fund balance classification (continued)

Committed: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

Assigned: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

Unassigned: This classification includes amounts that are available for any purpose. No other fund except the general fund can report positive amounts of unassigned fund balance.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, and then assigned funds and lastly unassigned funds.

15. New GASB pronouncements

The GASB issued Statement No. 87, *Leases*, which establishes new guidance for lease accounting for lessees and lessors and eliminates the classification of leases into operating or capital leases. This statement which was adopted in 2022, establishes a single model for lease accounting based on the principle that leases are financings of the right-to-use an underlying asset. Lessees recognizes a lease liability and a right to use intangible lease asset. See Note G-2 for a summary of the School's lease liabilities.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE B - CASH**

*Custodial Credit Risk* - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The deposits are insured by the FDIC up to \$250,000 per entity. At June 30, 2022, the School's cash balance was \$107,595 in excess of FDIC coverage. The School has no history of loss due to exceeding coverage limitations.

**NOTE C - CAPITAL ASSETS**

Changes in capital assets were as follows for the year ended June 30, 2022:

	Balance at July 1, 2021	Additions	Deletions	Balance at June 30, 2022
Capital assets depreciated:				
Furniture, fixtures and equipment	\$ 1,512,651	\$ 35,060	\$ -	\$ 1,547,711
Improvements other than buildings	611,596	20,075	-	631,671
IT equipment	1,426,389	285,727	-	1,712,116
Computer software	89,983	-	-	89,983
Audio visual equipment	37,392	-	-	37,392
Total assets depreciated	<u>3,678,011</u>	<u>\$ 340,862</u>	<u>\$ -</u>	<u>4,018,873</u>
Less accumulated depreciation:				
Furniture, fixtures and equipment	1,382,829	\$ 76,775	\$ -	1,459,604
Improvements other than buildings	193,312	58,269	-	251,581
IT equipment	1,267,601	136,111	-	1,403,712
Computer software	81,806	3,100	-	84,906
Audio visual equipment	11,621	14,336	-	25,957
Total accumulated depreciation	<u>2,937,169</u>	<u>\$ 288,591</u>	<u>\$ -</u>	<u>3,225,760</u>
Total governmental activities capital assets, net	<u>\$ 740,842</u>			<u>\$ 793,113</u>

Depreciation expense for the year ended June 30, 2022 was charged to functions of the School as follows:

Basic instruction	<u>\$ 288,591</u>
	<u>\$ 288,591</u>

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE D - LONG-TERM LIABILITIES**

Changes in long-term liabilities:

	Balance at July 1, 2021	Additions	Reductions	Balance at June 30, 2022	Due within one year
Accrued compensation	\$ 35,338	\$ 7,000	\$ -	\$ 42,338	\$ 31,754
Total long-term liabilities	<u>\$ 35,338</u>	<u>\$ 7,000</u>	<u>\$ -</u>	<u>\$ 42,338</u>	<u>\$ 31,754</u>

**NOTE E - RELATED PARTIES**

1. Due from / (due to) management company

The School has entered into an agreement with a management company for professional services. Under terms of the agreement, the management company will manage and operate the School (See Note G-1). The management company charges the School for certain expenses paid on behalf of the School and for any operating advances. In addition, the School is required to pay a guaranteed fee and a contingent incentive fee when certain criteria are met. As of June 30, 2022, the School's balance sheet reflects a payable due to the management company in the amount of \$140,066.

2. Due from / (due to) charterholder

All monies received by revenue, grants and revenue allocations are initially deposited with the Charterholder. The Charterholder retains funds in order to pay for certain operating expenses such as lease payments, long term maintenance of the facility, transportation costs, and management fees. At June 30, 2022, the balance sheet reflects a receivable due from Charterholder in the amount of \$155,588.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE F - CONCENTRATIONS**

Revenue sources

As stated in Note A-10, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School Board of Osceola County:	
Base funding	\$ 4,964,504
Class size reduction	1,120,056
Discretionary local effort	367,456
Discretionary millage compression allocation	275,016
Supplemental academic instruction	227,386
Teacher salary increase allocation	193,656
Student transportation	119,949
Instructional materials	90,818
Total funds compression allocation	81,186
Safe schools	54,736
Exceptional student education guaranteed allocation	51,543
Reading allocation	44,428
Mental health assistance allocation	41,598
Prior year funding adjustment	21,578
Florida teacher classroom supply allocation	15,351
Digital classroom allocation	1,644
Subtotal	7,670,905
Capital outlay funds	690,669
ESSER II	300,907
Title I	235,122
Esser Formula	49,235
Title IV	18,572
ESSER ICP	3,000
ESSER	400
Subtotal	607,276
Total passed through the School District of Osceola County, Florida	8,968,850
Other revenue:	
Other revenues	733,489
	\$ 9,702,339

The administration fee paid to the District during the year ended June 30, 2022 totaled \$91,616 and is reflected as a general administration expense/expenditure in the accompanying financial statements.



**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE G - COMMITMENTS AND CONTINGENCIES**

1. Management service contract

On February, 2020, the School extended its management agreement, which originally commenced on July 1, 2006. The extension is for a term of five years commencing on July 1, 2020. The contract terminates the earlier of June 30, 2025 or the termination date of the charter if the District chooses to terminate or not to renew.

The management company will manage and operate the School during the term of the agreement. The management company is guaranteed a fee of \$500,000 plus contingent incentive fees. The incentive fees are calculated as the difference between the guaranteed fee and 13% of FEFP operational revenues, and subject to performance requirements detailed in the management agreement. Current year management fees charged to operations totaled \$467,099. The management company may earn an additional incentive fee of 2% of FEFP operational revenues in the event the School attains or maintains a High Performing Charter School as designated by Florida statutes. Any unearned incentive fees will be retained by the Charterholder. Unearned incentive management fees totaling \$663,700 were retained by the Charterholder for the year ended June 30, 2022.

2. Facilities sub-lease

The real property, buildings, and other assets, which comprise the School's facilities, are owned by the District. Construction of the buildings was financed by the issuance of \$8,315,000 principal amount of Certificates of Participation, Series 2000A and \$6,385,000 principal amount of Certificates of Participation, Series 2000B (the "Certificates"), which are obligations of the District.

On April 19, 2005, the District issued \$12,095,000 principal amount of Certificates of Participation, Series 2005. The proceeds were used to refund a portion of the outstanding Series 2000 Certificates maturing on and after August 1, 2011 (the "Refunded Certificates") and, therefore, refinanced a portion of the cost of the acquisition, construction and equipment of facilities and reduced the corresponding basic lease payments due under the lease.

On August 7, 2015, the District issued \$8,310,000 principal amount of Certificates of Participation, Series 2015. The proceeds were used to refund the outstanding Series 2005 Certificates maturing on or after February 2016. The Series 2015 Certificates were issued to reduce the basic lease payments due under the lease and mature in August 2024.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE G - COMMITMENTS AND CONTINGENCIES (continued)**

2. Facilities sub-lease (continued)

The School is entitled to use the facilities under a sub-lease agreement with the District that requires annual payments in amounts equal to the annual debt service payments on the Certificates. Such annual payments range from \$1,035,651 to \$1,045,730 for the School. At the end of the term of the charter including renewals, if any, possession of the School facilities will revert to the District which will be liable for all future payments.

Current year facilities expense charged to operations totaled \$1,043,720. This amount is included in the "Operation of plant" functional expense category on the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances. A portion of the facility use fee in the amount of \$690,669 was reimbursed through capital outlay funds.

For Fiscal Year 2021-22 the School has implemented GASB Statement No. 87 for *Leases*. The objective of GASB 87 is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

At implementation of GASB Statement No. 87, *Leases*, the School, as the lessee, is recognizing a lease asset of \$3,111,218 and lease liability of \$3,111,218 for the present value of the lease obligation as of June 30, 2022.

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

	Principal	Interest	Total
2023	\$ 970,000	\$ 66,883	\$ 1,036,883
2024	995,000	40,651	1,035,651
2025	1,025,000	13,684	1,038,684
	\$ 2,990,000	\$ 121,218	\$ 3,111,218

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2022**

**NOTE H - RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2022. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

**NOTE I - RISKS AND UNCERTAINTIES**

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the "COVID-19 outbreak") and risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global pandemic situation.

**REQUIRED SUPPLEMENTAL INFORMATION**

**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND**

**Year Ended June 30, 2022**

	Budgeted Amounts		Actual	Variance with Final Budget
	Original	Final		
Revenue				
State sources	\$ 8,114,569	\$ 8,308,803	\$ 7,670,905	\$ (637,898)
Local sources	260,952	604,684	733,489	128,805
Total revenues	8,375,521	8,913,487	8,404,394	(509,093)
Expenditures				
Instruction				
Basic instruction	3,085,690	3,085,495	2,282,871	802,624
Exceptional instruction	97,684	54,036	86,893	(32,857)
Instruction support service				
Pupil personnel services	522,396	559,311	490,680	68,631
Instruction related technology	16,940	37,546	6,658	30,888
Instructional staff training services	-	8,000	9,179	(1,179)
Administrative services	513,963	593,098	2,465,335	(1,872,237)
Transportation	226,777	226,777	224,295	2,482
Plant operations and maintenance	2,411,209	2,821,862	2,351,449	470,413
Operations of noninstructional services				
Board services	17,710	13,200	10,251	2,949
Fiscal services	555,498	563,877	10,098	553,779
Central services	661,313	676,212	38,622	637,590
Community services	98,535	105,548	96,815	8,733
Fixed capital outlay	82,288	87,688	340,862	(253,174)
Total expenditures	8,290,003	8,832,650	8,414,008	418,642
Excess of revenue over (under) expenditures	85,518	80,837	(9,614)	(90,451)
Other financing sources (uses)				
Transfers in	-	-	-	-
Net change in fund balances	85,518	80,837	(9,614)	(90,451)
Fund balance at July 1, 2021	39,480	39,480	39,480	-
Fund balance at June 30, 2022	\$ 124,998	\$ 120,317	\$ 29,866	\$ (90,451)

See accompanying note to required supplemental information.

**Four Corners Charter School**  
**(A division of Four Corners Charter School, Inc.)**

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES**  
**IN FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUND**

**Year Ended June 30, 2022**

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenue				
Federal passed through state	\$ 685,679	\$ 907,541	\$ 607,276	\$ (300,265)
Total revenues	<u>685,679</u>	<u>907,541</u>	<u>607,276</u>	<u>(300,265)</u>
Expenditures				
Instruction	685,679	907,541	607,276	300,265
Total expenditures	<u>685,679</u>	<u>907,541</u>	<u>607,276</u>	<u>300,265</u>
Net change in fund balances	-	-	-	-
Fund balance at July 1, 2021	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balance at June 30, 2022	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See accompanying note to required supplemental information.

**Four Corners Charter School  
(A division of Four Corners Charter School, Inc.)**

**NOTES TO REQUIRED SUPPLEMENTAL INFORMATION**

**June 30, 2022**

**NOTE A - BUDGETARY INFORMATION**

Annual budgets are adopted for the entire operation and may be amended by the Board of Directors (the "Board"). Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

**SUPPLEMENTAL INFORMATION**





**Partners**

W. Ed Moss, Jr.  
Joe M. Krusick  
Cori G. Cameron  
Bob P. Marchewka  
Ric Perez  
Thomas F. Regan  
Ernie R. Janvrin  
Richard F. Hayes  
Renee C. Varga  
Shawn M. Marshall

Winter Park, FL 32789  
501 S. New York Ave.  
Suite 100  
Phone: 407-644-5811  
www.mosskrusick.com

N. Palm Beach, FL 33408  
631 US Highway One  
Suite 405  
Phone: 561-848-9300

Miami Lakes, FL 33016  
7900 NW 155<sup>th</sup> Street  
Suite 201  
Phone: 305-445-7956

American Institute of  
Certified Public  
Accountants

Florida Institute of  
Certified Public  
Accountants

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors  
Four Corners Charter School, Inc.  
Davenport, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 20, 2022

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Moss, Krusick & Associates, LLC*

Winter Park, Florida  
September 20, 2022



**Partners**

W. Ed Moss, Jr.  
Joe M. Krusick  
Cori G. Cameron  
Bob P. Marchewka  
Ric Perez  
Thomas F. Regan  
Ernie R. Janvrin  
Richard F. Hayes  
Renee C. Varga  
Shawn M. Marshall

Winter Park, FL 32789  
501 S. New York Ave.  
Suite 100  
Phone: 407-644-5811  
www.mosskrusick.com

N. Palm Beach, FL 33408  
631 US Highway One  
Suite 405  
Phone: 561-848-9300

Miami Lakes, FL 33016  
7900 NW 155<sup>th</sup> Street  
Suite 201  
Phone: 305-445-7956

American Institute of  
Certified Public  
Accountants

Florida Institute of  
Certified Public  
Accountants

**MANAGEMENT LETTER**

To the Board of Directors  
Four Corners Charter School, Inc.  
Davenport, Florida

**Report on the Financial Statements**

We have audited the financial statements of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 20, 2022.

**Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 20, 2022, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education is *Four Corners Charter School* (490863), a division of Four Corners Charter School, Inc., which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes.

## **Financial Condition and Management**

Sections 10.8541(1)(e)2 and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in section 218.503(1), Florida Statutes and to identify the specific condition(s) met. In connection with our audit, we determine that Four Corners Charter School did not meet any of the conditions described in section 218.503(1), Florida Statutes

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Four Corners Charter School's management, Four Corners Charter School, Inc., the Board of Directors, others within the School Board of Osceola County, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

*Moss, Krusick & Associates, LLC*

Winter Park, Florida  
September 20, 2022

## **MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES**

For the year ended June 30, 2022, there were no management findings, recommendations and responses.

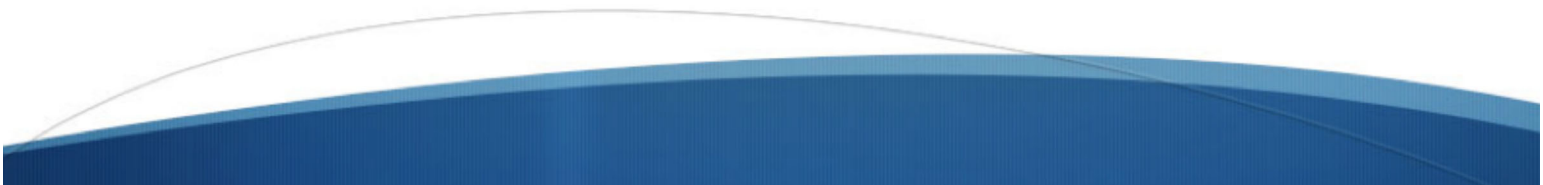
# Section Cover Page



## V. New Business

- Informational**
- For Discussion**
- For Action**

**Notes:**



# Taylor Building Elements, LLC

# Proposal

116 Van Fleet Ct  
Auburndale, FL 33823

CBC059638  
HI6857

Date	Proposal#
9/8/2022	2016-03-695

Name / Address
Charter Schools USA, Inc. 800 Corporate Drive Suite 700 Ft. Lauderdale, FL 33334

Project Location
9100 Teacher Lane Davenport, FL 33897

Description		Total
<p>Labor and material to build new wall and electronic double door entry system.</p> <p>Includes the following:                      Demo - remove ceiling grid &amp; tile for access, save tiles.                      Framing - build 20ga x 3 5/8 stud wall at main entry to deck with box header.                      Drywall - hang and tape above ceiling, finish to match existing below ceiling.                      Acoustical ceiling - re-work grid to wall, reinstall tiles.                      Paint - prime and paint to match existing walls.                      Base - install matching vinyl base on new drywall.                      Doors - Furnish and install (1) Kawneer TriFab 450 series center glazed frame approximately 141" x 86". Frame to be divided into (3) sections with (1) 6'0 x 7'0 pair of doors centered in the opening. Door to have a centerline electric panic device, cylinder lock on each door, 1/4" clear tempered safety glass, surface mounted door closer. Includes (1) power supply, (1) electric power transfer device per door, top and bottom door pivots, threshold, pull handle on each door. (2) frames approximately 34" x 86" divided into 3 sections. Middle section to be a bronze metal panel even with the center of the door, and top and bottom lites to be 1/4" thick clear tempered safety glass.                      Window-Install new glass in (2) existing openings.                      Install new metal frame with glass. Includes speaker and pass point.                      Supply and install new laminate counter top. 8 foot long and 2 foot deep. Color TBD.                      Electric-Install power for doors and install exit sign.                      Drawings and permits.</p> <p>Does not include the following:                      Any sprinkler work if required.                      Fire alarm work if required.                      Keying to school key system.</p>		49,480.00
		<b>Subtotal</b> \$49,480.00
Phone #	E-mail	<b>Sales Tax (0.0%)</b> \$0.00
863-287-2228	scott.taylor@tampabay.rr.com	<b>Total</b> \$49,480.00