

The School District of Osceola County

Invoice

Brighton Lakes Charter School

FEFP Semi-Monthly Payment

Informational Purposes Only:			1					
	•		Total Payments	s: 24				
Total # of UFT	E: 1,310.91			Payment Number	r: 21			
Total Fundir	ng: \$ 10,244,804.00			Cost Center	: 0163			
Administrative Fe	ee: (93,607.00)	0.91%		Vendor #: V0000115854				
Prior Year Adjustmen	ts: (10,414.00)			Invoice # : 2024 Payment 21 of 24				
Projected Annual Amount Due to Scho	ol: \$ 10,140,783.00			Invoice Amount	: \$ 418,459.34			
	L	1		FALSE	<u>.</u>			
				100%				
	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:								
Base Funding \$ 6,674,366.2	23							
Discretionary Millage Compression Allocati 407,545.	00							
Discretionary Local Effort 623,635.	00							
Proration to Funds Available -								
Prior Year Funding Adjustment (10,414.	00)							
Prior Year Audit Adjustment -								
Subtotal	> 7,695,132.23	320,630.51	6,419,971.48	318,790.19	1000004	(1,840.32)		
Additional Funding:	0.00	0.00	0.00	0.00	1007004	0.00		
Advanced Placement	0.00	0.00	0.00	0.00	1007004	0.00		
International Baccalaureate	0.00	0.00	0.00	0.00	1006004	0.00		
Industry Certified Career Education	0.00	0.00	0.00	0.00	1005004	0.00		
Virtual Education Contribution					1350704	0.00		
ESE Guaranteed Allocation:	182,360.00	7,598.33	153,966.22	7,098.45	1632104	(499.89)		
Educational Enrichment Share (Non-Virtual UFTE share)	325,040.00	13,543.33	270,826.15	13,553.46	1700004	10.13		
Digital Classroom Allocation					1350204	0.00		
Safe School	100,459.00	4,185.79	83,615.45	4,210.89	1514504	25.10		
Instructional Materials (UFTE)					1052?04	0.00		
Teacher Salary Increase Allocation	428,022.77	17,834.28	356,685.63	17,834.29	1003004	0.00		
Discretionary Lottery (WFTE)					1640104	0.00		
Classroom Size Reduction Act:	1,271,827.00	52,992.79	1,061,490.42	52,584.15	1510504	(408.65)		
Student Transportation:	159,226.00	6,634.42	138,230.82	5,248.80	1078004	(1,385.62)		
Federally Connected Student Supplement:					XXXXXXX	0.00		
Florida Teachers Classroom Supply Assistance Program:					1350104	0.00		
Reading Allocation:					1800004	0.00		
Food Service Allocation					4100004	0.00		
Mental Health Assistance Allocation (UFTE)	72,323.00	3,013.46	60,131.46	3,047.89	1513004	34.43		
Total Funds Compression Allocation (UFTE)					1516004	0.00		
Administration Fee:	(93,607.00)	(3,900.29)	(77,971.97)	(3,908.76)	1030004	(8.47)		
Projected Annual Amount Due to School	10,140,783.00	422,532.63	8,466,945.66	418,459.34				

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2023-24 3rd FEFP Calculation. Adjustments for the 2022-23 FEFP Final Calculation are included and will be prorated over the remaining payments for this year.

Devenue Fathered	Osceola te Worksheet for:		School ID:	0163				
Revenue Estimat			righton Lakes C	narter Scho	01			
	Based on the 2024	i i nira C	alculation					
EFP State and Local Funding								
Base Student Allocation:	\$5,139.73		District Cost Differential:		1.0000			
	. ,							
Full-Time Equivalent (FTE) Survey	2		Progran	ı	Weighted FTE	Ва	ase Funding	
rogram	Number of UFT	E	Cost Fact	or	(2) x (3)	(WFT	E x BSA x DC	
(1)	(2)		(3)		(4)	•	(5)	
101 Basic K-3	358.76		1.122		402.5287	\$	2,068,88	
111 Basic K-3 with ESE Services	19.01		1.122		21.3292	\$	109,62	
	713.99		1.000		713.9900	\$	3,669,71	
112 Basic 4-8 with ESE Services	99.62		1.000		99.6200	\$	512,02	
	0.00		0.988		0.0000	\$	-	
113 Basic 9-12 with ESE Services	0.00		0.988		0.0000	\$	-	
254 ESE Level 4 (Grade Level PK-3)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 4-8)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 9-12)	0.00		3.706		0.0000		-	
255 ESE Level 5 (Grade Level PK-3)	0.00		5.707		0.0000	\$	-	
255 ESE Level 5 (Grade Level 4-8)	0.00		5.707		0.0000	\$	-	
255 ESE Level 5 (Grade Level 9-12)	0.00		0.000		0.0000	\$	-	
130 ESOL (Grade Level PK-3)	66.46		1.208		80.2837	\$	412,63	
130 ESOL (Grade Level 4-8)	53.07		1.208		64.1086	\$	329,50	
130 ESOL (Grade Level 9-12)	0.00		1.208		0.0000		-	
300 Career Education (Grades 9-12)	0.00		1.072		0.0000	\$	-	
Totals	1310.91			_	1381.8602	\$	7,102,38	
 Letters in Parentheses	Refer to Notes at B	ottom of	f Worksheet:	-			· ·	
						Ba	ase Funding	
dditional FTE (a)	BSA		DCD		WFTE		DCD)	
Advanced Placement	\$5,139.73	х	1.0000	х	0.00	\$	-	
International Baccalaureate	\$5,139.73	х	1.0000	х	0.00	\$	-	
	\$5,139.73	х	1.0000	х	0.00	\$	-	
Advanced International Certificate		Х	1.0000	x	0.00	\$	-	
Advanced International Certificate Industry Certified Career Education	\$5,139.73				0.00	Ś	-	
	\$5,139.73 \$5,139.73	X	1.0000	х _	0.00	Ŷ		
Industry Certified Career Education			1.0000 1.0000	x -	0.00	-	-	
Industry Certified Career Education Early High School Graduation	\$5,139.73	x x		_		\$	-	
Industry Certified Career Education Early High School Graduation	\$5,139.73	x x	1.0000	_	0.00	\$ \$	- - 7,102,38	
Industry Certified Career Education Early High School Graduation	\$5,139.73	x x	1.0000 dditional	_	0.00 0.00	\$ \$	- - 7,102,38	
Industry Certified Career Education Early High School Graduation Small District ESE Supplement lassroom Teacher and Other Instructional Personnel	\$5,139.73 \$5,139.73	X X Ad	1.0000 dditional Total	<u>x</u>	0.00 0.00 1381.86	\$ \$ \$		
Industry Certified Career Education Early High School Graduation Small District ESE Supplement lassroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding)	\$5,139.73 \$5,139.73 7,21	X X A(7,922	1.0000 dditional Total X	X	0.00 0.00	\$ \$ \$ \$	326,25	
Industry Certified Career Education Early High School Graduation Small District ESE Supplement lassroom Teacher and Other Instructional Personnel Maintenance Portion (4.52% of Base Funding)	\$5,139.73 \$5,139.73 7,21	X X Ad	1.0000 dditional Total	<u>x</u>	0.00 0.00 1381.86 =	\$ \$ \$	- - 7,102,385 326,250 101,775 428,023	

			Matrix	G	uarantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	13.73	РК-3	251	\$	982	\$ 13,483
Additional Funding from the FSF Cuprontood	2.11	PK-3	252	\$	3,170	\$ 6,689
Additional Funding from the ESE Guaranteed	3.17	PK-3	253	\$	6,470	\$ 20,510
Allocation. Enter the FTE from 111,112 and 113	89.54	4-8	251	\$	1,101	\$ 98,584
by grade and matrix level. Students who do not have a matrix level should be considered	7.05	4-8	252	\$	3,290	\$ 23,195
	3.02	4-8	253	\$	6,589	\$ 19,899
251. This total should equal all FTE from programs 111, 112 and 113 above	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	118.62	0.01		Total	ESE Guarantee	\$ 182,360
	FALS	E				

Divide school' UFTE sha	's Unweighted FTE (UFTE) total compute are. Charter School UFTE:	ed in Section 1, cell I2 1,310.91	7 abov ÷	e by the district's to District's Tota		to obtain school's 77,329.96 1.6952%		
Divide school' WFTE sha	's Weighted FTE (WFTE) total computed are. Charter School WFTE:		8 abov ÷	e by the district's tot District's Tota		to obtain school's	l	
WFIE Sha	are. Charter School WFTE:	1,381.86	÷	District S Tota	=	84,836.93 1.6288%		
Divide school' UFTE sha	's Unweighted FTE (UFTE) total compute are. Charter School UFTE:	ed in Section 1, cell I2 1,310.91	7 abov ÷	e by the district's to District's Tota		cholarship UFTE to o 72,296.89 1.8132%	obtair	n school's
Divide school' UFTE sha	's Unweighted FTE (UFTE) total compute are. Charter School UFTE:	ed in Section 1, cell I2 1,310.91	?7 abov ÷	e by the district's to District's Tota		irtual UFTE to obtai 75,795.27 1.7295%	n scho	pol's
le school's Un UFTE sha	weighted FTE (UFTE) total computed in a are. Charter School UFTE:	Section 1, cell I27 ab 1,310.91	ove by ÷	the district's total no District's Tota		arship and non-virtu 70,762.20 1.8526%	al UF	TE to obtain sch
	nrichment Share (Non-Virtual UFTE sha Millage Compression Allocation	re)	(b)	18,793,858	x	1.7295%	\$	325,040
-	s (UFTE share)		(b)	24,041,111	x	1.6952%	\$	407,545
Safe Schools A	Allocation (Non-Virtual and Non-Scholar	ship UFTE share)	(b)	5,422,614	x	1.8526%	\$	100,459
	h Assistance Allocation (Non-Scholarship	o UFTE share)	(b)	3,988,694	х	1.8132%		72,323
•	Local Effort (WFTE share)		(c)	38,287,998	x	1.6288%		623,635
Proration to F	unds Available (WFTE share)		(c)	0	x	1.6288%	Ş	-
Class Size Red	luction Funds:							
	Weighted FTE (not including Add-On)	<u>X DCD</u>	х	Allocation factors				
PK - 3	504.14	1.0000	х	947.59	=	477,720		
4-8	877.7186	1.0000	х	904.74	= _	794,107		
9-12	0.0000	1.0000	x	906.93	= -	0		
Total *	1381.8602			Total	Class Siz	e Reduction Funds	\$	1,271,827
((*Total FTE should equal total in Section 2	l, column (4) and sho	uld not	include any addition	al FTE fro	om Section 1.)		
Student Trans	nortation			(g)				
	•	284.84	.,		_	150 226		
	Enter All UFTE Eligible Riders		x	559		159,226		
	Enter All ESE UFTE Riders	0.00	x	1,745	= -	0		
				Total Stud	ent Trans	sportation Funding:	Ş	159,226
Federally Con	nected Student Supplement		(h)					
				Exempt Prope	ortv	Impact Aide		
	Impact Aid Student Type	Number of Stud	ents	Allocation	-	Student Allocation		Total
Military	y and Indian Lands				\$0.00	\$0.00	Ś	-
	s on Federal Lands			_	\$0.00	\$0.00		
	ts with Disabilities			_	JO.00	\$0.00		
Studen						Ş0.00	-	-
	Total						\$	-
Food Service	Allocation		(j)					
Calculating th	e administrative fee:					Total	Ş	10,244,804
201001040115 011		250.00	÷	1310.910	=	19.07%		
ESE %:	9%	\$ 9,816,781	x	19.07%	x	5.0%	\$	93,607

\$

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NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 2A.

- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.

(g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.