

The School District of Osceola County

Invoice

MATER ACADEMY @ ST. CLOUD

FEFP Semi-Monthly Payment

Informational Purposes Only: Total # of UFTE: Total Funding: Administrative Fee: Prior Year Adjustments: Projected Annual Amount Due to School:		(96,340.00) 1.98% (9,762.00)			Total Payments: 24 Payment Number: 21 Cost Center: 0202 Vendor #: V0000116966 Invoice #: 2024 Payment 21 of 24 Invoice Amount: \$ 199,010.87 FALSE 100%			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding Discretionary Millage Compression Allocati Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	\$ 3,171,217.63 188,506.00 295,468.00 - (9,762.00)							
Subtotal		3,645,429.63	151.892.90	3,033,184.57	153.061.27	1000004	1,168.36	
Additional Funding:		0.00	0.00	0.00	0.00	1007004	0.00	
Advanced Placement		0.00	0.00	0.00	0.00	1007004	0.00	
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00	
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00	
Virtual Education Contribution						1350704	0.00	
ESE Guaranteed Allocation:		64,875.00	2,703.13	66,136.78	(315.45)	1632104	(3,018.57	
Educational Enrichment Share (Non-Virtual UFTE share)		150,332.00	6,263.83	125,058.06	6,318.49	1700004	54.65	
Digital Classroom Allocation		,		,		1350204	0.00	
Safe School		46,461.00	1,935.88	38,609.42	1,962.90	1514504	27.02	
Instructional Materials (UFTE)						1052?04	0.00	
Teacher Salary Increase Allocation		193,861.37	8,077.56	156,218.84	9,410.63	1003004	1,333.07	
Discretionary Lottery (WFTE)						1640104	0.00	
Classroom Size Reduction Act:		605,891.00	25,245.46	504,091.46	25,449.89	1510504	204.43	
Student Transportation:		116,831.00	4,867.96	88,490.67	7,085.08	1078004	2,217.12	
Federally Connected Student Supplement:						XXXXXXX	0.00	
Florida Teachers Classroom Supply Assistance	e Program:					1350104	0.00	
Reading Allocation:						1800004	0.00	
Food Service Allocation						4100004	0.00	
Mental Health Assistance Allocation (UFTE)		33,453.00	1,393.88	27,768.45	1,421.14	1513004	27.26	
Total Funds Compression Allocation (UFTE)						1516004	0.00	
Administration Fee:		(96,340.00)	(4,014.17)	(74,807.74)	(5,383.07)	1030004	(1,368.90	
Projected Annual Amount Due to School		4,760,794.00	198,366.42	3,964,750.51	199,010.87			

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2023-24 3rd FEFP Calculation. Adjustments for the 2022-23 FEFP Final Calculation are included and will be prorated over the remaining payments for this year.

49 School District:	Osceola		School ID:	0202				
Revenue Estim	ate Worksheet for:		MATER ACADEM	Y @ ST. CL	OUD			
	Based on the 202	4 Third	Calculation					
FP State and Local Funding								
Base Student Allocation:	\$5,139.73		District Cost Differential:		1.0000			
			i _		Weighted FTF	D	-	
Full-Time Equivalent (FTE) Survey	2		Program		Weighted FTE		Base Funding	
ogram (1)	Number of UF1 (2)	IE	Cost Fact (3)	or	(2) x (3) (4)	(WFI	E x BSA x DC (5)	
101 Basic K-3	189.98		1.122		213.1576	Ś	1,095,57	
111 Basic K-3 with ESE Services	8.45		1.122		9.4809	-	48,72	
102 Basic 4-8	252.28		1.000		252.2800		1,296,65	
112 Basic 4-8 with ESE Services	39.31		1.000		39.3100	\$	202,04	
103 Basic 9-12	0.00		0.988		0.0000 \$		-	
113 Basic 9-12 with ESE Services	0.00		0.988		0.0000 \$		-	
254 ESE Level 4 (Grade Level PK-3)	0.00		3.706		0.0000 \$		-	
254 ESE Level 4 (Grade Level 4-8)	0.00		3.706		0.0000	\$	-	
254 ESE Level 4 (Grade Level 9-12)	0.00		3.706		0.0000		-	
255 ESE Level 5 (Grade Level PK-3)	0.00		5.707		0.0000		-	
255 ESE Level 5 (Grade Level 4-8)	0.00		5.707		0.0000		-	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000			0.0000		-	
130 ESOL (Grade Level PK-3)	77.30		1.208		93.3784		479,94	
130 ESOL (Grade Level 4-8)	39.00		1.208		47.1120 \$		242,14	
130 ESOL (Grade Level 9-12)	0.00		1.208		0.0000		-	
300 Career Education (Grades 9-12)	0.00		1.072	-	0.0000	Ş	-	
Totals Letters in Parenthese	606.32 es Refer to Notes at E	Bottom	of Worksheet:		654.7189		3,365,07	
Letters in Parenthese		Bottom	of Worksheet: DCD		654.7189 WFTE		3,365,07 ase Funding DCD)	
Letters in Parenthese	es Refer to Notes at E	Bottom		x		Ba	ase Funding	
Letters in Parenthese	es Refer to Notes at F BSA		DCD	x	WFTE	Ba \$	ase Funding	
Letters in Parenthese Iditional FTE (a) Advanced Placement	es Refer to Notes at E BSA \$5,139.73	X	DCD 1.0000		WFTE 0.00 0.00 0.00	Ba \$ \$ \$	ase Funding	
Letters in Parenthese Editional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate Industry Certified Career Education	es Refer to Notes at F BSA \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73	X X X X	DCD 1.0000 1.0000 1.0000 1.0000	X X X	WFTE 0.00 0.00 0.00 0.00	Ba \$ \$ \$ \$	ase Funding	
Letters in Parenthese Iditional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation	es Refer to Notes at F BSA \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73	X X X X X	DCD 1.0000 1.0000 1.0000 1.0000 1.0000	x x x x	WFTE 0.00 0.00 0.00 0.00 0.00 0.00	Ba \$ \$ \$ \$ \$	ase Funding DCD) - - -	
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Editional FTE (a) Advanced Placement International Baccalaureate Advanced International Certificate Industry Certified Career Education Early High School Graduation Small District ESE Supplement Maintenance Portion (4.52% of Base Funding) Growth Portion (1.41% of Base Funding) Total Salary Increase Allocation SE Guaranteed Allocation: Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered	es Refer to Notes at F BSA \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73 \$5,139.73	X X X X X X 69,163	DCD 1.0000 1.0000 1.0000 1.0000 1.0000 Additional Total X X X S Grade Level PK-3 PK-3 PK-3 PK-3 PK-3 A-8 4-8 4-8 4-8	X X X X X X 4.52% 1.41% 4.52% 1.41% Level 251 252 253 251 252 253 251 252 253	WFTE 0.00 0.00 0.00 0.00 0.00 0.00 0.00 654.72 = = Guarantee Per Student \$ 982 \$ 3,170 \$ 6,470 \$ 1,101 \$ 3,290 \$ 6,589	Ba \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	ase Funding DCD) - - - - - - - - - - - - - - 3,365,07 - - - 3,365,07 - - - - - - - - - - - - - - - - - - -	

TRUE

47.76

Total FTE with ESE Services

Total ESE Guarantee \$

64,875

Divide school's Un	weighted FTE (UFTE) total compute	d in Section 1 cell 12	7 abov	a by the district's to	tal LIETE	to obtain school's		
UFTE share.	Charter School UFTE:	606.32	, apor ÷	District's Tot		77,329.96		
					=	0.7841%		
Divide school's W	eighted FTE (WFTE) total computed	in Section 1 cell M3	8 abov	a by the district's to	tal WETE	to obtain school's		
WFTE share.	Charter School WFTE:	654.72	÷	District's Tota		84,836.93		
					=	0.7717%		
Divide school's Un	weighted FTE (UFTE) total compute	d in Section 1 cell 12	7 abov	a by the district's to	tal non-s	cholarship LIETE to a	htain	school's
UFTE share.	Charter School UFTE:	606.32	, abov ÷	District's Tot				
0					=	0.8387%		
Divido school's Un	weighted FTE (UFTE) total compute	d in Section 1, cell 12	7 abov	o by the district's to	tal non y	virtual LIETE to obtain	n sche	ol's
UFTE share.	Charter School UFTE:	606.32	/ abov ÷	District's Tot		75,795.27		101 3
					=	0.7999%		
la school's Unwoig	hted FTE (UFTE) total computed in S	action 1 coll 127 abo	wo by	the district's total p	on schol	archin and non virtu	-11167	E to obtain sch
UFTE share.	Charter School UFTE:	606.32	÷	District's Tot		70,762.20		
of the share.		000.52	•	District 5 For	=	0.8568%		
	nment Share (Non-Virtual UFTE shar	e)	(b)	18,793,858	х	0.7999%	\$	150,332
	age Compression Allocation					0 70 440/	_	100 500
.748 Mills (UF Safe Schools Alloc	IE snare) ation (Non-Virtual and Non-Scholars	shin LIETE share)	(b) (b)	24,041,111 5,422,614	x x	0.7841% 0.8568%		188,506 46,461
	sistance Allocation (Non-Scholarship	•	(b) (b)	3,988,694	x	0.8387%	-	33,453
	al Effort (WFTE share)		(~) (c)	38,287,998	x	0.7717%		295,468
Proration to Fund	s Available (WFTE share)		(c)	0	х	0.7717%	\$	-
Class Size Reduction	on Funds:							
		V DCD	v	Allocation factors				
<u>vv</u> PK - 3	eighted FTE (not including Add-On) 316.02	<u>X DCD</u> 1.0000	X X	Allocation factors 947.59	=	299,454		
4-8	338.7020	1.0000	x	904.74	= .	306,437		
9-12	0.0000	1.0000	х	906.93	=	0		
Total *	654.7189			Tota	l Class Siz	e Reduction Funds	Ś	605,891
	al FTE should equal total in Section 1	column (4) and shou	uld not				•	
	•	, column (+) und shot	and not	·		Sin Section 1.		
Student Transport	ation			(g)				
	Enter All UFTE Eligible Riders	209.00	х	559	=	116,831		
	Enter All ESE UFTE Riders	0.00	х	1,745	=	0		
				Total Stud	lent Tran	sportation Funding:	\$	116,831
Federally Connect	ed Student Supplement		(h)					
reacting connect			()					
				Exempt Prope	ertv	Impact Aide		
Imp	act Aid Student Type	Number of Stude	ents	Allocation	-	Student Allocation		Total
Military and Indian Lands					\$0.00	\$0.00	\$	-
Civilians on Federal Lands				-	\$0.00	\$0.00		-
Students with Disabilities				-	•	\$0.00		
	Total						\$	-
							Ŧ	
Food Service Alloc	ation		(j)					
						Total	\$	4,866,896
Calculating the ad	ministrative fee:							
		250.00	÷	606.320	=	41.23%		
ESE %:	8%	\$ 4,673,035	х	41.23%	х	5.0%	\$	96,340

\$

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NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 2A.

- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.

(g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.