FOUR CORNERS CHARTER SCHOOL (A division of Four Corners Charter School, Inc.)

Basic Financial Statements and Supplemental Information

June 30, 2022

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# **INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

# **Report on the Audit of the Financial Statements**

# Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions

# **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

W. Ed Moss, Jr. Joe M. Krusick Cori G. Cameron Bob P. Marchewka Ric Perez Thomas F. Regan Ernie R. Janvrin Richard F. Hayes Renee C. Varga Shawn M. Marshall

Winter Park, FL 32789 501 S. New York Ave. Suite 100 Phone: 407-644-5811 www.mosskrusick.com

N. Palm Beach, FL 33408 631 US Highway One Suite 405 Phone: 561-848-9300

Miami Lakes, FL 33016 7900 NW 155<sup>th</sup> Street Suite 201 Phone: 305-445-7956

American Institute of Certified Public Accountants

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# Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4-9 and 30-31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

Winter Park, Florida September 20, 2022

# Management's Discussion and Analysis

As management of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2022 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the financial statements starting on page 10.

# Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$780,641 (net position).
- The School's total net position increased by \$65,845.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$29,866 a decrease of \$9,614 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund deficit for the general fund was \$56,272.
- During the fiscal year 2022, the School implemented GASB 87, *Leases*, and recognized a right of use asset and lease liabilities related to its facilities sub-lease in the amount of \$3,111,218.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School is a division of the Charterholder which is a component unit of the School Board of Osceola County, Florida. The School Board of Osceola County, Florida includes the operations of the Charterholder in its operational results.

The government-wide financial statements can be found on pages 10 - 11 of this report.

**Fund Financial Statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

**Governmental Funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund, special revenue fund, and capital outlay fund, all of which are considered to be major funds.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

**Fiduciary Funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the School. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School's own programs.

The basic fiduciary fund financial statement can be found on page 16 of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and the note to these statements have been provided to demonstrate compliance with the budget and can be found on pages 30 through 32 of this report.

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 17 of this report.

# **Government-Wide Financial Analysis**

As noted previously, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, for the years ended June 30, 2022 and 2021, assets exceeded liabilities by \$780,641 and \$714,796 (net position), respectively.

The unrestricted portion of the School's net position consists primarily of the cash and accounts receivable. Another portion of the School's net position reflects its net investment in capital assets (e.g., furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

	Governmental Activities				
	Ju	ne 30, 2022	June 30, 2021		Variance
ASSETS					
Current and other assets	\$	971,074	\$	1,497,758	\$ (526,684)
Right of use asset		3,111,218		-	3,111,218
Capital assets, net of					
accumulated depreciation		793,113		740,842	 52,271
Total assets		4,875,405		2,238,600	 2,636,805
LIABILITIES					
Current and other liabilities		941,208		1,488,466	(547,258)
Noncurrent liabilities		3,153,556		35,338	 3,118,218
Total liabilities		4,094,764		1,523,804	 2,570,960
NET POSITION					
Invested in capital assets		793,113		740,842	52,271
Unrestricted		(12,472)		(26,046)	 13,574
Total net position	\$	780,641	\$	714,796	\$ 65,845

A condensed statement of net position and the statement of activities are provided below.

Current assets decreased as a result of the timing of cash on hand and amounts due from the Charterholder at year end. The capital assets net of accumulated depreciation increased due to current year additions of capital assets being greater than current year depreciation. Total liabilities decreased at year end as a result of amounts due to management company and payment of the facilities sub-lease. The lease asset and liability (included in noncurrent liabilities) is the result of the adoption of *GASB 87, Leases.* 

	Governmental Activities				
	2022 2021		Variance		
Revenues:					
Program revenues:					
Operating grants and contributions	\$ 634,810	\$ 149,481	\$ 485,329		
Capital grants and contributions	690,669	663,661	27,008		
General revenues:					
State passed through local school district	7,670,905	7,320,794	350,111		
Other revenues	705,955	376,426	329,529		
Total revenues	9,702,339	8,510,362	1,191,977		
Expenses:					
Basic instruction	3,178,734	3,466,312	287,578		
Exceptional instruction	86,893	89,806	2,913		
Guidance services	75,590	75,706	116		
Health services	104,574	81,865	(22,709)		
Other pupil services	310,516	270,141	(40,375)		
Staff development	9,179	4,040	(5,139)		
Instruction related technology	6,658	161,034	154,376		
Board of directors	10,251	14,587	4,336		
School administration	2,442,151	837,354	(1,604,797)		
Fiscal services	10,098	952,571	942,473		
Central services	38,622	31,490	(7,132)		
Transportation	224,295	216,676	(7,619)		
Operation of plant	1,593,331	1,754,927	161,596		
Maintenance of plant	1,448,787	563,648	(885,139)		
Community service	96,815	91,333	(5,482)		
Total expenses	9,636,494	8,611,490	(1,025,004)		
Change in net position	65,845	(101,128)	166,973		
Net position - beginning	714,796	815,924	(101,128)		
Net position - ending	\$ 780,641	\$ 714,796	\$ 65,845		

The increase to operating grants and contributions resulted from increases in Title and ESSER grant funding from the current year. The increase in state passed through revenues results from increased for FTE counts from 1,017 to 1,044. The increase in other revenues is due to an increase in local revenue. The Capital grants increase results from an increase in capital outlays. Total expenditures were favorable to prior year by \$166,973 due primarily to savings in instruction and operation of plant.

# Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds.** The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$29,866.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned deficit of the general fund was \$56,272.

The fund balance of the School's general fund decreased by \$9,614 during the current fiscal year ended June 30, 2022, due to increases in revenues exceeded by increases in expenses.

# **General Fund Budgetary Highlights**

State sources revenues were unfavorable to budget due to decreases in state source revenues. Local sources revenues were favorable to budget due to a rise in aftercare revenue. Total General Fund revenues were \$509,093 under budget. Total General Fund expenditures were favorable to budget by \$418,642 due primarily to savings in fiscal and central services. Overall, the School ended the year with a change in fund balance that was unfavorable to the budget by approximately \$90,451.

#### **Capital Asset Administration**

**Capital Assets.** The School's investment in capital assets for its governmental activities as of June 30, 2022, amounts to \$793,113 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

#### Economic Factors and Next Year's Budget

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$550 million. The capital outlay funding pool ended up at \$183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

# **Request for Information**

This financial report is designed to provide a general overview of Four Corners Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Yeimy Guzman, Controller, Charter Schools USA, 800 Corporate Dr., Suite 700, Fort Lauderdale, Florida 33334.

# STATEMENT OF NET POSITION

# June 30, 2022

	Governmental Activities	
ASSETS		
CURRENT ASSETS		
Cash	\$ 136,081	
Due from charterholder	155,588	
Due from management company	140,066	
Due from other agencies	412,893	
Accounts receivable	40,308	
Deposits	5,398	
Prepaid items	80,740	
Total current assets	971,074	
NONCURRENT ASSETS		
Right of use leased asset	3,111,218	
Capital assets, net of accumulated depreciation		
Furniture, fixtures and equipment	88,107	
Improvements other than buildings	380,089	
IT equipment	319,841	
Software	5,076	
Total capital assets	793,113	
Total assets	4,875,405	
LIABILITIES AND NET POSITION	, ,	
CURRENT LIABILITIES		
Accounts payable	50,398	
Due to charterholder	150,633	
Accrued payroll and other expenses	740,177	
Total current liabilities	941,208	
LONG-TERM LIABILITIES		
Leased liabilities - due within one year	1,036,883	
Leased liabilities - due in more than one year	2,074,335	
Compensated absences payable - due within one year	31,754	
Compensated absences payable - due in more than one year	10,584	
Total liabilities	4,094,764	
NET POSITION		
Net investment in capital assets	793,113	
Unrestricted	(12,472)	
Total net position	\$ 780,641	
'	<u> </u>	

#### STATEMENT OF ACTIVITIES

#### Year Ended June 30, 2022

Functions/Programs Governmental activities:	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Basic instruction	\$ 3,178,734	\$ -	\$ 607,276	\$-	\$ (2,571,458)
Exceptional instruction	86,893	÷ -	-	÷ -	(86,893)
Guidance services	75,590	-	-	-	(75,590)
Health services	104,574	-	-	-	(104,574)
Other pupil services	310,516	-	-	-	(310,516)
Staff development	9,179	-	-	-	(9,179)
Instruction related technology	6,658	-	-	-	(6,658)
Board of directors	10,251	-	-	-	(10,251)
School administration	2,442,151	-	-	-	(2,442,151)
Fiscal services	10,098	-	-	-	(10,098)
Central services	38,622	-	-	-	(38,622)
Transportation	224,295	-	-	-	(224,295)
Operation of plant	1,593,331	-	27,534	690,669	(875,128)
Maintenance of plant	1,448,787	-	-	-	(1,448,787)
Community service	96,815				(96,815)
Total governmental activities	\$ 9,636,494	\$ -	\$ 634,810	\$ 690,669	(8,311,015)

General revenues:	
State passed through local school district	7,670,905
Other revenues	 705,955
Total general revenues	8,376,860
Change in net position	65,845
Net position at July 1, 2021	 714,796
Net position at June 30, 2022	\$ 780,641

# **BALANCE SHEET - GOVERNMENTAL FUNDS**

# June 30, 2022

ASSETS	(	General Fund		Special ≀evenue Fund	Cap Outlay		Go	Total overnmental Funds
Cash	\$	136,081	\$	_	\$	_	\$	136,081
Due from charterholder	Ψ	155,588	Ψ		Ψ	_	Ψ	155,588
Due from management company		140,066		_		_		140,066
Accounts receivable		40,308		_		_		40,308
Due from other agencies		141,155		271,738		-		412,893
Due from other funds		271,738				-		271,738
Deposits		5,398		-		-		5,398
Prepaid items		80,740		-		-		80,740
Total assets	\$	971,074	\$	271,738	\$	-	\$	1,242,812
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Due to charterholder	\$	150,633	\$	-	\$	-	\$	150,633
Due to other funds		-		271,738		-		271,738
Accounts payable		50,398		-		-		50,398
Accrued payroll and other expenses		740,177		-		-		740,177
Total liabilities		941,208		271,738				1,212,946
FUND BALANCES								
Nonspendable								
Deposits		5,398		-		-		5,398
Prepaid items		80,740		-		-		80,740
Unassigned		(56,272)		-		-		(56,272)
Total fund balances		29,866						29,866
Total liabilities and fund balances	\$	971,074	\$	271,738	\$		\$	1,242,812

# RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION

## June 30, 2022

Fund balances - total governmental funds		\$ 29,866
The net assets reported for governmental activities in the statement of net assets is different because:		
Right to use leased assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds.		3,111,218
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:		
Furniture, fixtures and equipment, net	\$ 88,107	
Improvements other than buildings, net	380,089	
IT equipment, net	319,841	
Software	5,076	
Total capital assets		793,113
Long-term liabilities are not due and payable in the current		
period and therefore are not reported in the funds.		
Leased liabilities	(3,111,218)	
Compensated absences	(42,338)	(3,153,556)
Total net position of governmental activities		\$ 780,641

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

#### Year Ended June 30, 2022

5	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
Revenues	¢	¢ 607.076	¢	¢ 607.076
Federal passed through state	\$-	\$ 607,276	- \$	\$ 607,276
State passed through local school district Other revenues	7,670,905	-	690,669	8,361,574
	733,489			733,489
Total revenues	8,404,394	607,276	690,669	9,702,339
Expenditures				
Current:				
Basic instruction	2,282,871	607,276	-	2,890,147
Exceptional instruction	86,893	-	-	86,893
Guidance services	75,590	-	-	75,590
Health services	104,574	-	-	104,574
Other pupil services	310,516	-	-	310,516
Staff development	9,179	-	-	9,179
Instruction related technology	6,658	-	-	6,658
Board of directors	10,251	-	-	10,251
School administration	2,465,335	-	-	2,465,335
Fiscal services	10,098	-	-	10,098
Central services	38,622	-	-	38,622
Transportation	224,295	-	-	224,295
Operation of plant	902,662	-	690,669	1,593,331
Maintenance of plant	1,448,787	-	-	1,448,787
Community services	96,815	-	-	96,815
Fixed capital outlay	340,862			340,862
Total expenditures	8,414,008	607,276	690,669	9,711,953
Excess (deficiency) of revenues over				
(under) expenditures	(9,614)	-	-	(9,614)
Other financing sources (uses)				
Transfers in	-	-	-	-
Transfers (out)				
Net change in fund balances	(9,614)	-	-	(9,614)
Fund balances at July 1, 2021	39,480			39,480
Fund balances at June 30, 2022	\$ 29,866	<u>\$ -</u>	\$-	\$ 29,866

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

#### Year Ended June 30, 2022

Net change in fund balances - total governmental funds		\$ (9,614)
The change in net assets reported for governmental activities in the statement of activities is different because:		
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Total fixed capital outlay Less: depreciation	\$ 340,862 (288,591)	52,271
Long-term liabilities are not due and payable in the current period and therefore are not reported in funds. Those liabilities consist of:		
Accrued compensation Deferred revenue	(7,000) 30,188	 23,188
Change in net position of governmental activities		\$ 65,845

# STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

# June 30, 2022

			rnal Fund
ASSETS			
Cash	-	\$	178,145
Total assets	_	\$	178,145
LIABILITIES			
Due to students	-	\$	178,145
Total liabilities		\$	178,145

# NOTES TO FINANCIAL STATEMENTS

# June 30, 2022

## NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES

# 1. <u>Reporting entity</u>

Four Corners Charter School, (the "School"), is a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors, which is comprised of five members. The financial information presented in these financial statements is only that of the School.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School Board of Osceola County, Florida (the "District"). The current charter is effective until June 30, 2031 and may be extended for an additional two years upon approval of the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In that case, the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the District. The School is considered to be part of the Charterholder, which is a component unit of the District.

The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

#### 2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only the governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, is subdivided into three categories: net investment in capital assets, restricted net position, and unrestricted net position. Net investment in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation.

# NOTES TO FINANCIAL STATEMENTS

# June 30, 2022

# NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 2. <u>Government-wide and fund financial statements (continued)</u>

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The School reports the general fund, special revenue fund, and capital outlay fund as its major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

#### 3. <u>Measurement focus, basis of accounting, and financial statement presentation</u>

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 3. <u>Measurement focus, basis of accounting, and financial statement presentation</u> (continued)

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, expenditures related to compensated absences are only recorded when due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

<u>Special Revenue Fund</u> – to account for the proceeds of specific revenue sources restricted or committed to the expenditures for a specific purpose, including all federal grant revenues passed through the School District (i.e., Title I and Title IV).

<u>Capital Outlay Fund</u> - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

<u>Agency Fund</u> - the internal activity fund, which accounts for the student activities, fundraisers, and other monies collected and maintained on behalf of the students at the School. Fiduciary funds are not included in the government wide financial statements.

Agency (fiduciary) funds are purely custodial in nature (assets equal liabilities) and as such do not have a measurement focus. Agency funds use the accrual basis of accounting to recognize receivables and payables.

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 4. <u>Cash</u>

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

#### 5. <u>Receivables</u>

The School's receivables consist primarily of other third party amounts and amounts due from the Charterholder. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

#### 6. Prepaid items

Payments made to vendors for services that will benefit periods beyond June 30, 2022 are recorded as prepaid items in both the government-wide and fund financial statements.

#### 7. Capital assets

Capital assets are reported in the applicable governmental columns on the governmentwide financial statements. Capital assets are defined by the School as assets with an individual cost of more than \$750 or a total invoice cost of greater than \$5,000 and an estimated useful life of greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at acquisition value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	Estimated Useful
	Lives
Asset Class	(years)
Furniture, fixtures and equipment	5
Improvements other than buildings	5-10
IT equipment	3
Computer software	3
Audio visual equipment	5

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 8. Accrued compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

#### 9. <u>Revenue recognition</u>

Student funding is provided by the State of Florida through the District. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of 5% administration fee retained by the School District. This funding is received on a prorate basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

#### 10. <u>Revenue sources</u>

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 11. Income taxes

The School is a component unit of the Charterholder, which is a component unit of the School Board of Osceola County, Florida and therefore as a government is not required to file an income tax return.

#### 12. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

#### 13. Excess of expenditure over appropriations

Florida Education Finance Program (FEFP) and other federal and state funds are forwarded to the management company for use in school operations. The Charterholder does not reimburse the management company for expenditures incurred in excess of revenue received, unless a budgeted deficit is approved by the Board. Any amounts in excess of the approved budget are considered to be contributed by the management company. For the year ended June 30, 2022, a sponsorship of \$100,000 was recognized by the School from the management company.

#### 14. Fund balance classification

The School follows Government Accounting Standard ("GASB") No. 54 - *Fund Balance Reporting and Governmental Fund Type Definitions.* This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

<u>Nonspendable</u>: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

<u>Restricted</u>: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# NOTE A - SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES (continued)

#### 14. Fund balance classification (continued)

<u>Committed</u>: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

<u>Assigned</u>: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

<u>Unassigned</u>: This classification includes amounts that are available for any purpose. No other fund except the general fund can report positive amounts of unassigned fund balance.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, and then assigned funds and lastly unassigned funds.

#### 15. New GASB pronouncements

The GASB issued Statement No. 87, *Leases*, which establishes new guidance for lease accounting for lessees and lessors and eliminates the classification of leases into operating or capital leases. This statement which was adopted in 2022, establishes a single model for lease accounting based on the principle that leases are financings of the right-to-use an underlying asset. Lessees recognizes a lease liability and a right to use intangible lease asset. See Note G-2 for a summary of the School's lease liabilities.

# NOTES TO FINANCIAL STATEMENTS

#### June 30, 2022

# NOTE B - CASH

*Custodial Credit Risk* - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The deposits are insured by the FDIC up to \$250,000 per entity. At June 30, 2022, the School's cash balance was \$107,595 in excess of FDIC coverage. The School has no history of loss due to exceeding coverage limitations.

# NOTE C - CAPITAL ASSETS

Changes in capital assets were as follows for the year ended June 30, 2022:

	Balance at July 1, 2021	Additions	Deletions	Balance at June 30, 2022
Capital assets depreciated:	2021	Additions	Deletions	
Furniture, fixtures and equipment	\$1,512,651	\$ 35,060	\$-	\$1,547,711
Improvements other than buildings	611,596	20,075	-	631,671
IT equipment	1,426,389	285,727	-	1,712,116
Computer software	89,983	-	-	89,983
Audio visual equipment	37,392	-	-	37,392
Total assets depreciated	3,678,011	\$ 340,862	\$ -	4,018,873
Less accumulated depreciation:				
Furniture, fixtures and equipment	1,382,829	\$ 76,775	\$-	1,459,604
Improvements other than buildings	193,312	58,269	-	251,581
IT equipment	1,267,601	136,111	-	1,403,712
Computer software	81,806	3,100	-	84,906
Audio visual equipment	11,621	14,336		25,957
Total accumulated depreciation	2,937,169	\$ 288,591	\$ -	3,225,760
Total governmental activities				
capital assets, net	\$ 740,842			\$ 793,113

Depreciation expense for the year ended June 30, 2022 was charged to functions of the School as follows:

Basic instruction	\$ 288,591
	\$ 288,591

# NOTES TO FINANCIAL STATEMENTS

June 30, 2022

# **NOTE D - LONG-TERM LIABILITIES**

Changes in long-term liabilities:

	Balance at July 1, 2021		Additions Reduction		ctions	Balance at June 30, 2022		Due within one year		
Accrued compensation	\$	35,338	\$	7,000	\$	-	\$	42,338	\$	31,754
Total long-term liabilities	\$	35,338	\$	7,000	\$	-	\$	42,338	\$	31,754

# NOTE E - RELATED PARTIES

# 1. <u>Due from *I* (due to) management company</u>

The School has entered into an agreement with a management company for professional services. Under terms of the agreement, the management company will manage and operate the School (See Note G-1). The management company charges the School for certain expenses paid on behalf of the School and for any operating advances. In addition, the School is required to pay a guaranteed fee and a contingent incentive fee when certain criteria are met. As of June 30, 2022, the School's balance sheet reflects a payable due to the management company in the amount of \$140,066.

#### 2. Due from I (due to) charterholder

All monies received by revenue, grants and revenue allocations are initially deposited with the Charterholder. The Charterholder retains funds in order to pay for certain operating expenses such as lease payments, long term maintenance of the facility, transportation costs, and management fees. At June 30, 2022, the balance sheet reflects a receivable due from Charterholder in the amount of \$155,588.

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# **NOTE F - CONCENTRATIONS**

#### Revenue sources

As stated in Note A-10, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School Board of Osceola County:	
Base funding	\$ 4,964,504
Class size reduction	1,120,056
Discretionary local effort	367,456
Discretionary millage compression allocation	275,016
Supplemental academic instruction	227,386
Teacher salary increase allocation	193,656
Student transportation	119,949
Instructional materials	90,818
Total funds compression allocation	81,186
Safe schools	54,736
Exceptional student education guaranteed allocation	51,543
Reading allocation	44,428
Mental health assistance allocation	41,598
Prior year funding adjustment	21,578
Florida teacher classroom supply allocation	15,351
Digital classroom allocation	 1,644
Subtotal	7,670,905
Capital outlay funds	690,669
ESSER II	300,907
Title I	235,122
Esser Formula	49,235
Title IV	18,572
ESSER ICP	3,000
ESSER	400
Subtotal	607,276
Total passed through the School District of	
Osceola County, Florida	8,968,850
Other revenue:	
Other revenues	 733,489
	\$ 9,702,339

The administration fee paid to the District during the year ended June 30, 2022 totaled \$91,616 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

# NOTES TO FINANCIAL STATEMENTS

# June 30, 2022

# NOTE G - COMMITMENTS AND CONTINGENCIES

#### 1. Management service contract

On February, 2020, the School extended its management agreement, which originally commenced on July 1, 2006. The extension is for a term of five years commencing on July 1, 2020. The contract terminates the earlier of June 30, 2025 or the termination date of the charter if the District chooses to terminate or not to renew.

The management company will manage and operate the School during the term of the agreement. The management company is guaranteed a fee of \$500,000 plus contingent incentive fees. The incentive fees are calculated as the difference between the guaranteed fee and 13% of FEFP operational revenues, and subject to performance requirements detailed in the management agreement. Current year management fees charged to operations totaled \$467,099. The management company may earn an additional incentive fee of 2% of FEFP operational revenues in the event the School attains or maintains a High Performing Charter School as designated by Florida statutes. Any unearned incentive fees will be retained by the Charterholder. Unearned incentive management fees totaling \$663,700 were retained by the Charterholder for the year ended June 30, 2022.

## 2. Facilities sub-lease

The real property, buildings, and other assets, which comprise the School's facilities, are owned by the District. Construction of the buildings was financed by the issuance of \$8,315,000 principal amount of Certificates of Participation, Series 2000A and \$6,385,000 principal amount of Certificates of Participation, Series 2000B (the "Certificates"), which are obligations of the District.

On April 19, 2005, the District issued \$12,095,000 principal amount of Certificates of Participation, Series 2005. The proceeds were used to refund a portion of the outstanding Series 2000 Certificates maturing on and after August 1, 2011 (the "Refunded Certificates") and, therefore, refinanced a portion of the cost of the acquisition, construction and equipment of facilities and reduced the corresponding basic lease payments due under the lease.

On August 7, 2015, the District issued \$8,310,000 principal amount of Certificates of Participation, Series 2015. The proceeds were used to refund the outstanding Series 2005 Certificates maturing on or after February 2016. The Series 2015 Certificates were issued to reduce the basic lease payments due under the lease and mature in August 2024.

# NOTES TO FINANCIAL STATEMENTS

## June 30, 2022

# **NOTE G - COMMITMENTS AND CONTINGENCIES (continued)**

#### 2. Facilities sub-lease (continued)

The School is entitled to use the facilities under a sub-lease agreement with the District that requires annual payments in amounts equal to the annual debt service payments on the Certificates. Such annual payments range from \$1,035,651 to \$1,045,730 for the School. At the end of the term of the charter including renewals, if any, possession of the School facilities will revert to the District which will be liable for all future payments.

Current year facilities expense charged to operations totaled \$1,043,720. This amount is included in the "Operation of plant" functional expense category on the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances. A portion of the facility use fee in the amount of \$690,669 was reimbursed through capital outlay funds.

For Fiscal Year 2021-22 the School has implemented GASB Statement No. 87 for *Leases*. The objective of GASB 87 is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

At implementation of GASB Statement No. 87, *Leases*, the School, as the lessee, is recognizing a lease asset of \$3,111,218 and lease liability of \$3,111,218 for the present value of the lease obligation as of June 30, 2022.

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

	Principal		Principal Interest			
2023	\$	970,000	\$	66,883	\$	1,036,883
2024		995,000		40,651		1,035,651
2025		1,025,000		13,684		1,038,684
	\$	2,990,000	\$	121,218	\$	3,111,218

# NOTES TO FINANCIAL STATEMENTS

# June 30, 2022

#### NOTE H - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2022. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

#### NOTE I - RISKS AND UNCERTAINTIES

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On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the "COVID-19 outbreak") and risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global pandemic situation.

**REQUIRED SUPPLEMENTAL INFORMATION** 

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND

#### Year Ended June 30, 2022

	Budgeted Amounts							
		Original	Driginal Final		 Actual		Variance with Final Budget	
Revenue								
State sources	\$	8,114,569	\$	8,308,803	\$ 7,670,905	\$	(637,898)	
Local sources		260,952		604,684	 733,489		128,805	
Total revenues		8,375,521		8,913,487	 8,404,394		(509,093)	
Expenditures								
Instruction								
Basic instruction		3,085,690		3,085,495	2,282,871		802,624	
Exceptional instruction		97,684		54,036	86,893		(32,857)	
Instruction support service								
Pupil personnel services		522,396		559,311	490,680		68,631	
Instruction related technology		16,940		37,546	6,658		30,888	
Instructional staff training services		-		8,000	9,179		(1,179)	
Administrative services		513,963		593,098	2,465,335		(1,872,237)	
Transportation		226,777		226,777	224,295		2,482	
Plant operations and maintenance		2,411,209		2,821,862	2,351,449		470,413	
Operations of noninstructional services								
Board services		17,710		13,200	10,251		2,949	
Fiscal services		555,498		563,877	10,098		553,779	
Central services		661,313		676,212	38,622		637,590	
Community services		98,535		105,548	96,815		8,733	
Fixed capital outlay		82,288		87,688	 340,862		(253,174)	
Total expenditures		8,290,003		8,832,650	 8,414,008		418,642	
Excess of revenue over (under) expenditures		85,518		80,837	(9,614)		(90,451)	
Other financing sources (uses)								
Transfers in		-		-	 -		-	
Net change in fund balances		85,518		80,837	(9,614)		(90,451)	
Fund balance at July 1, 2021		39,480		39,480	 39,480		-	
Fund balance at June 30, 2022	\$	124,998	\$	120,317	\$ 29,866	\$	(90,451)	

See accompanying note to required supplemental information.

# SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUND

#### Year Ended June 30, 2022

		Budgete	ed Amo				
	Original Final		Actual		 riance with nal Budget		
Revenue							
Federal passed through state	\$	685,679	\$	907,541	\$	607,276	\$ (300,265)
Total revenues		685,679		907,541		607,276	(300,265)
Expenditures							
Instruction		685,679		907,541		607,276	 300,265
Total expenditures		685,679		907,541		607,276	 300,265
Net change in fund balances		-		-		-	-
Fund balance at July 1, 2021		-		-		-	 -
Fund balance at June 30, 2022	\$	-	\$	-	\$	-	\$ -

See accompanying note to required supplemental information.

## NOTES TO REQUIRED SUPPLEMENTAL INFORMATION

# June 30, 2022

#### **NOTE A - BUDGETARY INFORMATION**

Annual budgets are adopted for the entire operation and may be amended by the Board of Directors (the "Board"). Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

# SUPPLEMENTAL INFORMATION



**Partners** 

W. Ed Moss, Jr. Joe M. Krusick Cori G. Cameron Bob P. Marchewka Ric Perez Thomas F. Regan Ernie R. Janvrin Richard F. Hayes Renee C. Varga Shawn M. Marshall

Winter Park, FL 32789 501 S. New York Ave. Suite 100 Phone: 407-644-5811 www.mosskrusick.com

N. Palm Beach, FL 33408 631 US Highway One Suite 405 Phone: 561-848-9300

Miami Lakes, FL 33016 7900 NW 155<sup>th</sup> Street Suite 201 Phone: 305-445-7956

American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 20, 2022

# **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

# **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

Winter Park, Florida September 20, 2022



# MANAGEMENT LETTER

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

# **Report on the Financial Statements**

We have audited the financial statements of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 20, 2022.

# Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

# **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 20, 2022, should be considered in conjunction with this management letter.

# **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

# Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education is *Four Corners Charter School* (490863), a division of Four Corners Charter School, Inc., which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes.

Partners W. Ed Moss, Jr. Joe M. Krusick Cori G. Cameron Bob P. Marchewka Ric Perez Thomas F. Regan Ernie R. Janvrin Richard F. Hayes Renee C. Varga Shawn M. Marshall

Winter Park, FL 32789 501 S. New York Ave. Suite 100 Phone: 407-644-5811 www.mosskrusick.com

N. Palm Beach, FL 33408 631 US Highway One Suite 405 Phone: 561-848-9300

Miami Lakes, FL 33016 7900 NW 155<sup>th</sup> Street Suite 201 Phone: 305-445-7956

American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

# Financial Condition and Management

Sections 10.8541(1)(e)2 and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in section 218.503(1). Florida Statutes and to identify the specific condition(s) met. In connection with our audit, we determine that Four Corners Charter School did not meet any of the conditions described in section 218.503(1), Florida Statutes

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

# Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

# Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

# Purpose of this Letter

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Four Corners Charter School's management, Four Corners Charter School, Inc., the Board of Directors, others within the School Board of Osceola County, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

# Moss, Krusick & Associates, LLC

Winter Park, Florida September 20, 2022

# MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June 30, 2022, there were no management findings, recommendations and responses.