## School District of Osceola County Revenue Estimate Worksheet for

Bellalago Charter Academy

MSID: 0932

## Payment 11 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	D20			
				2024-2025

		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	310.67	1.118	347.3291 \$	1,851,604
111 Basic K-3 with ESE Services	39.90	1.118	44.6082 \$	237,805
102 Basic 4-8	524.01	1.000	524.0100 \$	2,793,487
112 Basic 4-8 with ESE Services	93.79	1.000	93.7900 \$	499,993
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.87	3.697	3.2164 \$	17,147
254 ESE Level 4 (Grade Level 4-8)	0.95	3.697	3.5122 \$	18,723
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.98	5.992	5.8722 \$	31,305
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	55.66	1.192	66.3467 \$	353,693
130 ESOL (Grade Level 4-8)	37.97	1.192	45.2602 \$	241,281
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	1064.80	_	1133.9450 \$	6,045,038

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Charter schools should contact their school district sp FTE" is NOT equivalent to number of students enrolle			Ba	2024-25 se Funding 2 x BSA x DCD)	
Advanced Placement		0.00		\$		
International Baccalaureate		0.00				
Advanced International Certificate		\$	-			
Industry Certified Career Education		0.00		\$	-	
Early High School Graduation	0.00					
Small District ESE Supplement		0.00		\$		
Dual Enrollment		0.00		\$		
	<b>Total Additional FTE</b>	0.0000	Additional Base Funds	\$	-	
	<b>Total Funded Weighted FTE</b>	1133.9450	<b>Total Base Funding</b>	\$	6,045,038	

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 6,464,735	х	5.59% \$	361,379
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 6,464,735	x	1.07% \$	69,173
Total Salary Increase Allocation				\$	430,552

			Matrix	G	uarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
	23.20	РК-3	251	\$	982	\$ 22,779
	8.35	РК-3	252	\$	3,170	\$ 26,472
Additional Funding from the ESE Guaranteed Allocation.	8.35	PK-3	253	\$	6,470	\$ 54,029
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	80.34	4-8	251	\$	1,101	\$ 88,457
	11.52	4-8	252	\$	3,290	\$ 37,915
	1.92	4-8	253	\$	6,589	\$ 12,655
	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	133.69	_		Total	ESE Guarantee	\$ 242,307

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell 129 above by the district's total UFTE to obtain school's

UFTE share.	Charter School UFTE:	1,064.80	÷	District's T	otal UFTE:	<u>81,059.81</u>		
	-		_		=	1.3136%		
3B. Divide school's V	Veighted FTE (WFTE) total computed in S	ection 1, cell K40 abov	e by the dist	rict's total WFT	E to obtain s			
WFTE share.	Charter School WFTE:	1,133.95	÷	District's To	otal WFTE:	88,409.26		
					=	1.2826%		
3C. Divide school's U	Jnweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-	scholarship	UFTE to obtain scho	ol's	
UFTE share.	Charter School UFTE:	1,064.80	÷	Scholar	ship UFTE:	73,970.87		
	-		_		=	1.4395%		
3D. Divide school's U	Jnweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-	virtual UFT	E to obtain school's		
		,	•		Total Non-			
UFTE share.	Charter School UFTE:	1,064.80	÷	Vir	tual UFTE:	79,511.74		
					=	1.3392%		
3E. Divide school's U	Inweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-	scholarship a	and non-virtual UFT	E to obt	ain school's
				District's	Total Non-			
		1 0 4 0 0			al and Non-			
UFTE share.	Charter School UFTE:	1,064.80	_ ÷	Scholar	ship UFTE:	<u>72,422.81</u>		
					=	1.4703%		
4 Educational Enri	ichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	1.3392%	\$	259,193
			(0)	17,554,554		1.557270	Φ	235,155
5. Discretionary Mi	llage Compression Allocation							
.748 Mills (UFTE	share)		(b)	25,603,552	х	1.3136%	\$	336,328
	cation (Non-Virtual and Non-Scholarship U	JFTE share)	(f)	6,380,252	x	1.4703%		93,809
	sistance Allocation (Non-Scholarship UFTH	-	(b)	0	•	1.4395%		-
	cal Effort (WFTE share)	2 share)		42,287,369		1.2826%		542,378
			(c)		x		-	· · · · · ·
	ls Available (WFTE share)		(c)	-602,012	x	1.2826%	-	7,721
10. Educational Enr	ollment Stabilization Program (UFTE shar	e)	(b)	0	x	1.3136%	\$	-
11. Class Size Reduc								
	Weighted FTE (not including Add-On)	X <u>CWF</u>	Х	Allocation factor	ors			
РК - 3	467.3726	1.0000		950.92	=	444,434	-	
4-8	666.5724	1.0000		907.92	=	605,194	_	
9-12	0.0000	1.0000		910.12	=	0		
Total *	1133.9450			Т	otal Class S	ize Reduction Funds	\$	1,049,628
	E should equal total in Section 1, column (4) a	nd should not include a	ny additional	FTE from Sectio	n 1.)			
12. Student Transpo	ortation		(h)					
	Enter All Adjusted Fundable Riders		0		x	582		-
	Enter All Adjusted ESE Riders		0		x	1,844	\$	-
13. Federally Conne	cted Student Supplement		(i)					
ier reactany count			(-)	Exempt Pi	roperty	Impact Aid Student		
In	npact Aid Student Type	Number of Stu	idents	Allocat		Allocation		Total
Military and In	dian Lands				\$0.00	\$0.00	\$	-
Civilians on Fed					\$0.00	\$0.00		-
Students with D						\$0.00		_
	Total						\$	-
14. Food Service All	ocation		(j)					
			-			Total	\$	8,560,960
15. Total Less Salar	y Increase Allocation (for administrative fe	e calculation)				(k)	\$	8,130,408
		,				(-)	-	.,
16. Administrative I	fee					(1)		
		250.00	÷	1064.8	=	23.48%		
	ESE % :	13%		Ad	min Fee %:	5.0%	\$	95,445
Funding for ESE cha	arters administrative fee calculation:	-						
							-	
17. Prior Year Fund	ing Adjustment (FEFP Final Calc.)						\$	(3,167.00)
18 Prior Voor Audit	Adjustment						s	
18. Prior Year Audit	Aujustilitilt				Ne	et Annual Allocation	<u>\$</u> \$	
					110		Ψ	0,702,070
					Payn	nents Made To Date	\$	3,639,424.92
				Fiscal	Year 2024-2(	025 Payment 11 of 24	\$	344,494.49

Summary for Monthly Reporting:	
Revenue - FEFP	305,749.71
<b>Revenue - Class Size Reduction</b>	42,718.81
Expenditure - Administrative Fee	(3,974.03)
	344,494.49

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) District allocations multiplied by percentage from item 3D.

(f) District allocations multiplied by percentage from item 3E.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(1) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a).2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%. Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation