School District of Osceola County

Revenue Estimate Worksheet for

Renaissance Academy of Arts & Sciences

MSID: 0191

Payment 11 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	D20			
				2024-2

		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	206.99	1.118	231.4148 \$	1,233,668
111 Basic K-3 with ESE Services	15.40	1.118	17.2172 \$	91,785
102 Basic 4-8	390.48	1.000	390.4800 \$	2,081,641
112 Basic 4-8 with ESE Services	40.27	1.000	40.2700 \$	214,679
103 Basic 9-12	134.00	0.978	131.0520 \$	698,636
113 Basic 9-12 with ESE Services	12.37	0.978	12.0979 \$	64,494
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	77.42	1.192	92.2846 \$	491,967
130 ESOL (Grade Level 4-8)	49.74	1.192	59.2901 \$	316,074
130 ESOL (Grade Level 9-12)	15.45	1.192	18.4164 \$	98,177
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	942.12	_	992.5230 \$	5,291,121

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nut Charter schools should contact their school distric FTE" is NOT equivalent to number of students env	2024-25 Base Funding (WFTE x BSA x DCD)				
Advanced Placement		0.00		\$		
International Baccalaureate		0.00				
Advanced International Certificate	0.00				-	
Industry Certified Career Education		0.00		\$	-	
Early High School Graduation		0.00		\$		
Small District ESE Supplement		0.00		\$		
Dual Enrollment		0.00		\$		
	Total Additional FTE	0.0000	Additional Base Funds	\$	-	
	Total Funded Weighted FTE	992.5230	Total Base Funding	\$	5,291,121	

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 5,166,996	x	5.59% \$	288,835
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 5,166,996	x	1.07% \$	55,287
Total Salary Increase Allocation				\$	344,122

			Matrix	Gu	arantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
	9.40	PK-3	251	\$	982	\$ 9,232
	2.38	PK-3	252	\$	3,170	\$ 7,552
Additional Funding from the ESE Guaranteed Allocation.	3.62	PK-3	253	\$	6,470	\$ 23,410
Enter the FTE from 111,112 and 113 by grade and matrix	34.56	4-8	251	\$	1,101	\$ 38,046
level. Students who do not have a matrix level should be	4.63	4-8	252	\$	3,290	\$ 15,218
considered 251. This total should equal all FTE from	1.09	4-8	253	\$	6,589	\$ 7,169
programs 111, 112 and 113 above.	11.41	9-12	251	\$	784	\$ 8,944
	0.96	9-12	252	\$	2,972	\$ 2,858
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	68.04	_		Total E	SE Guarantee	\$ 112,429

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell 129 above by the district's total UFTE to obtain school's

	UFTE share.	Charter School UFTE:	942.12	÷	District's Tota	d UFTE:	81,059.81			
		-		_		_	1.1623%			
3B	Divide school's W	Veighted FTE (WFTE) total computed in Se	ction 1. cell K40 abov	e by the dist	trict's total WFTE t	o obtain s				
010.	WFTE share.	Charter School WFTE:	992.52	÷	District's Total					
				_		=	1.1226%			
20	Distile ask salls II	Lesses - Last ETE (LIETE) 4-4-1	Saudian 1 and 120 alter							
3 C.		Inweighted FTE (UFTE) total computed in a		ve by the dis		-		n school	1.8	
	UFTE share.	Charter School UFTE:	942.12	- ÷	Scholarshi	-				
						=	1.2736%			
3D.	Divide school's U	Inweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	strict's total non-vir	tual UFT	E to obtain sch	ool's		
					District's To					
	UFTE share.	Charter School UFTE:	942.12	- ÷	Virtua	d UFTE:	79,511.74			
						=	1.1849%			
3E.	Divide school's U	Inweighted FTE (UFTE) total computed in	Section 1, cell I29 abov	ve by the dis	strict's total non-sch	olarship a	and non-virtua	I UFTE	to obtain sch	ool's
					District's To	otal Non-				
						and Non-				
	UFTE share.	Charter School UFTE:	942.12	÷	Scholarshi	p UFTE:	72,422.81			
						=	1.3009%			
4	Educational Enri	chment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	11	849%	\$	229,330
				(e)	17,554,554	л	1.1	104770	3	229,550
5.	Discretionary Mil	llage Compression Allocation						_		
	749 Mills (HETE	chare)		(b)	25 602 552		1.1	6730/	¢	207 500
	.748 Mills (UFTE	,		(b)	25,603,552	x		623%		297,590
6.	Safe Schools Allo	cation (Non-Virtual and Non-Scholarship U	FTE share)	(f)	6,380,252	x	1.3	3009%	\$	83,001
7.	Mental Health Ass	sistance Allocation (Non-Scholarship UFTE	share)	(b)	4,559,583	x	1.2	2736%	\$	58,071
8.	Discretionary Loc	al Effort (WFTE share)		(c)	42,287,369	x	1.1	226%	\$	474,718
9.	Proration to Fund	ls Available (WFTE share)		(c)	-602,012	x	1.1	226%	-\$	6,758
		ollment Stabilization Program (UFTE share	e)	(b)	0	x		623%		-
10.	Educational Ento	onnent Stabilization Program (OPTE shar	.)	(0)		А	1.1		Φ	
11	Class Size Reduc	ation Funds:								
11.	Class Size Reduc		V OVE	v						
		Weighted FTE (not including Add-On)	X <u>CWF</u>	Х	Allocation factors		-			
	РК - 3	340.9166	1.0000		950.92	-		24,184		
	4-8	490.0401	1.0000		907.92	-	4	44,917		
	9-12	161.5663	1.0000		910.12	=	14	47,045		
	Total *	992.5230			Tota	al Class S	ize Reduction I	Funds	\$	916,146
	(*Total FTE	E should equal total in Section 1, column (4) a	nd should not include a	ny additiona	l FTE from Section 1	.)		-		
12.	Student Transpo	ortation		(h)						
	-	Enter All Adjusted Fundable Riders		223.46		х		582	\$	130,054
		Enter All Adjusted ESE Riders		0		х		1,844		-
								· -		
13.	Federally Conne	cted Student Supplement		(i)			-	•		
				•	Exempt Prop	•	Impact Aid St			
	In	npact Aid Student Type	Number of Stu	dents	Allocation	1	Allocation	n		Total
	Military and Inc	dian Lands				\$0.00		\$0.00	\$	-
	Civilians on Fed	leral Lands				\$0.00		\$0.00	\$	-
	Students with D	isabilities						\$0.00	\$	-
		Total							\$	-
14.	Food Service Alle	ocation		(j)				I		
									\$	7,585,702
								_		, , ,
15.	Total Less Salary	y Increase Allocation (for administrative fee	calculation)				(k)		\$	7,241,580
			,					-		, , ,
16.	Administrative F	Ree					(l)			
			250.00	÷	942.12	=	26.54%			
		ESE % :	7%		Admi	n Fee %:	5.0%	_	\$	96,081
Fu	nding for ESE cha	arters administrative fee calculation:	-							
									\$	0 (1 (00
17.	Prior Year Fundi	ing Adjustment (FEFP Final Calc.)						-	Ψ	8,646.00
								-	ф Ф	8,646.00
	Prior Year Fundi Prior Year Audit					27	4 Ann 1 4 11	-	\$	-
						Ne	t Annual Alloc	-	\$ \$	
								ation _	\$ \$	7,498,267
							t Annual Alloc nents Made To	ation _	\$ \$	-

Summary for Monthly Reporting:	
Revenue - FEFP	280,789.11
Revenue - Class Size Reduction	38,454.08
Expenditure - Administrative Fee	(3,997.50)
	315,245.70

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) District allocations multiplied by percentage from item 3D.

(f) District allocations multiplied by percentage from item 3E.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(1) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a).2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%. Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation