## **School District of Osceola County Revenue Estimate Worksheet for** Florida Cyber Charter Academy MSID: 0153

## Payment 12 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	D20			
				2024-2025

		Program	Weighted FTE	<b>Base Funding</b>
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	288.73	1.118	322.8001 \$	1,720,841
111 Basic K-3 with ESE Services	22.88	1.118	25.5798 \$	136,365
102 Basic 4-8	537.34	1.000	537.3400 \$	2,864,549
112 Basic 4-8 with ESE Services	85.06	1.000	85.0600 \$	453,453
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.98	3.697	3.6231 \$	19,315
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	11.41	1.192	13.6007 \$	72,505
130 ESOL (Grade Level 4-8)	4.60	1.192	5.4832 \$	29,231
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	951.00	_	993.4869 \$	5,296,259

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nut Charter schools should contact their school district FTE" is NOT equivalent to number of students enro	Ba	2024-25 se Funding x BSA x DCD)		
Advanced Placement		\$	-		
International Baccalaureate		\$	-		
Advanced International Certificate		\$	-		
Industry Certified Career Education		\$	-		
Early High School Graduation	0.00				-
Small District ESE Supplement	0.00				-
Dual Enrollment		0.00		\$	-
	Total Additional FTE	0.0000	Additional Base Funds	\$	-
	<b>Total Funded Weighted FTE</b>	993.4869	<b>Total Base Funding</b>	\$	5,296,259

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(e) (h)	\$ 4,871,975	x	5.59% \$	272,343
Growth Portion (1.07% of Conference Base Funding)	(e) (h)	\$ 4,871,975	x	1.07% \$	52,130
Total Salary Increase Allocation				\$	324,473

			Matrix	Gu	arantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
	11.98	РК-3	251	\$	982	\$ 11,760
	6.54	PK-3	252	\$	3,170	\$ 20,744
Additional Funding from the ESE Guaranteed Allocation.	4.36	PK-3	253	\$	6,470	\$ 28,226
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	58.12	4-8	251	\$	1,101	\$ 63,985
	24.99	4-8	252	\$	3,290	\$ 82,213
	1.96	4-8	253	\$	6,589	\$ 12,886
	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	107.94	_		Total l	ESE Guarantee	\$ 219,814

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell 129 above by the district's total UFTE to obtain school's

UFTE share.	Charter School UFTE:	951.00	÷	<b>District's Total</b>	UFTE:	<u>81,059.81</u>		
3B. Divide school's WFTE share.	Weighted FTE (WFTE) total computed in S Charter School WFTE:	Section 1, cell K40 abov 993.49	e by the dist ÷	rict's total WFTE to District's Total '				
3C. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abov	ve by the dis	trict's total non-scho	larship		ol's	
UFTE share.	Charter School UFTE:	951.00	- ÷	Scholarship	-			
4. Discretionary M	lillage Compression Allocation							
.748 Mills (UFT)	E share)		(b)	25,603,552	x	1.1732%	\$	300,381
5. Mental Health A	ssistance Allocation (Non-Scholarship UFT	E share)	(b)	0	x	1.2856%	\$	-
	ocal Effort (WFTE share)	,	(c)	42,287,369	x	1.1237%		475,183
	nds Available (WFTE share)		(c)	-602,012	x	1.1237%		6,765
	TE should equal total in Section 1, column (4)	and should not include a						,
	ollment Stabilization Program		(b)	<u> </u>	x	1.1732%	\$	-
13. Federally Conn	ected Student Supplement		(f)					
for reacting com	eerea staatent sapprement		(1)	Exempt Prope	rty	Impact Aid Student		
I	mpact Aid Student Type	Number of Stu	dents	Allocation	-	Allocation		Total
Military and I	ndian Lands				\$0.00	\$0.00	\$	-
Civilians on Fe	ederal Lands				\$0.00	\$0.00	\$	-
Students with l						\$0.00		-
	Total						\$	-
10. Food Service Al	llocation		(g)					< <b>A</b> Q / Q <b>FA</b>
						Total	\$	6,284,872
11. Total Less Salar	ry Increase Allocation (for administrative fo	ee calculation)				(h)	\$	5,960,399
12. Administrative	Fee					(i)		
		250.00	÷	951	=	26.29%		
Funding for <b>F</b>	ESE % : CSE charters administrative fee calculation:	- 11%		Admin	Fee %:	5.0%	\$	78,344
13. Prior Year Fund	ding Adjustment (FEFP Final Calc.)						\$	26,716.00
14. Prior Year Audi	it Adiustment						\$	-
	<b>-</b>				Ne	et Annual Allocation	\$	6,233,244
					Payn	nents Made To Date	\$	2,756,270.24
				Fiscal Year	2024-20	)25 Payment 12 of 24	\$	267,459.53
Summary for Mont	hly Reporting:							
Revenue - FEFP		270,731.53						
Revenue - Class Siz	e Reduction	-						

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(3,272.00)

(b) District allocations multiplied by percentage from item 3A.

Expenditure - Administrative Fee

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(f) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(g) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program. (h) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(i) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a).2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

## Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments: FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation