School District of Osceola County Revenue Estimate Worksheet for

Four Corners Upper School

MSID: 0152

Payment 12 of 24 - Based on the 2024-25 Day 20 FTEs

	1A.	2024-25	FEFP	State and	Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000

Full-Time Equivalent (FTE) Survey D20

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.118	0.0000 \$	
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	-
102 Basic 4-8	561.33	1.000	561.3300 \$	2,992,439
112 Basic 4-8 with ESE Services	47.37	1.000	47.3700 \$	252,529
103 Basic 9-12	593.13	0.978	580.0811 \$	3,092,401
113 Basic 9-12 with ESE Services	61.02	0.978	59.6776 \$	318,140
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	_
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	_
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	_
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	
130 ESOL (Grade Level PK-3)	0.00	1.192	0.0000 \$	
130 ESOL (Grade Level 4-8)	34.92	1.192	41.6246 \$	221,900
130 ESOL (Grade Level 9-12)	31.41	1.192	37.4407 \$	199,596
300 Career Education (Grades 9-12)	69.65	1.079	75.1524 \$	400,636
Tota	ls 1398.83	<u> </u>	1402.6764 \$	7,477,641

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students em	2024-25 Base Funding (WFTE x BSA x DCD)		
Advanced Placement		4.64		\$ 24,736
International Baccalaureate		\$ 		
Advanced International Certificate		\$ 122,293		
Industry Certified Career Education		\$ 46,913		
Early High School Graduation		\$ 7,996		
Small District ESE Supplement		0.00		\$
Dual Enrollment		0.64		\$ 3,412
	Total Additional FTE	38.5200	Additional Base Funds	\$ 205,350
	Total Funded Weighted FTE	1441.1964	Total Base Funding	\$ 7,682,991

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative for

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k) \$	7,602,422	x	5.59% \$	424,975
Growth Portion (1.07% of Conference Base Funding)	(g) (k) \$	7,602,422	x	1.07% \$	81,346
Total Salary Increase Allocation				\$	506,321

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2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	G	Student	
	0.00	PK-3	251	\$	982	\$ -
	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$	6,470	\$ -
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from	45.39	4-8	251	\$	1,101	\$ 49,976
	1.98	4-8	252	\$	3,290	\$ 6,524
	0.00	4-8	253	\$	6,589	\$ -
programs 111, 112 and 113 above.	56.06	9-12	251	\$	784	\$ 43,948
	4.97	9-12	252	\$	2,972	\$ 14,760
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	108.40	<u> </u>		Total	ESE Guarantee	\$ 115,208

UFTE share.	Charter School UFTE:	1,398.83	÷	District's Tota	l UFTE:	81,059.81		
					=	1.7257%		
3B. Divide school's We	eighted FTE (WFTE) total computed in Se	ection 1, cell K40 abo	ve by the disti	rict's total WFTE to	o obtain s			
WFTE share.	Charter School WFTE:	1,441.20	÷	District's Total				
	-	· ·			=	1.6301%		
3C Divide school's Un	weighted FTE (UFTE) total computed in	Section 1 cell I20 abo	we by the dist	trict's total non-sch	alarchin		al'e	
	. , ,	*			•		11 5	
UFTE share.	Charter School UFTE:	1,398.83	- -	Scholarshi		73,970.87		
					=	1.8911%		
3D. Divide school's Un	weighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dist			E to obtain school's		
LIETE -h	Charter School UFTE:	1 200 02		District's To		70 511 74		
UFTE share.	Charter School OF IE:	1,398.83	- -	virtua	l UFTE:	79,511.74		
2E D. 11		S			=	1.7593%	F 4 1.4 .	*
3E. Divide school's Un	weighted FTE (UFTE) total computed in S	Section 1, cell 129 abo	ove by the dist		-	and non-virtual UF 11	7 to opta	in school's
				District's To				
HETE shows	Charter School HETE	1 200 02		Virtual a		72 422 91		
UFTE share.	Charter School UFTE:	1,398.83	_	Scholarshi		72,422.81		
					=	1.9315%		
4 El	A CLASSICAL AND A STREET AND A		(-)	10.254.224		1.75020/	•	240.501
	nment Share (Non-Virtual UFTE share)		(e)	19,354,334	X	1.7593%	<u> </u>	340,501
5. Discretionary Milla	age Compression Allocation							
740 Malla (HETE al	h)		(b)	25 (02 552		1 73570/	e.	441 040
.748 Mills (UFTE sl	,		(b)	25,603,552	X	1.7257%		441,840
6. Safe Schools Alloca	tion (Non-Virtual and Non-Scholarship U	FTE share)	(f)	6,380,252	X	1.9315%	\$	123,235
7. Mental Health Assis	stance Allocation (Non-Scholarship UFTE	share)	(b)	4,559,583	X	1.8911%	\$	86,226
8. Discretionary Local	Effort (WFTE share)		(c)	42,287,369	X	1.6301%	\$	689,326
9. Proration to Funds	Available (WFTE share)		(c)	-602,012	x	1.6301%	-\$	9,813
10. Educational Enrol	lment Stabilization Program (UFTE share	e)	(b)	0	X	1.7257%	\$	_
	• (,	. ,					
11. Class Size Reduction	on Funds:							
TIV CHISS SIZE HEADEN	Weighted FTE (not including Add-On)	X CWF	X	Allocation factors				
PK - 3	0.0000	1.0000	A	950.92	_	0		
							-	
4-8	650.3246	1.0000		907.92	= .	590,443	-	
9-12	752.3518	1.0000		910.12	=	684,730	-	
Total *	1402.6764					ize Reduction Funds	\$	1,275,173
	should equal total in Section 1, column (4) an	nd should not include i		FTE from Section 1	.)			
12. Student Transport			(h)					
	Enter All Adjusted Fundable Riders		265.92		X	582		154,765
	Enter All Adjusted ESE Riders		0		X	1,844	\$	-
13 Federally Connect	ed Student Supplement		(i)					
15. Federally Connect	eu student supplement		(1)	Exempt Prop	ertv	Impact Aid Student		
Imp	oact Aid Student Type	Number of St	udents	Allocation		Allocation		Total
Military and India	**				\$0.00	\$0.00	•	
-				_				<u> </u>
Civilians on Feder	-				\$0.00	\$0.00		
Students with Dis	Total					\$0.00	\$	<u>-</u>
14 Fand Camina Allan			(:)				3	-
14. Food Service Alloc	cation		(j)					10,000,170
						Total	\$	10,899,452
							_	
15. Total Less Salary	Increase Allocation (for administrative fee	e calculation)				(k)	\$	10,393,131
16 A 1 - 1 - 1 - 4 41 15 -						a		
16. Administrative Fee	e	250.00		1200 02	_	(l)		
	ESE %:	250.00 8%	÷	1398.83	= 1 Fee %:	17.87% 5.0%	©	92,873
Funding for FSF chart	ters administrative fee calculation:	0 / 0		Aumi	1 Fee /0.	3.0 /0	Φ	72,673
runuing for ESE chart	ters administrative fee calculation.	-						
17. Prior Year Funding	g Adjustment (FEFP Final Calc.)						\$	(20,158.00)
								(20,120,00)
18. Prior Year Audit A	djustment						\$	-
					Ne	et Annual Allocation	\$	10,786,421
					Payn	nents Made To Date	\$	4,916,378.28
				Figoal Voc	r 2024-24)25 Payment 12 of 24	s	451,541.71
				r istai i ta		1 ayınıcını 14 Ul 44	Ψ	701,041./1

Summary for Monthly Reporting:	
Revenue - FEFP	402,097.13
Revenue - Class Size Reduction	53,323.67
Expenditure - Administrative Fee	(3,879.08)
	451,541.71

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3C.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation