# **School District of Osceola County Revenue Estimate Worksheet for**

Lincoln-Marti Charter School (K-8)

MSID: 0182

### Payment 12 of 24 - Based on the 2024-25 Day 20 FTEs

14	۱.	2024	-25 I	EFP	State	and	Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000

Full-Time Equivalent (FTE) Survey D20

				2024-2025
		Program	Weighted FTE	Base Funding
rogram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	49.95	1.118	55.8441 \$	297,704
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	_
102 Basic 4-8	19.19	1.000	19.1900 \$	102,302
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000 \$	_
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	50.91	1.192	60.6847 \$	323,509
130 ESOL (Grade Level 4-8)	4.49	1.192	5.3521 \$	28,532
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
To	otals 124.54		141.0709 \$	752,047

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	2024-25 Base Funding (WFTE x BSA x DCD)			
Advanced Placement		\$			
International Baccalaureate		\$			
Advanced International Certificate		\$			
<b>Industry Certified Career Education</b>		\$			
Early High School Graduation		\$			
Small District ESE Supplement		\$			
Dual Enrollment		0.00		\$	
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-
	<b>Total Funded Weighted FTE</b>	141.0709	<b>Total Base Funding</b>	\$	752,047

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative for

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 576,881	X	5.59% \$	32,248
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 576,881	x	1.07% \$	6,173
Total Salary Increase Allocation				\$	38,421

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				Matrix	•	Juarantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
		0.00	PK-3	251	\$	982	\$ -
		0.00	PK-3	252	\$	3,170	\$ -
	Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$	6,470	\$ -
	Enter the FTE from 111,112 and 113 by grade and matrix	0.00	4-8	251	\$	1,101	\$ -
	level. Students who do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	considered 251. This total should equal all FTE from	0.00	4-8	253	\$	6,589	\$ -
	programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
		0.00	9-12	252	\$	2,972	\$ -
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	0.00	_		Tota	l ESE Guarantee	\$ -

UFTE share.	Charter School UFTE:	124.54	- ÷	District's Tot	al UFTE:	<u>81,059.81</u>		
					=	0.1536%		
	Weighted FTE (WFTE) total computed in S		•					
WFTE share.	Charter School WFTE:	141.07	<u></u> ÷	District's Tota				
					=	0.1596%		
3C. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-sc	holarship	UFTE to obtain school	ol's	
UFTE share.	Charter School UFTE:	124.54	÷	Scholarsh	ip UFTE:	<u>73,970.87</u>		
					=	0.1684%		
3D. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis			E to obtain school's		
HETE shows	Charter School UFTE:	124.54		District's T		70 511 74		
UFTE share.	Charter School Of LE:	124.54		virtu	al UFTE:			
3E. Divide school's l	Unweighted FTE (UFTE) total computed in	Section 1 cell I29 abov	ve hy the dis	trict's total non-se	= holarshin :	0.1566% and non-virtual UFT	E to obts	ain school's
oe. Divide senoor s	onweighted 112 (6112) total computed in	500000 1, 000 125 450	ve by the dis	District's T	-	and non-virtual C1 1	E to obta	in school's
					and Non-			
UFTE share.	Charter School UFTE:	124.54	÷	Scholarsh		72,422.81		
			_		=	0.1720%		
4. Educational Enr	richment Share (Non-Virtual UFTE share)		(e)	19,354,334	X	0.1566%	S	30,309
	illage Compression Allocation		(0)	1>,001,001	-	01100070		
5. Discretionary ivi	mage Compression Anocation							
.748 Mills (UFTF	E share)		(b)	25,603,552	x	0.1536%	\$	39,327
6. Safe Schools Alle	ocation (Non-Virtual and Non-Scholarship U	U <b>FTE share)</b>	<b>(f)</b>	6,380,252	X	0.1720%	\$	10,974
7. Mental Health As	ssistance Allocation (Non-Scholarship UFTI	E share)	(b)	4,559,583	x	0.1684%	\$	7,678
	cal Effort (WFTE share)	ŕ	(c)	42,287,369	x	0.1596%		67,491
-	ds Available (WFTE share)		(c)	-602,012	x	0.1596%		961
	rollment Stabilization Program (UFTE shar	·e)	(b)	0	x	0.1536%	-	
		,	. ,					
11. Class Size Redu	ction Funds:							
	Weighted FTE (not including Add-On)	X CWF	X	Allocation factors	S			
PK - 3	116.5288	1.0000		950.92	=	110,810		
4-8	24.5421	1.0000		907.92	=	22,282	•	
9-12	0.0000	1.0000		910.12	=	0		
Total *	141.0709	110000			tal Class S	ize Reduction Funds	\$	133,092
	E should equal total in Section 1, column (4) a	nd should not include a	ny additional					
12. Student Transp	ortation		(h)					
	<b>Enter All Adjusted Fundable Riders</b>		0		x	582	\$	-
	Enter All Adjusted ESE Riders		0		X	1,844	\$	-
13 Fodovally Conn	ooted Student Supplement		(i)					
13. rederany Conne	ected Student Supplement		(1)	Exempt Pro	nertv	Impact Aid Student		
I	mpact Aid Student Type	Number of Stu	dents	Allocatio		Allocation		Total
Military and In	idian Lands				\$0.00	\$0.00	\$	_
Civilians on Fe				Ī	\$0.00	\$0.00		_
Students with I						\$0.00		-
	Total			•			\$	-
14. Food Service Al	location		<b>(j)</b>					
						Total	\$	1,039,957
15. Total Less Salar	y Increase Allocation (for administrative fe	e calculation)				(k)	\$	1,001,536
16. Administrative	Fee					(1)		
	ECE 0/	124.54	÷	124.54	=	100.00%	Φ.	50.077
Funding for ESE ob	ESE %:	0%		Adm	in Fee %:	5.0%	\$	50,077
unumg for ESE CN	arters administrative fee calculation:	-						
7. Prior Year Fund	ling Adjustment (FEFP Final Calc.)						\$	49.00
10 D . Y								
18. Prior Year Audi	t Adjustment				N	et Annual Allocation	\$	989,929
					196	а Анниаі Аносацоп	J.	707,929
					Payn	nents Made To Date	\$	411,524.00
				Fiscal Ve	ar 2024-20	)25 Payment 12 of 24	\$	44,492.71
								,

Summary for Monthly Reporting:	
Revenue - FEFP	40,775.11
Revenue - Class Size Reduction	5,974.89
Expenditure - Administrative Fee	(2,257.29)
	44,492.71

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%. Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation