## **School District of Osceola County**

**Revenue Estimate Worksheet for** 

**United Cerebral Palsy Child Development Center** 

MSID: 0900

## Payment 12 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	D20			
				2024-2025

Program	Number of FTE	Program Cost Factor	Weighted FTE (2) x (3)	Base Funding (WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	23.39	1.118	26.1500 \$	139,405
111 Basic K-3 with ESE Services	58.22	1.118	65.0900 \$	346,993
102 Basic 4-8	3.72	1.000	3.7200 \$	19,831
112 Basic 4-8 with ESE Services	14.89	1.000	14.8900 \$	79,378
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	60.09	3.697	222.1527 \$	1,184,292
254 ESE Level 4 (Grade Level 4-8)	8.85	3.697	32.7185 \$	174,422
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	17.26	5.992	103.4219 \$	551,340
255 ESE Level 5 (Grade Level 4-8)	11.81	5.992	70.7655 \$	377,249
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	4.14	1.192	4.9349 \$	26,308
130 ESOL (Grade Level 4-8)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	202.37	_	543.8435 \$	2,899,218

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Number of FTE Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.				2024-25 e Funding x BSA x DCD)		
Advanced Placement	0	0.00					
International Baccalaureate	0	0.00					
Advanced International Certificate	0	\$	-				
Industry Certified Career Education	0	\$					
Early High School Graduation	0.00						
Small District ESE Supplement	0	\$	-				
Dual Enrollment	0	.00		\$	-		
	<b>Total Additional FTE</b>	0.0000	Additional Base Funds	\$	-		
	<b>Total Funded Weighted FTE</b>	543.8435	Total Base Funding	\$	2,899,218		

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 3,461,584	x	5.59% \$	193,503
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 3,461,584	x	1.07% \$	37,039
Total Salary Increase Allocation				_\$	230,542

			Matrix	Gua	rantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	5	Student	
	1.72	РК-3	251	\$	982	\$ 1,688
	5.13	PK-3	252	\$	3,170	\$ 16,270
Additional Funding from the ESE Guaranteed Allocation.	51.37	PK-3	253	\$	6,470	\$ 332,342
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	0.00	4-8	251	\$	1,101	\$ -
	4.96	4-8	252	\$	3,290	\$ 16,326
	9.92	4-8	253	\$	6,589	\$ 65,392
	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	73.10	_		Total ES	SE Guarantee	\$ 432,018

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell 129 above by the district's total UFTE to obtain school's

UFTE share.	Charter School UFTE:	202.37	÷	District's Tota	al UFTE:	<u>81,059.81</u>		
					=	0.2497%		
3B. Divide school's V	Veighted FTE (WFTE) total computed in S	ection 1, cell K40 above	by the dist	rict's total WFTE t	o obtain s	chool's		
WFTE share.	Charter School WFTE:	543.84	÷	District's Tota	I WFTE:	88,409.26		
					=	0.6151%		
3C. Divide school's U	Jnweighted FTE (UFTE) total computed in	Section 1, cell I29 above	by the dis	trict's total non-scl	olarship	UFTE to obtain schoo	ol's	
UFTE share.	Charter School UFTE:	202.37	÷	Scholarshi	p UFTE:	73,970.87		
	-				=	0.2736%		
3D. Divide school's U	Inweighted FTE (UFTE) total computed in	Section 1, cell I29 above	by the dis	trict's total non-vir	tual UFT	E to obtain school's		
		,		District's T				
UFTE share.	Charter School UFTE:	202.37	÷	Virtu	al UFTE:	79,511.74		
					=	0.2545%		
3E. Divide school's U	Inweighted FTE (UFTE) total computed in	Section 1, cell I29 above	by the dis	trict's total non-sch	olarship a	and non-virtual UFTI	E to obtai	in school's
				District's T	otal Non-			
					and Non-			
UFTE share.	Charter School UFTE:	202.37	÷	Scholarshi	p UFTE:	72,422.81		
					=	0.2794%		
4. Educational Enri	ichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.2545%	\$	49,257
5. Discretionary Mi	llage Compression Allocation							
.748 Mills (UFTE	share)		(b)	25,603,552	х	0.2497%	\$	63,932
6. Safe Schools Allo	cation (Non-Virtual and Non-Scholarship U	JFTE share)	(f)	6,380,252	х	0.2794%	\$	17,826
7. Mental Health As	sistance Allocation (Non-Scholarship UFTI	E share)	(b)	0	х	0.2736%	\$	-
8. Discretionary Loc	cal Effort (WFTE share)	,	(c)	42,287,369	x	0.6151%		260,110
-	ls Available (WFTE share)		(c)	-602,012	x	0.6151%		3,703
	ollment Stabilization Program (UFTE shar	e)	(b)	0	x	0.2497%		-
10. Educational Em	onnent Stabilization Program (OPPE shar	()	(0)	0	л	0.247770	Φ	
11. Class Size Reduc	tion Funds:							
11. Cluss Size Reduc	Weighted FTE (not including Add-On)	X <u>CWF</u>	х	Allocation factors				
PK - 3	421.7495	1.0000	Λ	950.92	=	401,050		
4-8	122.0940	1.0000		907.92		110,852		
						· · · · · · · · · · · · · · · · · · ·		
9-12	0.0000	1.0000		910.12	=		¢.	511.000
Total *	<b>543.8435</b> E should equal total in Section 1, column (4) a	and should not include an	additional			ze Reduction Funds	\$	511,902
		na snouia noi incluae any		FIE from Section 1	.)			
12. Student Transpo	Enter All Adjusted Fundable Riders		(h) 0			592	¢	
	Enter All Adjusted Fundable Riders		0		X X	582 1,844		
	Enter An Aujusteu ESE Kiders		U		л	1,044	3	
13. Federally Conne	cted Student Supplement		(i)					
_				Exempt Prop	-	Impact Aid Student		
In	npact Aid Student Type	Number of Stude	ents	Allocation	1	Allocation		Total
Military and In	dian Lands			_	\$0.00	\$0.00	\$	-
Civilians on Fed	leral Lands				\$0.00	\$0.00	\$	-
Students with D						\$0.00	\$	-
	Total						\$	-
14. Food Service All	ocation		(j)					
						Total	\$	4,230,560
							-	
15. Total Less Salar	y Increase Allocation (for administrative fe	e calculation)				(k)	\$	4,000,018
16. Administrative I	- Fee					(1)		
10. Aummstrative I		202.37	÷	202.37	=	100.00%		
	ESE % :	85%			n Fee %:	5.0%	\$	71,323
Funding for ESE cha	arters administrative fee calculation:	1,426,460						,
-								
17. Prior Year Fund	ing Adjustment (FEFP Final Calc.)						\$	(13,276.00)
18. Prior Year Audit	Adjustment					4 Ammal All	\$	-
					Ne	t Annual Allocation	\$	4,145,961
					Pavn	ients Made To Date	\$	2,044,835.69
				Fiscal Yes	ar 2024-2(	25 Payment 12 of 24	\$	161,625.02

Summary for Monthly Reporting:	
Revenue - FEFP	144,405.14
<b>Revenue - Class Size Reduction</b>	19,946.08
Expenditure - Administrative Fee	(2,726.20)
	161,625.02

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) District allocations multiplied by percentage from item 3D.

(f) District allocations multiplied by percentage from item 3E.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(1) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a).2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%. Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation