# School District of Osceola County Revenue Estimate Worksheet for BridgePrep Academy of St. Cloud

MSID: 0131

# Payment 13 of 24 - Based on the 2024-25 Day 20 FTEs

1A.	2024-25	FEFP	State	and	Local	Funding
-----	---------	------	-------	-----	-------	---------

Base Student Allocation \$5,330.98 District Cost Differential: 1.0000

Full-Time Equivalent (FTE) Survey D20

			Program	Weighted FTE	2024-2025 Base Funding
Program		Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)		(2)	(3)	(4)	(5)
101 Basic K-3		317.23	1.118	354.6631 \$	1,890,702
111 Basic K-3 with ESE Services		18.33	1.118	20.4929 \$	109,247
102 Basic 4-8		288.26	1.000	288.2600 \$	1,536,708
112 Basic 4-8 with ESE Services		31.97	1.000	31.9700 \$	170,431
103 Basic 9-12		0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services		0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)		0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)		0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)		0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)		0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)		0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)		0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)		57.65	1.192	68.7188 \$	366,339
130 ESOL (Grade Level 4-8)		27.73	1.192	33.0542 \$	176,211
130 ESOL (Grade Level 9-12)		0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)		0.00	1.079	0.0000 \$	-
	Totals	741.17	_	797.1590 \$	4,249,638

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	2024-25 Base Funding (WFTE x BSA x DCD)			
Advanced Placement	0.00				
International Baccalaureate		0.00		\$	<u> </u>
Advanced International Certificate		\$			
<b>Industry Certified Career Education</b>		\$	<u> </u>		
Early High School Graduation		\$			
Small District ESE Supplement		\$			
<b>Dual Enrollment</b>		0.00		\$	<u> </u>
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-
	Total Funded Weighted FTE	797.1590	<b>Total Base Funding</b>	\$	4,249,638

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 3,823,344	X	5.59% _	\$ 213,725
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 3,823,344	x	1.07%	\$ 40,910
Total Salary Increase Allocation				_	\$ 254,635

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	11.46	PK-3	251	\$ 982	\$ 11,252
	4.58	PK-3	252	\$ 3,170	\$ 14,529
Additional Funding from the ESE Guaranteed Allocation.	2.29	PK-3	253	\$ 6,470	\$ 14,827
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	27.40	4-8	251	\$ 1,101	\$ 30,170
	3.43	4-8	252	\$ 3,290	\$ 11,269
	1.14	4-8	253	\$ 6,589	\$ 7,523
	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$ 
	0.00	9-12	253	\$ 6,272	\$ -
Total FTE with ESE Services	50.30	_		Total ESE Guarantee	\$ 89,570

UFTE share.	Charter School UFTE:	741.17	÷	District's Tota	al UFTE:	81,059.81		
					=	0.9143%		
3B. Divide school's	Weighted FTE (WFTE) total computed in Se	ection 1, cell K40 abov	e by the dis	trict's total WFTE	to obtain s			
WFTE share.	Charter School WFTE:	797.16	÷	District's Tota				
	<del>-</del>		_		=	0.9017%		
3C Divide school's	Unweighted FTE (UFTE) total computed in	Section 1 cell 120 abo	wa by tha di	striat's total non sal	holovehin		ol'e	
							01 5	
UFTE share.	Charter School UFTE:	741.17		Scholarshi	-	·		
					=	1.0020%		
3D. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the di			E to obtain school's		
HETE -b	Charter Calcal HETE	741.17		District's To		70 511 74		
UFTE share.	Charter School UFTE:	741.17		Virtua	al UFTE:	<del></del>		
4E D		C 1 11.120 1			=	0.9322%		
3E. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell 129 abo	ve by the ai		-	and non-virtual UF I	E to ob	tain school's
				District's To				
LIETE -l	Charter Calcal HETE	741.17			and Non-	72 422 91		
UFTE share.	Charter School UFTE:	741.17		Scholarshi	-			
					=	1.0234%		
4 Educational Env	ichment Share (Non-Virtual UFTE share)		(a)	10 354 334	v	0.02220/	e.	180,421
	· · · · · · · · · · · · · · · · · · ·		(e)	19,354,334	X	0.9322%	<u> </u>	100,421
5. Discretionary M	illage Compression Allocation							
740 M:U- (HET)	F -h)		(I-)	25 (02 552	_	0.01420/	ø.	224 002
.748 Mills (UFT)	*		(b)	25,603,552	X	0.9143%		234,093
6. Safe Schools All	ocation (Non-Virtual and Non-Scholarship U	JFTE share)	<b>(f)</b>	6,380,252	X	1.0234%	\$	65,295
7. Mental Health A	ssistance Allocation (Non-Scholarship UFTI	E share)	(b)	4,559,583	X	1.0020%	\$	45,687
8. Discretionary Lo	cal Effort (WFTE share)		(c)	42,287,369	X	0.9017%	\$	381,305
9. Proration to Fun	ds Available (WFTE share)		(c)	-602,012	X	0.9017%	-\$	5,428
10. Educational En	rollment Stabilization Program (UFTE shar	e)	(b)	0	x	0.9143%	\$	-
11. Class Size Redu	ection Funds:							
	Weighted FTE (not including Add-On)	X CWF	X	Allocation factors				
PK - 3	443.8748	1.0000		950.92	=	422,089		
4-8	353.2842	1.0000		907.92	= .	320,754		
9-12	0.0000	1.0000		910.12	= .	0		
	797.1590	1.0000						742,843
Total *	TE should equal total in Section 1, column (4) a	and should not include	any addition			ize Reduction Funds	3	/42,843
,	•	na snouta not include (	•	at 1 1L from Section	1.)			
12. Student Transp			(h)			582	e.	
	Enter All Adjusted Fundable Riders Enter All Adjusted ESE Riders		0		X	1,844		-
	Enter An Aujusteu ESE Riders		U		X	1,044		<u> </u>
13. Federally Conn	ected Student Supplement		(i)					
				Exempt Prop	erty	Impact Aid Student		
I	mpact Aid Student Type	Number of Stu	dents	Allocation	n	Allocation		Total
Military and I	ndian Lands				\$0.00	\$0.00	\$	-
Civilians on Fe	ederal Lands				\$0.00	\$0.00	\$	-
Students with 1						\$0.00	\$	-
	Total						\$	-
14. Food Service Al	llocation		<b>(j)</b>					
			•			Total	\$	5,983,424
15. Total Less Salar	ry Increase Allocation (for administrative fe	e calculation)				(k)	\$	5,728,789
16. Administrative	Fee					(l)		
		250.00	÷	741.17	=	33.73%		
	ESE % :	7%		Admi	n Fee %:	5.0%	\$	96,617
Funding for ESE ch	arters administrative fee calculation:	-						
17 D.: V F	E Adinoton and (EEED Einst Cala)						•	(2.557.00)
17. Frior Year Func	ling Adjustment (FEFP Final Calc.)						ð	(3,557.00)
18. Prior Year Audi	t Adjustment						s	
10. I I I I I CAI AUUI	a rajustinent				Ne	t Annual Allocation	\$	5,883,250
					- 10			-,,
					Payn	nents Made To Date	\$	2,838,988.01
				TO 1 ***	20245		0	A#A (DC 1=
				Fiscal Yea	ır 2024-2(	025 Payment 13 of 24	3	253,688.47

Summary for Monthly Reporting:	
Revenue - FEFP	225,737.84
Revenue - Class Size Reduction	31,989.84
Expenditure - Administrative Fee	(4,039.21)
	253,688.47

#### NOTES

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

  Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation