School District of Osceola County

Revenue Estimate Worksheet for

Victory Charter School K5

MSID: 0203

Payment 13 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	D20			
				2024-2025

		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	111.75	1.118	124.9365 \$	666,034
111 Basic K-3 with ESE Services	11.04	1.118	12.3427 \$	65,799
102 Basic 4-8	60.72	1.000	60.7200 \$	323,697
112 Basic 4-8 with ESE Services	3.06	1.000	3.0600 \$	16,313
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	130.49	1.192	155.5441 \$	829,202
130 ESOL (Grade Level 4-8)	38.14	1.192	45.4629 \$	242,362
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Total	355.20		402.0662 \$	2,143,407

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Num Charter schools should contact their school district FTE" is NOT equivalent to number of students enro			Ba	2024-25 se Funding 2 x BSA x DCD)		
Advanced Placement		0.00					
International Baccalaureate		0.00					
Advanced International Certificate		\$	-				
Industry Certified Career Education		\$					
Early High School Graduation	0.00						
Small District ESE Supplement	0.00				-		
Dual Enrollment		0.00		\$	-		
	Total Additional FTE	0.0000	Additional Base Funds	\$	-		
	Total Funded Weighted FTE	402.0662	Total Base Funding	\$	2,143,407		

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 1,955,929	х	5.59% \$	109,336
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 1,955,929	x	1.07% \$	20,928
Total Salary Increase Allocation				\$	130,264

			Matrix	G	uarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
	6.74	PK-3	251	\$	982	\$ 6,618
	1.71	РК-3	252	\$	3,170	\$ 5,414
Additional Funding from the ESE Guaranteed Allocation.	2.59	РК-3	253	\$	6,470	\$ 16,781
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	2.62	4-8	251	\$	1,101	\$ 2,886
	0.35	4-8	252	\$	3,290	\$ 1,155
	0.08	4-8	253	\$	6,589	\$ 544
	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	14.10	=		Total	ESE Guarantee	\$ 33,398

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell 129 above by the district's total UFTE to obtain school's

UFTE share.	Charter School UFTE:	355.20	÷	District's Tota	d UFTE:	<u>81,059.81</u>		
					=	0.4382%		
3B. Divide school's	Weighted FTE (WFTE) total computed in S	ection 1, cell K40 abov	e by the dist	rict's total WFTE t	o obtain s			
WFTE share.	Charter School WFTE:	402.07	÷	District's Tota		88,409.26		
					=	0.4548%		
3C. Divide school's	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-sch	olarship	UFTE to obtain scho	ol's	
UFTE share.	Charter School UFTE:	355.20	÷	Scholarshi	-	73,970.87		
	-		_		=	0.4802%		
3D. Divide school's l	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-vir	tual UFT			
				District's To				
UFTE share.	Charter School UFTE:	355.20	÷	Virtua	d UFTE:	79,511.74		
					=	0.4467%		
3E. Divide school's U	Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ve by the dis	trict's total non-sch	olarship a	and non-virtual UFT	E to obta	in school's
				District's To	otal Non-			
		255.20			and Non-	52 (22 01		
UFTE share.	Charter School UFTE:	355.20	- ÷	Scholarshi	-	72,422.81		
					=	0.4905%		
4. Educational Enr	ichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.4467%	\$	86,456
	illage Compression Allocation			· · · · ·				,
	inge compression interaction							
.748 Mills (UFTE	E share)		(b)	25,603,552	x	0.4382%	\$	112,195
6. Safe Schools Allo	ocation (Non-Virtual and Non-Scholarship U	JFTE share)	(f)	6,380,252	x	0.4905%	\$	31,295
7. Mental Health As	ssistance Allocation (Non-Scholarship UFTH	E share)	(b)	0	x	0.4802%	\$	-
8. Discretionary Lo	cal Effort (WFTE share)		(c)	42,287,369	x	0.4548%	\$	192,323
9. Proration to Fun	ds Available (WFTE share)		(c)	-602,012	x	0.4548%		2,738
	rollment Stabilization Program (UFTE shar	e)	(b)	0	x	0.4382%	\$	-
	8	,		·				
11. Class Size Redu	ction Funds:							
	Weighted FTE (not including Add-On)	X CWF	Х	Allocation factors				
PK - 3	292.8233	1.0000		950.92	=	278,452		
4-8	109.2429	1.0000		907.92		99,184	-	
9-12	0.0000	1.0000		910.12			-	
Total *	402.0662	1.0000			-	ize Reduction Funds	-	377,636
	E should equal total in Section 1, column (4) a	nd should not include a	ny additional			ize recuteion i unus	Ψ	011,000
12. Student Transp	· · · ·		, (h)	5	/			
	Enter All Adjusted Fundable Riders		0		x	582	\$	-
	Enter All Adjusted ESE Riders		0		x	1,844	\$	-
12 E.L. II. C.	-							
13. Federally Conne	ected Student Supplement		(i)	Exempt Prop	orty	Impact Aid Student		
Б	mpact Aid Student Type	Number of Stu	idents	Allocation		Allocation		Total
Military and In	· · ·				\$0.00	\$0.00	\$	-
Civilians on Fe				-	\$0.00 \$0.00	\$0.00		
Students with I	-				30.00	\$0.00		-
Students with I	Total					\$0.00	\$	-
14. Food Service Al			(j)				-	
			() /			Total	\$	2,973,972
								y y.
15. Total Less Salar	ry Increase Allocation (for administrative fe	e calculation)				(k)	\$	2,843,708
101 1011 12050 54141						(1)		-,010,700
16. Administrative	Fee					(1)		
		250.00	÷	355.2	=	70.38%		
	ESE % :	4%		Admi	n Fee %:	5.0%	\$	100,074
Funding for ESE ch	arters administrative fee calculation:	-						
17 Prior Voor Fund	ling Adjustment (FFFP Final Cale)						¢	283.00
17.1101 Tear rund	ling Adjustment (FEFP Final Calc.)						\$	283.00
18. Prior Year Audi	t Adjustment						\$	-
	-				Ne	t Annual Allocation	\$	2,874,181
								1 000 =05 =0
					Payn	nents Made To Date	3	1,392,735.79
				Fiscal Yea	nr 2024-20)25 Payment 13 of 24	\$	123,453.75
								,

Summary for Monthly Reporting:	
Revenue - FEFP	111,434.68
Revenue - Class Size Reduction	16,202.56
Expenditure - Administrative Fee	(4,183.49)
	123,453.75

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) District allocations multiplied by percentage from item 3D. (f) District allocations multiplied by percentage from item 3E.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(1) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(11), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%. Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation