# **School District of Osceola County Revenue Estimate Worksheet for**

## **Virtual Preparatory Academy of Florida**

MSID: 7030

# Payment 13 of 24 - Based on the 2024-25 Day 20 FTEs

1A.	2024-25 FE	EFP State and	d Local Funding
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\$5,330.98 District Cost Differential: 1.0000 Base Student Allocation Full-D20

-Time Equivalent	(FTE) Survey		I
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				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	130.67	1.118	146.0891 \$	778,798
111 Basic K-3 with ESE Services	7.32	1.118	8.1838 \$	43,628
102 Basic 4-8	325.65	1.000	325.6500 \$	1,736,034
112 Basic 4-8 with ESE Services	19.86	1.000	19.8600 \$	105,873
103 Basic 9-12	248.45	0.978	242.9841 \$	1,295,343
113 Basic 9-12 with ESE Services	2.79	0.978	2.7286 \$	14,546
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.99	3.697	3.6600 \$	19,511
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	4.40	1.192	5.2448 \$	27,960
130 ESOL (Grade Level 4-8)	5.46	1.192	6.5083 \$	34,696
130 ESOL (Grade Level 9-12)	0.92	1.192	1.0966 \$	5,846
300 Career Education (Grades 9-12)	8.56	1.079	9.2362 \$	49,238
Totals	755.07	<u> </u>	771.2415 \$	4,111,473

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school district FTE" is NOT equivalent to number of students enre	2024-25 Base Funding (WFTE x BSA x DCD)			
Advanced Placement		\$			
International Baccalaureate		\$	-		
Advanced International Certificate	0.00				
Industry Certified Career Education	0.00				-
Early High School Graduation		\$			
Small District ESE Supplement		\$	-		
Dual Enrollment	0.00				
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-
	Total Funded Weighted FTE	771.2415	<b>Total Base Funding</b>	\$	4,111,473

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(e) (h)	\$ 3,865,862	X	5.59%_\$	216,102
Growth Portion (1.07% of Conference Base Funding)	(e) (h)	\$ 3,865,862	x	1.07% \$	41,365
Total Salary Increase Allocation				\$	257,467

2. ESE Guaranteed Allocation:	FTE	Grade Level	Matrix Level	Guaran Stud		
	4.39	PK-3	251	\$	982	\$ 4,312
	2.93	PK-3	252	\$	3,170	\$ 9,280
Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$	6,470	\$ -
Enter the FTE from 111,112 and 113 by grade and matrix	9.33	4-8	251	\$	1,101	\$ 10,271
level. Students who do not have a matrix level should be	7.38	4-8	252	\$	3,290	\$ 24,281
considered 251. This total should equal all FTE from	3.15	4-8	253	\$	6,589	\$ 20,785
programs 111, 112 and 113 above.	1.40	9-12	251	\$	784	\$ 1,095
	1.40	9-12	252	\$	2,972	\$ 4,153
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	29.98	<del>-</del>		Total ESE	Guarantee	\$ 74,177

3A. Divide school's U	nweighted FTE (UFTE) total comp	uted in Section 1, cell I29 above by	the dist	rict's total UFTE to obtain sc	hool's
UFTE share.	Charter School UFTE:	755.07	÷	District's Total UFTE:	81,059.81

				=	0.9315%		
3B. Divide school's Weighted FTE (WFTE) total computed in S	, , , , , , , , , , , , , , , , , , ,	•					
WFTE share. Charter School WFTE:	771.24	÷	District's Total		88,409.26		
2C D' 1	. C	. 1. 41. 11.4	**************************************	= .11.* . T	0.8724%		
3C. Divide school's Unweighted FTE (UFTE) total computed in		e by the dist		-		l'S	
UFTE share. Charter School UFTE:	755.07	<u></u> ÷	Scholarship	OUFTE:	73,970.87		
				_	1.0208%		
4. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		(b)	25,603,552	x	0.9315%	\$	238,497
5. Mental Health Assistance Allocation (Non-Scholarship UFT	E share)	<b>(b)</b>	0	x	1.0208%	\$	-
6. Discretionary Local Effort (WFTE share)		(c)	42,287,369	x	0.8724%	\$	368,915
7. Proration to Funds Available (WFTE share)		(c)	-602,012	x	0.8724%	-\$	5,252
(*Total FTE should equal total in Section 1, column (4)	and should not include ar	ıy additional	FTE from Section 1.	)			
8. Educational Enrollment Stabilization Program		<b>(b)</b>	0	x	0.9315%	\$	-
13. Federally Connected Student Supplement		(f)					
The state of the s			Exempt Prope	erty	Impact Aid Student		
Impact Aid Student Type	Number of Stud	lents	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00		<u> </u>
Students with Disabilities  Total					\$0.00	\$ \$	<u> </u>
10. Food Service Allocation		(g)				3	-
10. Food Scivice Amocation		(5)			Total	\$	4,787,810
						*	-,,,,,,,,
11. Total Less Salary Increase Allocation (for administrative for	ee calculation)			(	(h)	\$	4,530,343
12 Add of the out of Eq.				,	•		
12. Administrative Fee	250.00	÷	755.07	= (	(i) 33.11%		
ESE %:	4%			Fee %:	5.0%	\$	74,999
Funding for ESE charters administrative fee calculation:	-						<u> </u>
13. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(158,984.00)
14. Prior Year Audit Adjustment				Not	t Annual Allocation	\$	4,553,827
				110	Annual Anocation	9	4,555,627
		ī		Paym	ents Made To Date	\$	2,280,541.11
		_	Fiscal Yea	r 2024-20	25 Payment 13 of 24	\$	189,440.51
Summary for Monthly Reporting:							
Revenue - FEFP	192,556.43						

## NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

189,440.51

(b) District allocations multiplied by percentage from item 3A.

Revenue - Class Size Reduction Expenditure - Administrative Fee

- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (f) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (g) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (h) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (i) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002,33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

#### Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculations/Adjustments:

FTE Survey: Day 20 FTE Counts

Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation