School District of Osceola County Revenue Estimate Worksheet for

Main Street High School
MSID: 0959

Payment 14 of 24 - Based on the 2024-25 Day 20 FTEs

| 1A. 2024-25 FEFP State and Local Funding | 1A. | 2024-25 | FEFP | State and | Local | Funding |
|--|-----|---------|------|-----------|-------|---------|
|--|-----|---------|------|-----------|-------|---------|

Base Student Allocation \$5,330.98 District Cost Differential: 1.0000

Full-Time Equivalent (FTE) Survey D20

| | | | | 2024-2025 |
|------------------------------------|---------------|-------------|--------------|--------------------|
| | | Program | Weighted FTE | Base Funding |
| Program | Number of FTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 0.00 | 1.118 | 0.0000 \$ | - |
| 111 Basic K-3 with ESE Services | 0.00 | 1.118 | 0.0000 \$ | - |
| 102 Basic 4-8 | 0.00 | 1.000 | 0.0000 \$ | - |
| 112 Basic 4-8 with ESE Services | 0.00 | 1.000 | 0.0000 \$ | - |
| 103 Basic 9-12 | 227.57 | 0.978 | 222.5635 \$ | 1,186,482 |
| 113 Basic 9-12 with ESE Services | 60.84 | 0.978 | 59.5015 \$ | 317,201 |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.697 | 0.0000 \$ | - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.697 | 0.0000 \$ | - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.697 | 0.0000 \$ | - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.992 | 0.0000 \$ | - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.992 | 0.0000 \$ | - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 5.992 | 0.0000 \$ | - |
| 130 ESOL (Grade Level PK-3) | 0.00 | 1.192 | 0.0000 \$ | - |
| 130 ESOL (Grade Level 4-8) | 0.00 | 1.192 | 0.0000 \$ | - |
| 130 ESOL (Grade Level 9-12) | 53.45 | 1.192 | 63.7124 \$ | 339,650 |
| 300 Career Education (Grades 9-12) | 0.00 | 1.079 | 0.0000 \$ | • |
| Tota | als 341.86 | | 345.7774 \$ | 1,843,333 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE | Charter schools should contact their school district FTE" is NOT equivalent to number of students enre | 2024-25 Base Funding (WFTE x BSA x DCD) | | | |
|--|---|---|------------------------------|----|-----------|
| Advanced Placement | | \$ | | | |
| International Baccalaureate | 0.00 | | | | |
| Advanced International Certificate | 0.00 | | | | |
| Industry Certified Career Education | 0.00 | | | | |
| Early High School Graduation | 0.00 | | | | |
| Small District ESE Supplement | | 0.00 | | \$ | |
| Dual Enrollment | | 0.00 | | \$ | |
| | Total Additional FTE | 0.0000 | Additional Base Funds | \$ | - |
| | Total Funded Weighted FTE | 345.7774 | Total Base Funding | \$ | 1,843,333 |

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the addicates the second of the purpose of providing and total that may be used for calculating the

| Maintenance Portion (5.59% of Conference Base Funding) | (g) (k) \$ 1,892,090 | X | 5.59%_\$ | 105,768 |
|--|----------------------|---|----------|---------|
| Growth Portion (1.07% of Conference Base Funding) | (g) (k) \$ 1,892,090 | x | 1.07% \$ | 20,245 |
| Total Salary Increase Allocation | | | \$ | 126,013 |

Matuir

Cuanantas Don

| | | | | Matrix | • | suarantee Per | |
|--|--|-------|-------------|--------|-------|-----------------|--------------|
| 2. | ESE Guaranteed Allocation: | FTE | Grade Level | Level | | Student | |
| | | 0.00 | PK-3 | 251 | \$ | 982 | \$ - |
| | | 0.00 | PK-3 | 252 | \$ | 3,170 | \$ - |
| Additional Funding from the ESE Guaranteed Allocation. | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ - | |
| | Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from | 0.00 | 4-8 | 251 | \$ | 1,101 | \$ - |
| | | 0.00 | 4-8 | 252 | \$ | 3,290 | \$ - |
| | | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ - |
| | programs 111, 112 and 113 above. | 53.23 | 9-12 | 251 | \$ | 784 | \$ 41,735 |
| | | 7.60 | 9-12 | 252 | \$ | 2,972 | \$ 22,602 |
| | | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| | Total FTE with ESE Services | 60.84 | - | | Tota | l ESE Guarantee | \$ 64,337 |
| | | | | | | | |

| UFTE share. | Charter School UFTE: | 341.86 | ÷ | District's Tota | al UFTE: | 81,059.81 | | |
|-----------------------|--|--------------------------|---------------|---------------------------|-------------|----------------------------------|----------|--------------|
| | | | <u> </u> | | = | 0.4217% | | |
| 3B. Divide school's W | eighted FTE (WFTE) total computed in So | ection 1, cell K40 abov | e by the dis | trict's total WFTE t | to obtain s | chool's | | |
| WFTE share. | Charter School WFTE: | 345.78 | - ÷ | District's Tota | I WFTE: | <u>88,409.26</u> | | |
| | | | | | = | 0.3911% | | |
| | nweighted FTE (UFTE) total computed in | Section 1, cell I29 abov | ve by the dis | strict's total non-scl | nolarship | UFTE to obtain schoo | ol's | |
| UFTE share. | Charter School UFTE: | 341.86 | - ÷ | Scholarshi | • | 73,970.87 | | |
| | | | | | = | 0.4622% | | |
| 3D. Divide school's U | nweighted FTE (UFTE) total computed in | Section 1, cell I29 abov | ve by the dis | | | E to obtain school's | | |
| UFTE share. | Charter School UFTE: | 341.86 | ÷ | District's To | al UFTE: | 79,511.74 | | |
| | <u>-</u> | | _ | | = | 0.4299% | | |
| 3E. Divide school's U | nweighted FTE (UFTE) total computed in | Section 1, cell I29 abov | ve by the dis | strict's total non-sch | nolarship a | | E to obt | ain school's |
| | | | | District's T | otal Non- | | | |
| | | | | | and Non- | | | |
| UFTE share. | Charter School UFTE: | 341.86 | ÷ | Scholarshi | ip UFTE: | <u>72,422.81</u> | | |
| | | | | | = | 0.4720% | | |
| | | | | | | | | |
| | | | | | | | | |
| 4. Educational Enric | chment Share (Non-Virtual UFTE share) | | (e) | 19,354,334 | X | 0.4299% | \$ | 83,204 |
| 5. Discretionary Mil | lage Compression Allocation | | | | | | | |
| 749 Milla (HETE | shave) | | (b) | 25 (03 552 | | 0.42179/ | e. | 107 070 |
| .748 Mills (UFTE | · · | IETE charrel | (b) | 25,603,552 | x | 0.4217% | | 107,970 |
| | eation (Non-Virtual and Non-Scholarship U | , | (f) | 6,380,252 | X | 0.4720% | | 30,115 |
| | istance Allocation (Non-Scholarship UFTE | E share) | (b) | 0 | X | 0.4622% | | - |
| • | al Effort (WFTE share) | | (c) | 42,287,369 | X | 0.3911% | | 165,386 |
| 9. Proration to Fund | s Available (WFTE share) | | (c) | -602,012 | X | 0.3911% | | 2,354 |
| 10. Educational Enro | ollment Stabilization Program (UFTE shar | e) | (b) | 0 | X | 0.4217% | \$ | - |
| 44 61 61 5 | | | | | | | | |
| 11. Class Size Reduct | | | | | | | | |
| DV. 4 | Weighted FTE (not including Add-On) | X <u>CWF</u> | X | Allocation factors | | | | |
| PK - 3 | 0.0000 | 1.0000 | | 950.92 | = - | 0 | | |
| 4-8 | 0.0000 | 1.0000 | | 907.92 | = . | 0 | | |
| 9-12 | 345.7774 | 1.0000 | | 910.12 | = | 314,699 | | |
| Total * | 345.7774 | | | | | ize Reduction Funds | \$ | 314,699 |
| , | should equal total in Section 1, column (4) a | na snouta not incluae al | • | l F I E Jrom Section 1 | (.) | | | |
| 12. Student Transpor | | | (h) | | • | 592 | e. | 20 204 |
| | Enter All Adjusted Fundable Riders Enter All Adjusted ESE Riders | | 67.36 | | X X | 582 1,844 | | 39,204 |
| | Enter An Augusted ESE Ruces | | U | | Α | 1,044 | ų. | |
| 13. Federally Connec | eted Student Supplement | | (i) | | | | | |
| T | A.: J. C. L A. T | N | J4. | Exempt Prop Allocation | | Impact Aid Student Allocation | | Tatal |
| | pact Aid Student Type | Number of Stu | dents | Allocation | | | • | Total |
| Military and Ind | T | | | | \$0.00 | \$0.00 | | - |
| Civilians on Fede | - | | | | \$0.00 | \$0.00 \$0.00 | | - |
| Students with Di | Total | | | | | \$0.00 | \$ | <u> </u> |
| 14. Food Service Allo | | | (j) | | | | ų. | |
| 14. Pood Scrvice And | Cation | | (J) | | | Total | \$ | 2,645,894 |
| | | | | | | 10111 | Ψ | 2,013,071 |
| | | | | | | | | |
| 15. Total Less Salary | Increase Allocation (for administrative fee | e calculation) | | | | (k) | \$ | 2,519,881 |
| | | | | | | | | |
| 16. Administrative F | ee | | | | | (l) | | |
| | ECE 0/ . | 250.00 | ÷ | 341.86 | = E 0/ - | 73.13% | e e | 02 120 |
| Funding for FSF cha | ESE %: rters administrative fee calculation: | 18% | | Admi | n Fee %: | 5.0% | \$ | 92,139 |
| I anding for ESE CHA | ters auministrative tee calculation. | - | | | | | | |
| 17. Prior Year Fundi | ng Adjustment (FEFP Final Calc.) | | | | | | \$ | (7,453.00) |
| | | | | | | • | | |
| 18. Prior Year Audit | Adjustment | | | | | , , | \$ | <u> </u> |
| | | | | | Ne | t Annual Allocation | \$ | 2,546,302 |
| | | | | | Pavn | nents Made To Date | \$ | 1,391,217.85 |
| | | | | | , | | | ,, |
| | | | | Fiscal Yea | ar 2024-20 | 25 Payment 14 of 24 | \$ | 105,007.68 |

| Summary for Monthly Reporting: | |
|----------------------------------|------------|
| Revenue - FEFP | 95,853.57 |
| Revenue - Class Size Reduction | 12,996.85 |
| Expenditure - Administrative Fee | (3,842.73) |
| | 105,007.68 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation