School District of Osceola County Revenue Estimate Worksheet for

AcadeMir of Championsgate

MSID: 0852

Payment 15 of 24 - Based on the 2024-25 Day 20 FTEs

1A.	2024-2	25 FEFP	State and	Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 D20

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
rogram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	205.63	1.118	229.8943 \$	1,225,562
111 Basic K-3 with ESE Services	6.47	1.118	7.2335 \$	38,562
102 Basic 4-8	43.97	1.000	43.9700 \$	234,403
112 Basic 4-8 with ESE Services	8.41	1.000	8.4100 \$	44,834
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	94.28	1.192	112.3818 \$	599,105
130 ESOL (Grade Level 4-8)	16.61	1.192	19.7991 \$	105,549
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Tota	als375.37	_	421.6887 \$	2,248,015

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr		2024-25 se Funding E x BSA x DCD)		
Advanced Placement		0.00		\$	
International Baccalaureate		\$			
Advanced International Certificate	0.00				
Industry Certified Career Education		0.00		\$	
Early High School Graduation		0.00		\$	<u> </u>
Small District ESE Supplement		0.00		\$	<u> </u>
Dual Enrollment		0.00		\$	
	Total Additional FTE	0.0000	Additional Base Funds	\$	-
	Total Funded Weighted FTE	421.6887	Total Base Funding	\$	2.248.015

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 2,153,992	x	5.59%	\$ 120,408
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 2,153,992	x	1.07%	\$ 23,048
Total Salary Increase Allocation					\$ 143,456

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	3.95	PK-3	251	\$ 982	\$ 3,876
	1.00	PK-3	252	\$ 3,170	\$ 3,171
Additional Funding from the ESE Guaranteed Allocation.	1.52	PK-3	253	\$ 6,470	\$ 9,830
Enter the FTE from 111,112 and 113 by grade and matrix		4-8	251	\$ 1,101	\$ 7,945
level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	0.97	4-8	252	\$ 3,290	\$ 3,178
	0.23	4-8	253	\$ 6,589	\$ 1,497
	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$
Total FTE with ESE Services	14.88	<u>-</u> -		Total ESE Guarantee	\$ 29,497

3A. Divide school's Un	weighted FTE (UFTE) total comp	ited in Section 1, cell I29 above	by the dis	trict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	375.37	÷	District's Total UFTE:	81,059.81

				=	0.4631%		
B. Divide school's Weighted FTE (WFTE) total computed in S WFTE share. Charter School WFTE:	Section 1, cell K40 abo 421.69	ove by the dist ÷	rict's total WFTE District's Tota	l WFTE:	chool's <u>88,409.26</u>		
C D'-11	. C	1 41	4-1-41-4-4-1	=	0.4770%	. 11	
C. Divide school's Unweighted FTE (UFTE) total computed in		ove by the ais				OI'S	
UFTE share. Charter School UFTE:	375.37	÷	Scholarshi	-	73,970.87		
D. Divide school's Unweighted FTE (UFTE) total computed in	ı Section 1, cell I29 ab	ove by the dis			0.5075% E to obtain school's		
HETTE days Charles Caland HETTE	285.28		District's To		70 511 74		
UFTE share. Charter School UFTE:	375.37	÷	Virtua	al UFTE:	79,511.74		
E. Divide school's Unweighted FTE (UFTE) total computed in	Section 1 cell I20 ch	ove by the die	triot's total non so	= holorchin c	0.4721%	E to obtoin s	ahaal'a
E. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cen 129 an	ove by the dis	District's To		ing non-virtual of 1	E to obtain s	chool s
UFTE share. Charter School UFTE:	375.37	÷	Scholarshi		72,422.81		
of 12 share. Charter School of 12.	313.31	_ ·	Scholarsin	=	0.5183%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.4721%	\$	91.372
5. Discretionary Millage Compression Allocation		(c)	17,001,001	A	0.1721 / 0	Ψ	71,072
							110.550
.748 Mills (UFTE share)		(b)	25,603,552	X	0.4631%		118,570
Safe Schools Allocation (Non-Virtual and Non-Scholarship	*	(f)	6,380,252	X	0.5183%		33,069
. Mental Health Assistance Allocation (Non-Scholarship UFT	E share)	(b)	0	X	0.5075%		
b. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.4770%		201,711
 Proration to Funds Available (WFTE share) Educational Enrollment Stabilization Program (UFTE sha 	ro)	(c)	<u>-602,012</u> 0	X	0.4770% 0.4631%		2,872
o. Educational Enforment Stabilization 1 Togram (OF 1E sha	16)	(b)		X	0.4031 /0	Ψ	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X CWF	X	Allocation factors	i			
PK - 3 349.5096	1.0000		950.92	=	332,356		
4-8 72.1791	1.0000		907.92	= _	65,533	<u>-</u>	
9-12 0.0000	1.0000		910.12	= _	0	_	
Total * 421.6887					e Reduction Funds	\$	397,889
(*Total FTE should equal total in Section 1, column	n (4) and should not in	-	itional FTE from Se	ction 1.)			
2. Student Transportation Enter All Adjusted Fundable Riders		(h)		x	582	\$	_
Enter All Adjusted ESE Riders		0		X	1,844		-
2. F. J		(*)					
3. Federally Connected Student Supplement		(i)	Exempt Prop	ertv	Impact Aid Student		
Impact Aid Student Type	Number of St	udents	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total 4. Food Service Allocation		(1)				\$	
4. Food Service Anocation		(j)			Total	\$	3,117,251
					10111	Ψ	5,117,251
5 That I are Calculate Alleration (for a latitude of the					LA	d)	2.052.505
5. Total Less Salary Increase Allocation (for administrative for	ee calculation)			(k)	\$	2,973,795
6. Administrative Fee				(l)		
TOTAL	250.00	÷	375.37	=	66.60%		00.000
ESE % : Funding for ESE charters administrative fee calculation:	4%		Admir	n Fee %:	5.0%	\$	99,029
unding for ESE charters administrative fee calculation.	_						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(417.00)
8. Prior Year Audit Adjustment						\$	-
				Net	Annual Allocation	\$	3,017,805
				Pavme	ents Made To Date	\$	1,742,037.80
			Figgal Vo	·	25 Payment 15 of 24	•	127,576.74
			r iscai Yea	a1 2024-202	23 Fayment 15 01 24	φ	127,570.74

Revenue - FEFP	114,895.31
Revenue - Class Size Reduction	16,815.65
Expenditure - Administrative Fee	(4,134.22)
	127,576.74

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (In) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation