School District of Osceola County Revenue Estimate Worksheet for

AcadeMir of Championsgate

MSID: 0852

Payment 16 of 24 - Based on the 2024-25 Day 20 FTEs

1A.	2024-25	FEFP	State and	Local	Funding
-----	---------	-------------	-----------	-------	---------

Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 D20

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
rogram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	205.63	1.118	229.8943 \$	1,225,562
111 Basic K-3 with ESE Services	6.47	1.118	7.2335 \$	38,562
102 Basic 4-8	43.97	1.000	43.9700 \$	234,403
112 Basic 4-8 with ESE Services	8.41	1.000	8.4100 \$	44,834
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	94.28	1.192	112.3818 \$	599,105
130 ESOL (Grade Level 4-8)	16.61	1.192	19.7991 \$	105,549
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Tota	als 375.37	_	421.6887 \$	2,248,015

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students em	В	2024-25 Base Funding (WFTE x BSA x DCD)		
Advanced Placement		\$	-		
International Baccalaureate		\$	-		
Advanced International Certificate	0.00			\$	-
Industry Certified Career Education	0.00				-
Early High School Graduation	0.00				
Small District ESE Supplement	0.00				
Dual Enrollment		0.00		\$	-
	Total Additional FTE	0.0000	Additional Base Funds	\$	_
	Total Funded Weighted FTE	421,6887	Total Base Funding	\$	2,248,015

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k) \$	2,153,992	x	5.59% \$	120,408
Growth Portion (1.07% of Conference Base Funding)	(g) (k) \$	2,153,992	X	1.07% _ \$	23,048
Total Salary Increase Allocation				\$	143,456

2 ESE Consented Allegation	INDE	Cuada Laual	Matrix		ntee Per dent	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Stu	aent	
	3.95	PK-3	251	\$	982	\$ 3,876
	1.00	PK-3	252	\$	3,170	\$ 3,171
Additional Funding from the ESE Guaranteed Allocation.	1.52	PK-3	253	\$	6,470	\$ 9,830
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	7.22	4-8	251	\$	1,101	\$ 7,945
	0.97	4-8	252	\$	3,290	\$ 3,178
	0.23	4-8	253	\$	6,589	\$ 1,497
	0.00	9-12	251	\$	784	\$
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	14.88	- '		Total ESE	Guarantee	\$ 29,497

3A. Divide school's Un	weighted FTE (UFTE) total comp	uted in Section 1, cell I29 above b	y the di	istrict's total UFTE to obtain so	chool's
UFTE share.	Charter School UFTE:	375.37	÷	District's Total UFTE:	81,059.81

				=	0.4631%		
B. Divide school's Weighted FTE (WFTE) total computed in So WFTE share. Charter School WFTE:	ection 1, cell K40 abo 421.69	ove by the dis	trict's total WFTE t District's Total				
C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1 cell I29 ab	ove by the di	strict's total non-sel			nl's	
UFTE share. Charter School UFTE:	375.37	÷	Scholarship		73,970.87		
-	0.000.	_ ·	501101115111	=	0.5075%		
D. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the di	strict's total non-vir				
2. 21, ac sensor s came agricul 12 (c1 12) total computed in	500000 1, con 125 us	ove by the di	District's To		a to obtain senour s		
UFTE share. Charter School UFTE:	375.37	<u>÷</u>	Virtua	d UFTE:	<u>79,511.74</u>		
				=	0.4721%		
E. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the di	strict's total non-sch	nolarship a	and non-virtual UFT	E to obtain	school's
			District's To				
UFTE share. Charter School UFTE:	375.37		Virtual a		72 422 91		
OF TE Share. Charter School OF TE:	313.31	÷	Scholarshi		72,422.81		
				=	0.5183%		
Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	X	0.4721%	\$	91,372
. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		(b)	25,603,552	x	0.4631%	\$	118,570
· · · · · · · · · · · · · · · · · · ·	IETE abovo)						33,069
. Safe Schools Allocation (Non-Virtual and Non-Scholarship U		(f)	6,380,252	X	0.5183%		
. Mental Health Assistance Allocation (Non-Scholarship UFTE	share)	(b)	0	X	0.5075%		- 201 511
Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.4770%		201,711
Proration to Funds Available (WFTE share)		(c)	-602,012	X	0.4770%		2,872
0. Educational Enrollment Stabilization Program (UFTE shar	e)	(b)	0	X	0.4631%	\$	-
1. Class Size Reduction Funds:							
	V CWE	v	Alla antion footons				
Weighted FTE (not including Add-On) PK - 3 349.5096	X <u>CWF</u> 1.0000	X	Allocation factors 950.92	_	332,356		
4-8 72.1791	1.0000		907.92	= _	65,533		
				_	05,555	•	
9-12 0.0000 Total * 421.6887	1.0000		910.12	= ol Close Siz	<u>~</u>	\$	397,889
(*Total FTE should equal total in Section 1, column	ı (4) and should not in	clude any add			e Reduction Funds	Ψ	371,007
2. Student Transportation	. , ,	(h)	,	,			
Enter All Adjusted Fundable Riders		0		X	582	\$	-
Enter All Adjusted ESE Riders		0		x	1,844	\$	-
3. Federally Connected Student Supplement		(i)					
3. Pederany Connected Student Supplement		(1)	Exempt Prop	ertv	Impact Aid Student		
Impact Aid Student Type	Number of Stu	udents	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	
4. Food Service Allocation		(j)			m	ф.	2447.074
					Total	\$	3,117,251
5. Total Less Salary Increase Allocation (for administrative fe-	e calculation)			((k)	\$	2,973,795
5. Total Less Salary Increase Anocation (101 administrative re-	c carculation)			,	(N)	Ψ	2,713,173
6. Administrative Fee				(1)		
	250.00	÷	375.37	=	66.60%		
ESE %:	4%		Admin	Fee %:	5.0%	\$	99,029
unding for ESE charters administrative fee calculation:	•						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(417.00)
8. Prior Year Audit Adjustment						\$	-
				Net	Annual Allocation	\$	3,017,805
				Pavm	ents Made To Date	\$	1,869,614.53
				•		•	•
			Fiscal Yea	r 2024-202	25 Payment 16 of 24	\$	127,576.74

Revenue - FEFP	114,895.31
Revenue - Class Size Reduction	16,815.65
Expenditure - Administrative Fee	(4,134.22)
	127,576.74

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (In) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation