

School District of Osceola County
Revenue Estimate Worksheet for
BridgePrep Academy of St. Cloud
MSID: 0131

Based on the 2024-25 FEFP Conference Calculation

1A. 2024-25 FEFP State and Local Funding

Base Student Allocation \$5,330.98 District Cost Differential: 1.0000
 Full-Time Equivalent (FTE) Survey P

Program	Number of FTE	Program Cost Factor	Weighted FTE (2) x (3)	2024-2025 Base Funding (WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	282.04	1.118	315.3207	\$ 1,680,968
111 Basic K-3 with ESE Services	16.28	1.118	18.2010	\$ 97,029
102 Basic 4-8	263.52	1.000	263.5200	\$ 1,404,820
112 Basic 4-8 with ESE Services	28.63	1.000	28.6300	\$ 152,626
103 Basic 9-12	0.00	0.978	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000	\$ -
130 ESOL (Grade Level PK-3)	50.89	1.192	60.6609	\$ 323,382
130 ESOL (Grade Level 4-8)	25.89	1.192	30.8609	\$ 164,519
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.079	0.0000	\$ -
Totals	667.25		717.1935	\$ 3,823,344

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Number of FTE	2024-25 Base Funding (WFTE x BSA x DCD)
Advanced Placement	0.00	\$ -
International Baccalaureate	0.00	\$ -
Advanced International Certificate	0.00	\$ -
Industry Certified Career Education	0.00	\$ -
Early High School Graduation	0.00	\$ -
Small District ESE Supplement	0.00	\$ -
Dual Enrollment	0.00	\$ -
Total Additional FTE	0.0000	\$ -
Total Funded Weighted FTE	717.1935	\$ 3,823,344

Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 3,823,344	x	5.59%	\$ 213,725
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 3,823,344	x	1.07%	\$ 40,910
Total Salary Increase Allocation					\$ 254,635

2. ESE Guaranteed Allocation:	FTE	Grade Level	Matrix Level	Guarantee Per Student
	10.18	PK-3	251	\$ 982 \$ 9,992
	4.07	PK-3	252	\$ 3,170 \$ 12,903
Additional Funding from the ESE Guaranteed Allocation.	2.04	PK-3	253	\$ 6,470 \$ 13,167
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	24.54	4-8	251	\$ 1,101 \$ 27,014
	3.07	4-8	252	\$ 3,290 \$ 10,090
	1.02	4-8	253	\$ 6,589 \$ 6,736
	0.00	9-12	251	\$ 784 \$ -
	0.00	9-12	252	\$ 2,972 \$ -
	0.00	9-12	253	\$ 6,272 \$ -
Total FTE with ESE Services	44.91			Total ESE Guarantee \$ 79,902

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total UFTE to obtain school's

UFTE share.	Charter School UFTE:	<u>667.25</u>	÷	District's Total UFTE:	<u>81,059.81</u>	=	<u>0.8232%</u>
3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell K40 above by the district's total WFTE to obtain school's							
WFTE share.	Charter School WFTE:	<u>717.19</u>	÷	District's Total WFTE:	<u>88,379.46</u>	=	<u>0.8115%</u>
3C. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total non-scholarship UFTE to obtain school's							
UFTE share.	Charter School UFTE:	<u>667.25</u>	÷	Scholarship UFTE:	<u>73,970.87</u>	=	<u>0.9020%</u>
3D. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total non-virtual UFTE to obtain school's							
UFTE share.	Charter School UFTE:	<u>667.25</u>	÷	District's Total Non-Virtual UFTE:	<u>79,511.74</u>	=	<u>0.8392%</u>
3E. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total non-scholarship and non-virtual UFTE to obtain school's							
UFTE share.	Charter School UFTE:	<u>667.25</u>	÷	District's Total Non-Virtual and Non-Scholarship UFTE:	<u>72,422.81</u>	=	<u>0.9213%</u>

4. Educational Enrichment Share (Non-Virtual UFTE share)	(e)	<u>19,354,334</u>	x	<u>0.8392%</u>	\$	<u>162,422</u>
5. Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)	(b)	<u>24,350,367</u>	x	<u>0.8232%</u>	\$	<u>200,452</u>
6. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFTE share)	(f)	<u>6,380,252</u>	x	<u>0.9213%</u>	\$	<u>58,781</u>
7. Mental Health Assistance Allocation (Non-Scholarship UFTE share)	(b)	<u>0</u>	x	<u>0.9020%</u>	\$	<u>-</u>
8. Discretionary Local Effort (WFTE share)	(c)	<u>41,566,838</u>	x	<u>0.8115%</u>	\$	<u>337,315</u>
9. Proration to Funds Available (WFTE share)	(c)	<u>0</u>	x	<u>0.8115%</u>	\$	<u>-</u>
10. Educational Enrollment Stabilization Program (UFTE share)	(b)	<u>0</u>	x	<u>0.8232%</u>	\$	<u>-</u>

11. Class Size Reduction Funds:

	<u>Weighted FTE (not including Add-On)</u>	X	<u>CWF</u>	X	<u>Allocation factors</u>	=	
PK - 3	394.1826		1.0000		950.92	=	<u>374,836</u>
4-8	323.0109		1.0000		907.92	=	<u>293,268</u>
9-12	0.0000		1.0000		910.12	=	<u>0</u>
Total *	<u>717.1935</u>						<u>Total Class Size Reduction Funds \$ 668,104</u>

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

12. Student Transportation

	(h)					
Enter All Adjusted Fundable Riders		<u>0</u>	x	<u>582</u>	\$	<u>-</u>
Enter All Adjusted ESE Riders		<u>0</u>	x	<u>1,844</u>	\$	<u>-</u>

13. Federally Connected Student Supplement

Impact Aid Student Type	<u>Number of Students</u>	<u>Exempt Property Allocation</u>	<u>Impact Aid Student Allocation</u>	<u>Total</u>
Military and Indian Lands		\$0.00	\$0.00	\$ -
Civilians on Federal Lands		\$0.00	\$0.00	\$ -
Students with Disabilities			\$0.00	\$ -
Total				<u>\$ -</u>

14. Food Service Allocation

(j)				
			Total	\$ <u>5,330,320</u>

15. Total Less Salary Increase Allocation (for administrative fee calculation)

(k)	\$	<u>5,075,685</u>
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16. Administrative Fee

	(l)				
ESE % :	250.00	÷	667.25	=	37.47%
	7%		Admin Fee %:		5.0%
				\$	<u>95,086</u>

17. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)

\$	<u>-</u>
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18. Prior Year Audit Adjustment

\$	<u>-</u>
Net Annual Allocation	\$ <u>5,235,234</u>

Payments Made To Date	\$	<u>-</u>
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Fiscal Year 2024-2025 Payment 1 of 24	\$	<u>218,134.75</u>
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Summary for Monthly Reporting:

Revenue - FEFP	194,259.00
Revenue - Class Size Reduction	27,837.67
Expenditure - Administrative Fee	(3,961.91)
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	218,134.75

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(1), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.