# School District of Osceola County Revenue Estimate Worksheet for BridgePrep Academy of St. Cloud

MSID: 0131

## Payment 21 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

1A. 2024-25 FEFP State and Loc
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000

Full-Time Equivalent (FTE) Survey 2

	Number of FTE	Program Cost Factor	Weighted FTE	2024-2025 Base Funding
gram (1)	(2)	(3)	(2) x (3) (4)	(WFTE x BSA x DCD) (5)
101 Basic K-3	300.62	1.118	336.0932 \$	
			•	1,791,706
111 Basic K-3 with ESE Services	21.94	1.118	24.5289 \$	130,763
102 Basic 4-8	279.35	1.000	279.3500 \$	1,489,209
112 Basic 4-8 with ESE Services	34.10	1.000	34.1000 \$	181,786
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	1.04	3.697	3.8449 \$	20,497
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	67.06	1.192	79.9355 \$	426,135
130 ESOL (Grade Level 4-8)	28.61	1.192	34.1031 \$	181,803
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Tota	ds 732.72		791.9556 \$	4,221,899

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr				2024-25 Base Funding (WFTE x BSA x DCD)		
Advanced Placement		0.00		\$			
International Baccalaureate		0.00					
<b>Advanced International Certificate</b>		0.00					
<b>Industry Certified Career Education</b>		0.00					
Early High School Graduation		0.00					
Small District ESE Supplement		0.00					
Dual Enrollment		0.00		\$	-		
	Total Additional FTE	0.0000	Additional Base Funds	\$	-		
	Total Funded Weighted FTE	791,9556	Total Base Funding	\$	4.221.899		

#### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the administrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k) \$ 3,823,344	x	5.59% \$	213,725
Growth Portion (1.07% of Conference Base Funding)	(g) (k) \$ 3,823,344	x	1.07% \$	40,910
Total Salary Increase Allocation			\$	254,635

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	16.71	PK-3	251	\$ 982	\$ 16,413
	2.09	PK-3	252	\$ 3,170	\$ 6,623
Additional Funding from the ESE Guaranteed Allocation.	3.13	PK-3	253	\$ 6,470	\$ 20,276
Enter the FTE from 111,112 and 113 by grade and matrix		4-8	251	\$ 1,101	\$ 29,749
level. Students who do not have a matrix level should be	6.06	4-8	252	\$ 3,290	\$ 19,951
considered 251. This total should equal all FTE from	1.01	4-8	253	\$ 6,589	\$ 6,660
programs 111, 112 and 113 above.	0.00	9-12	251	\$ 784	\$
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$
Total FTE with ESE Services	56.03	_		Total ESE Guarantee	\$ 99,672

UFTE share.	Charter School UFTE:	732.72	÷	District's Tot	tal UFTE:	82,332.67		
					=	0.8900%		
	ighted FTE (WFTE) total computed in Se	ection 1, cell K40 abo	ve by the distr			chool's		
WFTE share.	Charter School WFTE:	791.96	÷	District's Tota	al WFTE:	<u>90,918.19</u>		
					=	0.8711%		
3C. Divide school's Un	weighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dist	rict's total non-sch	olarship U	FTE to obtain school	s	
UFTE share.	Charter School UFTE:	732.72	÷	Scholarsh	ip UFTE: =	73,374.67 0.9986%		
3D. Divide school's Unv	weighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dist	rict's total non-vir				
				District's T				
UFTE share.	Charter School UFTE:	732.72	÷	Virtu	ial UFTE:	79,975.02		
3E. Divide school's Uny	weighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dist	rict's total non-sch	= nolarship a	0.9162% nd non-virtual UFTE	to obtair	ı school's
	<b></b>			District's T	•			
				Virtual	and Non-			
UFTE share.	Charter School UFTE:	732.72	÷	Scholarsh	ip UFTE:	<u>71,017.02</u>		
					=	1.0318%		
4. Educational Enrich	ment Share (Non-Virtual UFTE share)		(e)	19,619,540	x	0.9162%	\$	179,754
	ge Compression Allocation		(-)			***		
						•		
.748 Mills (UFTE	share)		<b>(b)</b>	26,406,557	X	0.8900%		235,018
6. Safe Schools Alloca	tion (Non-Virtual and Non-Scholarship U	JFTE share)	<b>(f)</b>	6,394,954	X	1.0318%	\$	65,983
7. Mental Health Assis	stance Allocation (Non-Scholarship UFT)	E share)	<b>(b)</b>	4,581,719	X	0.9986%	\$	45,753
8. Discretionary Local	Effort (WFTE share)		(c)	42,287,369	X	0.8711%		368,365
9. Proration to Funds	Available (WFTE share)		(c)	-5,945,594	X	0.8711%	-\$	51,792
10. Educational Enroll	lment Stabilization Program (UFTE shar	re)	<b>(b)</b>	0	X	0.8900%	\$	
44 Cl Cl D 1 d								
11. Class Size Reduction		v ove	**7					
DIV 2	Weighted FTE (not including Add-On)	X <u>CWF</u>		Allocation factor	_	422 501		
PK - 3 4-8	444.4025 347.5531	1.0000 1.0000		950.92 907.92	= .	422,591 315,550		
9-12 Total *	0.0000 791,9556	1.0000		910.12	= tal Class S	0	\$	738,141
Total *	FTE should equal total in Section 1, colum	 nn (4) and should not i	nclude any ada			ize Reduction Funds	Ф	/30,141
12. Student Transport	•	ar ( r) and should not t	(h)	onar 1 12 jrom 5	2011011 11)			
	Enter All Adjusted Fundable Riders		0		x	582	\$	-
	Enter All Adjusted ESE Riders		0		X	1,844	\$	-
13. Federally Connecte	ad Student Supplement		(i)					
13. Federally Connects	ed Student Supplement		(1)	Exempt Pro	perty	Impact Aid Student		
Imp	act Aid Student Type	Number of St	tudents	Allocatio	n	Allocation		Total
Military and I	ndian Lands				\$0.00	\$0.00	\$	-
Civilians on Fe	deral Lands				\$0.00	\$0.00	\$	-
Students with 1						\$0.00	\$	-
	Total		40				\$	·
14. Food Service Alloc	ation		<b>(j</b> )			TF 4.1	Φ.	5.002.502
						Total	<b>3</b>	5,902,793
15. Total Less Salary I	Increase Allocation (for administrative fe	e calculation)				(k)	\$	5,648,158
10. Total Dess Salary	increase rinocation (101 administrative re	c curculation)				(11)	Ψ	2,010,120
16. Administrative Fee						(1)		
		250.00	÷	732.72	=	34.12%	_	
E 4 6 ECE -14	ESE %:	8%		Adm	in Fee %:	5.0%	\$	96,356
running for ESE chart	ers administrative fee calculation:	-						
17. Prior Year Funding	g Adjustment (FEFP Final Calc.)						\$	(3,557.00)
	<del>-</del>					•		
18. Prior Year Audit A	djustment				1.7	4 Annual All 4*	\$	F 000 000
					INE	et Annual Allocation	\$	5,802,880
					Payr	nents Made To Date	\$	4,828,310.90
				Figaal V	99r 2024 2	025 Payment 21 of 24	•	243,642.27
				FISCAL Y	cal 4044-4	1 avinciil 41 01 44	ATP	443.044.47

Summary for Monthly Reporting:	
Revenue - FEFP	216,246.74
Revenue - Class Size Reduction	31,402.09
Expenditure - Administrative Fee	(4,006.55)
	243,642.27

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- student enrollment later in the year.
  (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

  Only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE 3rd Calc Final)

Adjustments: FY 2023-24 Final Calculation