School District of Osceola County Revenue Estimate Worksheet for

Creative Inspiration Journey School of St. Cloud

MSID: 0192

Payment 15 of 24 - Based on the 2024-25 Day 20 FTEs

1/	١.	2024-25	FEFP	State and	l Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 D20

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	250.28	1.118	279.8130 \$	1,491,678
111 Basic K-3 with ESE Services	22.40	1.118	25.0432 \$	133,505
102 Basic 4-8	194.62	1.000	194.6200 \$	1,037,515
112 Basic 4-8 with ESE Services	37.60	1.000	37.6000 \$	200,445
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	36.45	1.192	43.4484 \$	231,623
130 ESOL (Grade Level 4-8)	13.87	1.192	16.5330 \$	88,137
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Totals	555.22	<u></u>	597.0576 \$	3,182,903

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	(W	2024-25 Base Funding (WFTE x BSA x DCD)				
Advanced Placement		0.00		\$	-		
International Baccalaureate		0.00					
Advanced International Certificate		\$	-				
Industry Certified Career Education		0.00		\$	-		
Early High School Graduation		0.00		\$			
Small District ESE Supplement		0.00		\$			
Dual Enrollment		0.00		\$	-		
	Total Additional FTE	0.0000	Additional Base Funds	\$	-		
	Total Funded Weighted FTE	597.0576	Total Base Funding	\$	3.182.903		

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 3,374,287	x	5.59% \$	188,623
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 3,374,287	x	1.07% _ \$	36,105
Total Salary Increase Allocation				\$	224.728

				Matrix	Gua	rantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level	5	Student	
		20.36	PK-3	251	\$	982	\$ 19,995
		2.04	PK-3	252	\$	3,170	\$ 6,455
	Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$	6,470	\$ -
	Enter the FTE from 111,112 and 113 by grade and matrix	33.84	4-8	251	\$	1,101	\$ 37,259
	level. Students who do not have a matrix level should be	2.82	4-8	252	\$	3,290	\$ 9,278
	considered 251. This total should equal all FTE from	0.94	4-8	253	\$	6,589	\$ 6,194
	programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
		0.00	9-12	252	\$	2,972	\$ -
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	60.00	- -		Total Es	SE Guarantee	\$ 79,181

3A. Divide school's Unv	weighted FTE (UFTE) total compu	ted in Section 1, cell I29 above	by the dis	strict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	555.22	÷	District's Total UFTE:	81,059.81

				=	0.0050%		
B. Divide school's Weighted FTE (WFTE) total computed in Sec WFTE share. Charter School WFTE:	597.06	ve by the dis	strict's total WFTE District's Tota				
C. Divide school's Unweighted FTE (UFTE) total computed in S	ection 1, cell 129 ab	ove by the d	istrict's total non-sc	cholarship	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	555.22	<u>÷</u>	Scholarsh	ip UFTE:	<u>73,970.87</u>		
				=	0.7506%		
D. Divide school's Unweighted FTE (UFTE) total computed in S	ection 1 cell I20 ah	ove by the d	istrict's total non-vi	irtual HFT	E to obtain school's		
D. Divide school's Chweighted F1E (CF1E) total computed in 5	cction 1, cen 12> ab	ove by the u	District's T		L to obtain school s		
UFTE share. Charter School UFTE:	555.22	÷		al UFTE:	79,511.74		
Critici School Critic	333,22	_ ·	v II tu				
	4 11.700 1			=	0.6983%		
E. Divide school's Unweighted FTE (UFTE) total computed in S	ection 1, cell 129 ab	ove by the di		_	and non-virtual UFT	E to obta	ain school's
			District's T	otal Non-			
			Virtual	and Non-			
UFTE share. Charter School UFTE:	555.22	÷	Scholarsh	ip UFTE:	<u>72,422.81</u>		
				=	0.7666%		
Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.6983%	\$	135,151
. Discretionary Millage Compression Allocation							,
Discretionary Minage Compression Anocation							
.748 Mills (UFTE share)		(b)	25,603,552	x	0.6850%	\$	175,384
						-	
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UI	(TE share)	(f)	6,380,252	X	0.7666%		48,911
. Mental Health Assistance Allocation (Non-Scholarship UFTE :	share)	(b)	4,559,583	X	0.7506%	\$	34,224
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.6753%	\$	285,567
. Proration to Funds Available (WFTE share)			-602,012		0.6753%		4,065
· · · · · · · · · · · · · · · · · · ·		(c)		X			<u> </u>
0. Educational Enrollment Stabilization Program (UFTE share)		(b)	0	X	0.6850%	\$	•
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X CWF	X	Allocation factors	<u>s</u>			
PK - 3 348.3046	1.0000		950.92	=	331,210		
4-8 248.7530	1.0000		907.92	= -	225,848	-	
				-	,	-	
9-12 0.0000	1.0000		910.12	= _	0	=	
Total * 597.0576			Tot	al Class Si	ze Reduction Funds	\$	557,058
(*Total FTE should equal total in Section 1, column	(4) and should not in	clude any ad	ditional FTE from Se	ection 1.)			
2. Student Transportation		(h)					
Enter All Adjusted Fundable Riders		0		X	582	\$	-
Enter All Adjusted ESE Riders		0		X	1,844	\$	
		-			,-		
3. Federally Connected Student Supplement		(i)					
			Exempt Prop	perty	Impact Aid Student		
Impact Aid Student Type	Number of St	udents	Allocatio	n	Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	
•				\$0.00	\$0.00		
Civilians on Federal Lands			_	\$0.00			<u> </u>
Students with Disabilities					\$0.00		-
Total						\$	
4. Food Service Allocation		(j)					
					Total	\$	4,494,314
5. Total Less Salary Increase Allocation (for administrative fee	calculation)				(k)	¢	4,269,586
3. Total Less Salary Increase Anocation (for administrative rec	carculation)				(n)	Ψ	4,207,300
6. Administrative Fee					(1)		
o. Administrative rec	250.00		555.22		45.03%		
ECE 0/		÷		= F 0/-		d	06 124
ESE %:	11%		Admi	n Fee %:	5.0%		96,124
unding for ESE charters administrative fee calculation:	-						
							(0.40.00)
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(949.00)
8. Prior Year Audit Adjustment						\$	
				Net	t Annual Allocation	\$	4,397,241
				_			
				Paym	ents Made To Date	\$	2,601,463.27
				2024.50	AFD	ф	400 000 000
			Fiscal Ye	ar 2024-20	25 Payment 15 of 24	\$	179,577.80

Revenue - FEFP	160,837.90
Revenue - Class Size Reduction	22,742.59
Expenditure - Administrative Fee	(4,002.69)
	179,577.80

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation