

# School Library Collection Development Plan

## 2024-2025



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### **Purpose Statement:**

The purpose of the Media Center is to enrich and support the students, staff, and educational program of the school. This plan will provide the framework for the selection of materials needed to serve the needs of both students and classrooms while supporting curriculum.

### **Mission, Goals, and Objectives:**

#### *Osceola County Mission*

“Inspiring all learners to reach their highest potential as responsible, productive citizens.”

#### *Osceola County School Librarians' Association Mission*

“The Osceola County School Librarians' Association is committed to supporting literacy and instructional curriculum through school media programs in Osceola County by promoting collaboration among colleagues, emphasizing information literacy instruction and 21st century technology skills, and sharing the love of reading with students, colleagues and community members.”

#### *Poinciana High School Mission*

“Engaging all stakeholders in respectful communication and productive collaboration for post-secondary success.”

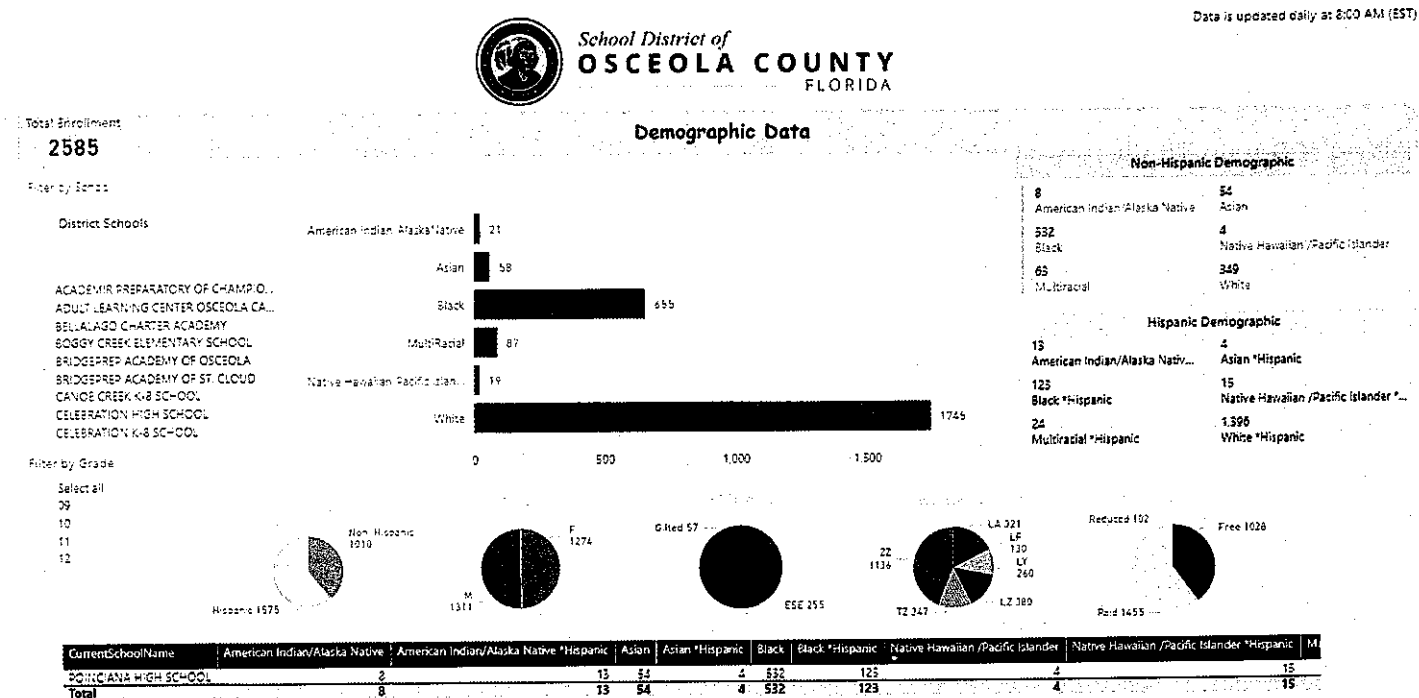
The goal of the Poinciana High School Media Center is to foster lifelong reading habits for academic, career, leisure, and personal interests.

In order to achieve schoolwide goals, the Media Specialist will:

- provide resources to meet the educational needs of all students.
- select resources in a variety of genres, from multiple perspectives, and in appropriate formats.
- select, without bias, using predetermined criteria from the Collection Development Policy.
- offer a broad selection of material to young people as they form their tastes and opinions.

## School Background:

Poinciana High School is a Title 1 school and currently serves a diverse population of about 2,500 students in grades 9-12 (see below for specific demographic data). There are a variety of vocational, college preparation, performing arts, clubs, professional organizations, and sports/athletic programs offered. The Career and Technical Education Programs offered include: Navy ROTC, construction, automotive repair, culinary, nursing, finance and accounting, marketing, computer science and digital design. The Osceola Business Academy program hosts a branch of Addition Financial on campus. Poinciana High School is an AVID National Demonstration School and offers the ASCEND Program to prepare students for acceptance into the Top 100 Universities in the United States.



## Target Audience:

Students, teachers, support staff, and stakeholders.

### **Responsibility for Selection of Materials:**

The Board Members of the School District of Osceola County School hold the final decision in Media Center material purchasing. A certified media specialist will be appointed to work collaboratively with school personnel (e.g., principals, teachers, academic coaches, other media specialists), students and parents to identify needs and develop the collection.

### **Criteria for Selection of Materials:**

Requests for purchases may be submitted directly to the media specialist or by filling out a survey on the school website throughout the year. Final decision making for purchases is made by the media specialist. All requests will be considered with the following as a guideline:

- Who made the request? Was it a student request?
- Is the item appropriate for students in grades 9-12?
- Is the material/publish date relevant and/or timely?
- Is it a reliable source?
- Does it support the curriculum and educational goals of the school?
- Does the collection already heavily represent the title/subject?
- Is it readable and visually appealing?
- How many patrons will benefit from item?
- Does it contribute to the diversity of the collection on controversial issues and multicultural awareness?
- Does it have a lasting importance to a field of knowledge?
- Does it support professional development needs of the faculty?
- Is it a popular title/subject/author?
- If the request is for a class set: is there a multiuser eBook available? Does the title have a heavy presence in the district? (If so, utilizing the interlibrary loan system may be more appropriate/cost efficient.)

### **Budget and Funding:**

Schools in Osceola County generally receive funding from the district/state in the Fall of the school year. All purchases are to be approved by the district and typically completed by December. Purchases must be for instructional resources such as print books, eBooks, journals, electronic resources, and databases. This funding cannot be used for technology purchases. Additional funding will be obtained through fundraising with Donors Choose.

## Collection Analysis:

The average age of the collection is 2014 and the breakdown of categories is as follows:

# Poinciana High School Library Collection

Grades 9–12: 2,300 Students

SEPTEMBER 12, 2024

Prepared by

Poinciana High School,  
Librarian/Media Specialist:  
407-870-4880

Items in collection



98.1% Recognized Call Numbers  
99.9% Recognized Publication Years  
98.7% Matched in Titlewave

Average age



GOAL: N/A

Items per student

2.6

JAN2022: 10 ITEMS

## Print, Audiovisual & Digital

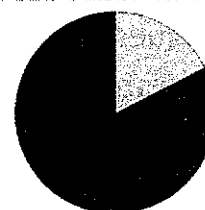
Resource-rich school libraries play a key role in promoting both information literacy and reading for information and inspiration.

Physical vs. digital resources



Print

AVG. AGE: 2013



Digital

AVG. AGE: 2015

## Fiction & Nonfiction

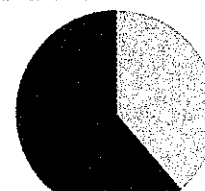
Reading comprehension requires more than just decoding and knowing the meanings of words — background knowledge is essential.

Literary vs. informational texts



Fiction

AVG. AGE: 2014



Nonfiction

AVG. AGE: 2013

Collection by nonfiction classification

Classification	Avg. Age	Items
Computer Science, Information & General Works	2019	34
Philosophy & Psychology	2017	30
Religion	2015	28
Social Sciences	2015	353
Language	2003	42
Science	2013	178
Technology	2013	348
Arts & Recreation	2011	1,082
Literature	2015	129
History & Geography	2019	177
	2013	2,379

Dig into the Dewey divisions by 10s »

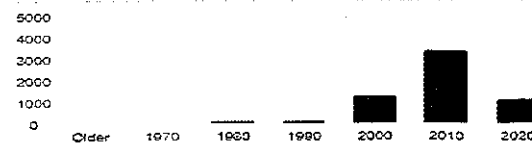
Fiction

Classification	Avg. Age	Items
General Fiction	2014	2,395
	2014	2,395

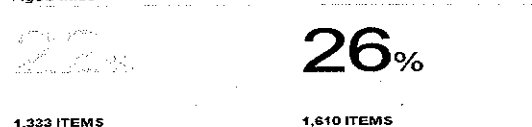
Other classifications

Classification	Avg. Age	Items
Beginning Chapter	—	—
Biography	2019	143
Easy	2013	28
Ebook	2015	998
Paperback	—	—
Professional	1991	34
Reference	1997	41
Story Collection	—	—
Unrecognized	2016	118
	2014	1,360

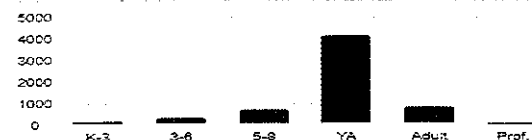
Collection by year



Aged titles



Collection by audience



## Diversity

Support an environment that values and promotes diversity, equity and inclusion.

Diverse titles in collection

2,047

Percent of collection

43%

Average age

2014

Explore diverse titles by topic >>

## Social & Emotional Learning

Support the skills to be emotionally intelligent, establish relationships and make responsible decisions.

SEL titles in collection

2,598

Percent of collection

44%

Average age

2014

Explore SEL titles by topic >>

## Reading Levels

Match students to texts that can be read with success, thus assisting them to grow as readers.

Average reading level by program

77

GUIDED READING/F&P

780

LEXILE

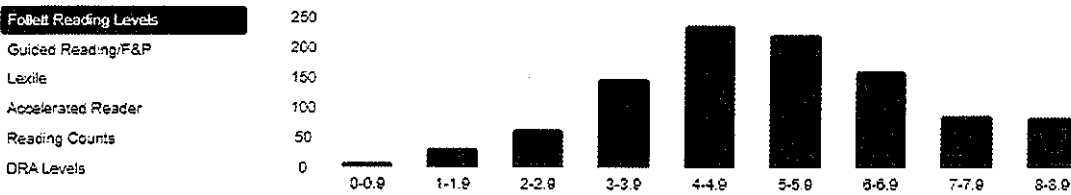
5.4

ACCELERATED READER

Average reading level

5.4  
5th grade

Collection by reading level



**Weeding:**

One of the underlying principles of collection development is the evaluation and removal of material in the existing collection that no longer is current or meets the needs of the curriculum. Weeding ensures that the collection contains only those resource materials, which are accurate, current, and relevant to the curricular and recreational programs at each school. The final decision on whether to weed an item or not will be determined by the media specialist.

**Considerations for removal:**

- Worn and damaged titles.
- Material which is no longer in demand, or which no longer supports the curriculum.
- Material which has not circulated in 3 to 5 years.
- Non-circulating duplicates.
- Superseded by a better work.
- Material that contains outdated, misleading, or trivial information.

**Gifts and Donations:**

Gift materials must meet the same basic selection criteria used for new materials. Gifts are accepted with the understanding that if unsuitable, they will be disposed of at the discretion of the media specialist. The same selection criteria will be used when purchasing materials with donated monies.

**Replacements:**

Items will be replaced as necessary. If an item is lost, or damaged beyond acceptable salvation, the patron will be responsible for the original purchase price as indicated in the system.

**Special Collections:**

The media specialist will work to develop the professional section of the media center to support teachers in professional development. Material should benefit as many teachers as possible, be relevant, and have a current publication date. The media specialist will further work to develop the collection of Spanish library books for our large population of Spanish speaking students. Additionally, an easy reading section will be curated to meet the needs of our ESE population.



### **Challenge to Instructional and Library Material:**

There may be an occasion when a student, teacher, parent, or community member may challenge a book's relevance to the collection. In the case of such a complaint, the school's Media Advisory Committee will meet and follow the criteria for reconsideration of library materials. For more information see the Osceola County School Board Rules and Reconsideration of Materials Form.

### **Intellectual Freedom:**

We stand with ALA on Intellectual freedom that, "ALA actively advocates in defense of the rights of library users to read, seek information, and speak freely as guaranteed by the First Amendment. A publicly supported library provides free and equal access to information for all people of that community. We enjoy this basic right in our democratic society. It is a core value of the library profession."

Osceola County School Board Rule 4.30 addresses all instructional materials, including, but not limited to, textbooks, audio-visual materials, digital media, library materials, etc.

### **American Library Association Bill of Rights:**

"The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

- I. Books and other library resources should be provided for the interest, information and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
- II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
- III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
- IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
- V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
- VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; inclusion of "age" reaffirmed January 23, 1996."

**Three-Year Action Plan:**

This action plan covers the School Year 2022-2023, 2023-2024, and **2024-2025**.

Year One – 2022-2023 Weed and replace outdated nonfiction in Dewey 900s (History & Geography) and 800s (Literature). Purchase new fiction books following guidelines previously mentioned. Increase book selections in high interest areas (e.g., graphic novels/manga).

Year Two – 2023-2024 Weed and replace outdated nonfiction in Dewey 700s (Arts & Recreation), 600s (Technology), and 500s (Science), and 200s (Religion). Increase selection of fiction, eBooks, and high interest areas.

Year Three – 2024-2025 Weed and replace outdated nonfiction in Dewey 900s (History & Geography), Dewey 800s (Literature), 300s (Social Sciences), and 100s (Philosophy). Increase selection of fiction, eBooks, and high interest areas.

Every Year – Award-winning and notable titles. Subscriptions to databases and eBooks (all formats: audiobooks, videos, eBooks, etc.) Address the needs of special collections as needed. Review and replace outdated college, career, and professional resources as needed.

\*\*Revisions were made to this three-year action plan following a Titlewise review on 9/21/23 and best practice decision making regarding the needs of the school.

