



OSCEOLA COUNTY SCHOOL DISTRICT

JOB DESCRIPTION

Instructional

TITLE: District Resource Teacher

QUALIFICATIONS:

1. Bachelor's Degree or higher with a valid Florida Teaching Certificate; must have completed a Certification and/or Endorsement for specific content area.
2. A minimum of three (3) years successful teaching experience. Academic coaching and/or teacher leadership experience required.

REPORTS TO: Coordinator of assigned content area

POSITION GOAL: To assist in supporting the implementation of instructional programs at schools with coaches and teachers.

PERFORMANCE RESPONSIBILITIES:

1. Promote effective teaching practices.
2. Organize curriculum writing for all student courses related to appropriate content area.
3. Plan, organize, advocate, and promote various tasks and initiatives necessary for the implementation of the curricular changes and modifications to the state curriculum frameworks.
4. Consult on curriculum development, material selection, and alignment with state frameworks.
5. Collaborate with District Resource Teachers (DRT) across grade bands to ensure vertical curriculum alignment and resource continuity.
6. Present information to all stakeholders.
7. Provide coaching for school-based coaches and teachers with follow up feedback to site-based administration.
8. Provide guidelines for student scheduling and appropriate course placement related to appropriate content area.
9. Facilitate implementation of appropriate curriculum by providing technical assistance and on-going support for school-based coaches and teachers as they identify authentic learning activities, identify complex text, implement effective instructional strategies, and evaluate student progress.
10. Support and assist school-based coaches with identifying specific needs of students and developing appropriate differentiated instruction.
11. Provide opportunities for professional learning in the implementation of Florida State Standards.
12. For ELA DRT's - Conduct in-service on elements of the Literacy State Standards including but not limited to text complexity, close reading, citing evidence, analysis of text, using paired text; and using writing as a tool to deepen understanding of text involving teachers, paraprofessionals, administrators, parents, and other stakeholders.
13. Coordinate and assist with the development, writing, and revision of formative and summative assessments, monitor student progress across assessments, identify data trends and provide relevant and timely data to school site coaches, and conduct appropriate Professional Learning related to data analysis.
14. Assist in facilitation of parent/community involvement in the education process at the district level.



OSCEOLA COUNTY SCHOOL DISTRICT

JOB DESCRIPTION

Instructional

15. Assist in the preparation of written documents which promote programs and positive communication reflective of school goals and activities.
16. Organize local academic competitions for students as related to content area.
17. Communicate and meet regularly with content area department heads and coaches.
18. Work with assessment department to provide assistance to create and monitor student formative assessments related to content area.
19. Assist with the adoption process of content-related textbooks and instructional materials.
20. Ensure differentiation of curriculum for regular, advanced, and honor courses related to content area.
21. Meet regularly with Specialist and Coordinator.
22. Design, facilitate and manage professional learning based on long term vision and needs including quarterly content, new teacher, summer learning opportunities and pre-planning professional learning events.
23. Investigate research-based effective learning tools and strategies being implemented throughout the state and nation related to content area and attend professional learning.
24. Ensure that Multilingual Learners and students with Exceptional Student Education supports are given equal access to instruction and materials related to content area.
25. Serve as a member of the district curriculum team to become a trainer of districtwide professional learning initiatives.
26. Coordinate, attend, and/or serve on appropriate advisory committees, work groups, and team meetings.
27. Perform other work-related duties as assigned by supervisor.

TERM OF EMPLOYMENT: Ten (10) months – Teacher Salary Schedule

EVALUATION: Performance in this position will be evaluated by the Coordinator of assigned content area