# **School District of Osceola County Revenue Estimate Worksheet for**

Florida Cyber Charter Academy

MSID: 0153

### Payment 15 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Fur
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 D20

Full-Time Equivalent (FTE) Survey

ram	Number of FTE	Program Cost Factor	Weighted FTE (2) x (3)	2024-2025 Base Funding (WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	288.73	1.118	322.8001 \$	1,720,841
111 Basic K-3 with ESE Services	22.88	1.118	25.5798 \$	136,365
102 Basic 4-8	537.34	1.000	537.3400 \$	2,864,549
112 Basic 4-8 with ESE Services	85.06	1.000	85.0600 \$	453,453
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.98	3.697	3.6231 \$	19,31:
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	11.41	1.192	13.6007 \$	72,50
130 ESOL (Grade Level 4-8)	4.60	1.192	5.4832 \$	29,23
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Tot	als 951.00		993.4869 \$	5,296,25

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	1 0 0	9	2024-25 ase Funding E x BSA x DCD)
Advanced Placement		0.00		\$ -
International Baccalaureate		0.00		\$ -
<b>Advanced International Certificate</b>		0.00		\$ -
<b>Industry Certified Career Education</b>		0.00		\$ -
Early High School Graduation		0.00		\$ -
Small District ESE Supplement		0.00		\$ -
Dual Enrollment		0.00		\$ -
	<b>Total Additional FTE</b>	0.0000	<b>Additional Base Funds</b>	\$ -
	Total Funded Weighted FTE	993,4869	Total Base Funding	\$ 5.296.259

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(e) (h)	\$ 4,871,975	x	5.59% \$	272,343
Growth Portion (1.07% of Conference Base Funding)	(e) (h)	\$ 4,871,975	x	1.07% _ \$	52,130
Total Salary Increase Allocation				\$	324,473

				Matrix	Guarantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
		11.98	PK-3	251	\$ 982	\$ 11,760
		6.54	PK-3	252	\$ 3,170	\$ 20,744
	Additional Funding from the ESE Guaranteed Allocation.	4.36	PK-3	253	\$ 6,470	\$ 28,226
	Enter the FTE from 111,112 and 113 by grade and matrix	58.12	4-8	251	\$ 1,101	\$ 63,985
	level. Students who do not have a matrix level should be	24.99	4-8	252	\$ 3,290	\$ 82,213
	considered 251. This total should equal all FTE from	1.96	4-8	253	\$ 6,589	\$ 12,886
	programs 111, 112 and 113 above.	0.00	9-12	251	\$ 784	\$ -
		0.00	9-12	252	\$ 2,972	\$
		0.00	9-12	253	\$ 6,272	\$
	Total FTE with ESE Services	107.94	-		Total ESE Guarantee	\$ 219,814

3A. Divide school's U	nweighted FTE (UFTE) total compute	ed in Section 1, cell I29 abov	e by the dist	rict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	951.00	÷	District's Total UFTE:	81,059.81

3B. Divide school's W	Veighted FTE (WFTE) total computed in S	Section 1. cell K40 abo	ve by the dist	ict's total WFTE	= to obtain s	1.1/32% school's		
WFTE share.	Charter School WFTE:	993.49	÷	District's Tota		88,409.26		
					=	1.1237%		
3C. Divide school's Un	nweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the dis	trict's total non-sc	holarship	UFTE to obtain school	ol's	
UFTE share.	Charter School UFTE:	951.00	÷	Scholarshi	p UFTE:	73,970.87		
					=	1.2856%		
4. Discretionary Mil	llage Compression Allocation							
.748 Mills (UFT)	E share)		<b>(b)</b>	25,603,552	x	1.1732%	\$	300,381
·	sistance Allocation (Non-Scholarship UFT	E share)	(b)	0	x	1.2856%		
	al Effort (WFTE share)	,	(c)	42,287,369	x	1.1237%		475,183
	s Available (WFTE share)		(c)	-602,012	x	1.1237%	-\$	6,765
(*Tota	al FTE should equal total in Section 1, colun	ın (4) and should not in	clude any addi	tional FTE from Se	ction 1.)	•		
8. Educational Enrol	lment Stabilization Program		<b>(b)</b>	0	x	1.1732%	\$	
13 Federally Connec	cted Student Supplement		<b>(f)</b>					
10. I ederany connec	statent Supplement		(1)	Exempt Prop	erty	Impact Aid Student		
Im	pact Aid Student Type	Number of St	udents	Allocation	n	Allocation		Total
Military and	Indian Lands				\$0.00	\$0.00	\$	-
Civilians on F	Federal Lands				\$0.00	\$0.00	\$	-
Students with						\$0.00	\$	-
10 7 10 1 17	Total						\$	·
10. Food Service Allo	ocation		(g)			Total	¢	( 204 972
						Total	Þ	6,284,872
11. Total Less Salary	Increase Allocation (for administrative f	ee calculation)				<b>(h)</b>	\$	5,960,399
12. Administrative F	ee	250.00		051		(i)		
	ESE % :	250.00 11%	÷	951	= n Fee %:	26.29% 5.0%	¢	78,344
Funding for ESI	E charters administrative fee calculation:	-		Aumi	n rec /0.	3.070	Ψ	70,544
13. Prior Year Fundi	ng Adjustment (FEFP Final Calc.)						\$	26,716.00
14. Prior Year Audit	Adjustment						\$	_
14.11.01 Teal Haute	rigustiitiit				Net	Annual Allocation	\$	6,233,244
			,		Paym	ents Made To Date	\$	3,558,648.82
			_	Fiscal Yea	ar 2024-20	25 Payment 15 of 24	\$	267,459.53
Summary for Monthl	ly Reporting:							
Revenue - FEFP		270.731.5	34					

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.

Revenue - Class Size Reduction Expenditure - Administrative Fee

- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (f) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- $(g) \ Funding \ based \ on \ student \ eligibility \ and \ meals \ provided, if \ participating \ in \ the \ National \ School \ Lunch \ Program.$
- (h) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (i) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

#### Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation