



The School District of Osceola County

Invoice

Four Corners Elementary Charter School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	1,022.04	
Total Funding:	\$ 8,238,336.00	
Administrative Fee:	(96,947.00)	1.18%
Prior Year Adjustments:	(3,809.00)	
Projected Annual Amount Due to School:	\$ 8,137,580.00	

Total Payments:	24
Payment Number:	16
Cost Center :	0863
Vendor # :	V0000035213
Invoice # :	2024 Payment 16 of 24
Invoice Amount :	\$ 344,507.22
FALSE	

	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:						
Base Funding	\$ 5,479,017.52					
Discretionary Millage Compression Allocati	317,751.00					
Discretionary Local Effort	508,465.00					
Proration to Funds Available	-					
Prior Year Funding Adjustment	(3,809.00)					
Prior Year Audit Adjustment	-					
<i>Subtotal</i>	6,301,424.52	262,559.36	3,901,627.58	266,644.10	1000004	4,084.75
Additional Funding:	0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement	0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate	0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education	0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution					1350704	0.00
ESE Guaranteed Allocation:	62,946.00	2,622.75	34,955.15	3,110.09	1632104	487.34
Educational Enrichment Share (Non-Virtual UFTE share)	253,416.00	10,559.00	156,436.82	10,775.46	1700004	216.46
Digital Classroom Allocation					1350204	0.00
Safe School	78,319.00	3,263.29	48,198.30	3,346.74	1514504	83.45
Instructional Materials (UFTE)					1052704	0.00
Teacher Salary Increase Allocation	311,640.48	12,985.02	194,775.30	12,985.02	1003004	(0.00)
Discretionary Lottery (WFTE)					1640104	0.00
Classroom Size Reduction Act:	1,051,885.00	43,828.54	652,665.75	44,357.69	1510504	529.15
Student Transportation:	118,508.00	4,937.83	74,067.49	4,937.83	1078004	0.00
Federally Connected Student Supplement:					XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:					1350104	0.00
Reading Allocation:					1800004	0.00
Food Service Allocation					4100004	0.00
Mental Health Assistance Allocation (UFTE)	56,388.00	2,349.50	34,585.85	2,422.46	1513004	72.96
Total Funds Compression Allocation (UFTE)					1516004	0.00
Administration Fee:	(96,947.00)	(4,039.46)	(60,297.26)	(4,072.19)	1030004	(32.73)
Projected Annual Amount Due to School	8,137,580.00	339,065.83	5,037,014.98	344,507.22		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2023-24 3rd FEFP Calculation. Adjustments for the 2022-23 FEFP Final Calculation are included and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID:

0863

Revenue Estimate Worksheet for:

Four Corners Elementary Charter School

Based on the 2024 Third Calculation

FEFP State and Local Funding

Base Student Allocation:

\$5,139.73

District Cost Differential:

1.0000

Full-Time Equivalent (FTE) Survey

2

Program	Full-Time Equivalent (FTE) Survey Number of UFTE	Program Cost Factor	Weighted FTE (2) x (3)	Base Funding (WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	493.69	1.122	553.9202	\$ 2,847,000
111 Basic K-3 with ESE Services	39.07	1.122	43.8365	\$ 225,308
102 Basic 4-8	280.71	1.000	280.7100	\$ 1,442,774
112 Basic 4-8 with ESE Services	18.14	1.000	18.1400	\$ 93,235
103 Basic 9-12	0.00	0.988	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	0.988	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.706	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	134.26	1.208	162.1861	\$ 833,593
130 ESOL (Grade Level 4-8)	56.17	1.208	67.8534	\$ 348,748
130 ESOL (Grade Level 9-12)	0.00	1.208	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.072	0.0000	\$ -
Totals	1022.04		1126.6462	\$ 5,790,658

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA	DCD	WFTE	Base Funding (DCD)
Advanced Placement	\$5,139.73	X	1.0000	X \$ 0.00
International Baccalaureate	\$5,139.73	X	1.0000	X \$ 0.00
Advanced International Certificate	\$5,139.73	X	1.0000	X \$ 0.00
Industry Certified Career Education	\$5,139.73	X	1.0000	X \$ 0.00
Early High School Graduation	\$5,139.73	X	1.0000	X \$ 0.00
Small District ESE Supplement	\$5,139.73	X	1.0000	X \$ 0.00
Additional Total			0.00	\$ -
			1126.65	\$ 5,790,658

Classroom Teacher and Other Instructional Personnel

Maintenance Portion (4.52% of Base Funding)		5,255,320	X	4.52%	=	\$ 237,540
Growth Portion (1.41% of Base Funding)	\$	5,255,320	X	1.41%	=	\$ 74,100
Total Salary Increase Allocation						\$ 311,640

ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Guarantee Per Student
	36.95	PK-3	251	\$ 982 \$ 36,285
	2.11	PK-3	252	\$ 3,170 \$ 6,689
	0.00	PK-3	253	\$ 6,470 \$ -
	18.14	4-8	251	\$ 1,101 \$ 19,972
	0.00	4-8	252	\$ 3,290 \$ -
	0.00	4-8	253	\$ 6,589 \$ -
	0.00	9-12	251	\$ 784 \$ -
	0.00	9-12	252	\$ 2,972 \$ -
	0.00	9-12	253	\$ 6,272 \$ -
Total FTE with ESE Services	57.20	0.01		Total ESE Guarantee \$ 62,946

FALSE

Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)	\$	(3,809)
Prior Year Audit Adjustment	\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 2A.
- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.