## School District of Osceola County

Revenue Estimate Worksheet for

Four Corners Upper School

MSID: 0152

## Payment 16 of 24 - Based on the 2024-25 Day 20 FTEs

| 1A. 2024-25 FEFP State and Local Funding |            |                             |        |           |
|--|------------|-----------------------------|--------|-----------|
| Base Student Allocation                  | \$5,330.98 | District Cost Differential: | 1.0000 |           |
| Full-Time Equivalent (FTE) Survey        | D20        |                             |        |           |
|  |            |                             |        | 2024-2025 |

|                                    |        |               | Program     | Weighted FTE | Base Funding       |
|------------------------------------|--------|---------------|-------------|--------------|--------------------|
| Program                            |        | Number of FTE | Cost Factor | (2) x (3)    | (WFTE x BSA x DCD) |
| (1)                                |        | (2)           | (3)         | (4)          | (5)                |
| 101 Basic K-3                      |        | 0.00          | 1.118       | 0.0000 \$    | -                  |
| 111 Basic K-3 with ESE Services    |        | 0.00          | 1.118       | 0.0000 \$    | -                  |
| 102 Basic 4-8                      |        | 561.33        | 1.000       | 561.3300 \$  | 2,992,439          |
| 112 Basic 4-8 with ESE Services    |        | 47.37         | 1.000       | 47.3700 \$   | 252,529            |
| 103 Basic 9-12                     |        | 593.13        | 0.978       | 580.0811 \$  | 3,092,401          |
| 113 Basic 9-12 with ESE Services   |        | 61.02         | 0.978       | 59.6776 \$   | 318,140            |
| 254 ESE Level 4 (Grade Level PK-3) |        | 0.00          | 3.697       | 0.0000 \$    | -                  |
| 254 ESE Level 4 (Grade Level 4-8)  |        | 0.00          | 3.697       | 0.0000 \$    | -                  |
| 254 ESE Level 4 (Grade Level 9-12) |        | 0.00          | 3.697       | 0.0000 \$    | -                  |
| 255 ESE Level 5 (Grade Level PK-3) |        | 0.00          | 5.992       | 0.0000 \$    | -                  |
| 255 ESE Level 5 (Grade Level 4-8)  |        | 0.00          | 5.992       | 0.0000 \$    | -                  |
| 255 ESE Level 5 (Grade Level 9-12) |        | 0.00          | 5.992       | 0.0000 \$    | -                  |
| 130 ESOL (Grade Level PK-3)        |        | 0.00          | 1.192       | 0.0000 \$    | -                  |
| 130 ESOL (Grade Level 4-8)         |        | 34.92         | 1.192       | 41.6246 \$   | 221,900            |
| 130 ESOL (Grade Level 9-12)        |        | 31.41         | 1.192       | 37.4407 \$   | 199,596            |
| 300 Career Education (Grades 9-12) |        | 69.65         | 1.079       | 75.1524 \$   | 400,636            |
|                                    | Totals | 1398.83       | _           | 1402.6764 \$ | 7,477,641          |

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional<br>FTE                   | Nun<br>Charter schools should contact their school district<br>FTE" is NOT equivalent to number of students enro | (W.       | 2024-25<br>Base Funding<br>FTE x BSA x DCD) |    |           |
|-------------------------------------|--|-----------|---|----|-----------|
| Advanced Placement                  |  | \$        | 24,736                                      |    |           |
| International Baccalaureate         |  | 0.00      |   | \$ | -         |
| Advanced International Certificate  |  | \$        | 122,293                                     |    |           |
| Industry Certified Career Education |  | \$        | 46,913                                      |    |           |
| Early High School Graduation        |  | \$        | 7,996                                       |    |           |
| Small District ESE Supplement       |  | 0.00      |   | \$ | -         |
| Dual Enrollment                     |  | 0.64      |   | \$ | 3,412     |
|                                     | <b>Total Additional FTE</b>  | 38.5200   | Additional Base Funds                       | \$ | 205,350   |
|                                     | <b>Total Funded Weighted FTE</b>   | 1441.1964 | <b>Total Base Funding</b>                   | \$ | 7,682,991 |

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

adminstrative fee.

| Maintenance Portion (5.59% of Conference Base Funding) | (g) (k) | \$<br>7,602,422 | x | 5.59% | \$<br>424,975 |
|--|---------|-----------------|---|-------|---------------|
| Growth Portion (1.07% of Conference Base Funding)      | (g) (k) | \$<br>7,602,422 | х | 1.07% | \$<br>81,346  |
| Total Salary Increase Allocation                       |         |                 |   | _     | \$<br>506,321 |

|  |        |             | Matrix | Gu      | arantee Per  |               |
|--|--------|-------------|--------|---------|--------------|---------------|
| 2. ESE Guaranteed Allocation:                            | FTE    | Grade Level | Level  |         | Student      |               |
|  | 0.00   | РК-3        | 251    | \$      | 982          | \$<br>-       |
|  | 0.00   | РК-3        | 252    | \$      | 3,170        | \$<br>-       |
| Additional Funding from the ESE Guaranteed Allocation.   | 0.00   | PK-3        | 253    | \$      | 6,470        | \$<br>•       |
| Enter the FTE from 111,112 and 113 by grade and matrix   | 45.39  | 4-8         | 251    | \$      | 1,101        | \$<br>49,976  |
| level. Students who do not have a matrix level should be | 1.98   | 4-8         | 252    | \$      | 3,290        | \$<br>6,524   |
| considered 251. This total should equal all FTE from     | 0.00   | 4-8         | 253    | \$      | 6,589        | \$<br>-       |
| programs 111, 112 and 113 above.                         | 56.06  | 9-12        | 251    | \$      | 784          | \$<br>43,948  |
|  | 4.97   | 9-12        | 252    | \$      | 2,972        | \$<br>14,760  |
|  | 0.00   | 9-12        | 253    | \$      | 6,272        | \$<br>-       |
| Total FTE with ESE Services                              | 108.40 | _           |        | Total F | SE Guarantee | \$<br>115,208 |

 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total UFTE to obtain school's UFTE share.

 UFTE share.
 Charter School UFTE:

 1,398.83
 ÷
 District's Total UFTE:

| 5  | nted FTE (WFTE) total computed in So<br>Charter School WFTE:  | ection 1, cell K40 abov<br>1,441.20 | ve by the dist  | trict's total WFTE<br>District's Tota  |                             | 1.7257%<br>chool's<br><u>88,409.26</u><br>1.6301%             |            |                      |
|--|---|-------------------------------------|---|--|-----------------------------|---|------------|----------------------|
| 3C. Divide school's Unwe   | ighted FTE (UFTE) total computed in   | Section 1, cell I29 abo             | ove by the di   | strict's total non-sc                  | holarship                   | UFTE to obtain schoo  | ol's       |                      |
|  | Charter School UFTE:  | 1,398.83                            | ÷   | Scholarshi                             | p UFTE:                     | <u>73,970.87</u>  |            |                      |
| 3D. Divide school's Unwe   | ighted FTE (UFTE) total computed in   | Section 1, cell I29 abo             | ove by the dis  | strict's total non-vi<br>District's Te |                             | 1.8911%<br>E to obtain school's                               |            |                      |
| UFTE share.  | Charter School UFTE:  | 1,398.83                            | ÷   |  | al UFTE:                    | 79,511.74   |            |                      |
|  | ighted FTE (UFTE) total computed in<br>Charter School UFTE:   | Section 1, cell I29 abo<br>1,398.83 | ove by the dis  | District's Te                          | otal Non-<br>and Non-       | 1.7593%<br>and non-virtual UFT<br><u>72.422.81</u><br>1.9315% | E to obtai | in school's          |
| <ol> <li>Educational Enrichm</li> <li>Discretionary Millage</li> </ol> | ent Share (Non-Virtual UFTE share)<br>Compression Allocation  |                                     | (e)   | 19,354,334                             | x                           | 1.7593%   | \$         | 340,501              |
| .748 Mills (UFTE sh  | are)  |                                     | (b)   | 25,603,552                             | x                           | 1.7257%   | \$         | 441,840              |
|  | on (Non-Virtual and Non-Scholarship U   | <b>JFTE share</b> )                 | (f)   | 6,380,252                              | x                           | 1.9315%   |            | 123,235              |
|  | nce Allocation (Non-Scholarship UFT   | ,                                   | (b)   | 4,559,583                              | x                           | 1.8911%   |            | 86,226               |
| 8. Discretionary Local Ef  | · •   | ,                                   | (c)   | 42,287,369                             | x                           | 1.6301%   |            | 689,326              |
| 9. Proration to Funds Av   | ailable (WFTE share)  |                                     | (c)   | -602,012                               | x                           | 1.6301%   | -\$        | 9,813                |
| 10. Educational Enrollm  | ent Stabilization Program (UFTE shar  | re)                                 | <b>(b)</b>  | 0                                      | х                           | 1.7257%   | \$         | -                    |
| PK - 3<br>4-8<br>9-12<br>Total *                                       | Veighted FTE (not including Add-On)<br>0.0000<br>650.3246<br>752.3518<br>1402.6764<br>TE should equal total in Section 1, column<br>on<br>Enter All Adjusted Fundable Riders<br>Enter All Adjusted ESE Riders |                                     | X<br>clude any adda<br>(h)<br><u>265.92</u><br>0<br>(i) |  | =<br>=<br>=<br>al Class Siz | 0<br>590,443<br>684,730<br>ze Reduction Funds<br>582<br>1,844 | \$         | 1,275,173<br>154,765 |
| -  |   | Number of Stu                       |   | Exempt Prop<br>Allocation              | -                           | Impact Aid Student<br>Allocation                              |            | Total                |
| Military and Indi  | t Aid Student Type<br>an Lands  | Number of Stu                       |   | Allocation                             | \$0.00                      | \$0.00  | \$         | Totai -              |
| Civilians on Feder   |   |                                     |   | 1                                      | \$0.00                      | \$0.00  | \$         |                      |
| Students with Dis  |   |                                     |   |  |                             | \$0.00  | \$         | -                    |
| 14. Food Service Allocati  | Total   |                                     | ( <b>j</b> )  |  |                             | Total   | \$         | - 10,899,452         |
| 15. Total Less Salary Inc  | rease Allocation (for administrative fe   | e calculation)                      |   |  | (                           | ( <b>k</b> )  | \$         | 10,393,131           |
| 16. Administrative Fee   |   |                                     |   |  | (                           | (1)   |            |                      |
| Funding for ESE charter  | ESE % :<br>s administrative fee calculation:  | 250.00<br>8%                        | ÷   | 1398.83<br>Admir                       | =<br>n Fee %:               | 17.87%<br>5.0%  | \$         | 92,873               |
| 17. Prior Year Funding A   | djustment (FEFP Final Calc.)  |                                     |   |  |                             |   | \$         | (20,158.00)          |
| 18. Prior Year Audit Adj   | ustment   |                                     |   |  |                             |   | \$         | <u> </u>             |
|  |   |                                     |   |  | Net                         | Annual Allocation   | \$         | 10,786,421           |
|  |   |                                     |   | r                                      | Paym                        | ents Made To Date   | \$         | 6,722,545.04         |
|  |   |                                     |   | Fiscal Ye                              | ar 2024-20                  | 25 Payment 16 of 24   | \$         | 451,541.73           |

| Revenue - FEFP                        | 402,097.14 |
|---------------------------------------|------------|
| <b>Revenue - Class Size Reduction</b> | 53,323.67  |
| Expenditure - Administrative Fee      | (3,879.08) |
|                                       | 451,541.73 |

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.(c) District allocations multiplied by percentage from item 3B.

(c) District unocutions multiplied by percentage from item obt

(d) District allocations multiplied by percentage from item 3C. (e) District allocations multiplied by percentage from item 3D.

(f) District allocations multiplied by percentage from item 3D.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a), 2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other: FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments: FTE Survey: Day 20 FTE Counts

Revenue Calculation: FY 2024-25 2nd Survey

Adjustments: FY 2023-2024 Final Calculation