# **School District of Osceola County Revenue Estimate Worksheet for**

## **Imagine Kissimmee Charter Academy**

MSID: 0866

### Based on the 2024-25 FEFP Conference Calculation

1A	۱. 2	024-	25 I	FEFP	State	and	Local	Fundi	ng
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 P

Full-Time Equivalent (FTE) Survey

		Program	Weighted FTE	2024-2025 Base Funding
ram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	186.29	1.118	208.2722 \$	1,110,29
111 Basic K-3 with ESE Services	17.70	1.118	19.7886 \$	105,49
102 Basic 4-8	325.97	1.000	325.9700 \$	1,737,74
112 Basic 4-8 with ESE Services	65.74	1.000	65.7400 \$	350,45
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	74.87	1.192	89.2450 \$	475,76
130 ESOL (Grade Level 4-8)	44.91	1.192	53.5327 \$	285,38
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Tot	als 715.48		762.5485 \$	4,065,13

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students em	2024-25 ase Funding E x BSA x DCD)		
Advanced Placement		0.00		\$ -
International Baccalaureate		\$ -		
<b>Advanced International Certificate</b>		\$ -		
<b>Industry Certified Career Education</b>		\$ -		
Early High School Graduation		0.00		\$ -
Small District ESE Supplement		0.00		\$ -
Dual Enrollment		0.00		\$ -
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$ -
	Total Funded Weighted FTE	762.5485	Total Base Funding	\$ 4.065,132

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 4,065,132	x	5.59%	\$ 227,241
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 4,065,132	X	1.07%	\$ 43,497
Total Salary Increase Allocation					\$ 270,738

2. ESE Guaranteed Allocation:	FTE	Grade Level	Matrix Level	Guarantee Per Student	
202 Guntamood Amoodaday	8.33	PK-3	251	\$ 982	\$ 8,180
	7.29	PK-3	252	\$ 3,170	\$ 23,105
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix	2.08	PK-3	253	\$ 6,470	\$ 13,473
	62.69	4-8	251	\$ 1,101	\$ 69,026
level. Students who do not have a matrix level should be	2.03	4-8	252	\$ 3,290	\$ 6,686
considered 251. This total should equal all FTE from	1.02	4-8	253	\$ 6,589	\$ 6,695
programs 111, 112 and 113 above.	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$
Total FTE with ESE Services	83.44	<b>=</b>		Total ESE Guarantee	\$ 127,165

3A. Divide school's Unv	weighted FTE (UFTE) total compu	ted in Section 1, cell I29 above	by the dis	trict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	715.48	÷	District's Total UFTE:	81,059.81

				=	0.8847%		
B. Divide school's Weighted FTE (WFTE) total computed in Secti WFTE share. Charter School WFTE:	on 1, cell K40 abo 762.55	ve by the dis ÷	trict's total WFTE t District's Total	WFTE:	<u>88,379.46</u>		
				=	0.8628%		
C. Divide school's Unweighted FTE (UFTE) total computed in Sec	ction 1, cell I29 abo	ove by the di	strict's total non-scl	holarship \	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	715.48	÷	Scholarshi	p UFTE:	73,970.87		
				=	0.9672%		
D. Divide school's Unweighted FTE (UFTE) total computed in Sec	rtion 1 cell I29 abo	ove by the di	strict's total non-vir	rtual HFT	E to obtain school's		
D. Divide School's Chweighted 11D (C11D) total computed in Sec		ove by the di	District's To		2 to obtain school s		
UFTE share. Charter School UFTE:	715.48	÷		d UFTE:	79,511.74		
				=	0.8998%		
E. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1 cell I29 abo	ove by the di	strict's total non-sel			E to obtain se	chool's
El El ville pendol y en weighten I IE (el IE) total compared in pee		ove by the m	District's To	_		2 10 0011111 51	
				and Non-			
UFTE share. Charter School UFTE:	715.48	÷	Scholarshi		72,422.81		
CITE Share. Charter School CITE.	7121-10	_ ·	Scholarshi	_			
				=	0.9879%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.8998%	¢	174,150
		(e)	17,334,334	А	0.0330 /0	Ψ	174,130
. Discretionary Millage Compression Allocation						-	
.748 Mills (UFTE share)		(b)	24,350,367	x	0.8827%	\$	214,941
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFT	E share)	<b>(f)</b>	6,380,252	X	0.9879%	\$	63,031
. Mental Health Assistance Allocation (Non-Scholarship UFTE sh	are)	<b>(b)</b>	4,559,583	X	0.9672%	\$	44,100
. Discretionary Local Effort (WFTE share)		(c)	41,566,838	X	0.8628%	\$	358,639
. Proration to Funds Available (WFTE share)		(c)	0	X	0.8628%	\$	-
0. Educational Enrollment Stabilization Program (UFTE share)		(b)	0	x	0.8827%		
or Educational Environment Stabilization 1 Togram (C1 12 Share)		(6)			0.0027 70	Ψ	
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3 317.3058	1.0000		950.92	= _	301,732	-	
4-8 445.2427	1.0000		907.92	= _	404,245	<b>-</b>	
9-12 0.0000	1.0000		910.12	=	0		
Total * 762.5485			Tota	al Class Siz	e Reduction Funds	\$	705,977
(*Total FTE should equal total in Section 1, column (4	) and should not in	clude any add	litional FTE from Sec	ction 1.)			•
2. Student Transportation		( <b>h</b> )					
Enter All Adjusted Fundable Riders		252.7		x	582	\$	147,071
Enter All Adjusted ESE Riders		0		X	1,844	\$	-
3. Federally Connected Student Supplement		(i)					
*			Exempt Prop	•	Impact Aid Student		m
Impact Aid Student Type	Number of Stu	ıdents	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	-
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	5,900,206
5. Total Less Salary Increase Allocation (for administrative fee ca	alculation)			(	(k)	\$	5,629,468
•	,				,		
6. Administrative Fee				(	1)		
	250.00	÷	715.48	=	34.94%		
ESE %:	12%		Admir	ı Fee %:	2.5%	\$	49,176
unding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)	)					\$	-
8. Prior Year Audit Adjustment						\$	-
				Net	<b>Annual Allocation</b>	\$	5,851,030
				_			
			_	Paym	ents Made To Date	\$	731,378.73
			Figgal Wa	or 2024 2	025 Payment 4 of 24	¢	243,792.94
			FISCAL Y 6	ai 2024-2	025 Payment 4 of 24	Ψ	243,194.94

Revenue - FEFP	216,426.21
Revenue - Class Size Reduction	29,415.71
Expenditure - Administrative Fee	(2,048.98)
	243,792.94

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.