School District of Osceola County Revenue Estimate Worksheet for

Kissimmee Charter Academy

MSID: 0866

Based on the 2024-25 FEFP Conference Calculation

1A. 2024-25 FEFP State and Local Funding	14	4.	2024-25	FEFP	State and	Local 1	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 Full-Time Equivalent (FTE) Survey P

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	186.29	1.118	208.2722 \$	1,110,295
111 Basic K-3 with ESE Services	17.70	1.118	19.7886 \$	105,493
102 Basic 4-8	325.97	1.000	325.9700 \$	1,737,740
112 Basic 4-8 with ESE Services	65.74	1.000	65.7400 \$	350,459
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	74.87	1.192	89.2450 \$	475,763
130 ESOL (Grade Level 4-8)	44.91	1.192	53.5327 \$	285,382
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
To	otals 715.48	<u>_</u>	762.5485 \$	4,065,132

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Charter schools should contact their school district	2024-25 Base Funding (WFTE x BSA x DCD)			
	0.00		\$	-
	\$	-		
	\$	-		
	\$	-		
	0.00		\$	-
	0.00		\$	<u> </u>
	0.00		\$	
Total Additional FTE	0.0000	Additional Base Funds	\$	-
Total Funded Weighted FTE	762.5485	Total Base Funding	\$	4,065,132
	Charter schools should contact their school district FTE" is NOT equivalent to number of students enre	### Total Additional FTE ### 10.0000 #### ######################	Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below. 0.00 0.00 0.00 0.00 0.00 Total Additional FTE 0.0000 Additional Base Funds	Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below. 0.00 \$

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 4,065,132	x	5.59%	\$ 227,241
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 4,065,132	X	1.07%	\$ 43,497
Total Salary Increase Allocation					\$ 270,738

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	8.33	PK-3	251	\$ 982	\$ 8,180
	7.29	PK-3	252	\$ 3,170	\$ 23,105
Additional Funding from the ESE Guaranteed Allocation.	2.08	PK-3	253	\$ 6,470	\$ 13,473
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	62.69	4-8	251	\$ 1,101	\$ 69,026
	2.03	4-8	252	\$ 3,290	\$ 6,686
	1.02	4-8	253	\$ 6,589	\$ 6,695
	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$ -
Total FTE with ESE Services	83.44	_		Total ESE Guarantee	\$ 127,165

3A. Divide school's Unv	weighted FTE (UFTE) total comp	outed in Section 1, cell I29 above by	the	district's total UFTE to obtain so	chool's
UFTE share.	Charter School UFTE:	715.48	÷	District's Total UFTE:	81,059.81

				=	0.8827%		
B. Divide school's Weighted FTE (WFTE) total computed in Section WFTE share. Charter School WFTE:	on 1, cell K40 abo 762.55	ve by the dis ÷	trict's total WFTE t District's Total	WFTE:	<u>88,379.46</u>		
				=	0.8628%		
C. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1, cell I29 ab	ove by the di	strict's total non-scl	holarship \	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	715.48	÷	Scholarshi	-	<u>73,970.87</u>		
				=	0.9672%		
D. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1, cell I29 ab	ove by the di	strict's total non-vii District's To		E to obtain school's		
UFTE share. Charter School UFTE:	715.48	÷		d UFTE:	79,511.74		
				=	0.8998%		
E. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1, cell I29 abo	ove by the di	strict's total non-scl	holarship a	and non-virtual UFT	E to obtain	school's
			District's To				
				and Non-			
UFTE share. Charter School UFTE:	715.48	÷	Scholarshi	_	<u>72,422.81</u>		
				=	0.9879%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.8998%	\$	174,150
. Discretionary Millage Compression Allocation							,
						_	
.748 Mills (UFTE share)		(b)	24,350,367	X	0.8827%		214,941
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFT	*	(f)	6,380,252	X	0.9879%		63,031
. Mental Health Assistance Allocation (Non-Scholarship UFTE sh	are)	(b)	4,559,583	X	0.9672%		44,100
. Discretionary Local Effort (WFTE share)		(c)	41,566,838	X	0.8628%		358,639
. Proration to Funds Available (WFTE share)		(c)	0	X	0.8628%		-
0. Educational Enrollment Stabilization Program (UFTE share)		(b)	0	X	0.8827%	\$	-
1. Class Size Reduction Funds:							
	V CWE	v	Allogation factors				
Weighted FTE (not including Add-On) PK - 3 317.3058	X <u>CWF</u> 1.0000	X	Allocation factors 950.92		301,732		
4-8 445.2427	1.0000		907.92	= -	404,245	-	
9-12 0.0000	1.0000			_	0		
Total * 762.5485	1.0000		910.12	= al Class Siz	ze Reduction Funds	•	705,977
(*Total FTE should equal total in Section 1, column (4)	and should not in	clude any add			ze Reduction I dids	Ψ	703,577
2. Student Transportation		(h)	J				
Enter All Adjusted Fundable Riders		252.7		x	582	\$	147,071
Enter All Adjusted ESE Riders		0		X	1,844	\$	
3. Federally Connected Student Supplement		(i)					
or reacting connected student supplement		(1)	Exempt Prop	erty	Impact Aid Student		
Impact Aid Student Type	Number of St	udents	Allocation	1	Allocation		Total
Military and Indian Lands			l	\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	
4. Food Service Allocation		(j)			77.4.1	ф.	5 000 20¢
					Total	ф	5,900,206
5. Total Less Salary Increase Allocation (for administrative fee ca	lculation)			((k)	\$	5,629,468
6. Administrative Fee				(1)		
V 1444	250.00	÷	715.48	= `	34.94%		
ESE %:	12%			ı Fee %:	2.5%	\$	49,176
unding for ESE charters administrative fee calculation:	-						
7 Duion Voon Eurodino Adinotenent (EEED Einel Colons 4th Colo						¢	
7. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)						3	<u> </u>
8. Prior Year Audit Adjustment						\$	-
-				Net	Annual Allocation	\$	5,851,030
				D	onte Medo To Dot	<u></u>	1 210 074 55
				Paym	ents Made To Date	Þ	1,218,964.57
			Fiscal Ye	ear 2024-2	025 Payment 6 of 24	\$	243,792.94

Revenue - FEFP	216,426.21
Revenue - Class Size Reduction	29,415.71
Expenditure - Administrative Fee	(2,048.99)
	243,792.94

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.