# **School District of Osceola County Revenue Estimate Worksheet for**

### **Kissimmee Charter Academy**

MSID: 0866

## Based on the 2024-25 Day 20 FTEs

1A.	2024-25	FEFP	State and	Local F	unding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 D20

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
ogram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	215.70	1.118	241.1526 \$	1,285,58
111 Basic K-3 with ESE Services	19.15	1.118	21.4097 \$	114,13
102 Basic 4-8	327.06	1.000	327.0600 \$	1,743,55
112 Basic 4-8 with ESE Services	66.54	1.000	66.5400 \$	354,72
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	85.17	1.192	101.5226 \$	541,21
130 ESOL (Grade Level 4-8)	44.80	1.192	53.4016 \$	284,68
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Total	ls 758.42		811.0865 \$	4,323,88

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Numb Charter schools should contact their school district sp FTE" is NOT equivalent to number of students enrolle h		2024-25 Base Funding TE x BSA x DCD)		
Advanced Placement		0.00		\$	
International Baccalaureate		0.00		\$	
<b>Advanced International Certificate</b>		0.00	\$		
<b>Industry Certified Career Education</b>		0.00		\$	
Early High School Graduation		\$			
Small District ESE Supplement		0.00		\$	
Dual Enrollment		0.00		\$	-
	<b>Total Additional FTE</b>	0.0000	<b>Additional Base Funds</b>	\$	-
	Total Funded Weighted FTE	811.0865	Total Base Funding	s	4.323.886

#### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 4,065,132	x	5.59%	\$ 227,241
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 4,065,132	X	1.07%	\$ 43,497
Total Salary Increase Allocation					\$ 270,738

			Matrix	Guar	antee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	S	tudent	
	9.01	PK-3	251	\$	982	\$ 8,848
	7.88	PK-3	252	\$	3,170	\$ 24,993
Additional Funding from the ESE Guaranteed Allocation.	2.25	PK-3	253	\$	6,470	\$ 14,575
Enter the FTE from 111,112 and 113 by grade and matrix	63.46	4-8	251	\$	1,101	\$ 69,865
level. Students who do not have a matrix level should be	2.06	4-8	252	\$	3,290	\$ 6,767
considered 251. This total should equal all FTE from	1.03	4-8	253	\$	6,589	\$ 6,776
programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ •
Total FTE with ESE Services	85.69			Total ES	E Guarantee	\$ 131,824

3A. Divide school's U	nweighted FTE (UFTE) total comput	ed in Section 1, cell I29 abov	e by the dist	rict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	758.42	÷	District's Total UFTE:	81,059.81

				=	0.9350%		
B. Divide school's Weighted FTE (WFTE) total computed in Secti WFTE share. Charter School WFTE:	on 1, cell K40 abo 811.09	ve by the dis ÷	trict's total WFTE District's Tota	d WFTE:	chool's <u>88,409.26</u> 0.9174%		
				=			
C. Divide school's Unweighted FTE (UFTE) total computed in Sec	ction 1, cell I29 abo	ove by the di	strict's total non-sc	holarship	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	758.42	÷	Scholarshi	•	73,970.87		
D. Divide school's Unweighted FTE (UFTE) total computed in Sec	ction 1, cell I29 abo	ove by the di	strict's total non-vi	= rtual UFT	1.0253% E to obtain school's		
AMERICA CALLANDER		-	District's T		-0 -11 -1		
UFTE share. Charter School UFTE:	758.42	_ ÷	Virtu	al UFTE:	79,511.74		
E. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1. cell I29 abo	ove by the di	strict's total non-sc	= holarship a	0.9538% and non-virtual UFT	E to obtaiı	ı school's
			District's T	_			
			Virtual	and Non-			
UFTE share. Charter School UFTE:	758.42	÷	Scholarshi	ip UFTE:	<u>72,422.81</u>		
				=	1.0472%		
Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	X	0.9538%	\$	184,602
. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		<b>(b)</b>	25,603,552	X	0.9356%	\$	239,547
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFT	E share)	<b>(f)</b>	6,380,252	x	1.0472%	\$	66,814
. Mental Health Assistance Allocation (Non-Scholarship UFTE sh	are)	<b>(b)</b>	4,559,583	x	1.0253%	\$	46,749
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	x	0.9174%	\$	387,944
. Proration to Funds Available (WFTE share)		(c)	-602,012	x	0.9174%	-\$	5,523
0. Educational Enrollment Stabilization Program (UFTE share)		<b>(b)</b>	0	x	0.9356%	\$	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors	<u> </u>			
PK - 3 364.0849	1.0000		950.92	= _	346,216	•	
4-8 447.0016	1.0000		907.92	= -	405,842		
9-12 0.0000	1.0000		910.12	=	0		
Total * 811.0865  (*Total FTE should equal total in Section 1, column (4)	) and should not in	aluda ann ad			ze Reduction Funds	\$	752,058
2. Student Transportation	) ana snouta not in	( <b>h</b> )	uuonai F1E jrom Se	cuon 1.)			
Enter All Adjusted Fundable Riders		252.7		x	582	\$	147,071
Enter All Adjusted ESE Riders		0		x	1,844		-
2 Fodovolly Connected Student Supplement		(*)	_				
3. Federally Connected Student Supplement		<b>(i)</b>	Exempt Prop	perty	Impact Aid Student		
Impact Aid Student Type	Number of Stu	udents	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	
4. Food Service Allocation		<b>(j</b> )			TD 4.1	ф	C 25 4 05 2
					Total	\$	6,274,972
5. Total Less Salary Increase Allocation (for administrative fee ca	alculation)				(k)	•	6,004,234
5. Total Less Salary Increase Anocation (for administrative rec ca	nculation)			`	(K)	Ψ	0,004,234
6. Administrative Fee				(	(1)		
	250.00	÷	758.42	=	32.96%		40.400
ESE %:	11%		Admi	n Fee %:	2.5%	\$	49,480
unding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc	)					\$	-
8. Prior Year Audit Adjustment				NI-4	Annual Allacation	\$	6 225 402
				net	Annual Allocation	\$	6,225,492
				Paym	ents Made To Date	\$	1,462,757.50
			Fiscal V	ear 2024.2	025 Payment 7 of 24	\$	264,596.37
			115001 1		uj mene / 01 27	Ψ	201,070,01

Revenue - FEFP	234,686.49
Revenue - Class Size Reduction	31,975.77
Expenditure - Administrative Fee	(2,065.88)
	264,596.37

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.