School District of Osceola County Revenue Estimate Worksheet for

Lincoln-Marti Charter School (K-8)

MSID: 0182

Payment 17 of 24 - Based on Survey 2, Third Calculation

1A. 2024-25 FEFP Sta	ite and Local Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	64.95	1.118	72.6141 \$	387,104
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	-
102 Basic 4-8	14.42	1.000	14.4200 \$	76,873
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000 \$	-
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	32.08	1.192	38.2394 \$	203,853
130 ESOL (Grade Level 4-8)	8.67	1.192	10.3346 \$	55,094
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Totals	120.12		135.6081 \$	722,924

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr		2024-25 ase Funding E x BSA x DCD)				
Advanced Placement		0.00		\$			
International Baccalaureate		0.00					
Advanced International Certificate		\$	-				
Industry Certified Career Education		\$	<u> </u>				
Early High School Graduation		0.00		\$	<u> </u>		
Small District ESE Supplement		0.00		\$	<u> </u>		
Dual Enrollment		0.00		\$	<u> </u>		
	Total Additional FTE	0.0000	Additional Base Funds	\$	-		
	Total Funded Weighted FTE	135,6081	Total Base Funding	\$	722,924		

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 576,881	x	5.59% \$	32,248
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 576,881	x	1.07% \$	6,173
Total Salary Increase Allocation				\$	38,421

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	0.00	PK-3	251	\$ 982	\$ -
	0.00	PK-3	252	\$ 3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$ 6,470	\$ -
Enter the FTE from 111,112 and 113 by grade and matrix	0.00	4-8	251	\$ 1,101	\$ -
level. Students who do not have a matrix level should be	0.00	4-8	252	\$ 3,290	\$ -
considered 251. This total should equal all FTE from	0.00	4-8	253	\$ 6,589	\$ -
programs 111, 112 and 113 above.	0.00	9-12	251	\$ 784	\$
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$ -
Total FTE with ESE Services	0.00	-		Total ESE Guarantee	\$ -

3A. Divide school's Ur	ıweighted FTE (UFTE) total compı	ited in Section 1, cell I29 above	by the dis	trict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	120.12	÷	District's Total UFTE:	82,332.67

				=	0.1459%		
B. Divide school's Weighted FTE (WFTE) total computed in Sec WFTE share. Charter School WFTE:	tion 1, cell K40 abo 135.61	ve by the dis	trict's total WFTE t District's Total	l WFTE:	chool's <u>90,918.19</u>		
				=	0.1492%		
C. Divide school's Unweighted FTE (UFTE) total computed in S	ection 1, cell I29 ab	ove by the di	strict's total non-scl	holarship	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	120.12	<u>÷</u>	Scholarshi	p UFTE:	<u>73,374.67</u>		
				=	0.1637%		
D. Divide school's Unweighted FTE (UFTE) total computed in S	ection 1 cell I29 abo	ove by the di	strict's total non-vi	rtual HFT	E to obtain school's		
D. Divide school's chweighted I IE (CI IE) total computed in S	cetion 1, cen 125 ab	ove by the di	District's To		E to obtain school s		
UFTE share. Charter School UFTE:	120.12	÷		al UFTE:	79,975.02		
Crief Share.	120.12	_ •	V 11 tue		·		
E Did a la la la la descripto (HETE) 4.4.1			-4-1-41-4-4-1	=	0.1502%	E 4 1.4!	
E. Divide school's Unweighted FTE (UFTE) total computed in So	ection 1, cell 129 abo	ove by the di		_	and non-virtual UF 1	E to obtai	n school's
			District's To				
				and Non-			
UFTE share. Charter School UFTE:	120.12	_ ÷	Scholarshi	p UFTE:	<u>71,017.02</u>		
				=	0.1691%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,619,540	x	0.1502%	\$	29,469
. Discretionary Millage Compression Allocation							
Discretionary manage compression indeation							
.748 Mills (UFTE share)		(b)	26,406,557	X	0.1459%	\$	38,527
	ETE shows)						
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UI		(f)	6,394,954	X	0.1691%		10,814
. Mental Health Assistance Allocation (Non-Scholarship UFTE	share)	(b)	4,581,719	X	0.1637%	\$	7,500
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.1492%	\$	63,093
. Proration to Funds Available (WFTE share)		(c)	-5,945,594	X	0.1492%	-\$	8,871
0. Educational Enrollment Stabilization Program (UFTE share)		(b)	0	X	0.1459%		-
or Educational Environment Stabilization (1997am (CT 12 Share)		(6)		A	0.1-125 / 0	Ψ	
1. Class Class D. Janet and Error Jan							
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3 110.8535	1.0000		950.92	=	105,413		
4-8 24.7546	1.0000		907.92	= -	22,475		
9-12 0.0000	1.0000		910.12	= -	0	•	
	1.0000			_		φ.	127,888
	(4) 1 -1 1 1+ :	-111			ze Reduction Funds	Þ	127,000
(*Total FTE should equal total in Section 1, column (4) ana snouta not in	-	attional F1E from Sec	ction 1.)			
2. Student Transportation		(h)					
Enter All Adjusted Fundable Riders		0		X	582		-
Enter All Adjusted ESE Riders		0		X	1,844	\$	-
2. F. J II. C 4. 1 St. J 4 C 1		(*)					
3. Federally Connected Student Supplement		(i)	E		Impact Aid Student		
Towns of Atla Charles A Thomas	N		Exempt Prop	•	Impact Aid Student		T-4-1
Impact Aid Student Type	Number of Stu	idents	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total					·	\$	-
4. Food Service Allocation		(j)					
1 1 004 501 120 121000000		(J)			Total	4	991,344
					Total	Ψ	771,344
5. Total Less Salary Increase Allocation (for administrative fee	calculation)			((k)	\$	952,923
6. Administrative Fee				((1)		
	120.12	÷	120.12	=	100.00%		
ESE %:	0%		Admir	n Fee %:	5.0%	\$	47,646
unding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	49.00
							·
8. Prior Year Audit Adjustment						\$	
				Net	Annual Allocation	\$	943,747
				Paym	ents Made To Date	\$	633,987.50
			Fiscal Yea	ar 2024-20	25 Payment 17 of 24	\$	38,719.92

Revenue - FEFP	35,349.00
Revenue - Class Size Reduction	5,324.39
Expenditure - Administrative Fee	(1,953.47)
	38,719.92

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation Adjustments: FY 2023-24 Final Calculation