# **School District of Osceola County Revenue Estimate Worksheet for**

**Main Street High School** 

MSID: 0959

## Payment 17 of 24 - Based on Survey 2, Third Calculation

1/	١.	2024-25	<b>FEFP</b>	State and	l Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.118	0.0000 \$	-
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	-
102 Basic 4-8	0.00	1.000	0.0000 \$	-
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000 \$	-
103 Basic 9-12	271.95	0.978	265.9671 \$	1,417,865
113 Basic 9-12 with ESE Services	47.49	0.978	46.4452 \$	247,598
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 4-8)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 9-12)	75.41	1.192	89.8887 \$	479,195
300 Career Education (Grades 9-12)	0.39	1.079	0.4208 \$	2,243
Totals	395.24	<u></u>	402.7218 \$	2,146,901

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school district FTE" is NOT equivalent to number of students enre		2024-25 Base Funding TE x BSA x DCD)				
Advanced Placement		0.00		\$			
International Baccalaureate		0.00					
<b>Advanced International Certificate</b>		0.00		\$			
<b>Industry Certified Career Education</b>		0.00		\$	-		
Early High School Graduation		0.00		\$			
Small District ESE Supplement		0.00		\$			
Dual Enrollment		0.00		\$	-		
	<b>Total Additional FTE</b>	0.0000	<b>Additional Base Funds</b>	\$	-		
	Total Funded Weighted FTE	402,7218	Total Base Funding	\$	2,146,901		

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 1,892,090	x	5.59%	\$ 105,768
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 1,892,090	x	1.07%	\$ 20,245
Total Salary Increase Allocation					\$ 126.013

				Matrix	Guarantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
		0.00	PK-3	251	\$ 982	\$ -
		0.00	PK-3	252	\$ 3,170	\$ -
	Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$ 6,470	\$
	Enter the FTE from 111,112 and 113 by grade and matrix	0.00	4-8	251	\$ 1,101	\$
	level. Students who do not have a matrix level should be	0.00	4-8	252	\$ 3,290	\$ -
	considered 251. This total should equal all FTE from	0.00	4-8	253	\$ 6,589	\$ -
	programs 111, 112 and 113 above.	38.75	9-12	251	\$ 784	\$ 30,379
		8.75	9-12	252	\$ 2,972	\$ 25,995
		0.00	9-12	253	\$ 6,272	\$ -
	Total FTE with ESE Services	47.50	=		Total ESE Guarantee	\$ 56,374

3A. Divide school's Un	weighted FTE (UFTE) total computed i	n Section 1, cell I29 abov	e by the dist	rict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	395.24	÷	District's Total UFTE:	82,332.67

				=	0.4801%		
B. Divide school's Weighted FTE (WFTE) total computed in Se WFTE share. Charter School WFTE:	ection 1, cell K40 abo 402.72	ve by the dis	trict's total WFTE t District's Total				
C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1 cell I29 ab	ove by the di	strict's total non-sel			nl's	
UFTE share. Charter School UFTE:	395.24	ove by the ur ∸	Scholarshi		73,374.67	<b>51</b> 5	
			Delional Sing	=	0.5387%		
D. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the di	strict's total non-vii				
2. 21. ide sensor s en weigned 1 12 (e1 12) tour computed in	3000000 1, 0000 125 405	ove by the ar	District's To		a to obtain senour s		
UFTE share. Charter School UFTE:	395.24	÷	Virtua	d UFTE:	79,975.02		
				=	0.4942%		
E. Divide school's Unweighted FTE (UFTE) total computed in S	Section 1, cell I29 ab	ove by the di	strict's total non-scl	holarship a	and non-virtual UFT	E to obtai	n school's
			District's To				
LIETE shows Charton Calcal LIETE	205.24			and Non-	71 017 02		
UFTE share. Charter School UFTE:	395.24	÷	Scholarshi	_	71,017.02		
				=	0.5565%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,619,540	X	0.4942%	\$	96,960
. Discretionary Millage Compression Allocation							
748 Mills (HETE shore)		(b)	26 406 557		0.4801%	¢	126,778
.748 Mills (UFTE share)		(b)	26,406,557	X			,
. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	· ·	<b>(f)</b>	6,394,954	X	0.5565%		35,588
. Mental Health Assistance Allocation (Non-Scholarship UFTE	share)	<b>(b)</b>	0	X	0.5387%		-
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.4429%		187,291
. Proration to Funds Available (WFTE share)		(c)	-5,945,594	X	0.4429%		26,333
0. Educational Enrollment Stabilization Program (UFTE share	e)	<b>(b)</b>	0	X	0.4801%	\$	
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3 0.0000	1.0000		950.92	= _	0		
4-8 0.0000	1.0000		907.92	= -	0	•	
9-12 402.7218	1.0000		910.12	_ = _ <del>-</del>	366,525		
Total * 402.7218	(4) 11 11 .:	1 1 1			ze Reduction Funds	\$	366,525
(*Total FTE should equal total in Section 1, column	(4) ana snouta not in	-	инопаі F I E Jrom Se	ction 1.)			
2. Student Transportation  Enter All Adjusted Fundable Riders		(h) 67.36		•	592	¢	39,204
Enter All Adjusted Fundable Riders  Enter All Adjusted ESE Riders		07.30		X X	582 1,844		39,204
Enter in regusted 252 reacts		•			1,011	Ψ	
3. Federally Connected Student Supplement		(i)	T (D		T 4 A ! J C4 J 4		
Impact Aid Student Type	Number of St	udonte	Exempt Prop Allocation	•	Impact Aid Student Allocation		Total
Military and Indian Lands	Number of St	udents	Anocation	\$0.00	\$0.00	¢	Total
•			1	•	•		•
Civilians on Federal Lands Students with Disabilities				\$0.00	\$0.00 \$0.00	\$ \$	<u> </u>
Total					ψ0.00	\$	-
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	3,029,288
5. Total Less Salary Increase Allocation (for administrative fee	e calculation)			(	(k)	\$	2,903,275
6. Administrative Fee	<b>45</b> 0.00		207.24		1)		
ESE % :	250.00 12%	÷	395.24	= n Fee %:	63.25% 5.0%	¢	91,820
unding for ESE charters administrative fee calculation:	1270		Aulili	1 Fee 70:	5.0%	φ	91,020
unung for 202 came or a ununnung unit of for calculations							
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(7,453.00)
8. Prior Year Audit Adjustment				NT 4	Ammol Allered	\$	2 020 045
				Net	Annual Allocation	Ф	2,930,015
				Paym	ents Made To Date	\$	1,706,240.85
							<u> </u>
			Fiscal Yea	ar 2024-20	25 Payment 17 of 24	\$	152,971.77

Revenue - FEFP	137,299.58
Revenue - Class Size Reduction	19,475.10
Expenditure - Administrative Fee	(3,802.91)
	152,971.77

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2 Revenue Calculation: FY 2024-25 Third Calculation Adjustments: FY 2023-24 Final Calculation