# **School District of Osceola County Revenue Estimate Worksheet for**

### Mater Brighton Lakes Academy Preparatory High School

MSID: 0971

## Payment 18 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

1A.	2024-25 F	EFP	State	and	Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.118	0.0000 \$	-
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	-
102 Basic 4-8	0.00	1.000	0.0000 \$	-
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000 \$	-
103 Basic 9-12	423.37	0.978	414.0559 \$	2,207,324
113 Basic 9-12 with ESE Services	59.24	0.978	57.9367 \$	308,859
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 4-8)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 9-12)	24.95	1.192	29.7404 \$	158,545
300 Career Education (Grades 9-12)	23.65	1.079	25.5184 \$	136,038
Totals	531.21		527.2514 \$	2,810,766

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Charter schools should contact their school district		2024-25 Base Funding (WFTE x BSA x DCD)		
	7.04		\$	37,530
	\$	-		
	\$			
	\$	29,853		
	\$	<u> </u>		
	\$			
	0.80		\$	4,265
Total Additional FTE	13.4400	<b>Additional Base Funds</b>	\$	71,648
<b>Total Funded Weighted FTE</b>	540.6914	<b>Total Base Funding</b>	\$	2,882,414
	Charter schools should contact their school district FTE" is NOT equivalent to number of students enro  Total Additional FTE	### Total Additional FTE   #### Total Additional FTE   ### Total Additional FTE   #### Total FTE   #### Tota	Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.  7.04  0.00  5.60  0.00  0.00  1.00	Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.  7.04 \$ 0.00 \$ 0.00 \$ 5.60 \$ 0.00 \$  0.00 \$  Total Additional FTE 13.4400 Additional Base Funds

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 3,308	3,108 x	5.59% _	8 184,923
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 3,308	3,108 x	1.07%	35,397
Total Salary Increase Allocation				9	220,320

				Matrix	Gua	arantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
		0.00	PK-3	251	\$	982	\$
		0.00	PK-3	252	\$	3,170	\$ •
	Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$	6,470	\$
	Enter the FTE from 111,112 and 113 by grade and matrix	0.00	4-8	251	\$	1,101	\$ -
	level. Students who do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
	considered 251. This total should equal all FTE from	0.00	4-8	253	\$	6,589	\$ •
	programs 111, 112 and 113 above.	49.45	9-12	251	\$	784	\$ 38,767
		9.79	9-12	252	\$	2,972	\$ 29,101
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	59.24	=		Total E	SE Guarantee	\$ 67,868

3A. Divide school's Unv	weighted FTE (UFTE) total comp	puted in Section 1, cell I29 above by	the	district's total UFTE to obtain so	chool's
UFTE share.	Charter School UFTE:	531.21	÷	District's Total UFTE:	82,332.67

B. Divide school's Weig WFTE share.	chted FTE (WFTE) total computed in Sec Charter School WFTE:	540.69	ve by the dist	trict's total WFTE District's Tota		0.0452% chool's 90,918.19 0.5947%		
	eighted FTE (UFTE) total computed in S Charter School UFTE:	Section 1, cell I29 abo 531.21	ove by the dis	strict's total non-so Scholarsh	cholarship l	UFTE to obtain school 73,374.67	ol's	
D. Divide school's Unw	eighted FTE (UFTE) total computed in S	Section 1 cell I29 abo	ove by the di	strict's total non-vi	= irtual UFT)	0.7240% E to obtain school's		
	Charter School UFTE:	531.21	÷	District's T		79,975.02		
E. Divide school's Unw	eighted FTE (UFTE) total computed in S	Section 1 cell I29 abo	ove by the dis	strict's total non-sc	= Pholarshin s	0.6642%	E to obtair	n school's
2. Divide sensor's en	eighteu i 12 (e1 12) tour computeu in e	ection 1, cen 125 up	ove by the di	District's T	otal Non-	and non virtual of 1	L to obtain	r sensor s
UFTE share.	Charter School UFTE:	531.21	÷	Virtual Scholarsh	and Non- ip UFTE:	71,017.02		
	_				=	0.7480%		
. Educational Enrichn	nent Share (Non-Virtual UFTE share)		(e)	19,619,540	x	0.6642%	\$	130,313
	e Compression Allocation							
.748 Mills (UFTE sl	hare)		<b>(b)</b>	26,406,557	x	0.6452%	\$	170,375
. Safe Schools Allocati	on (Non-Virtual and Non-Scholarship U	FTE share)	<b>(f)</b>	6,394,954	x	0.7480%	\$	47,834
. Mental Health Assista	ance Allocation (Non-Scholarship UFTE	share)	<b>(b)</b>	4,581,719	x	0.7240%		33,172
. Discretionary Local F			(c)	42,287,369	X	0.5947%		251,483
	.vailable (WFTE share) nent Stabilization Program (UFTE share	)	(c) (b)	-5,945,594	X X	0.5947% 0.6452%		35,358
v. =uucuvvviii ==== v	Summanum 1 rogrum (C1 12 sum C	,	(2)			010 102 / 0	Ψ	-
1. Class Size Reduction								
_	Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factor	_	0		
PK - 3 4-8	0.0000 0.0000	1.0000 1.0000		950.92 907.92	= -	0		
9-12	527.2514	1.0000		910.12		479,862		
Total *	527.2514	1.0000			_	te Reduction Funds	\$	479,862
	TE should equal total in Section 1, column	(4) and should not in	-	litional FTE from Se	ection 1.)			
2. Student Transportat	Enter All Adjusted Fundable Riders		(h) 131.62		x	582	\$	76,603
	Enter All Adjusted ESE Riders		0		x	1,844		-
3. Federally Connected	l Student Supplement		(i)					
Imna	ct Aid Student Type	Number of Stu	adonte	Exempt Proj Allocatio		Impact Aid Student Allocation		Total
Military and Ind		Number of St	iucits	Anocatio	\$0.00	\$0.00	\$	-
Civilians on Fed					\$0.00	\$0.00		-
Students with Di						\$0.00		
4. Food Service Allocat	Total tion		<b>(j</b> )			ļ	\$	
T T TOOL SET THE THOCK			<b>(J</b> )			Total	\$	4,104,566
5. Total Less Salary In	crease Allocation (for administrative fee	calculation)			(	<b>k</b> )	\$	3,884,246
6. Administrative Fee					(	1)		
unding for ESE charte	ESE % : rs administrative fee calculation:	250.00 11%	÷	531.21 Admi	= in Fee %:	47.06% 5.0%	\$	91,401
_							ф	(2.960.00)
7. Prior Year Funding	Adjustment (FEFP Final Calc.)						<u> </u>	(3,869.00)
8. Prior Year Audit Ad	justment				Not	Annual Allocation	\$ \$	4,009,296
					Paym	ents Made To Date	\$	2,934,483.25
				Fiscal Ye	ar 2024-202	25 Payment 18 of 24	\$	153,544.69

Revenue - FEFP	138,601.11
Revenue - Class Size Reduction	18,700.32
Expenditure - Administrative Fee	(3,756.74)
	153,544.69

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE Final)

Adjustments: FY 2023-24 Final Calculation