## **School District of Osceola County Revenue Estimate Worksheet for**

# **Mater Palms Academy**

MSID: 0185

### Payment 17 of 24 - Based on Survey 2, Third Calculation

1/	١.	2024-25	<b>FEFP</b>	State and	l Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	227.67	1.118	254.5351 \$	1,356,922
111 Basic K-3 with ESE Services	19.85	1.118	22.1923 \$	118,307
102 Basic 4-8	366.37	1.000	366.3700 \$	1,953,111
112 Basic 4-8 with ESE Services	43.46	1.000	43.4600 \$	231,684
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	145.92	1.192	173.9366 \$	927,253
130 ESOL (Grade Level 4-8)	64.10	1.192	76.4072 \$	407,325
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Totals _	867.37		936.9012 \$	4,994,602

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	2024-25 Base Funding (WFTE x BSA x DCD)		
<b>Advanced Placement</b>		0.00		\$ -
International Baccalaureate		\$ -		
<b>Advanced International Certificate</b>		0.00		\$ -
<b>Industry Certified Career Education</b>		0.00		\$ -
Early High School Graduation		0.00		\$ -
Small District ESE Supplement		0.00		\$ -
<b>Dual Enrollment</b>		0.00		\$ -
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$ 
	Total Funded Weighted FTE	936,9012	Total Base Funding	\$ 4,994,602

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 4,937,142	x	5.59% \$	275,986
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 4,937,142	x	1.07% _ \$	52,827
Total Salary Increase Allocation				\$	328,813

		~	Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	13.58	PK-3	251	\$ 982	\$ 13,335
	6.27	PK-3	252	\$ 3,170	\$ 19,868
Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$ 6,470	\$
Enter the FTE from 111,112 and 113 by grade and matrix	37.40	4-8	251	\$ 1,101	\$ 41,173
level. Students who do not have a matrix level should be	6.06	4-8	252	\$ 3,290	\$ 19,951
considered 251. This total should equal all FTE from	0.00	4-8	253	\$ 6,589	\$
programs 111, 112 and 113 above.	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$
	0.00	9-12	253	\$ 6,272	\$
Total FTE with ESE Services	63.31	<u> </u>		Total ESE Guarantee	\$ 94,327

3A. Divide school's Un	rweighted FTE (UFTE) total compu	ted in Section 1, cell I29 above	by the dis	trict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	867.37	÷	District's Total UFTE:	82,332.67

				=	1.0535%		
B. Divide school's Weighted FTE (WFTE) total computed in Se WFTE share. Charter School WFTE:	936.90 ection 1, cell K40 abo	ove by the dis	trict's total WFTE District's Tota				
C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1 cell I29 ab	ove by the di	strict's total non-sc			ol's	
UFTE share. Charter School UFTE:	867.37	÷ ÷	Scholarshi		73,374.67	<b>51</b> 5	
	007107	_ ·	501101111 5111	=	1.1821%		
D. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the di	strict's total non-vi				
2. 21. ide sensor s en weigned 1 12 (e1 12) tour computed in	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ove by the ar	District's To		2 to obtain senour s		
UFTE share. Charter School UFTE:	867.37	<u>÷</u>	Virtu	al UFTE:	79,975.02		
				=	1.0846%		
E. Divide school's Unweighted FTE (UFTE) total computed in S	Section 1, cell I29 ab	ove by the di	strict's total non-sc	holarship a	and non-virtual UFT	E to obtain	school's
			District's To				
LIEUE de la Charles Caland LIEUE	0.00.00			and Non-	71 017 02		
UFTE share. Charter School UFTE:	867.37	÷	Scholarshi	_	71,017.02		
				=	1.2214%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,619,540	X	1.0846%	\$	212,794
. Discretionary Millage Compression Allocation							
749 Mille (HETTE chane)		(L)	26 406 557		1.05250/	¢	270 102
.748 Mills (UFTE share)		(b)	26,406,557	X	1.0535%		278,193
. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	·	<b>(f)</b>	6,394,954	X	1.2214%		78,108
. Mental Health Assistance Allocation (Non-Scholarship UFTE	share)	<b>(b)</b>	4,581,719	X	1.1821%		54,161
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	1.0305%		435,771
. Proration to Funds Available (WFTE share)		(c)	-5,945,594	X	1.0305%		61,269
0. Educational Enrollment Stabilization Program (UFTE share	2)	<b>(b)</b>	0	X	1.0535%	\$	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors	<u> </u>			
PK - 3 450.6640	1.0000		950.92	= -	428,545	-	
4-8 486.2372	1.0000		907.92	= _	441,464	-	
9-12 0.0000	1.0000		910.12	=	0		
Total * 936.9012	(1) and should not in	voludo amy ada			ze Reduction Funds	\$	870,009
(*Total FTE should equal total in Section 1, column 2. Student Transportation	(4) ana snouta not in	( <b>h</b> )	uuonai F1E jrom Se	ction 1.)			
Enter All Adjusted Fundable Riders		103.69		x	582	\$	60,348
Enter All Adjusted ESE Riders		0		X	1,844		-
					,-		
3. Federally Connected Student Supplement		(i)	E		Impact Aid Student		
Impact Aid Student Type	Number of St	udents	Exempt Prop Allocation		Impact Aid Student Allocation		Total
Military and Indian Lands	Trainer or Br	ducins	Tinocution	\$0.00	\$0.00	\$	
Civilians on Federal Lands			1	\$0.00	\$0.00		
Students with Disabilities				ψ0.00	\$0.00	\$	-
Total					4,000	\$	-
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	7,017,044
5. Total Less Salary Increase Allocation (for administrative fee	calculation)			(	(k)	\$	6,688,231
				,	<b>3</b> \		
6. Administrative Fee	250.00	÷	867.37	= (	(1) 28.82%		
ESE % :	7%	·		n Fee %:	5.0%	\$	96,387
unding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(8,363.00)
& Drien Veen Audit Adjustment						¢	
8. Prior Year Audit Adjustment				Net	Annual Allocation	\$	6,912,294
				1101			0,714,474
				Paym	ents Made To Date	\$	4,660,211.36
			Figgal Vo.	ar 2024 20	25 Payment 17 of 24	¢	281,510.37
			r iscai Tea	ur 2024-20.	20 1 ayment 1/ 01 24	Ψ	201,310.37

Revenue - FEFP	249,414.77
Revenue - Class Size Reduction	36,068.28
Expenditure - Administrative Fee	(3,972.67)
	281,510.37

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (In) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2 Revenue Calculation: FY 2024-25 Third Calculation Adjustments: FY 2023-24 Final Calculation