

Course registration for your 10th grade year

Mr. Blackmon

Ms. Vazquez



What is the right path for me?

Mr. Blackmon

Ms. Vazquez

Yes, that is right!

Can you believe it is time to start thinking about your Sophomore year!



There are a couple different paths to choose from...







Dual Enrollment

- Courses are weighted at a 5.0 scale
- Not standardized
- All class credits may not be accepted towards your major
- Some colleges may require completion of Associates degree before transferring
- Your College Transcript begins, any poor grades will stay with your college transcript FOREVER
- You still take classes at CHS in most situations
- Must have a 3.0 unweighted GPA
- Must complete application
- Parents must accompany their child to class if under 17 years old.
- Must take and pass all 3 sections of the PERT
- Is not considered a program
- Florida graduation requirements NOT waived
- Does not automatically earn the BRIGHT FUTURES scholarship.





Advanced Placement

Advanced Placement

- College credit earn by exam scores
- Standardized
- Nationally recognized
- Colleges determine how many credit they will award based on exam score
- Courses available at CHS or FLVS
- Is not considered a program
- Florida graduation requirements NOT waived
- Does not automatically earn the BRIGHT FUTURES scholarship



All Florida Students can earn 100% of the Florida Bright Future Scholarship by.....

Florida Bright Futures Scholarship Program Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS) 2022-23

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

- 1. Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
- 2. Graduated from a Florida high school with a standard high school diploma or its equivalent.
- 3. Complete the 16 college-preparatory courses required for admission to a state university.
- 4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
- 5. Achieve the required composite ACT* or combined SAT* score no later than June 30 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
- 6. Complete the required number of volunteer service **or** paid work hours per the chart below.

Туре	16 High School College- Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT*/SAT*)	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science	3.50	2022-23 Graduates: 29/1330 2023-24 Graduates: 29/1340	100 hours	100 hours
FMS	(two must have substantial laboratory) 3 - Social Science 2 - World Language (sequential, in same language)	3.00	2022-23 Graduates: 25/1210 2023-24 Graduates: 25/1210	75 hours	100 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the Florida Counseling for Future Education Handbook.

² Students must earn either the required volunteer service **OR** paid work hours, but not a combination of both.

IB Diploma (DP) Students who earn their IB DP Diploma...

Automatically earn Full Bright Futures with 100 hours of service.

They DO NOT have to meet the ACT/SAT score or the GPA

Dual Enrollment and AP students do not!



International Baccalaureate

Why IB?

- College credit earn by exam scores
- Standardized
- College credit earned by exam and internal assessments completed with teacher
- Standardized
- Internationally recognized
- Considered the most rigorous program of the 3 because it......**Is the only one considered a program**
- Florida graduation requirements NOT waived
- Does not automatically earn the BRIGHT FUTURES scholarship



IB HAS THE HIGHEST COLLEGE ADMISSIONS RATE....

WHY?

IT IS THE ONLY ONE OF THE 3 OPTIONS THAT IS & PROGRAM.

COLLEGES LOVE "PROGRAM COMPLETERS"

University	Location	Total Population Acceptance Rate	IB Students Acceptance Rate	IB Students vs Total Population
University of Florida	Florida	42%	82%	+40%
Florida State University	Florida	60%	92%	+32%
University of Miami	Florida	30%	72%	+42%
MIT	Massachusetts	7%	23%	+16%
Stanford University	California	5%	17%	+12%
Harvard University	Massachusetts	5%	12%	+7%
University of Chicago	Illinois	8%	60%	+52%
Princeton University	New Jersey	7%	17%	+10%
Cornell University	New York	14%	47%	+33%
Yale University	Connecticut	6%	14%	+8%
Duke University	North Carolina	9%	36%	+27%
New York University	NewYork	33%	47%	+14%

Ivy League Universities: Average of 18% higher acceptance rate than total population Top Universities: Average of 22% higher acceptance rate than total population

PLEASE REMEMBER ...

IB IS FOR ALL UNIVERSITIES, NOT JUST THE ELITE ONES

IB Components

Students take 6 subjects align with general education classes

On average IB students earn 15-25 credits...which tends to be more than the other options

Courses are weighted 5.0

Foreign Language required

Extended Essay, Theory of Knowledge, & Creativity Activity Service





Is a Program – Holistic

Is not a Program – Collection of classes

Standardized

Scores are based on the quality of work evaluated against a set criteria or standard

Internationally Recognized	Nationally Recognized	
Comprehensive Curriculum	Courses are subject specific	
Students take 6-7 weighted courses	Students take 3-4 weighted courses	





Courses weighted on a 5.0 scale

Foreign Language Required	Foreign Language Not Required	
Automatically qualify for top Bright Futures Scholarship with IB Diploma	Must meet all Bright Futures Requirements (3.5 Core <i>GPA, 1340 SAT, Community Service</i>)	
Certain Florida Graduation requirements are waived	All Florida Graduation requirements must be met	





Recognized by most US universities for college credit consideration

Use external assessments and evaluators to score assessments

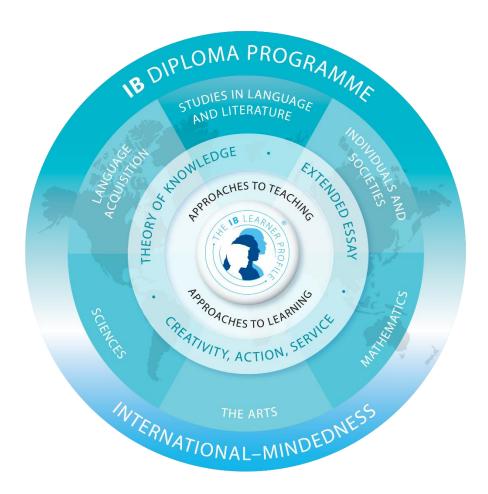
College Credit based on internal assessments completed with teacher and IB exam score (3-4 components)	College Credit awarded based on AP exam score (1 component)
Graduate with Collaborative, Communication, Research, Writing and Presentation Skills	
College recognition as most rigorous of the 3 programs	

Career Programme

Diploma Programme



Complete your Career Pathway and pass 2-3 IB courses during 11-12th



Complete one course in groups 1-6 during 11-12th

Diploma Programme



Diploma Programme

This is the programme Celebration High School has offered for the last 11 years.



Reminder of IB Diploma Requirements (11th and 12th grade)

- · All IB DP students take 1 course in each of the 6 IB subject groups
- · Each course you can earn a 1-7 score
- · The Groups are:
 - Group 01: Language A: English Literature
 - Group 02: Language B: Language Acquisition
 - Group 03: Individual and Societies
 - Group 04: The Sciences
 - Group 05: Mathematics
 - Group 06: The Arts or Elective



Of the 6 IB courses you take.....

Students **must** take

- 3 Higher Level Courses
- 3 Standard Level Courses



Students **can** take

- 4 Higher Level Courses
- 2 Standard Level Courses

Standard Level

150 Hours

Exams Taken in Junior or Senior Year

Higher Level

240 Hours

Exams Taken in Senior Year

- •You can only take 2 IB exams junior year that will count towards your IB Diploma.
- •IB Diploma students must complete the following Core Components over Junior and Senior years:
 - Extended Essay
 - •CAS Creativity, Activity, and Service
 - Theory of Knowledge (Senior required Class)

Higher Level Courses

- English Lang & Lit (required)
- Spanish
- French
- Geography
- Philosophy
- Biology
- Chemistry
- Enviro Systems & Societies
- Math A&A
- Dance
- Visual Arts

Standard Level Courses

- Spanish
- French
- Global Politics
- Geography
- Philosophy
- Psychology
- Biology
- Chemistry
- Environmental Systems & Societies
- Math A&A
- Math A&I
- Music

Any addition IB courses you take over these six IB courses will not count towards the IB diploma, and they are considered a general elective class like when taking AP courses or other non-IB courses.

IB DP Students are working to earn 2 Diplomas

- 1. The state of Florida High School Diploma
- 2. The IB DP Diploma

To Earn your Florida High School Diploma Graduation Requirements

Complete the IB Curriculum

- · Submit all IA's (internal assessments)
- · Sit for all IB Exams
- · Complete CAS (Creativity, Activity, Service)
- · Complete your EE (extended essay)
- · Complete TOK (Theory of Knowledge)



To Earn your IB DP diploma

- · Complete the IB Curriculum
 - · Submit all IA's (internal assessments)
 - · Sit for all IB Exams
 - · Complete CAS (Creativity, Activity, Service)

(continued)

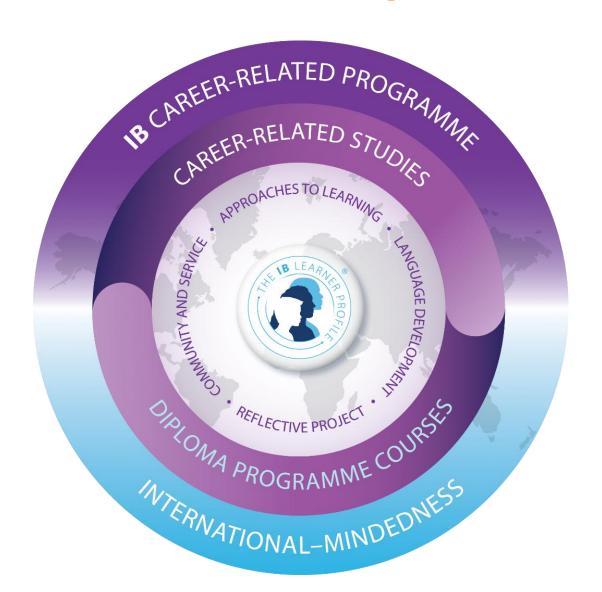


To Earn your IB diploma (cont.)

- Earn 24 points out of a possible 45
 - · Each of the 6 classes are worth 1-7 points
 - · TOK/EE Matrix is worth 1-3 points
- · Pass your EE
- · Pass TOK
- · Compete CAS



Career-related Programme



Career-related Programme

- New programme we are adding next year
- For 11th and 12th graders like the Diploma Programme
- Focused on a Career related study...at CHS
 - PLTW Biomedical Sciences
 - o Digital Media

Students <u>must</u> take their Career pathway in 11th and 12th grade and take an industry certification exam

Students must pass

• 2 IB Courses – can, and should take more



Standard Level

150 Hours

Exams Taken in Junior or Senior Year

Higher Level

240 Hours

Exams Taken in Senior Year

Reminder of IB Career Requirements

- •Complete 2 years of career pathway and sit for the industry certification
- Pass minimum 2 IB courses, 3 to 4 are recommended
- •Complete the Reflective Project Essy, Service Learning, Language Development and the PPS course.
- •Student MUST meet state of Florida Graduation requirements

DOES NOT earn automatic Bright Future Scholarship



- •Students should choose IB Courses related to their career pathway
- One of the 2 courses must extended over two year
- CP Students should plan on taking one IB exam junior year



If you are interested in the IB CP, we will be hosting information meetings soon.

However, you would still be in your Pre-IB classes next year and your Career pathway class next year.



We do need to discuss Math

Universities want all high school students to take the most rigorous math possible that they can be successful at...

How is "successful" defined....A's and B's

Students coming out of Algebra 2 Honors will choose between 3 IB Math options...

IB Math Pathways:

- IB Math courses require Algebra II Honors as a prerequisite.
- After Algebra II Honors, students choose between two IB math course pathways:
 - Math Applications and Interpretation offered at the SL (2 year) level.
 - Math Analysis and Approaches offered at both the SL (2 year) and HL (3 year) levels.

	9th Grade	10 th Grade		11 th Grade	12 th Grade
	Geometry Honors	Algebra 2 Honors	CI	IB Applications and Interpretations 1 SL	IB Applications and Interpretations 2 SL
	if Algebra 1 credit obtained	Algebra 2 Honors	SL	IB Analysis and Approaches 1 SL	IB Analysis and Approaches 2 SL
Group 5: Mathematics*	Algebra 2 Honors	Analysis and Approaches 1 SL	SL	IB Analysis and Approaches 2 SL	AP Math Elective
	Algebra 1 and Geometry credit	IB Analysis and Approaches 1 HL	HL	AP Calculus	IB Analysis and Approaches 3 HL
	obtained	Analysis and Approaches 1 SL	SL	IB Applications and Interpretations 2 SL	AP Math Elective

Mathematics Applications and Interpretations: This course is designed for students who enjoy describing the real world and solving practical problems using mathematics, those who are interested in harnessing the power of technology alongside exploring mathematical models and enjoy the more practical side of mathematics.

Emphasis on modelling and statistics

Develops strong skills in applying mathematics to the real-world

Real mathematical problem-solving using technology

For students interested in social sciences, natural sciences, statistics, medical, business, psychology and design

Mathematics Analysis and Approaches: This course is intended for students who wish to pursue studies in mathematics at university or subjects that have a large mathematical content; it is for students who enjoy developing mathematical arguments, problem solving and exploring real and abstract applications, with and without technology.

Emphasis on algebraic methods

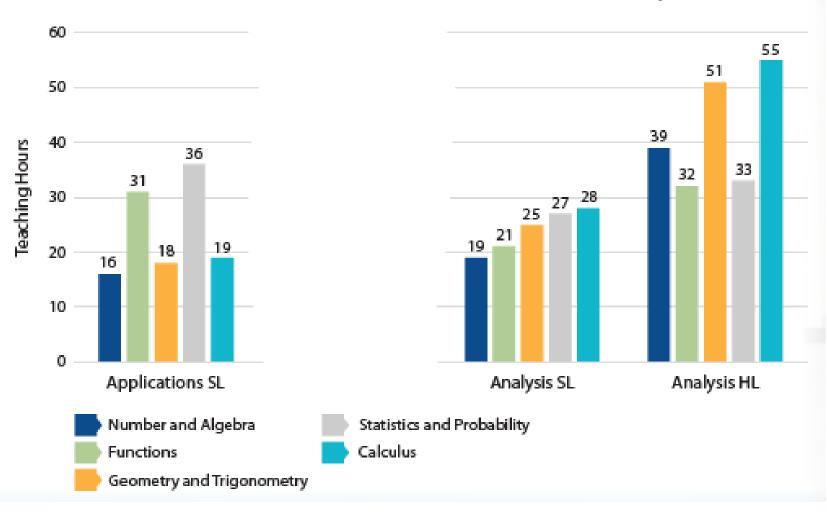
Develop strong skills in mathematical thinking

Real and abstract mathematical problem solving

For students interested in mathematics, medicine, engineering, physics, physical sciences, some business and economics

Mathematics Subject Breakdown

All courses cover the same 5 topics within mathematics but with varying emphasis



IB Registration



- Will take place over the next week with Ms. Vazquez
- You are received your your "IB" registration form (Pick Sheet) today
- You will complete your registration form at home
- We want you to be the driven force of the decisions AND get input with your parents
- You are required to get your parent's signature

IB Registration

Pick Sheet – Pre-IB Courses

Make your choices and write down any questions you have for Ms. Vazquez Use the "CHS **Pre-IB** Curriculum Guide to learn out more about the choices

Student Signature/ <u>Date:</u>	L				
Parent Signature/Date:	L				
You must select a course	e from each of your <u>Pre-IB</u> groups.				
Group 1: Language A o English II Pre-IB Group 2: Language B	Group 4 – Experimental Sciences				
 French II Pre-IB Spanish II Pre-IB 	 AP Chemistry/Chem 2 (Double Block) AP Environmental 				
Group 3: Individuals & Societies o AP World History	o Algebra II Honors AP pre-calculus (completed Alg2)				



IB Registration

Pick Sheet – you get two electives your sophomore year.

Identify and prioritize your Top 4 choices by numbering them 1-4 Use the "CHS Curriculum Guide to learn out more about the choices

T = CTE Course PA = Practical Art		Legend:				
T = CTE Course PA = Practical Art						
	PF = Performing/Fine Art	* = Application Required += 1	Prerequisite \$ =	Cost Involved TA = Teacher Approval/Aud		
ctives						
			STATEMENT OF STATE	The second secon		
AVID (*)	Music (PF)	Physical Educ		Visual Arts (PF) 2-D Studio Art 1 (\$)		
AVID 2 (+)	AP Music Theory (+)	Personal Fitne		2-D Studio Art 1 (\$) 2-D Studio Art 2 (+\$)		
Dance (PF)	Band 1 (\$)	Basketball 1 &		2-D Studio Art 2 (+\$) 3-D Studio Art 1 (\$)		
Dance Techniques 1	Band 3 (+\$)	Soccer/Track		3-D Studio Art 1 (\$) 3-D Studio Art 2 (+\$)		
Dance Techniques 2 (+)	Band 4 (+\$)	Team Sports 1		3-D Studio Art 2 (+3)		
Drama/Theatre (PF)	Chorus 1 (\$)	Volleyball 1 &				
Theatre 1	Chorus 3 (+\$)	Weight Trainin	ng 1 & 2			
Theatre 2 (+)	Chorus 4 (+\$)	See Note of Cond Williams	A PART OF THE PART	Marie Company of the		
Musical Theatre (+)	Jazz Ensemble 1 (+\$)			World Languages		
Acting 1 (+)	Jazz Ensemble 2 (+\$)	AP European I AP Human Ge		French 1 French 2 (+)		
Information Technology	Keyboard (Piano) 1	Psychology 1/		Spanish 1		
Digital Information Tech (PA)	Keyboard (Piano) 2 (+)	Psychology 1/	Psychology 2	Spanish 2 (+)		
AP Computer Science (+) Journalism	Music of the World Orchestra 1			Spanish 2 (+) Spanish 3 Honors (+)		
Journalism 1	Orchestra 2 (+)			AP Spanish Language (+)		
Journalism 2 (+)	Orchestra 2 (+)			Ar Spanish Language (+)		
Leadership	LOSS .					
Latinos in Action 1 (+)	MGX.					
Latinos in Action I (1)						
lege & Career Pathways						
Air Force JROTC	Digital Media			y & Tourism Management (CT)		
Air Force JROTC 1		Multi-Media 1 (Photoshop)		on to Hospitality & Tourism		
Air Force JROTC 2 (+) (PA)		Multi-Media 2 (Illustrator) (+)		y for Hospitality & Tourism (+)		
Air Force JROTC 3 (+)		Multi-Media 3 (InDesign) (+)		& Tourism Marketing Mgmt (+)		
Air Force JROTC 4 (+)	Entrepreneurs			& Tourism Internship (+)		
Biomedical Sciences (*)		Principles of Entrepreneurship		creation, Entertainment Marketing (CT)		
Principles of Biomedical Science (+)		Business Management & Law (+)		Sport/Recreation/Entertainment Essentials		
Human Body Systems (+)	Business Owne	Business Ownership (+)		Sport/Recreation/Entertainment App (+)		
Medical Interventions (+)				Sport/Recreation/Entertainment Mgmt (+)		
Biomedical Innovations (+)						
			The second second			



Diploma Requirements

10th grade requirements and Guidelines - Keeping the IB DP/CP requirements for 11th and 12th grade in mind:

- All Pre-IB sophomores are required to take Pre-IB English II
- · All Pre-IB sophomores are required to take AP World History (DP) and AP World History or honors (CP)
- All Pre-IB sophomores are required to take Pre-IB Chemistry.
 - Extremely strong students with high achievement in both math and science may take both Pre-IB
 Chemistry and Physics (honors or AP) as a sophomore. For AP Physics 1, students must be in, or completed IB Math A&A 1
- · All Pre-IB sophomores will continue their Language Acquisition (French or Spanish) sequence
 - o DP Pre-IB
 - o CP choice of Pre-IB or standard



Diploma Requirements

10th grade requirements and Guidelines - Keeping the IB DP/CP requirements for 11th and 12th grade in mind:

- · All Pre-IB sophomores will continue their Mathematics path. All IB Diploma students must have completed Algebra I Honors, Algebra II Honors and Geometry Honors by the end of their 10th grade year.
 - The appropriate math placement will be discussed with your current math teacher and Mr.
 Blackmon/Ms. Cechman during the individual meeting.
 - If you are interested in taking Math Analysis Higher Level, please talk to your Algebra 2 Honors teacher
- Pre-IB sophomores will have up to 2 non-IB electives that they can take. There is a large selection to choose from, so please be sure to weigh your options for these elective selections.
 - Use the CHS Curriculum Guide to investigate your choices.

Forms You Will Use

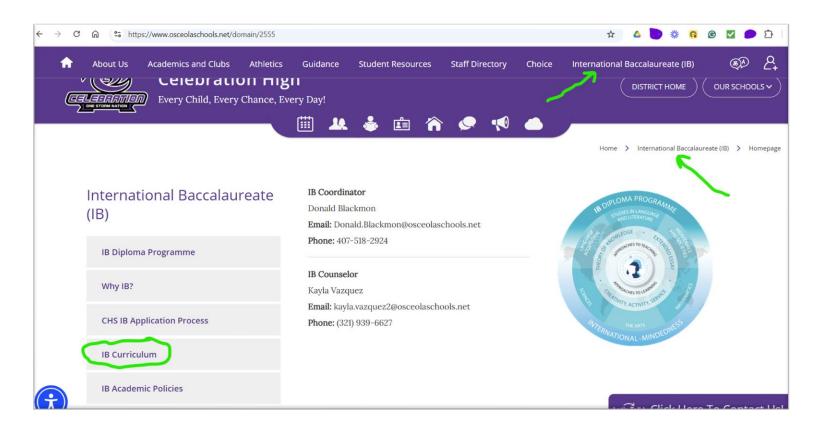
Registration Information for Rising IB Students

- 10th Grade CHS Pre-IB Pick Sheet
- CHS IB Progression Chart
- CHS Math Progression Flyer
- CHS IB Curriculum Guide
- CHS Curriculum Guide
- IB Subject Briefs

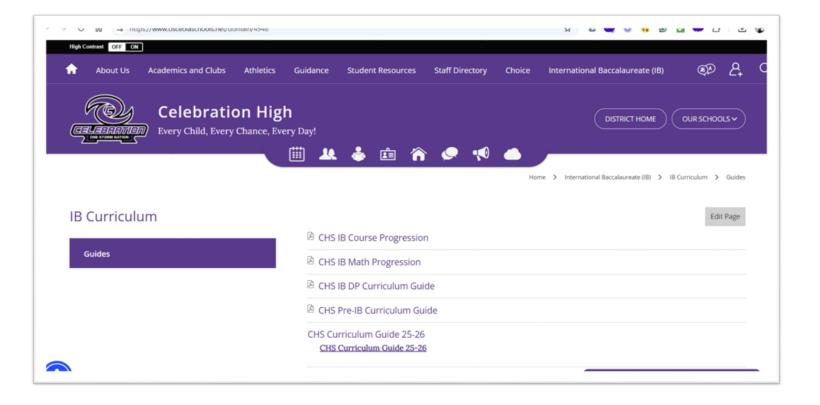
You can find these files on the CHS IB Webpage











The End

Questions