# **School District of Osceola County Revenue Estimate Worksheet for**

P.M. Wells Charter Academy

MSID: 0881

## Payment 21 of 24 - Based on Survey 2, Third Calculation (DOE Final 3rd Calc)

1A.	2024-25 1	FEFP	State	and	Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 2

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	131.38	1.118	146.8828 \$	783,029
111 Basic K-3 with ESE Services	7.31	1.118	8.1726 \$	43,568
102 Basic 4-8	220.75	1.000	220.7500 \$	1,176,814
112 Basic 4-8 with ESE Services	22.24	1.000	22.2400 \$	118,561
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	12.89	1.192	15.3649 \$	81,910
130 ESOL (Grade Level 4-8)	7.45	1.192	8.8804 \$	47,341
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	402.02	_	422.2907 \$	2,251,223

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	2024-25 Base Funding (WFTE x BSA x DCD)		
Advanced Placement		0.00		\$ 
International Baccalaureate		\$ -		
<b>Advanced International Certificate</b>		\$ 		
<b>Industry Certified Career Education</b>		0.00		\$ -
Early High School Graduation		0.00		\$ 
Small District ESE Supplement		0.00		\$ 
Dual Enrollment		0.00		\$ -
	<b>Total Additional FTE</b>	0.0000	<b>Additional Base Funds</b>	\$ -
	Total Funded Weighted FTE	422,2907	Total Base Funding	\$ 2,251,223

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 2,327,999	X	5.59%\$_	130,135
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 2,327,999	X	1.07%\$_	24,910
Total Salary Increase Allocation				\$	155,045

2 ESE Consented Allegation	TOUTE.	Cuada Laual	Matrix		rantee Per Student	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	i.	tuaent	
	5.22	PK-3	251	\$	982	\$ 5,129
	0.00	PK-3	252	\$	3,170	\$ •
Additional Funding from the ESE Guaranteed Allocation.	2.09	PK-3	253	\$	6,470	\$ 13,517
Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from	20.21	4-8	251	\$	1,101	\$ 22,256
	2.02	4-8	252	\$	3,290	\$ 6,650
	0.00	4-8	253	\$	6,589	\$ -
programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$
Total FTE with ESE Services	29.55	_		Total ES	E Guarantee	\$ 47,552

3A. Divide school's Unv	weighted FTE (UFTE) total comp	outed in Section 1, cell I29 above by	the	district's total UFTE to obtain so	chool's
UFTE share.	Charter School UFTE:	402.02	÷	District's Total UFTE:	82,332.67

				=	0.4005%		
B. Divide school's Weighted FTE (WFTE) total computed in Source WFTE share. Charter School WFTE:	ection 1, cell K40 abo 422.29	ve by the dis	rict's total WFTE t District's Total	WFTE:			
				=			
C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell 129 ab	ove by the di	strict's total non-scl	nolarship (	JFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	402.02	÷	Scholarshi	p UFTE:	<u>73,374.67</u>		
				=	0.5479%		
D. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the di	strict's total non-vir	tual UFTF	E to obtain school's		
21 21 lac sensor s en vegavea i 12 (e1 12) toui comparea in	30000011,001125 45	ove by the di	District's To		s to obtain benoon b		
UFTE share. Charter School UFTE:	402.02	÷		d UFTE:	79,975.02		
-	102102		7 12 0000				
TE Divide and all the state of the DE (TIEDE) and all the	C. 4 1 II T20 . I.	1 41 31	4-2-41-4-4-1	=	0.5027%	E 4 l. 4 . f l.	11
E. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cen 129 and	ove by the dis		_	ina non-virtuai UF 1	E to obtain scn	001 S
			District's To				
			Virtual a				
UFTE share. Charter School UFTE:	402.02	÷	Scholarshi	p UFTE:	<u>71,017.02</u>		
				=	0.5661%		
Educational Envishment Chara (Non Vintual HETE chara)		(0)	10 610 540		0.5027%	¢	98,627
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,619,540	X	0.502776	<b>.</b>	90,027
. Discretionary Millage Compression Allocation							
740 Male (TIETE de con)		<i>a</i> .)	26 406 555		0.40020/	d)	120.042
.748 Mills (UFTE share)		<b>(b)</b>	26,406,557	X	0.4883%		128,943
. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	JFTE share)	<b>(f)</b>	6,394,954	X	0.5661%	\$	36,202
. Mental Health Assistance Allocation (Non-Scholarship UFTI	share)	<b>(b)</b>	0	x	0.5479%	\$	-
•	z share)						
3. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.4645%		196,425
. Proration to Funds Available (WFTE share)		(c)	-5,945,594	X	0.4645%	-\$	27,617
0. Educational Enrollment Stabilization Program (UFTE shar	e)	<b>(b)</b>	0	X	0.4883%	\$	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X CWF	X	Allocation factors				
·		А	Allocation factors		1/2.05/		
PK - 3 170.4203	1.0000		950.92	= _	162,056	-	
4-8 251.8704	1.0000		907.92	= _	228,678	<u>-</u>	
9-12 0.0000	1.0000		910.12	=	0		
Total * 422,2907			Tota	ıl Class Siz	e Reduction Funds	\$	390,734
(*Total FTE should equal total in Section 1, column	(4) and should not in	clude anv ada					
2. Student Transportation	, ,	(h)	<b>y</b>				
Enter All Adjusted Fundable Riders		0		•-	582	¢	
		0		X	1,844		-
Enter All Adjusted ESE Riders		U		X	1,844	<u> </u>	-
3. Federally Connected Student Supplement		(i)					
ov reading connected statem supplement		(2)	Exempt Prop	ertv l	Impact Aid Student		
Impact Aid Student Type	Number of St	idents	Allocation	•	Allocation	7	Γotal
	Trained of St	accines .	1211000000				
Military and Indian Lands			-	\$0.00	\$0.00		-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	-
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	3,122,089
					• \	ф	20/5044
5. Total Less Salary Increase Allocation (for administrative fe	e calculation)			()	<b>k</b> )	\$	2,967,044
					•		
6. Administrative Fee					l)		
	250.00	÷	402.02	=	62.19%		
ESE %:	7%		Admir	Fee %:	2.0%	\$	36,902
Funding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	(1,347.00)
8. Prior Year Audit Adjustment						\$	-
				MT - 4	Annual Allocation	\$	3,083,840
				Net	Alliuai Allocation		
					ents Made To Date		2,598,589.38
				Payme	ents Made To Date	\$	2,598,589.38
			Fiscal Yea	Payme		\$	

Revenue - FEFP	107,063.92
<b>Revenue - Class Size Reduction</b>	15,726.87
Expenditure - Administrative Fee	(1,478.05)
	121,312.73

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: FY 2024-25 Survey 2

Revenue Calculation: FY 2024-25 Third Calculation (DOE 3rd Calc Final)

Adjustments: FY 2023-24 Final Calculation