Invoice

P.M. Wells Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 582.92

Total Funding: \$ 3,833,385.20

Administrative Fee: (82,202.21)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 3,751,182.99

Total Payments: 24
Payment Number: 6
Cost Center: 0881

Vendor #: V0000035197 Invoice #: 2018 Payment 06 of 24

Invoice Amount : \$ 150,105.40

					I	100%		
ID			Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Lo	ocal Funding:							
1. Base Fu	•	\$ 2,608,698.00						
	onary Millage	126,054.00						
	onary Local Effort	157,977.00						
	n to Funds Available	-						
	ar Funding Adjustment	-						
	ear Audit Adjustment	-	A 0.000 700 00	400 500 00		A 440.070.00	400004	(4.054.00)
1a. Subto		=====>	\$ 2,892,729.00	\$ 120,530.38	\$ 683,483.22	\$ 116,276.09	1000004	(4,254.28)
1b. Additional	· ·		-	-	-	-	1363894	0.00
	ucation Contribution		-	-	-	4 007 40	1350704	0.00
	ranteed Allocation:		36,920.00	1,538.33	10,367.90	1,397.48	1632104	(140.85)
• • •	ental Academic Instruction:		125,317.00	5,221.54	29,559.91	5,039.85	1700004 1350204	(181.69) 0.00
 Digital Cla Safe Scho 	assroom Allocation		9.842.00	410.08	2,321.66	- 395.81	1350204	(14.28)
	nal Materials (UFTE)		9,642.00 47,609.00	1.983.71	11,230.07	1,914.68	1052?04	(69.03)
	ary Lottery (WFTE)		9,593.00	399.71	2,266.86	385.59	1640104	(14.12)
	n Size Reduction Act:		675,055.00	28,127.29	160,247.35	27,095.14	1510504	(1,032.15)
15. Student Ti			073,033.00	20,127.29	100,247.33	27,095.14	1078004	0.00
	Connected Student Supplement:						XXXXXXX	0.00
,	eachers Classroom Supply Assistant	e Program:	10,841.20	_	10,841.20	(0.00)	1350104	(0.00)
18. Reading A	'''	o ogram.	25,479.00	1,061.63	6,020.78	1,024.12	1800004	(37.51)
19. Food Serv			20,170.00	-	-	-	4100004	0.00
20. Administra			(82,202.21)	(3,425.09)	(17,158.54)	(3,423.35)	1030004	1.74
Projected Ann	nual Amount Due to School		\$ 3,751,182.99	\$ 155,847.57	\$ 899,180.41	\$ 150,105.3987		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2016-2017 4th FEFP Calculation.

School District: Osceola School ID: 0881 Revenue Estimate Worksheet for: P.M. Wells Charter Academy Based on the 2018 Second Calculation 1. FEFP State and Local Funding Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey DAY20 **Program Number of UFTE Cost Factor** (2) x (3) (WFTE x BSA x DCD) Program (1) (2) (3) (4) (5) 182.5997 \$ 101 Basic K-3 164.95 1.107 755,281 111 Basic K-3 with ESE Services 10.3172 \$ 42,675 1.107 9.32 102 Basic 4-8 256.02 1.000 256.0200 \$ 1,058,967 112 Basic 4-8 with ESE Services 15.26 1.000 15.2600 \$ 63,119 0.00 103 Basic 9-12 0.0000 \$ 1.001 113 Basic 9-12 with ESE Services 0.00 1.001 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.619 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.619 0.0000 \$ 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.619 255 ESE Level 5 (Grade Level PK-3) 0.00 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 4-8) 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.0000 \$ 5.526 130 ESOL (Grade Level PK-3) 76.36 1.212 92.5483 \$ 382.804 130 ESOL (Grade Level 4-8) 61.01 1.212 73.9441 \$ 305,852 130 ESOL (Grade Level 9-12) 0.00 1.212 0.0000 \$ 300 Career Education (Grades 9-12) 1.001 0.00 0.0000 \$ **Totals** 582.92 630.6893 \$ 2,608,698 Letters in Parentheses Refer to Notes at Bottom of Worksheet: **Base Funding** 1b. Additional FTE (a) WFTE (WFTE x BSA x DCD) BSA DCD **Advanced Placement** \$4,203.95 Х 0.9839 Х 0.00 \$ **International Baccalaureate** \$4,203.95 Х 0.9839 Х 0.00 \$ \$4,203.95 Advanced International Certificate 0.9839 0.00 S Х Х **Industry Certified Career Education** \$4,203.95 X 0.9839 Х 0.00 \$ **Early High School Graduation** \$4,203.95 X 0.9839 х 0.00 \$ **Small District ESE Supplement** 0.00 \$ \$4,203.95 0.9839 х Additional 0.00 \$ Total 630.69 \$ 2,608,698 Per 1c. Virtual Education Contribution: UFTE UFTE 0.00 Х 348.667 Ś Total Matrix **Guarantee Per** 2. ESE Guaranteed Allocation: UFTE **Grade Level** Level Student 6.45 PK-3 251 982 \$ 6,334 1.43 PK-3 252 3,170 4,533 Additional Funding from the ESE Guaranteed 1.43 PK-3 253 6,470 9,252 Allocation. Enter the FTE from 111,112 and 113 15.26 4-8 251 1,101 16,801 by grade and matrix level. Students who do not 0.00 3,290 \$ 4-8 252 have a matrix level should be considered 251. 0.00 4-8 253 6,589 This total should equal all FTE from programs 0.00 9-12 251 784 \$ 111, 112 and 113 above. 0.00 252 2,972 \$ 9-12 9-12 253 6,272 0.00 **Total FTE with ESE Services** 24.57 0.01 Total ESE Guarantee \$ 36,920 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 582.92 **District's Total UFTE:** 64,569.98 3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. **Charter School WFTE:** 630.69 District's Total WFTE: 0.8944%

4.	Supplement	al Academic Instruction (UFTE share)		(b)	13,880,962	x	0.9028%	\$	125,317
5.	Discretionar	y Millage Compression Allocation							
		s (UFTE share)		(b)	13,962,612	X	0.9028%		126,054
	•	rooms Allocation (UFTE share)		(b)(d)		x	0.9028%		-
7.	Safe Schools	Allocation (UFTE share)		(b)	1,090,209	x	0.9028%	\$	9,842
8.	Instructional	Materials Allocation (UFTE share)		(b)	5,273,461	х	0.9028%	\$	47,609
8c.	Dual Er	rollment Instructional Materials Allocation		(e)	0	X	0.9028%	\$	-
	ESE Ap	plications Allocation:							
	Cha	rter schools should contact their school distric	t sponsor regard	ing eligi	bility and distribution	of ESE	Applications funds.		
9.	Declining En	rollment (WFTE share)		(c)	0	х	0.8944%	\$	-
10.	Sparsity Sup	plement (WFTE share)		(c)	0	x	0.8944%	\$	-
11.	Discretionar	y Local Effort (WFTE share)		(c)	17,662,885	x	0.8944%	\$	157,977
12.	Proration to	Funds Available (WFTE share)		(c)	0	x	0.8944%	\$	-
13.	Discretionar	y Lottery (WFTE share)		(c)	1,072,550	x	0.8944%	\$	9,593
1.1	Class Ciro Do	duction Funds:							
14.	Class Size Ne								
		Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors		252.242		
	PK - 3	285.4652	0.9839	х	1,317.03	=	369,913		
	4-8	345.2241 0.0000	0.9839	х	898.36	=	305,142		
	9-12	0.0000	0.9839	х	900.53	=			
	Total *	630.6893			Total	Class S	ize Reduction Funds	\$	675,055
	(*	Total FTE should equal total in Section 1, colur	nn (4) and should	not inc	clude any additional F	TE from	Section 1.)		
15.	Student Tran	nsportation			(f)				
		Enter All UFTE Eligible Riders	0.00	х	390	=	0		
		Enter All ESE UFTE Riders	0.00	х	1,421	=	0		
					Total Stude	ent Trai	nsportation Funding:	\$	-
					40				40.044
17.	Florida Teaci	hers Classroom Supply Assistance Program		(h)		х	271.03	Ş	10,841
18.	Reading Allo	cation			2,848,674	x	0.8944%	\$	25,479
	Cha	rter schools should contact their school distric	t sponsor regard	ing eligi	bility and distribution	of read	ling allocation funds.		
10	Food Service	Allocation		/:\					
19.	roou service	Allocation		(i)					
							Total	\$	3,833,385
20.	Calculating t	he administrative fee:							
			250.00	÷	582.920	=	42.89%		
	ESE %:	4% \$	3,833,385	x	42.89%	x	5.0%	\$	82,202
21	Drior Voor Fr	unding Adjustment (FEFP Final Calc vs. 4th Cal	c)					\$	
21.		inding Adjustment (FEFP Final Calc Vs. 4th Cal	C)					ب	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(i)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

FB102 F211 District Wide-003-2018 INVOICE BATCH DETAIL STEVENSC 09/27/2017 15:58 PAGE- 1
PRINT INVOICES FOR CHARTER SCHOOL'S

ENT DATE BATCH VENDOR ABBREVATION INVOICE INV DATE PO TSLC C AMOUNT TRAN NBR ST DATE N LOCAL:

09222017 83918 V0000035197 P.M. WELLS CHAR J09012017 840101 001 09012017 SP 5 65.00-

> -----ITEM SEQ RF ITEM DESCRIPTION CHARTER SCHOOL QTY UNIT UNIT PRICE EXTENSION
> G: 1 EACH 65.000- 65.00-001 CHARTER SCHOOL BILLING:

ID'S

09222017 83918 V0000035197 P.M. WELLS CHAR J09202017 840101 006 09202017 SP 5 828.78-

SEQ RF ITEM DESCRIPTION QTY UNIT UNIT PRICE EXTENSION CHARTER SCHOOL BILLING: PM WELL CHARTER INV 11174 SAT TEST 1 EACH 828.7800- 828.78-

REOUEST 003 TOTAL 893.78-



A/R

Budget

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

817 Bill Beck Boulevard · Kissimmee · Florida 34744-4492 Phone (407) 870-4600 Fax (407) 518-2906

Rec#	
Date	
Initial-	

Invoice

late: Septe	ember 20, 2	2017			Invo	Invoice#: 11174									
Bill To: P.M. Wells C 426 Reming Gissimmee, F	ton Blvd.	emy			School 817 B	Remit To: School District of Osceola County 817 Bill Beck Blvd Kissimmee, FL 34744									
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В	Exp. Exp. Exp. Exp. Exp. Cy J. Lewis	A & B FND 100	FACL 9104	Expendi Complet PROJECT 1760901	FUNC 7710	OBJT 5100	PRG 000	S o	AMOUN' \$828.78	Γ					

Accounting Department Use Only

Other

Date

Rec #



Group Report | P.M. Wells

National Comparison

 ${\sf O}\cdot{\sf N}\cdot{\sf L}\cdot{\sf I}\cdot{\sf N}\cdot{\sf E}$

SCHOOL: P.M. WELLS DISTRICT: OSCEOLA COUNTY SCHOOL BOARD Grade: 3 TEST DATE: 05/17

About This Group's Performance:

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation.

Number Number Scaled Individual National PR-S NCE 1 10 30 50 70 90 90 90 90 90 90 90 90 90 90 90 90 90
Reading Comprehension 83 37.9 632 49-5 49.7

											, e e				
ı				Percent in Ea-				Perd	cent in E	ach			Perc	ont in E	ach
1		Number of	Below		Above		Number of	Below	1	Above		Number of	Below		Above
ı	Clusters	Items	Avg	Avg	Avg	Clusters	Items	Avg	Avg	Avg	Clusters	Items	Avg	Avg	Avg
Г	Reading Comprehension	54	25	51	24										
10	Lilerary	18	13	54	33										
	Informational	18	37	40	23	l I				1 1	1				
I	Functional	18	20	52	28										
1	Initial Understanding	12	10	58	33	I .				1 1					
- 1	Interpretation	20	33	55	12	1				1 1					
- 1	Critical Analysis	12	22	42	36	1									
H	Strategies	10	23	67	10					1 1					
1	Thinking Skills	42	25	36	39										
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STANFORD LEVEL/FORM; Primary 3/A NORMS: 2007 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 7/6/2017 11:47 AM



Group Report | PM WELLS

Hational Comparison

SCHOOL CODE: 490881
DISTRICT: OSCEOLA SCHOOLS

GRADE: 03 TEST DATE: 07/17

	Subtests and Totals	Number Tested	Number Correct	Scaled Score 605	Individual PR-S 25-4	National NCE 35.7	1	10	30 50	70	90	99
About This Group's Performance:	Reading Comprehension	9	30.6	600	20-4	35.7						
This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation.												
				A				lu_				

		Par	cent in E	ach		41 4	Per	cent in E	Each		Number of	Per	cent in f	ach
Clusters	Number of Items	Below Avg	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg	Clusters	Items	Below Avg	Avg	Above Avg
Reading Comprehension C Literary	54 18	44	56 78 22 76 56 78 22 44 56	0										
C Literary C Informational	18	22 78 22 22 22 22 78 56	78	0					-					
C Functional	18 18	22	78	0										
P Initial Understanding	12 20	22	56	22	1				1	.01:				
P Interpretation	20	22	78	0	T T									
P Critical Analysis	12 10	56	44	0										
P Strategies P Thinking Skills	42	44	56	ő										
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STANFORD LEVEL/FORM: PRIMARY MD

C= Content Cluster P= Process Cluster
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