School District of Osceola County Revenue Estimate Worksheet for

Renaissance Academy of Arts & Sciences

MSID: **0191**

Payment 15 of 24 - Based on the 2024-25 Day 20 FTEs

1A. 2024-25 FEFP State and Local Fur

Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 Full-Time Equivalent (FTE) Survey D20

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	$(2) \times (3)$	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	206.99	1.118	231.4148 \$	1,233,668
111 Basic K-3 with ESE Services	15.40	1.118	17.2172 \$	91,785
102 Basic 4-8	390.48	1.000	390.4800 \$	2,081,641
112 Basic 4-8 with ESE Services	40.27	1.000	40.2700 \$	214,679
103 Basic 9-12	134.00	0.978	131.0520 \$	698,636
113 Basic 9-12 with ESE Services	12.37	0.978	12.0979 \$	64,494
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	77.42	1.192	92.2846 \$	491,967
130 ESOL (Grade Level 4-8)	49.74	1.192	59.2901 \$	316,074
130 ESOL (Grade Level 9-12)	15.45	1.192	18.4164 \$	98,177
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Tota	ds 942.12		992.5230 \$	5,291,121

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nur Charter schools should contact their school district FTE" is NOT equivalent to number of students enre	1 0	9		2024-25 Base Funding TE x BSA x DCD)		
Advanced Placement		0.00					
International Baccalaureate		0.00					
Advanced International Certificate		0.00					
Industry Certified Career Education		\$					
Early High School Graduation		0.00					
Small District ESE Supplement		0.00		\$			
Dual Enrollment		0.00		\$			
	Total Additional FTE	0.0000	Additional Base Funds	\$	-		
	Total Funded Weighted FTE	992,5230	Total Base Funding	\$	5.291.121		

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 5,166,996	X	5.59%	\$ 288,835
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 5,166,996	X	1.07%	\$ 55,287
Total Salary Increase Allocation					\$ 344,122

				Matrix	Gua	rantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level	5	Student	
		9.40	PK-3	251	\$	982	\$ 9,232
		2.38	PK-3	252	\$	3,170	\$ 7,552
	Additional Funding from the ESE Guaranteed Allocation.	3.62	PK-3	253	\$	6,470	\$ 23,410
	Enter the FTE from 111,112 and 113 by grade and matrix	34.56	4-8	251	\$	1,101	\$ 38,046
	level. Students who do not have a matrix level should be	4.63	4-8	252	\$	3,290	\$ 15,218
	considered 251. This total should equal all FTE from	1.09	4-8	253	\$	6,589	\$ 7,169
	programs 111, 112 and 113 above.	11.41	9-12	251	\$	784	\$ 8,944
		0.96	9-12	252	\$	2,972	\$ 2,858
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	68.04	=		Total Es	SE Guarantee	\$ 112,429

3A. Divide school's U	Inweighted FTE (UFTE) total comput	ed in Section 1, cell I29 abov	e by the dist	rict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	942.12	÷	District's Total UFTE:	81,059.81

				=	1.1045%		
B. Divide school's Weighted FTE (WFTE) total computed in Sect WFTE share. Charter School WFTE:	992.52	ve by the dis	strict's total WFTE District's Tota	d WFTE:	chool's <u>88,409.26</u>		
				=	1.1226%		
C. Divide school's Unweighted FTE (UFTE) total computed in Se	ection 1, cell I29 abo	ove by the di	istrict's total non-sc	holarship	UFTE to obtain scho	əl's	
UFTE share. Charter School UFTE:	942.12	÷	Scholarshi	ip UFTE:	73,970.87		
				=	1.2736%		
D. Divide school's Unweighted FTE (UFTE) total computed in Se	ection 1, cell I29 abo	ove by the di	istrict's total non-vi	rtual UFT	E to obtain school's		
, , , , , , , , , , , , , , , , , , , ,	,		District's T				
UFTE share. Charter School UFTE:	942.12	÷	Virtu	al UFTE:	79,511.74		
				=	1.1849%		
E. Divide school's Unweighted FTE (UFTE) total computed in Se	ction 1, cell I29 abo	ove by the di	strict's total non-sc			E to obta	in school's
, , , , , , , , , , , , , , , , , , ,	,		District's T	-			
				and Non-			
UFTE share. Charter School UFTE:	942.12	÷	Scholarshi		72,422.81		
			2	=	1.3009%		
				_	1.5009 /0		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	1.1849%	\$	229,330
. Discretionary Millage Compression Allocation		(-)					. ,
. Discretionary Winage Compression Anocation							
.748 Mills (UFTE share)		(b)	25,603,552	x	1.1623%	\$	297,590
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UF	TF chara)	(f)	6,380,252		1.3009%		83,001
•	•			X			<i>′</i>
. Mental Health Assistance Allocation (Non-Scholarship UFTE s	nare)	(b)	4,559,583	X	1.2736%		58,071
. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	1.1226%		474,718
. Proration to Funds Available (WFTE share)		(c)	-602,012	X	1.1226%	-\$	6,758
0. Educational Enrollment Stabilization Program (UFTE share)		(b)	0	X	1.1623%	\$	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors	s			
PK - 3 340.9166	1.0000		950.92	=	324,184		
4-8 490.0401	1.0000		907.92	= -	444,917	-	
				-	,		
9-12 161.5663	1.0000		910.12	=	147,045		04/44/
Total * 992.5230	4) 1.1.11 .:				ze Reduction Funds		916,146
(*Total FTE should equal total in Section 1, column (4) ana snouta not in	-	ainonai F1E jrom Se	ection 1.)			
2. Student Transportation		(h)			704		420.054
Enter All Adjusted Fundable Riders		223.46		X	582		130,054
Enter All Adjusted ESE Riders		0		X	1,844	\$	•
3. Federally Connected Student Supplement		(i)					
		(-)	Exempt Prop	oertv	Impact Aid Student		
Impact Aid Student Type	Number of Stu	adents	Allocatio		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	
Civilians on Federal Lands			•	\$0.00	\$0.00		
Students with Disabilities				\$0.00	\$0.00		<u> </u>
Total					\$0.00	\$	<u> </u>
4. Food Service Allocation		(*)			ļ	Ψ	
4. Food Service Anocation		(j)			Tatal	c	7 595 702
					Total	P	7,585,702
5. Total Less Salary Increase Allocation (for administrative fee of	calculation)			((k)	\$	7,241,580
6. Administrative Fee					(1)		
TOTAL	250.00	÷	942.12	=	26.54%		0 < 004
ESE %:	7%		Admi	n Fee %:	5.0%	\$	96,081
unding for ESE charters administrative fee calculation:	-						
7 Drien Veen Franking Adjustment (EEED Final Cele)						ø	9 (4(00
7. Prior Year Funding Adjustment (FEFP Final Calc.)						<u> </u>	8,646.00
8 Prior Veer Audit Adjustment						4	
8. Prior Year Audit Adjustment				Not	Annual Allocation	<u>\$</u>	7,498,267
				1461	Annuai Anocanon	Ψ	7,470,207
				Pavm	ents Made To Date	\$	4,345,810.06
				0			7 7
			Fiscal Ye	ar 2024-20	25 Payment 15 of 24	\$	315,245.70

Revenue - FEFP	280,789.12
Revenue - Class Size Reduction	38,454.09
Expenditure - Administrative Fee	(3,997.50)
	315,245.70

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation