# **School District of Osceola County Revenue Estimate Worksheet for**

#### **Renaissance Academy of Arts & Sciences**

MSID: 0191

# Payment 16 of 24 - Based on the 2024-25 Day 20 FTEs

1A.	2024-2	5 FEFP	State and	l Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 Full-D20

l-Ti	ime Equ	ivalent	(FTE)	Survey	į.

				2024-2025
		Program	Weighted FTE	Base Funding
rogram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	206.99	1.118	231.4148 \$	1,233,668
111 Basic K-3 with ESE Services	15.40	1.118	17.2172 \$	91,785
102 Basic 4-8	390.48	1.000	390.4800 \$	2,081,641
112 Basic 4-8 with ESE Services	40.27	1.000	40.2700 \$	214,679
103 Basic 9-12	134.00	0.978	131.0520 \$	698,636
113 Basic 9-12 with ESE Services	12.37	0.978	12.0979 \$	64,494
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	77.42	1.192	92.2846 \$	491,967
130 ESOL (Grade Level 4-8)	49.74	1.192	59.2901 \$	316,074
130 ESOL (Grade Level 9-12)	15.45	1.192	18.4164 \$	98,177
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Totals	942.12		992.5230 \$	5,291,121

# Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	1 0	0		2024-25 ase Funding E x BSA x DCD)		
Advanced Placement		0.00		\$			
International Baccalaureate		0.00					
<b>Advanced International Certificate</b>		\$	-				
<b>Industry Certified Career Education</b>		0.00		\$	-		
Early High School Graduation		\$					
Small District ESE Supplement		0.00		\$			
Dual Enrollment		0.00		\$	-		
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-		
	Total Funded Weighted FTE	992,5230	Total Base Funding	s	5.291.121		

# 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	5,166,996	x	5.59% \$	288,835
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	5,166,996	x	1.07% _ \$	55,287
Total Salary Increase Allocation				\$	344,122

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	9.40	PK-3	251	\$ 982	\$ 9,232
	2.38	PK-3	252	\$ 3,170	\$ 7,552
Additional Funding from the ESE Guaranteed Allocation.	3.62	PK-3	253	\$ 6,470	\$ 23,410
Enter the FTE from 111,112 and 113 by grade and matrix	34.56	4-8	251	\$ 1,101	\$ 38,046
level. Students who do not have a matrix level should be	4.63	4-8	252	\$ 3,290	\$ 15,218
considered 251. This total should equal all FTE from	1.09	4-8	253	\$ 6,589	\$ 7,169
programs 111, 112 and 113 above.	11.41	9-12	251	\$ 784	\$ 8,944
	0.96	9-12	252	\$ 2,972	\$ 2,858
	0.00	9-12	253	\$ 6,272	\$ -
Total FTE with ESE Services	68.04	<del>-</del>		Total ESE Guarantee	\$ 112,429

3A. Divide school's U	Inweighted FTE (UFTE) total comput	ed in Section 1, cell I29 abov	e by the dist	rict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	942.12	÷	District's Total UFTE:	81,059.81

				=	1.1045%		
B. Divide school's Weighted FTE (WFTE) total computed in Sec WFTE share. Charter School WFTE:	992.52 ston 1, cell K40 abo	ve by the dis	strict's total WFTE District's Tota	d WFTE:	school's <u>88,409.26</u>		
				=	1.1226%		
C. Divide school's Unweighted FTE (UFTE) total computed in So	ection 1, cell I29 ab	ove by the d	istrict's total non-sc	holarship	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	942.12	÷	Scholarsh	-	73,970.87		
D. Divide school's Unweighted FTE (UFTE) total computed in So	ection 1 cell I20 abo	ove by the d	istrict's total non-vi	= rtual UFT	1.2736%  E to obtain school's		
D. Divide school's Chweighted FTE (OFTE) total computed in Se	ection 1, cen 127 ab	ove by the u	District's T		E to obtain school s		
UFTE share. Charter School UFTE:	942.12	÷		al UFTE:	79,511.74		
		_ `		=	1.1849%		
E. Divide school's Unweighted FTE (UFTE) total computed in Se	ection 1. cell I29 abo	ove by the di	strict's total non-sc			E to obta	in school's
El 21 luc genoor g'en vergnoeu 1 12 (e1 12) total compatica in ge	201011 1, 0011 125 115	0,0 NJ 1110 U	District's T	-		2 10 0011	Senoor 5
				and Non-			
UFTE share. Charter School UFTE:	942.12	÷	Scholarsh		72,422.81		
	242112		Scholarsh	-	<u></u>		
				=	1.3009%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	1.1849%	\$	229,330
. Discretionary Millage Compression Allocation		. ,					,
Districtionary Manage Compression Miscercon							
.748 Mills (UFTE share)		<b>(b)</b>	25,603,552	X	1.1623%	\$	297,590
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UF	TE share)	<b>(f)</b>	6,380,252	x	1.3009%	\$	83,001
. Mental Health Assistance Allocation (Non-Scholarship UFTE s	*	( <b>b</b> )	4,559,583	x	1.2736%		58,071
	marc)						474,718
Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	1.1226%		
. Proration to Funds Available (WFTE share)		(c)	-602,012	X	1.1226%		6,758
0. Educational Enrollment Stabilization Program (UFTE share)		<b>(b)</b>	0	X	1.1623%	\$	-
4 61 61 71 4 7							
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors	<u>s</u>			
PK - 3 340.9166	1.0000		950.92	= _	324,184	-	
4-8 490.0401	1.0000		907.92	= _	444,917	-	
9-12 161.5663	1.0000		910.12	=	147,045		
Total * 992.5230				al Class Si	ze Reduction Funds	\$	916,146
(*Total FTE should equal total in Section 1, column (	(4) and should not in	clude any ad					
2. Student Transportation	,	(h)	J	ĺ			
Enter All Adjusted Fundable Riders		223.46		x	582	\$	130,054
Enter All Adjusted ESE Riders		0		X	1,844		
					,		
3. Federally Connected Student Supplement		(i)					
*	<b>.</b>		Exempt Proj		Impact Aid Student		m
Impact Aid Student Type	Number of Stu	ıdents	Allocatio		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	· .
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	•
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	7,585,702
5. Total Less Salary Increase Allocation (for administrative fee	calculation)				(k)	\$	7,241,580
6. Administrative Fee				(	(l)		
	250.00	÷	942.12	=	26.54%		
ESE %:	7%		Admi	n Fee %:	5.0%	\$	96,081
unding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	8,646.00
8. Prior Year Audit Adjustment				N.T -	t Annual Alla4! -	\$	7 400 377
				Net	t Annual Allocation	\$	7,498,267
				Pavm	ents Made To Date	\$	4,661,055.76
				- ", III		т	-,002,020110
			Fiscal Ye	ar 2024-20	25 Payment 16 of 24	\$	315,245.70

Revenue - FEFP	280,789.12
<b>Revenue - Class Size Reduction</b>	38,454.09
Expenditure - Administrative Fee	(3,997.50)
	315,245.70

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program,
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

#### FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation