School District of Osceola County

Revenue Estimate Worksheet for

Renaissance Academy of Arts & Sciences

MSID: 0191

Based on the 2024-25 FEFP Conference Calculation

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	Р			
				2024-2025

		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	220.74	1.118	246.7873 \$	1,315,618
111 Basic K-3 with ESE Services	15.72	1.118	17.5750 \$	93,692
102 Basic 4-8	419.12	1.000	419.1200 \$	2,234,320
112 Basic 4-8 with ESE Services	44.41	1.000	44.4100 \$	236,749
103 Basic 9-12	54.06	0.978	52.8707 \$	281,853
113 Basic 9-12 with ESE Services	8.98	0.978	8.7824 \$	46,819
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	85.16	1.192	101.5107 \$	541,152
130 ESOL (Grade Level 4-8)	54.37	1.192	64.8090 \$	345,495
130 ESOL (Grade Level 9-12)	11.22	1.192	13.3742 \$	71,298
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	913.78	_	969.2393 \$	5,166,996

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Number of FTE Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.				2024-25 ase Funding E x BSA x DCD)
Advanced Placement	0.00				-
International Baccalaureate		0.00			
Advanced International Certificate	0.00				-
Industry Certified Career Education	0.00				-
Early High School Graduation	0.00				-
Small District ESE Supplement	0.00				-
Dual Enrollment		0.00		\$	-
	Total Additional FTE	0.0000	Additional Base Funds	\$	-
	Total Funded Weighted FTE	969.2393	Total Base Funding	\$	5,166,996

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 5,166,996	x	5.59% <u>\$</u>	288,835
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 5,166,996	X	1.07% _\$	55,287
Total Salary Increase Allocation				\$	344,122

			Matrix	Gu	arantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
	9.60	PK-3	251	\$	982	\$ 9,425
	2.43	PK-3	252	\$	3,170	\$ 7,710
Additional Funding from the ESE Guaranteed Allocation.	3.69	PK-3	253	\$	6,470	\$ 23,899
Enter the FTE from 111,112 and 113 by grade and matrix	38.11	4-8	251	\$	1,101	\$ 41,956
level. Students who do not have a matrix level should be	5.10	4-8	252	\$	3,290	\$ 16,782
considered 251. This total should equal all FTE from	1.20	4-8	253	\$	6,589	\$ 7,905
programs 111, 112 and 113 above.	8.29	9-12	251	\$	784	\$ 6,496
	0.70	9-12	252	\$	2,972	\$ 2,076
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	69.12	_		Total I	ESE Guarantee	\$ 116,249

 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total UFTE to obtain school's UFTE share.

 UFTE share.
 Charter School UFTE:
 913.78
 ÷
 District's Total UFTE:
 81,059.81

					=	1.1273%		
3B. Divide school's W	veighted FTE (WFTE) total computed in Second	ection 1, cell K40 abo	ve by the dist	rict's total WFTE	to obtain s			
WFTE share.	Charter School WFTE:	969.24	÷	District's Tota	l WFTE:	<u>88,379.46</u>		
					=	1.0967%		
3C. Divide school's U	nweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dis	trict's total non-sc	holarship	UFTE to obtain scho	ol's	
UFTE share.	Charter School UFTE:	913.78	÷	Scholarshi	ip UFTE:	73,970.87		
	-				=	1.2353%		
3D. Divide school's U	nweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dis	trict's total non-vi	rtual UFT	E to obtain school's		
		,	·	District's T				
UFTE share.	Charter School UFTE:	913.78	÷	Virtu	al UFTE:	<u>79,511.74</u>		
					=	1.1492%		
3E. Divide school's U	nweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dis			and non-virtual UFT	E to obtain	school's
				District's T				
UFTE share.	Charter School UFTE:	913.78			and Non-	70 400 91		
OF TE share.		915.70	÷	Scholarshi	-	<u>72,422.81</u>		
					=	1.2617%		
4 Educational Enric	chment Share (Non-Virtual UFTE share)		(e)	19,354,334	v	1.1492%	¢	222,420
	llage Compression Allocation		(e)	17,334,334	x	1.1472 /0	φ	222,420
5. Discretionary Mil	hage Compression Anocation							
.748 Mills (UFT	E share)		(b)	24,350,367	х	1.1273%	\$	274,502
6. Safe Schools Allo	cation (Non-Virtual and Non-Scholarship U	JFTE share)	(f)	6,380,252	x	1.2617%	\$	80,500
	sistance Allocation (Non-Scholarship UFT)	,	(b)	4,559,583	x	1.2353%		56,325
	al Effort (WFTE share))	(c)	41,566,838	x	1.0967%		455,864
2	s Available (WFTE share)		(c)	0	x	1.0967%		
	ollment Stabilization Program (UFTE shar	e)	(b)	0	x	1.1273%		
101 Educational Enro	Similar Stubilization Program (CPPE Shar	()	(6)	0	A	1112/0/0	Ψ	
11. Class Size Reduc	tion Funds:							
	Weighted FTE (not including Add-On)	X CWF	X	Allocation factors	5			
РК - 3	365.8730	1.0000		950.92	=	347,916		
4-8	528.3390	1.0000		907.92	=	479,690		
9-12	75.0273	1.0000		910.12	=	68,284		
Total *	969.2393				al Class Si	ze Reduction Funds	\$	895,890
(*Tota	al FTE should equal total in Section 1, column	n (4) and should not ine	clude any add	itional FTE from Se	ction 1.)			· · · · · ·
12. Student Transport	rtation		(h)					
	Enter All Adjusted Fundable Riders		223.46		х	582		130,054
	Enter All Adjusted ESE Riders		0		х	1,844	\$	-
13. Federally Connec	cted Student Supplement		(i)					
			()	Exempt Prop	perty	Impact Aid Student		
Im	pact Aid Student Type	Number of Stu	idents	Allocation	n	Allocation		Total
Military and	Indian Lands				\$0.00	\$0.00	\$	-
Civilians on F	Federal Lands				\$0.00	\$0.00	\$	-
Students with	n Disabilities					\$0.00	\$	-
	Total						\$	
14. Food Service Allo	ocation		(j)					
						Total	\$	7,398,800
15. Total Less Salary	/ Increase Allocation (for administrative fe	e calculation)				(k)	\$	7,054,678
16. Administrative F	ee	250.00	÷	913.78	_	(l) 27.36%		
	ESE % :	8%	÷		n Fee %:	5.0%	\$	96,504
Funding for ESE cha	rters administrative fee calculation:	-				210 / 0	Ψ	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
-								
17. Prior Year Fundi	ng Adjustment (FEFP Final Calc vs. 4th C	alc)					\$	-
18. Prior Year Audit	Adjustment						\$	-
					Net	t Annual Allocation	\$	7,302,296
					Paym	ents Made To Date	\$	912,786.90
				Fiscal V	ear 2024.2	025 Payment 4 of 24	\$	304,262.34
				riscal I			Ψ	507,202,3 7

Revenue - FEFP	270,954.59
Revenue - Class Size Reduction	37,328.75
Expenditure - Administrative Fee	(4,021.00)
	304,262,34

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.(c) District allocations multiplied by percentage from item 3B.

(c) District anocations multiplied by percentage from tem 56.

(d) District allocations multiplied by percentage from item 3C.

(e) District allocations multiplied by percentage from item 3D. (f) District allocations multiplied by percentage from item 3E.

(g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a), E.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other: FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.