School District of Osceola County

Revenue Estimate Worksheet for

Renaissance Charter School at Tapestry

MSID: 0171

Based on the 2024-25 FEFP Conference Calculation

1A.	2024-25	FEFP	State and	Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 Full-Time Equivalent (FTE) Survey P

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	325.53	1.118	363.9425 \$	1,940,170
111 Basic K-3 with ESE Services	15.83	1.118	17.6979 \$	94,347
102 Basic 4-8	528.68	1.000	528.6800 \$	2,818,383
112 Basic 4-8 with ESE Services	57.23	1.000	57.2300 \$	305,092
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	284.04	1.192	338.5757 \$	1,804,940
130 ESOL (Grade Level 4-8)	210.96	1.192	251.4643 \$	1,340,551
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Total	ls 1422.27		1557,5904 \$	8,303,483

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nui Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	2024-25 Base Funding (WFTE x BSA x DCD)			
Advanced Placement		0.00		\$	-
International Baccalaureate		0.00		\$	-
Advanced International Certificate		\$			
Industry Certified Career Education		0.00		\$	-
Early High School Graduation		0.00		\$	-
Small District ESE Supplement		0.00		\$	
Dual Enrollment		0.00		\$	
	Total Additional FTE	0.0000	Additional Base Funds	\$	<u>-</u>
	Total Funded Weighted FTE	1557.5904	Total Base Funding	\$	8,303,483

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 8,303,483	x	5.59%	\$ 464,165
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 8,303,483	x	1.07%	\$ 88,847
Total Salary Increase Allocation					\$ 553.012

			Matrix	Gu	arantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level		Student	
	9.66	PK-3	251	\$	982	\$ 9,490
	2.45	PK-3	252	\$	3,170	\$ 7,763
Additional Funding from the ESE Guaranteed Allocation.	3.72	PK-3	253	\$	6,470	\$ 24,065
Enter the FTE from 111,112 and 113 by grade and matrix	49.11	4-8	251	\$	1,101	\$ 54,069
level. Students who do not have a matrix level should be	6.57	4-8	252	\$	3,290	\$ 21,627
considered 251. This total should equal all FTE from	1.55	4-8	253	\$	6,589	\$ 10,188
programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	73.06	- ' -		Total F	ESE Guarantee	\$ 127,202

3A. Divide school's Un	nweighted FTE (UFTE) total comput	ed in Section 1, cell I29 above by t	he district's total UFTE to obtain school's

UFTE share. Charter School UFTE: 1,422.27 ÷ District's Total UFTE: 81,059.81

				=	1./540%		
BB. Divide school's Weighted FTE (WFTE) total computed in So WFTE share. Charter School WFTE:	1,557.59	ve by the dis ÷	trict's total WFTE t District's Total	WFTE:	<u>88,379.46</u>		
				=	1.7624%		
3C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the di	strict's total non-scl	olarship	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	1,422.27	<u>÷</u>	Scholarshi	p UFTE:	<u>73,970.87</u>		
				=	1.9227%		
BD. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 ab	ove by the di	strict's total non-vir	tual UFT	E to obtain school's		
			District's To	tal Non-			
UFTE share. Charter School UFTE:	1,422.27	÷	Virtua	l UFTE:	<u>79,511.74</u>		
				=	1.7888%		
BE. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 abo	ove by the dis	strict's total non-sch	olarship a	and non-virtual UFT	E to obtai	in school's
			District's To	tal Non-			
			Virtual a	nd Non-			
UFTE share. Charter School UFTE:	1,422.27	÷	Scholarshi	p UFTE:	<u>72,422.81</u>		
				=	1.9638%		
4. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	1.7888%	¢	346,210
		(6)	17,554,554	A	1.7000 /0	Ψ	340,210
5. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		(b)	24,350,367	x	1.7546%	\$	427,252
6. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	IFTE chare)	(f)	6,380,252	x	1.9638%		125,295
•	*						
7. Mental Health Assistance Allocation (Non-Scholarship UFTF	z snare)	(b)	4,559,583	X	1.9227%		87,667
3. Discretionary Local Effort (WFTE share)		(c)	41,566,838	X	1.7624%		732,574
O. Proration to Funds Available (WFTE share)		(c)	0	X	1.7624%		•
10. Educational Enrollment Stabilization Program (UFTE shar	e)	(b)	0	X	1.7546%	\$	
11. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3 720.2161	1.0000		950.92	= _	684,868	•	
4-8 837.3743	1.0000		907.92	= _	760,269		
9-12 0.0000	1.0000		910.12	=	0		
Total * 1557.5904			Tota	l Class Siz	ze Reduction Funds	\$	1,445,137
(*Total FTE should equal total in Section 1, column	ı (4) and should not in	clude any ada	litional FTE from Sec	ction 1.)			
12. Student Transportation		(h)					
Enter All Adjusted Fundable Riders		0		x	582	\$	-
Enter All Adjusted ESE Riders		0		x	1,844	\$	
13. Federally Connected Student Supplement		(*)					
is. Federany Connected Student Supplement		(i)	Exempt Prop	ertv	Impact Aid Student		
Impact Aid Student Type	Number of St	udents	Allocation		Allocation		Total
Military and Indian Lands	- 1,000000000000000000000000000000000000			\$0.00	\$0.00	¢	
Civilians on Federal Lands				\$0.00	\$0.00		
Students with Disabilities				\$0.00	\$0.00 \$0.00	\$ \$	<u> </u>
Total					\$0.00	\$	-
14. Food Service Allocation		(j)				Ψ	
The restrict fine time the second sec		(J)			Total	\$	11,594,820
					10141	Ψ	11,054,020
15. Total Less Salary Increase Allocation (for administrative fe	a calculation)				(I-)	¢	11 0/1 000
15. Total Less Salary Increase Anocation (for administrative fe	e calculation)			,	(k)	Φ.	11,041,808
16. Administrative Fee					1)		
	250.00	÷	1422.27	= '	17.58%		
ESE % :	5%			Fee %:	5.0%	\$	97,044
	0						,
17. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th C	alc)					\$	-
18. Prior Year Audit Adjustment						\$	
				Net	Annual Allocation	\$	11,497,776
				Pavm	ents Made To Date	s	479,073.99
				ı ayılı	one made 10 Date	Ψ	717,013,77
			Fiscal Ye	ar 2024-2	025 Payment 2 of 24	\$	479,074.01

60,214.04
(4,043.50)
479,074.01

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.