# **School District of Osceola County**

## **Revenue Estimate Worksheet for**

#### **Renaissance Charter School at Poinciana**

MSID: 0149

### Based on the 2024-25 FEFP Conference Calculation

1/	١.	2024	-25	FEFP	State	and	Local	F	unding	
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 P

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	282.42	1.118	315.7456 \$	1,683,233
111 Basic K-3 with ESE Services	28.07	1.118	31.3823 \$	167,298
102 Basic 4-8	450.39	1.000	450.3900 \$	2,401,020
112 Basic 4-8 with ESE Services	59.08	1.000	59.0800 \$	314,954
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	82.36	1.192	98.1731 \$	523,359
130 ESOL (Grade Level 4-8)	69.95	1.192	83.3804 \$	444,499
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Totals	972.27		1038.1514 \$	5,534,363

### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Charter schools should contact their school district	Number of FTE  Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.					
<b>Advanced Placement</b>		0.00		\$	-		
International Baccalaureate		0.00		\$	-		
<b>Advanced International Certificate</b>		0.00		\$	-		
<b>Industry Certified Career Education</b>		0.00		\$	-		
Early High School Graduation		0.00		\$	-		
Small District ESE Supplement		0.00		\$	-		
Dual Enrollment		0.00		\$	-		
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-		
	<b>Total Funded Weighted FTE</b>	1038.1514	<b>Total Base Funding</b>	\$	5,534,363		

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k) \$	5,534,363	X	5.59% \$	309,371
Growth Portion (1.07% of Conference Base Funding)	(g) (k) \$	5,534,363	x	1.07% _\$	59,218
Total Salary Increase Allocation				\$	368,589

			Matrix	Guarantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student	
	27.03	PK-3	251	\$ 982	\$ 26,540
	1.04	PK-3	252	\$ 3,170	\$ 3,295
Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$ 6,470	\$ •
Enter the FTE from 111,112 and 113 by grade and matrix	49.92	4-8	251	\$ 1,101	\$ 54,957
level. Students who do not have a matrix level should be	9.17	4-8	252	\$ 3,290	\$ 30,163
considered 251. This total should equal all FTE from	0.00	4-8	253	\$ 6,589	\$ -
programs 111, 112 and 113 above.	0.00	9-12	251	\$ 784	\$ -
	0.00	9-12	252	\$ 2,972	\$ -
	0.00	9-12	253	\$ 6,272	\$ -
Total FTE with ESE Services	87.15	<del>-</del>		Total ESE Guarantee	\$ 114,955

3A. Divide school's Unv	weighted FTE (UFTE) total compu	ited in Section 1, cell I29 above b	y the di	strict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	972.27	÷	District's Total UFTE:	81,059.81

B. Divide school's Wo WFTE share.	eighted FTE (WFTE) total computed in Sec Charter School WFTE:	tion 1, cell K40 abov 1,038.15	ve by the dis	trict's total WFTE to District's Total V		1.1994% chool's 88,379.46 1.1747%		
C Divide school's Ur	nweighted FTE (UFTE) total computed in Se	action 1 call I20 abo	ove by the di	etrict's total non-scho			ol'e	
UFTE share.	Charter School UFTE:	972.27	ove by the th ∸	Scholarship		73,970.87	01.5	
or in share.		712.21		Scholarship	=	1.3144%		
D. Divide school's Ur	nweighted FTE (UFTE) total computed in Se	ection 1, cell I29 abo	ove by the di	strict's total non-virtu				
	, , , , , , , , , , , , , , , , , , ,	,		District's Tota				
UFTE share.	Charter School UFTE:	972.27	÷	Virtual	UFTE:	<u>79,511.74</u>		
					=	1.2228%		
E. Divide school's Un	nweighted FTE (UFTE) total computed in So	ection 1, cell 129 abo	ove by the di		-	ind non-virtual UFT	E to obtain s	chool's
				District's Tota Virtual an				
UFTE share.	Charter School UFTE:	972.27	÷	Scholarship		72,422.81		
	_		_		=	1.3425%		
. Educational Enric	hment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	1.2228%	\$	236,665
. Discretionary Mill	lage Compression Allocation							
.748 Mills (UFTE	Z chara)		(b)	24 350 367	•	1 100/19/	¢	292,058
•	,	TTE alsona)	(b)	24,350,367	X	1.1994%		
	ation (Non-Virtual and Non-Scholarship UF		(f)	6,380,252	X	1.3425%		85,655 59,931
	istance Allocation (Non-Scholarship UFTE s d Effort (WFTE share)	snare)	(b)	4,559,583	X	1.3144% 1.1747%		488,286
	s Available (WFTE share)		(c) (c)	0	x x	1.1747%		- 488,280
	llment Stabilization Program (UFTE share)		(b)	0	x	1.1994%		
or Educational Enro	imiene geaginzación i rogram (el 12 share)		(6)			1.175470	Ψ	
1. Class Size Reduct	ion Funds:							
	Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3	445.3010	1.0000		950.92	= _	423,446		
4-8	592.8504	1.0000		907.92	= _	538,261	i	
9-12	0.0000	1.0000		910.12	= _	0		
Total *	1038.1514					e Reduction Funds	\$	961,707
	l FTE should equal total in Section 1, column (	4) and should not inc		litional FTE from Secti	ion 1.)			
2. Student Transpor	Enter All Adjusted Fundable Riders		(h) 99.78		x	582	\$	58,072
	Enter All Adjusted ESE Riders		0		X	1,844		- 30,072
2 F 1 H C	_		(*)					
3. Federally Connec	ted Student Supplement		(i)	Exempt Proper	·tv	Impact Aid Student		
Imj	pact Aid Student Type	Number of Stu	idents	Allocation		Allocation		Total
Military and I	Indian Lands				\$0.00	\$0.00	\$	-
Civilians on F	ederal Lands				\$0.00	\$0.00	\$	-
Students with						\$0.00		-
4 E. J.C	Total		(*)				\$	
4. Food Service Allo	cation		<b>(j</b> )			Total	¢	7,831,692
						Total	Ψ	7,031,032
5. Total Less Salary	<b>Increase Allocation (for administrative fee</b>	calculation)			(	<b>k</b> )	\$	7,463,103
6. Administrative Fe	ee	250.00		072.27		l)		
	ESE % :	250.00 9%	÷	972.27 Admin I	= Fee %•	25.71% 5.0%	\$	95,949
	0	<i>77</i> 0		raumin 1	70.	2.0 / 0	Ψ	75,747
7. Prior Year Fundin	ng Adjustment (FEFP Final Calc vs. 4th Cal	c)					\$	-
0 Det 37	A 22						¢.	
8. Prior Year Audit	Aujustment				Net	Annual Allocation	\$	7,735,743
					1101	uui / inocution	Ψ	1,135,145
					Paym	ents Made To Date	\$	-
				Fiscal Vac	r 2024-20	025 Payment 1 of 24	\$	322,322.61
				1 iocai 1 ca	J=T-21	1 mont 1 01 24	*	<i>522,522.</i> 01

Revenue - Class Size Reduction	40,071.13
Expenditure - Administrative Fee	(3,997.89)
	322,322.61

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education. Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.