# **School District of Osceola County Revenue Estimate Worksheet for**

## Sports Leadership and Management Academy (SLAM)

MSID: 0183

## Based on the 2024-25 FEFP Conference Calculation

1A.	2024-25	FEFP	State and	d Local I	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 P

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
gram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.118	0.0000 \$	-
111 Basic K-3 with ESE Services	0.00	1.118	0.0000 \$	-
102 Basic 4-8	147.98	1.000	147.9800 \$	788,878
112 Basic 4-8 with ESE Services	13.19	1.000	13.1900 \$	70,316
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	0.00	1.192	0.0000 \$	-
130 ESOL (Grade Level 4-8)	2.52	1.192	3.0038 \$	16,013
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	-
Tot	tals 163.69		164.1738 \$	875,207

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Nu Charter schools should contact their school distric FTE" is NOT equivalent to number of students enr	(V	2024-25 Base Funding (WFTE x BSA x DCD)		
Advanced Placement		0.00		\$	-
International Baccalaureate	0.00				-
<b>Advanced International Certificate</b>		\$	-		
<b>Industry Certified Career Education</b>		0.00		\$	
Early High School Graduation		0.00		\$	<u> </u>
Small District ESE Supplement		0.00		\$	<u> </u>
Dual Enrollment		0.00		\$	
	Total Additional FTE	0.0000	<b>Additional Base Funds</b>	\$	-
	Total Funded Weighted FTE	164,1738	Total Base Funding	\$	875,207

## 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 875,207	x	5.59% \$	48,924
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 875,207	x	1.07% _ \$	9,365
Total Salary Increase Allocation				\$	58,289

			Matrix	Guarantee Per		
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student		
	0.00	PK-3	251	\$ 9	32 \$	-
	0.00	PK-3	252	\$ 3,1	70 \$	-
Additional Funding from the ESE Guaranteed Allocation.	0.00	PK-3	253	\$ 6,4	70 \$	-
Enter the FTE from 111,112 and 113 by grade and matrix	11.31	4-8	251	\$ 1,1	)1 \$	12,458
level. Students who do not have a matrix level should be	1.51	4-8	252	\$ 3,2	90 \$	4,983
considered 251. This total should equal all FTE from	0.36	4-8	253	\$ 6,5	39  \$	2,347
programs 111, 112 and 113 above.	0.00	9-12	251	\$ 7	34 \$	-
	0.00	9-12	252	\$ 2,9	72 \$	-
	0.00	9-12	253	\$ 6,2	72 \$	
Total FTE with ESE Services	13.19	<del>-</del>		Total ESE Guaran	tee \$	19,788

3A. Divide school's U	nweighted FTE (UFTE) total compu	ted in Section 1, cell I29 above	by the dis	trict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	163.69	÷	District's Total UFTE:	81,059.81

				=	0.2019%		
B. Divide school's Weighted FTE (WFTE) total computed in Section WFTE share. Charter School WFTE:	on 1, cell K40 above 164.17	ve by the dis ÷	strict's total WFTE t District's Total	WFTE:	chool's <u>88,379.46</u>		
				=	0.1858%		
C. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1, cell I29 abo	ove by the di	istrict's total non-scl	nolarship l	UFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	163.69	÷	Scholarship	p UFTE:	73,970.87		
				=	0.2213%		
D. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1. cell I29 abo	ve hy the di	istrict's total non-vir	tual HFT	E to obtain school's		
D. Divide School's Chiveigned 11D (C11D) total compared in Sec	1011 1, cen 125 us	ove by the di	District's To		z to obtain school s		
UFTE share. Charter School UFTE:	163.69	÷		d UFTE:	79,511.74		
	100103		7 12 5444	=	0.2059%		
E. Divide school's Unweighted FTE (UFTE) total computed in Sec	tion 1 call I20 abo	wa hy tha di	ictrict's total non-sel			E to obtain se	phool's
E. Divide school's Onweighted FTE (OFTE) total computed in Sec	tion 1, cen 127 abc	ove by the u		-	ina non-virtual of 1	E to obtain se	11001 5
			District's To				
UFTE share. Charter School UFTE:	163.69		Virtual a		72 422 91		
UFTE share. Charter School UFTE:	103.09	_ ÷	Scholarshi		72,422.81		
				=	0.2260%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.2059%	\$	39,851
. Discretionary Millage Compression Allocation							
Districtionary Minage Compression Anocación							
.748 Mills (UFTE share)		<b>(b)</b>	24,350,367	X	0.2019%	\$	49,163
. Safe Schools Allocation (Non-Virtual and Non-Scholarship UFT	F chara)	<b>(f)</b>	6,380,252	x	0.2260%		14,419
. Mental Health Assistance Allocation (Non-Scholarship UFTE sh	are)	<b>(b)</b>	0	X	0.2213%		-
. Discretionary Local Effort (WFTE share)		(c)	41,566,838	X	0.1858%	\$	77,231
. Proration to Funds Available (WFTE share)		(c)	0	X	0.1858%	\$	-
0. Educational Enrollment Stabilization Program (UFTE share)		<b>(b)</b>	0	x	0.2019%	\$	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X <u>CWF</u>	X	Allocation factors				
PK - 3 0.0000	1.0000	21	950.92	=	0		
4-8 164.1738	1.0000		907.92	_	149,057	<u>-</u>	
				= _		-	
9-12 0.0000	1.0000		910.12	= _	0	_	
Total * 164.1738					e Reduction Funds	\$	149,057
(*Total FTE should equal total in Section 1, column (4)	) and should not inc	clude any ad	ditional FTE from Sec	ction 1.)			
2. Student Transportation		(h)					
Enter All Adjusted Fundable Riders		87.08		X	582		50,681
Enter All Adjusted ESE Riders		0		X	1,844	\$	-
2. F. J		(*)					
3. Federally Connected Student Supplement		<b>(i)</b>	E		Impost Aid Student		
Impact Aid Student Type	Number of Stu	donto	Exempt Properties Allocation	•	Impact Aid Student Allocation		Total
	Number of Stu	iuents	Anocation				Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	-
4. Food Service Allocation		<b>(j</b> )					
					Total	\$	1,275,397
5. Total Less Salary Increase Allocation (for administrative fee ca	lculation)			(	<b>k</b> )	\$	1,217,108
20 1 Out 1 2000 Suitify merouse imperior (for administrative for ea				,	,	<u> </u>	
6. Administrative Fee				(	<b>l</b> )		
	163.69	÷	163.69	= `	100.00%		
ESE %:	8%			Fee %:	2.0%	\$	24,342
unding for ESE charters administrative fee calculation:	-						
7. Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)	)					\$	-
· · ·							
8. Prior Year Audit Adjustment						\$	
				Net	Annual Allocation	\$	1,251,055
				Paym	ents Made To Date	\$	156,381.78
			***	2024 2	025 D ( 4 624	ф	F2 12F 20
			Fiscal Ye	ar 2024-20	025 Payment 4 of 24	\$	52,127.29

Revenue - FEFP	46,930.84
Revenue - Class Size Reduction	6,210.71
Expenditure - Administrative Fee	(1,014.26)
	52,127.29

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10). F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specfically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.