

<u>Juried events</u> are those where students' performances or choreography are formally adjudicated. Examples include:

FDPA events

Non-juried events, such as school performances, All County, or local festivals, <u>do not count</u> toward this requirement.

Dance students can also qualify by being recognized for <u>original compositions or performances</u>.

Recognized events include:

- YoungArts National Competition (Choreography or Performance)
- NSHSS Performing Arts: Dance Scholarship

Dance students can also fulfill the **community service** requirement by engaging in arts-related volunteer activities, such as:

- Leading dance workshops for younger students.
- Volunteering at local dance festivals or school concerts.
- Performing in community service settings (e.g., hospitals, senior centers).



Eligibility Requirements

To earn the Florida Seal of Fine Arts in Dance, students must:

- Earn a standard high school diploma.
- Complete three year-long Dance courses (e.g., dance techniques, dance rep, or ballet) with a grade of "A" or higher in each



Additionally, students must complete only 2 of the following:

- Complete a Fine Art IB, AP, dual enrollment, or honors music course with a grade of "B" or higher.
- Participate in a district or statewide adjudicated music event for at least two years (e.g., FDPAs).
- Complete 25 volunteer hours related to dance, plus a comprehensive presentation on the experience.
 - Create and submit a portfolio that demonstrates the student's exceptional skill as a practitioner of dance.

 This can include original choreography, recorded performances, or projects.
 - Receive district, state, or national recognition for the creation and submission of an original dance work.



The Florida Seal of Fine Arts is a designation on a high school diploma that recognizes students who have achieved significant accomplishments in the fine arts, including dance. This program encourages students to develop expertise in areas such as music performance, composition, and theory.

- Applications and verification of completed requirements will need to be tracked at the district level.
- Consider coordinating with your district's counseling team and/or the person/team that oversees the Seal of Biliteracy program in your district.
- Consider an online survey where students can enter their contact information, school, and teacher, as well as upload supporting documents.
- Set a deadline early enough that you have time to process applications and verify grades and completion of tasks. [February /March]