School District of Osceola County Revenue Estimate Worksheet for

Victory Charter School K5

MSID: 0203

Payment 15 of 24 - Based on the 2024-25 Day 20 FTEs

1/	١.	2024-25	FEFP	State and	l Local	Funding
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Base Student Allocation \$5,330.98 District Cost Differential: 1.0000 D20

Full-Time Equivalent (FTE) Survey

				2024-2025
		Program	Weighted FTE	Base Funding
rogram	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	111.75	1.118	124.9365 \$	666,034
111 Basic K-3 with ESE Services	11.04	1.118	12.3427 \$	65,799
102 Basic 4-8	60.72	1.000	60.7200 \$	323,697
112 Basic 4-8 with ESE Services	3.06	1.000	3.0600 \$	16,313
103 Basic 9-12	0.00	0.978	0.0000 \$	-
113 Basic 9-12 with ESE Services	0.00	0.978	0.0000 \$	-
254 ESE Level 4 (Grade Level PK-3)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 4-8)	0.00	3.697	0.0000 \$	-
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	130.49	1.192	155.5441 \$	829,202
130 ESOL (Grade Level 4-8)	38.14	1.192	45.4629 \$	242,362
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	0.00	1.079	0.0000 \$	
Totals _	355.20		402.0662 \$	2,143,407

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Charter schools should contact their school district	Number of FTE Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.					
Advanced Placement		0.00		\$	-		
International Baccalaureate		0.00					
Advanced International Certificate		0.00					
Industry Certified Career Education		0.00					
Early High School Graduation		0.00					
Small District ESE Supplement		0.00		\$			
Dual Enrollment		0.00		\$			
	Total Additional FTE	0.0000	Additional Base Funds	\$	-		
	Total Funded Weighted FTE	402,0662	Total Base Funding	\$	2,143,407		

1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

Maintenance Portion (5.59% of Conference Base Funding)	(g) (k)	\$ 1,955,929	X	5.59%	\$ 109,336
Growth Portion (1.07% of Conference Base Funding)	(g) (k)	\$ 1,955,929	x	1.07%	\$ 20,928
Total Salary Increase Allocation					\$ 130,264

				Matrix	Gua	irantee Per	
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level	5	Student	
		6.74	PK-3	251	\$	982	\$ 6,618
		1.71	PK-3	252	\$	3,170	\$ 5,414
	Additional Funding from the ESE Guaranteed Allocation.	2.59	PK-3	253	\$	6,470	\$ 16,781
	Enter the FTE from 111,112 and 113 by grade and matrix	2.62	4-8	251	\$	1,101	\$ 2,886
	level. Students who do not have a matrix level should be	0.35	4-8	252	\$	3,290	\$ 1,155
	considered 251. This total should equal all FTE from	0.08	4-8	253	\$	6,589	\$ 544
	programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
		0.00	9-12	252	\$	2,972	\$ -
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	14.10	=		Total Es	SE Guarantee	\$ 33,398

3A. Divide school's Un	weighted FTE (UFTE) total compu	ited in Section 1, cell I29 above b	y the di	strict's total UFTE to obtain s	chool's
UFTE share.	Charter School UFTE:	355.20	÷	District's Total UFTE:	81,059.81

				=	0.4384%		
B. Divide school's Weighted FTE (WFTE) total computed in So WFTE share. Charter School WFTE:	ection 1, cell K40 ab 402.07	ove by the dist	trict's total WFTE District's Tota	l WFTE:	chool's <u>88,409.26</u>		
				=	0.4548%		
C. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 al	bove by the di	strict's total non-sc	holarship U	JFTE to obtain scho	ol's	
UFTE share. Charter School UFTE:	355.20	÷	Scholarshi	ip UFTE:	<u>73,970.87</u>		
				=	0.4802%		
D. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, cell I29 al	bove by the di	strict's total non-vi	rtual UFTI	E to obtain school's		
21.21.1de genoor g en weighted 1 12 (e1 12) touir compated in	30000011,0001125 0	sove sy the di	District's To		s to obtain benoon b		
UFTE share. Charter School UFTE:	355.20	÷		al UFTE:	79,511.74		
-	000120		, 11 000				
TE Divide selectic Hermichted ETE (HETE) total commuted in	Castian 1 sall T20 al			= 	0.4467%	E to obtain	ash a alla
E. Divide school's Unweighted FTE (UFTE) total computed in	Section 1, ten 129 at	bove by the dis		-	inu non-virtuai OF 1	E to obtain	SCHOOL S
			District's To				
				and Non-			
UFTE share. Charter School UFTE:	355.20	÷	Scholarshi	ip UFTE:	<u>72,422.81</u>		
				=	0.4905%		
. Educational Enrichment Share (Non-Virtual UFTE share)		(e)	19,354,334	x	0.4467%	\$	86,456
		(0)		-	00,,0	Ψ	00,120
6. Discretionary Millage Compression Allocation							
.748 Mills (UFTE share)		(b)	25,603,552	v	0.4382%	\$	112,195
				X			
5. Safe Schools Allocation (Non-Virtual and Non-Scholarship U	JFTE share)	(f)	6,380,252	X	0.4905%	\$	31,295
. Mental Health Assistance Allocation (Non-Scholarship UFTF	Share)	(b)	0	X	0.4802%	\$	-
3. Discretionary Local Effort (WFTE share)		(c)	42,287,369	X	0.4548%	\$	192,323
Proration to Funds Available (WFTE share)		(c)	-602,012	x	0.4548%		2,738
•	,						2,730
0. Educational Enrollment Stabilization Program (UFTE shar	e)	(b)	0	X	0.4382%	\$	-
1. Class Size Reduction Funds:							
Weighted FTE (not including Add-On)	X CWF	X	Allocation factors	3			
PK - 3 292.8233	1.0000)	950.92	=	278,452		
4-8 109,2429	1.0000		907.92	= -	99,184	•	
				_			
9-12 0.0000	1.0000)	910.12	_ =	0	-	
Total * 402.0662					e Reduction Funds	\$	377,636
(*Total FTE should equal total in Section 1, column	ı (4) and should not i	nclude any ada	itional FTE from Se	ction 1.)			
2. Student Transportation		(h)					
Enter All Adjusted Fundable Riders		0		X	582	\$	-
Enter All Adjusted ESE Riders		0		X	1,844	\$	-
3. Federally Connected Student Supplement		(i)					
			Exempt Prop	•	Impact Aid Student		
Impact Aid Student Type	Number of S	tudents	Allocation	n	Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	
Students with Disabilities					\$0.00		
Total					Ψ0100	\$	-
4. Food Service Allocation		(j)				Ψ	
4. Food Service Anocation		(J)			T-4-1	ф	2.072.072
					Total	3	2,973,972
5. Total Less Salary Increase Allocation (for administrative fe	e calculation)			(k)	\$	2,843,708
6. Administrative Fee				(l)		
	250.00	÷	355.2	=	70.38%		
ESE %:	4%		Admi	n Fee %:	5.0%	\$	100,074
Funding for ESE charters administrative fee calculation:	-						
_							
7. Prior Year Funding Adjustment (FEFP Final Calc.)						\$	283.00
5 6							
8. Prior Year Audit Adjustment						\$	-
•				Net	Annual Allocation	\$	2,874,181
				Paymo	ents Made To Date	\$	1,639,643.27
				•			· · ·
			Fiscal Yea	ar 2024-202	25 Payment 15 of 24	\$	123,453.75
							·

Revenue - FEFP	111,434.69
Revenue - Class Size Reduction	16,202.56
Expenditure - Administrative Fee	(4,183.49)
	123,453.75

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) District allocations multiplied by percentage from item 3C.
- (e) District allocations multiplied by percentage from item 3D.
- (f) District allocations multiplied by percentage from item 3E.
- (g) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation. (l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a)2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:
FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.
Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

FTE Survey/Revenue Calculation/Adjustments:

FTE Survey: Day 20 FTE Counts Revenue Calculation: FY 2024-25 2nd Survey Adjustments: FY 2023-2024 Final Calculation