# School District of Osceola County

Revenue Estimate Worksheet for

Virtual Preparatory Academy of Florida

MSID: 7030

## Payment 17 of 24 - Based on Survey 2, Third Calculation

1A. 2024-25 FEFP State and Local Funding				
Base Student Allocation	\$5,330.98	District Cost Differential:	1.0000	
Full-Time Equivalent (FTE) Survey	2			
				2024-2025

		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	133.47	1.118	149.2195 \$	795,486
111 Basic K-3 with ESE Services	8.36	1.118	9.3465 \$	49,826
102 Basic 4-8	266.05	1.000	266.0500 \$	1,418,307
112 Basic 4-8 with ESE Services	37.58	1.000	37.5800 \$	200,338
103 Basic 9-12	201.53	0.978	197.0963 \$	1,050,716
113 Basic 9-12 with ESE Services	29.77	0.978	29.1151 \$	155,212
254 ESE Level 4 (Grade Level PK-3)	1.04	3.697	3.8449 \$	20,497
254 ESE Level 4 (Grade Level 4-8)	0.92	3.697	3.4012 \$	18,132
254 ESE Level 4 (Grade Level 9-12)	0.00	3.697	0.0000 \$	-
255 ESE Level 5 (Grade Level PK-3)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 4-8)	0.00	5.992	0.0000 \$	-
255 ESE Level 5 (Grade Level 9-12)	0.00	5.992	0.0000 \$	-
130 ESOL (Grade Level PK-3)	0.59	1.192	0.7033 \$	3,749
130 ESOL (Grade Level 4-8)	1.10	1.192	1.3112 \$	6,990
130 ESOL (Grade Level 9-12)	0.00	1.192	0.0000 \$	-
300 Career Education (Grades 9-12)	14.65	1.079	15.8074 \$	84,269
Tot	als 695.06	_	713.4754 \$	3,803,522

## Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE	Charter schools should contact their school district s FTE" is NOT equivalent to number of students enroll				2024-25 ase Funding E x BSA x DCD)
Advanced Placement	0.00 \$				-
International Baccalaureate		0.00		\$	-
Advanced International Certificate	0.00				-
<b>Industry Certified Career Education</b>		0.00		\$	-
Early High School Graduation		0.00		\$	-
Small District ESE Supplement		0.00		\$	-
Dual Enrollment		0.00		\$	-
	<b>Total Additional FTE</b>	0.0000	Additional Base Funds	\$	-
	<b>Total Funded Weighted FTE</b>	713.4754	<b>Total Base Funding</b>	\$	3,803,522

### 1B. Classroom Teacher and Other Instructional Personnel Salary Increase

Maintenance and Growth Portions of the Salary Increase funds are part of the total Conference Base Funding and are not treated as a separate allocation. Amounts are split out here for informative purposes and for the purposes of providing a total that may be used for calculating the

adminstrative fee.

Maintenance Portion (5.59% of Conference Base Funding)	(e) (h)	\$ 3,865,862	х	5.59%	\$ 216,102
Growth Portion (1.07% of Conference Base Funding)	(e) (h)	\$ 3,865,862	х	1.07%	\$ 41,365
Total Salary Increase Allocation					\$ 257,467

			Matrix	Gua	rantee Per	
2. ESE Guaranteed Allocation:	FTE	Grade Level	Level	S	Student	
	7.31	PK-3	251	\$	982	\$ 7,181
	1.04	PK-3	252	\$	3,170	\$ 3,311
Additional Funding from the ESE Guaranteed Allocation.	0.00	РК-3	253	\$	6,470	\$ -
Enter the FTE from 111,112 and 113 by grade and matrix	21.10	4-8	251	\$	1,101	\$ 23,226
level. Students who do not have a matrix level should be	10.91	4-8	252	\$	3,290	\$ 35,906
considered 251. This total should equal all FTE from	5.56	4-8	253	\$	6,589	\$ 36,633
programs 111, 112 and 113 above.	22.13	9-12	251	\$	784	\$ 17,351
	6.74	9-12	252	\$	2,972	\$ 20,023
	0.88	9-12	253	\$	6,272	\$ 5,549
<b>Total FTE with ESE Services</b>	75.68			Total ES	SE Guarantee	\$ 149,180

 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell I29 above by the district's total UFTE to obtain school's UFTE share.

 UFTE share.
 Charter School UFTE:

 695.06
 ÷
 District's Total UFTE:

					=	0.8442%		
	eighted FTE (WFTE) total computed in	<i>'</i>	•					
WFTE share.	Charter School WFTE:	713.48	<u>÷</u>	District's Tota	d WFTE:	<u>90,918.19</u>		
					=	0.7847%		
	nweighted FTE (UFTE) total computed i	,	ove by the dist		· · · · · ·		ol's	
UFTE share.	Charter School UFTE:	695.06	÷	Scholarsh	ip UFTE:	<u>73,374.67</u>		
					=	0.9473%		
4. Discretionary Mill	lage Compression Allocation							
.748 Mills (UFTI	E share)		(b)	26,406,557	x	0.8442%	\$	222,924
5. Mental Health Ass	istance Allocation (Non-Scholarship UF)	(E share)	(b)	0	х	0.9473%	\$	-
6. Discretionary Loca	al Effort (WFTE share)		(c)	42,287,369	х	0.7847%	\$	331,829
7. Proration to Funds	s Available (WFTE share)		(c)	-5,945,594	х	0.7847%	-\$	46,655
(*Tota	l FTE should equal total in Section 1, colum	nn (4) and should not in	clude any addi	tional FTE from Se	ection 1.)			
8. Educational Enroll	lment Stabilization Program		<b>(b</b> )	0	x	0.8442%	\$	-
13. Federally Connec	ted Student Supplement		( <b>f</b> )					
101 I cucruny connec			(1)	Exempt Prop	perty	Impact Aid Student		
Im	pact Aid Student Type	Number of St	udents	Allocatio	n	Allocation		Total
Military and I	Indian Lands				\$0.00	\$0.00	\$	-
Civilians on F	ederal Lands				\$0.00	\$0.00	\$	-
Students with						\$0.00	\$	-
	Total						\$	-
10. Food Service Allo	ocation		( <b>g</b> )			T - 4 - 1	¢	4 4 60 900
						Total	\$	4,460,800
11. Total Less Salary	Increase Allocation (for administrative f	fee calculation)				( <b>h</b> )	\$	4,203,333
12. Administrative Fo	<u>aa</u>					(i)		
12. Aummistrative Fo		250.00	÷	695.06	=	35.97%		
	ESE % :	11%			n Fee %:	5.0%	\$	75,593
Funding for ESE	E charters administrative fee calculation:	-						
13. Prior Year Fundin	ng Adjustment (FEFP Final Calc.)						\$	(158,984.00)
14. Prior Year Audit	Adjustment						\$	-
					Ne	t Annual Allocation	\$	4,226,223
					Paym	ients Made To Date	\$	3,038,303.15
				Fiscal Ye	ar 2024-20	)25 Payment 17 of 24	\$	148,489.98
Summary for Monthl	y Reporting:							
n rrrn		484 (00.4	0					

Summary for Monthly Reporting:	
Revenue - FEFP	151,680.19
Revenue - Class Size Reduction	-
Expenditure - Administrative Fee	(3,190.20)
	148 489 98

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) District allocations multiplied by percentage from item 3C.

(e) This allocation will be frozen as of the 2024-25 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.

(f) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(10), F.S.

(g) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(h) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.

(i) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students. Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a charter school system that meets the requirements in s. 1002.33(20)(a).2.a.(II), F.S., do the same calculation based for up to and including 500 students.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

### Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

<u>FTE Survey/Revenue Calculations/Adjustments:</u> FTE Survey: FY 2024-25 Survey 2 Revenue Calculation: FY 2024-25 Third Calculation Adjustments: FY 2023-24 Final Calculation