



Celebration High School Pre-Diploma and Diploma Program Integrity Policies

Through comprehensive and balanced curricula coupled with challenging assessments, the International Baccalaureate program endeavors to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the outside world. Beyond intellectual rigor and high academic standards, strong emphasis is placed on the ideals of international understanding and responsible citizenship. The ideal profile of an IB student is that of a critical and compassionate thinker, an informed participant in local and world affairs, who values the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life. Thus Celebration High School has a responsibility to foster students who maintain academic integrity, exemplary behavior, and the attributes of the IB Learner Profile. When entering colleges and universities, students carry a reputation that extends beyond Celebration High School to the International Baccalaureate Program; a program that has been prominent in education since 1968. Therefore, Celebration High School Pre-Diploma and Diploma Program students will be held to the following Integrity Policy.

Behavioral Integrity

Students in Celebration High School's Pre-Diploma and Diploma Programs are expected to demonstrate high standards of exemplary conduct. The International Baccalaureate Organization (IBO) places strong emphasis on responsible citizenship and ethical behavior. Therefore, the Diploma Program faculty and staff, as well as the administration of Celebration High School, expect a commitment from Pre-Diploma and Diploma Program students to maintain behavioral integrity.

Students of the Celebration High School Pre-Diploma and Diploma Programs are expected to demonstrate ethical conduct at all times. Students will refrain from inappropriate behavior during any school-related activity, on campus or off campus, which will reflect negatively on Celebration High School's Diploma Program. The school district Student Code of Conduct is applicable to all students in the Program and consequences for infractions will be imposed accordingly. In addition to those consequences, the Program's Integrity Committee will review violations of this policy and may impose further consequences as deemed appropriate including dismissal from the IB Program.

As a member of CHS's Pre-Diploma or Diploma Programs, students have a responsibility to come forth and report any form of violation of the Integrity Policy. Breaches of this policy may result in removal from CHS's Program.

Academic Integrity

- ◆ Student records will be evaluated at the end of each semester to determine the student's academic progress and their adherence to the program standards.
- ◆ Students will be placed on Academic Probation if their cumulative unweighted GPA falls below a 2.75 or their semester grade falls below a "C" in any class.
- ◆ If an IB student is on Academic Probation, continuation in the IB Program may be compromised and the student may be removed from the program at the discretion of the IB Coordinator, IB Guidance Counselor and/or Administration.
- ◆ In order to be removed from Academic Probation a student must raise all course grades to a C average as reported on the student's quarterly report card and/or raise his/her cumulative unweighted GPA to a minimum of a 2.75.

- ◆ Students may retake some courses on-line for Grade Forgiveness. Grade Forgiveness can only occur if a D or F has been earned; C or better can not be replaced. If a student chooses to retake a course and a passing score is earned raising their average to a C or above, then his/her name will be removed from the Academic Probation list. Note: Not all courses are eligible for Grade Forgiveness as comparable classes may not be available, particularly for IB courses.
- ◆ Failure to retake a course for Grade Forgiveness may prohibit the student's advancement in the program.
- ◆ If a student has violated the Celebration High School Integrity Policy multiple times they may be dismissed from the Pre-Diploma or Diploma program. Additionally, severe violations (as deemed by the Integrity Committee) are grounds for immediate dismissal.

****Students who exit or are dismissed from the SDOC Pre-Diploma Program must meet the state of Florida's Graduation Requirements of 24 specific credits and will no longer receive transportation to Celebration High School should they be out-of-zone.***

Malpractice

Every student has the right to pursue an education free from the problems caused by any form of intellectual dishonesty. Therefore it is Celebration High School's responsibility to communicate clearly to the student the expectations of membership in the Pre-Diploma and Diploma Programs.

The International Baccalaureate Organization defines *malpractice* as "behaviour that results in, or may result in, the candidate or any other candidate gaining an unfair advantage..." and includes:

- Plagiarism – the representation of the ideas or work of another person as the candidate's own
- Collusion – the supporting of malpractice by another candidate, as allowing one's work to be copied or submitted for another
- Duplication of work – the presentation of the same work for different assignments
- Other – includes
 - taking unauthorized materials into an exam, test, quiz or other assessment situation
 - engaging in misconduct during an exam, test, quiz or any other assignment
 - falsifying any records
 - copying, paraphrasing, reusing or submitting another's work without acknowledging the source, including information from the Internet
 - receiving or giving of any unauthorized assistance on any form of academic work
 - any questionable or disputed incidents will be reviewed accordingly

The Program faculty is opposed to malpractice and cheating for several reasons.

- Cheating does not level the playing field. Cheating may result in a student receiving the same or a better grade than students who have honestly earned the grade. Such dishonesty could result in the cheater's grade point average and class rank to be unfairly inflated and thus negatively affecting other students' class rank.
- Cheating misrepresents to parents, colleges and teachers a student's mastery of the subject.
- The time taken to monitor students for cheating causes a reduction in the time a teacher has to use for academic instruction.
- Students who are mature enough to select and qualify for a rigorous academic program should also be mature and committed enough to work for and accept the grades they earn.

Students who have questions regarding whether or not something constitutes plagiarism have a responsibility to consult with the teacher prior to submitting the work/assignment.